

Illini Central Grade School Administrative Report

Enrollment as of 10.10.2024

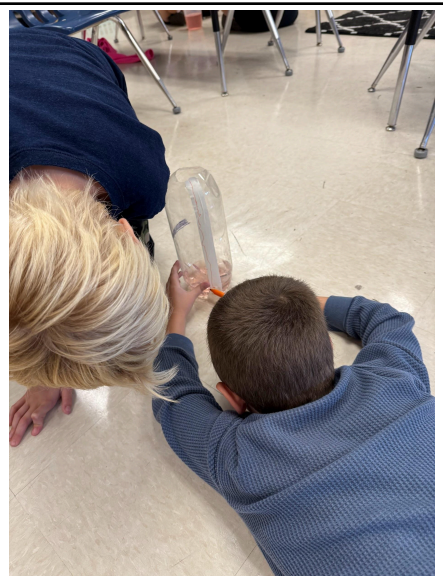
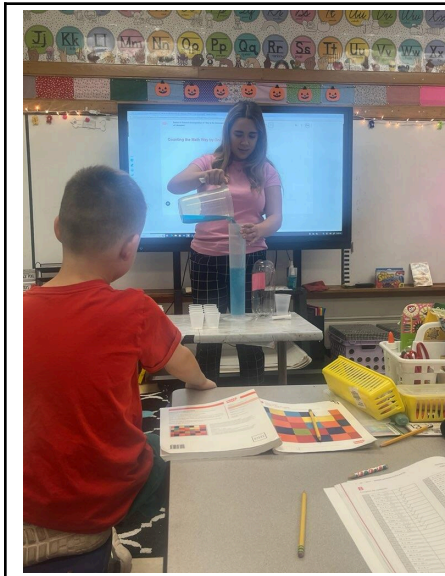
Year	Pre-K	K	1st	2nd	3rd	4th	5th	Total
Oct. 2024	67	43	50	40	45	43	44	332
22/23	80	37	38	44	42	38	50	329
21/22	62	270						332

Celebrations & Thanks

- Our PTO has been working hard to help serve our staff and students! This month we elected two new co-presidents, Taryn List and Jenna Worthington. The PTO also worked with Vestas over the summer to bring an exciting new opportunity to our students. Vestas donated a huge inflatable movie screen and projector to the PTO so we can host movie events for our students and families. Thanks to Vestas for continuing to support our school and community! The PTO has also worked with our local Subway to generate a new fundraising opportunity. Every second Tuesday from 4pm-8pm, Subway will be giving the ICGS PTO 10% of all in-store and online Subway purchases. Our first night was October 8th, and the turnout was great! We are looking forward to working with the PTO this year to continue supporting our students, staff, and community. There is discussion of bringing back the Carnival this year, so stay tuned!
- This year we are making a point to have monthly assemblies (organized by the CSC Leadership team) to celebrate students, set goals, and give everyone a space to share positive things about school. In trying to recognize more students, we've shifted our Student of the Month structure to be by homeroom. This month's Students of the Month were: Luella Leevey, Aubrey Damm, River Cook, Harlyn Green, Reese Tucker, Beau Bradshaw, Aria Garrison, Sawyer Green, Colton Davis, Rage Hickle, Josh Clark, Dakota Kosek, Bethany Stender, Layton Wheat, Paxton Steel, and Athena Kaltenbach.

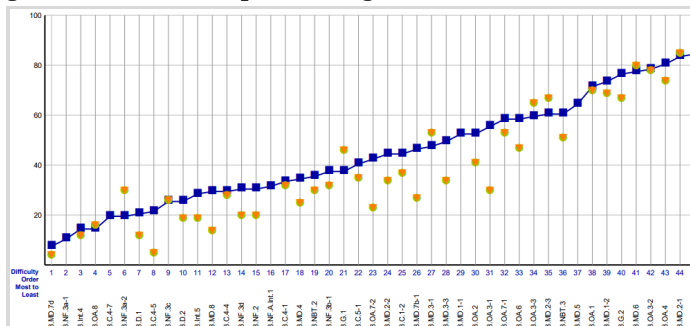
Math More Engaging than Ever

We've spoken before about how our new math curriculum is much more engaging and hands-on than our previous curriculum, but this month I want to give you an example of what math actually looks like this year. In 3rd grade, students are learning about both place value and measurement. At first glance, these might not seem related, but when you see it in action it makes a ton of sense. The teachers modeled, then let students take the lead in using solids and liquids to model how grams relate to kilograms and how milliliters relate to liters. They estimated the weight of objects and used scales, while also learning more concretely how 1,000 gram cubes make up a kilogram just like there are 1,000 ones in a thousand (or 100 tens or 10 hundreds). They also used liquid to decompose a liter of liquid into 10 equal parts over and over until they got down to 1 milliliter. It's awesome to see them breaking out pipettes, beakers, and other materials to help them better understand difficult concepts like decomposing numbers, while also getting to apply that knowledge to real world problems and scenarios. Teachers reported that they saw many more "lightbulb" moments while students were completing these activities, and students have a much more concrete understanding of what exactly a place value chart really represents.

