
Board of Education

ACTION

TITLE: Personnel Recommendations

DATE: August 26, 2019

RESPONSIBLE ADMINISTRATOR: Sherri Penix, Assistant Superintendent
of Human Resources and Campus Support

VISION 2023 STRATEGY: Strategy 5. Staffing

BACKGROUND/CONSIDERATIONS: For Approval by the Board of Education on August 26, 2019.

RECOMMENDATION:

The administration recommends

Resignations

Certified

Name: Susan Erke
Assignment: Art Teacher
Location: Kimmons Junior High School
Years w/ FSPS: 1 Year
Reason: Personal
Effective Date: August 20, 2019

Classified

Name: Misty Cloud
Assignment: Child Nutrition Worker
Location: Cook Elementary School
Years w/ FSPS: 2 Years
Reason: Personal
Effective Date: May 30, 2019

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
August 26, 2019

Resignations (continued)

Classified

Name: **Ashley Hilburn**
Assignment: **Child Nutrition Worker**
Location: **Euper Lane Elementary School**
Years w/ FSPS: **2 Months**
Reason: **Personal**
Effective Date: **May 30, 2019**

Name: **Pamela Williams**
Assignment: **Child Nutrition Worker**
Location: **Sutton Elementary School**
Years w/ FSPS: **6 Days**
Reason: **Personal**
Effective Date: **August 16, 2019**

Retirements

Certified

Name: **Paula Bodnar**
Assignment: **ESL Inclusion Teacher**
Location: **Northside High School**
Years w/ FSPS: **19 Years**
Effective Date: **August 23, 2019**

Classified

Name: **Vicki Davis**
Assignment: **Office Manager**
Location: **Human Resources**
Years w/ FSPS: **33 Years**
Effective Date: **June 30, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
August 26, 2019

Employment

Certified

Name: **Alyssa Swearingen**
Assignment: **Science Teacher**
Location: **Kimmons Junior High School**
Degree: **MA**
Experience: **0 yrs FSPS / 2 yrs Out of District**
Education: **University of Arkansas, Fayetteville, AR**
Effective Date: **August 16, 2019**

Name: **Brayden McKeown**
Assignment: **Special Education Teacher**
Location: **Belle Point Center**
Degree: **BS**
Experience: **0 yrs FSPS / 0 yrs Out of District**
Education: **University of Arkansas, Fort Smith, AR**
Effective Date: **August 16, 2019**

Name: **Susan Jackson**
Assignment: **Elementary Teacher**
Location: **Tilles Elementary School**
Degree: **MA**
Experience: **0 yrs FSPS / 20 yrs Out of District**
Education: **Arkansas Tech University, Russellville, AR**
Effective Date: **August 19, 2019**

Name: **Jasmine (Meyers) Stocking**
Assignment: **Elementary Teacher**
Location: **Pike Elementary School**
Degree: **BS**
Experience: **0 yrs FSPS / 0 yrs Out of District**
Education: **University of Arkansas, Fort Smith, AR**
Effective Date: **August 20, 2019**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
August 26, 2019

Employment (continued)

Certified

Name: **Alice Albright**
Assignment: **Elementary Teacher**
Location: **Howard Elementary School**
Degree: **MS**
Experience: **0 yrs FSPS / 20 yrs Out of District**
Education: **Arkansas Tech University, Russellville, AR**
Effective Date: **August 23, 2019**

Name: **Carrah Efurd**
Assignment: **Elementary Teacher**
Location: **Sutton Elementary School**
Degree: **M.Ed**
Experience: **0 yrs FSPS / 38 yrs Out of District**
Education: **University of Arkansas, Little Rock, AR**
Effective Date: **August 23, 2019**

Name: **Kandice Poirier**
Assignment: **Elementary Teacher**
Location: **Euper Lane Elementary School**
Degree: **BA**
Experience: **0 yrs FSPS / 0 yrs Out of District**
Education: **Arkansas Tech University, Russellville, AR**
Effective Date: **August 23, 2019**

Name: **Teresa Rambo**
Assignment: **Elementary Teacher**
Location: **Sutton Elementary School**
Degree: **EdD**
Experience: **0 yrs FSPS / 17 yrs Out of District**
Education: **University of Arkansas, Fayetteville, AR**
Effective Date: **August 23, 2019**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
August 26, 2019

Employment (Continued)

Certified

Name: **Brandon Herring**
Assignment: **UAS / Drone Instructor**
Location: **Northside High School**
Degree: **MBA**
Experience: **0 yrs FSPS / 0 yrs Out of District**
Education: **John Brown University, Siloam Springs, AR**
Effective Date: **September 3, 2019**

Name: **Peggy Pritchett**
Assignment: **Elementary Teacher**
Location: **Fairview Elementary School**
Degree: **BS**
Experience: **0 yrs FSPS / 28 yrs Out of District**
Education: **Northeastern State University, Tahlequah, OK**
Effective Date: **August 26, 2019**

Name: **Veda (Cooper) Kann**
Assignment: **Elementary Teacher**
Location: **Fairview Elementary School**
Degree: **BS**
Experience: **0 yrs FSPS / 4.5 yrs Out of District**
Education: **University of Central Arkansas, Conway, AR**
Effective Date: **September 5, 2019**

Classified

Name: **Chantrie Sargent**
Assignment: **Physical Education Paraprofessional**
Location: **Sutton Elementary School**
Effective Date: **August 16, 2019**

Name: **Stephanie (Richison) Maddox**
Assignment: **Physical Education Paraprofessional**
Location: **Woods Elementary School**
Effective Date: **August 19, 2019**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
August 26, 2019

Employment (Continued)

Classified

Name: **Megan Turner**
Assignment: **Physical Education Paraprofessional**
Location: **Sunnymede Elementary School**
Effective Date: **August 23, 2019**

Name: **Jessika Mazariegos**
Assignment: **Child Nutrition Worker**
Location: **Euper Lane Elementary School**
Effective Date: **August 26, 2019**

Name: **Crystal Sisouphanh**
Assignment: **Child Nutrition Worker**
Location: **Sutton Elementary School**
Effective Date: **August 26, 2019**

Name: **Gloria Hollander**
Assignment: **Child Nutrition Worker**
Location: **Cook Elementary School**
Effective Date: **August 26, 2019**

Leave of Absence

Certified

None

Classified

None

Move to adopt the Personnel Recommendations.

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.