

## Directors' Report

CCS Board of Education Meeting, September 12, 2022

Title I, II, and IV applications have been completed and submitted by the deadline of September 1, 2022.

After multiple years of using an online speech service, we have been able to hire an in person Speech Language Pathologist. Courtney Budge will service both seat base and online students from the building. She will be working approximately 20 hours as a consultant.

Goal updates with available data: Presented earlier - MCA Data Report

Staff committees are being established for both programs.

The open houses (in-person and online) were well-attended! Several online families who weren't able to attend at that time have requested and been sent the recordings of the open house. The in-person open house was fun and busy! Over 90% of our families attended this community event. During this time, families were able to: take school pictures, eat pizza, write their name on a snow plow blade, climb in the firetruck, the bus, the squad car, eat shaved ice and see up close how the garbage truck works. Oh yes - and the families all met their teachers and dropped off supplies. :)

We held an all-staff meeting before students returned. At that meeting we re-connected with each other, reviewed our school mission and vision and spent some time reflecting on the vision (**CCS - where academics lead to a stronger, healthier community**). Staff discussed the vision in breakout sessions and shared what achievement of the vision would look like to them in their work with students. We heard some HR updates from Kelly Bittner and shared the new mental health initiatives we are bringing to the school this year. Staff were encouraged to remember their passion and purpose and to fulfill it without compromise and filled with integrity!

All staff have been informed about mandatory annual training modules done through Infinitec. These trainings must be completed by November 1.

### Online Program

Current total online enrollment: Serving a total of **287** students as of 9/7/22.

GRADE LEVEL	CAPACITY FORMULA	CURRENT STATUS
Online K-5	Max of 19 students per class: 38	K-2: 9 students, 3-5: 10 students (19) Open to 19 more students
Online 6-12	$(C-E)/6=S$  <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i>	Space for approx 29 students 6-12 (more space in 6-8, may soon need to cap 9-12)

Staffing: we are now fully staffed! We have a phenomenal team!

The first few days of school went rather smoothly. We had a few issues with students struggling to login, etc., but any difficulties were handled quickly and efficiently! Big thanks to everyone on the team for working together to get students online and working asap.

The last month has been quite a whirlwind of getting student schedules ready, welcoming new and returning staff, getting all systems set up and ready, having many many meetings, and making sure to communicate everything that students, families, and staff need to know! Overall, the year is off to a great start. We continue to have ongoing interest in our program, for example, 17 new students have joined us since Labor Day! For perspective, we currently have 234 high school students - at the end of last year 21-22, we had 209 high school students. We are not looking at a waitlist yet as we still have a bit more space, but I anticipate that 9-12 will fill before the October board meeting.

### **Seat Based Program:**

Summer School was a great hit. Attendance was high and consistent. One of the teachers said to me today that she noticed the kids that were in summer school had a different outlook on school - much more positive. Mission accomplished!!

Enrollment is very strong. We have had to turn down multiple people who have inquired about our school and never made it off the waiting list. The teachers were gracious to state that we could raise the cap of up to 21 students, versus the 19 guideline. At this time, we have openings in Kindergarten and Middle School. Another schedule point is that we will not have snow days this year, but E-Learning days. Teachers will be making packets to be kept at home that will be assigned during the snow day/e-learning day.

Initially, it seemed like a bummer to come back to school earlier than neighboring districts. However, the two days prior to Labor Day really worked out well! It gave us a jump start for the year and ensures we will be done by Memorial Day. On the second day of school, we had one of our mandatory fire drills, and had the pleasure of the fire trucks being present and spraying the kids with water - which was very celebrated on the last hot, dog days of summer!

Our new parking lot is serving us very well. The congestion seems to be much more under control!

The Lending Library is up and functioning. Toni LeBlanc did a fabulous job organizing this. Thank you!

After assessing needs, we are two paraprofessionals short. We have had multiple applications, but are not able to get people to interview with us. Otherwise, we are fully staffed! This is truly amazing!

The LAKE Foundation continues their kindness. The parking lot is complete and provides 30+ parking spaces. We will be talking about more of a strategic long-range plan with staff input. We truly appreciate all that the LAKE Foundation has done and continues to do for us!

The Responsive Classroom training has been incorporated and is going extremely well. Thank you so much!!