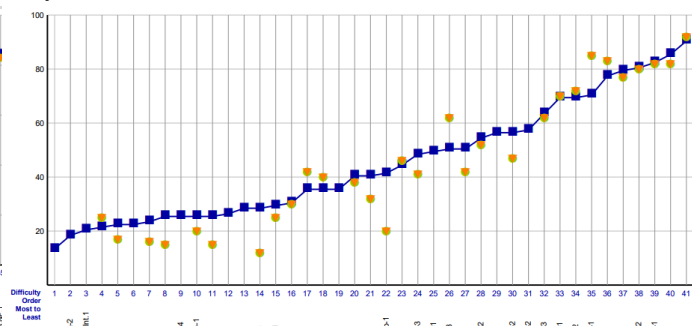


Data Snapshot

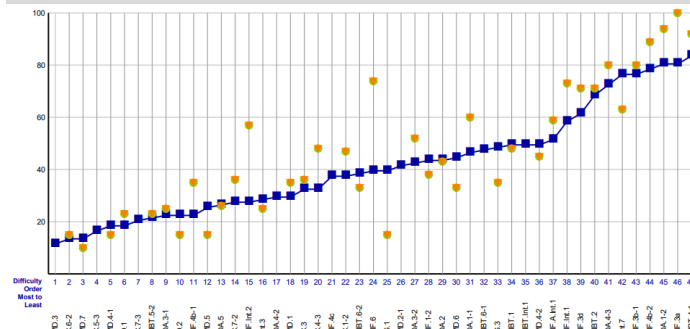
The Illinois School Report Card should be released to the public at the end of October. A quick preview of the data showed that our Qualitative Index Score rose from 44.99 in 2022/2023 to 60.52 in 2023/2024. The biggest drivers for that boost appear to be dramatic ELA Growth and Math Growth scores. We received over double the points than our previous year in these areas! Scanning through the IAR data available through Pearson, we see that growth does translate there as well. As we discussed last month, all grades 3-5 improved the percent of students meeting/exceeding standards in ELA, and 3rd grade and 5th grade improved as well (4th grade fell a little, but also exceeded the state average last year). While we didn't beat state averages on the IAR overall, we did see an increase in the number of standards we were able to score the same as or better than the state. In math we moved from 3rd grade meeting/exceeding state performance on 27.5% of tested standards compared to 40% of tested standards this past year. Likewise, 4th grade met/exceeded state performance in 64.1% of math standards in 2022/2023, but 70% in 2023/2024, and 5th grade moved from 6.7% to 20.7%. An upcoming SIP data exploration will help us continue to improve our instruction by determining and targeting specific standards that need the most work. I've included a few charts below so you can see how our student scores shifted. Ideally, we're looking for the orange marks being on top of or above the blue squares (which is the state performance). The graphs on the top left and bottom right also show an example of a proficiency change in a specific cohort of students. We're looking forward to seeing continued growth as we are implementing our new math curriculum this year.



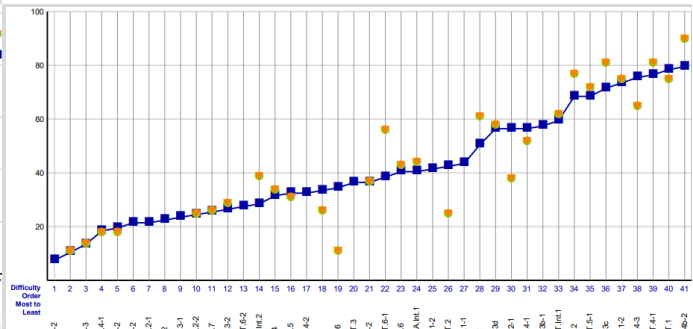
3rd grade Math 2022/2023



3rd grade Math 2023/2024



4th grade Math 2022/2023



4th grade Math 2023/2024

Upcoming Events

Friday, October 11th: No School
 Monday, October 14th: No School
 Friday, October 18th: End of Quarter 1

Saturday, October 26th, 2-4pm: Trunk or Treat
 Thursday, October 31st: 11:30 Dismissal (SIP Day)

Tuesday, November 5th: Election Day, No School
 Friday, November 7th: ICGS Picture Retakes

Monday, November 11th: Veterans Day, No School
 Tuesday, November 12th: Book Blast Begins!
 Wednesday, November 13th: 2pm Dismissal

Book Blast will run from November 12th through November 22nd! Please consider supporting our students in building their library collections. They are excited to participate again this year!