

## **Prepared by Dr. Jeffrey Alstadt**

### **Approval of Revised Board Meeting Public Access Protocols**

#### **Purpose**

To finalize the transition of Board of Education meeting access protocols based on previous feedback. Following a comprehensive evaluation of current communication strategies, the District will shift from a streaming and recording model to a centralized written reporting framework. This change ensures transparency remains a core value while prioritizing District resources for direct classroom impact.

#### **Background and Information**

The practice of broadcasting board proceedings was established when remote access was a critical necessity for public participation. Since that period, the District has significantly expanded its alternative communication toolkit. To ensure the community remains well-informed of District decisions, the administration currently provides comprehensive board reports for public review and distributes detailed board summaries directly to stakeholders following each meeting.

#### **Updates**

Effective June 2026, the District will formally discontinue the live streaming and digital recording of Board of Education meetings. This decision follows a strategic review that identified escalating resource requirements for modern broadcasting standards, including substantial hardware enhancements and personnel time.

Transparency will be maintained through the following established channels:

- Provision of comprehensive board reports for public review prior to meetings.
- Distribution of detailed board summaries directly to all stakeholders immediately following each meeting.
- Maintenance of the official written minutes, which serve as the legal record of the public proceedings.

#### **Administrative Recommendation**

It is recommended that the Board of Education approve the revised Board meeting access protocols, transitioning to a written reporting and summary model and discontinuing the practice of live streaming and recording, effective June 2026.