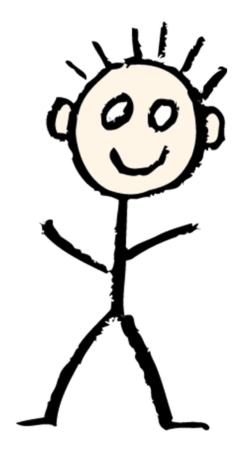
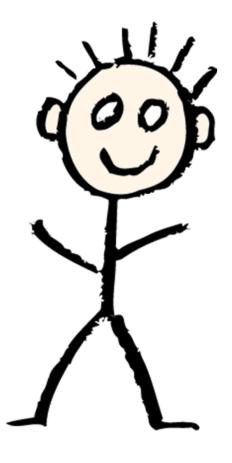
Brain Academy



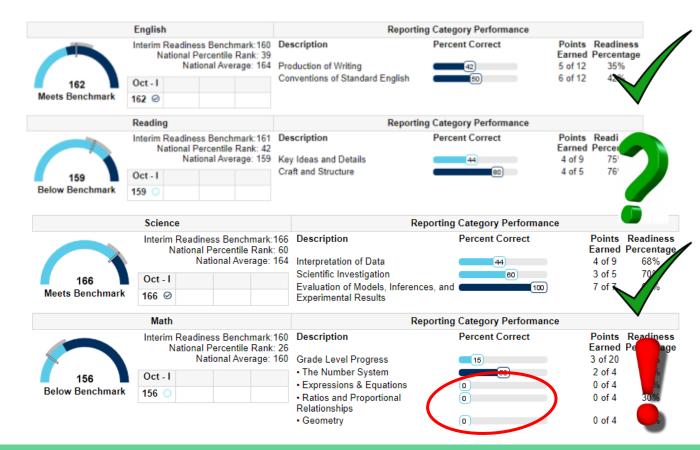
Cyan is a 7th grader...

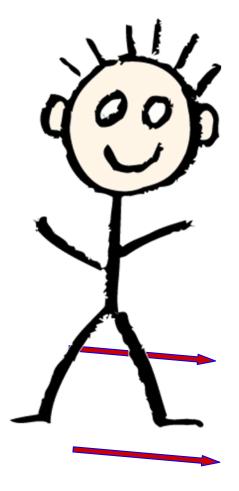
He wants to be an astronaut when get older.

He spends his free time playing World War Z

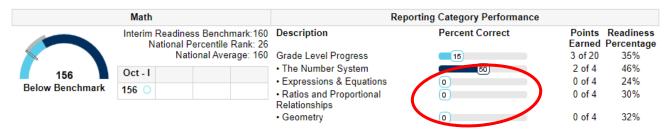


Cyan, 7th Grade





Cyan, 7th Grade



Academic Growth PGP:	Physical Fitness PGP:	Citizenship PGP:
I plan to:	I plan to:	I plan to:
attend 2 additional math sessions in geometry		
by:	by:	by:
Friday		
in order to:	in order to:	in order to:
increase my understanding and improve my score on my formative assessment this week		



Student Performance Report



	Completed	Remaining	GOAL	
Academic Growth	51	49	100	Week
Physical Fitness	51	49	100	TW0 Academic Growth
Citizenship Growth	20	80	100	49 51
				49,0% 51.0%



Cyan's schedule for this week:

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8:00 - 8:10	Homeroom
8:10 - 8:35	ELA Block
8:35 - 8:45	Dragon Fitness Training
8:45 - 9:10	ELA Block
9:10 - 9:20	Dragon Fitness Training
9:20 - 9:45	History Block
9:45 - 9:55	Dragon Fitness Training
9:55 - 10:15	History Block
10:15 - 10:50	R.I.S.E. Block
10:50 - 11:25	Lunch & Recess

11:25 - 12:05	Science / PLTW Block
12:05 - 12:15	Dragon Fitness Training
12:15 - 12:45	Science / PLTW Block
12:45 - 1:35	Math Block
1:35 - 2:15	Student Performance Block
2:15 - 2:55	Student Performance Block
2:55 - 3:34	Student Performance Block

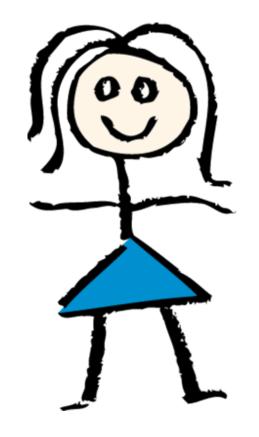
Cyan's schedule for this week:

emy			Monday	Tuesday	Wednesday	RTI
Lademy	1:35 - 2:15 2:15 - 2:55	Student Performance Block 1 Student Performance Block 2	 Art or Music	ELA Keyboarding	STEM Project	Boo
in /	2:55 - 3:35	Student Performance Block 3	Dragon I	ragon Reflection Fitness Walk (10 Today's Goals	n & Portfolio Re 0 minutes)	spon
3ra			Update 9	Student Perform		

Monday	Tuesday	Wednesday	Thursday	Friday
RTI - Math	RTI - ELA	RTI - PLTW	RTI - Math	RTI - Math

Art or Music	Keyboarding	STEM Project	Book Club	Community Service
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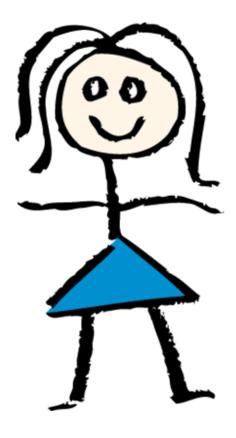
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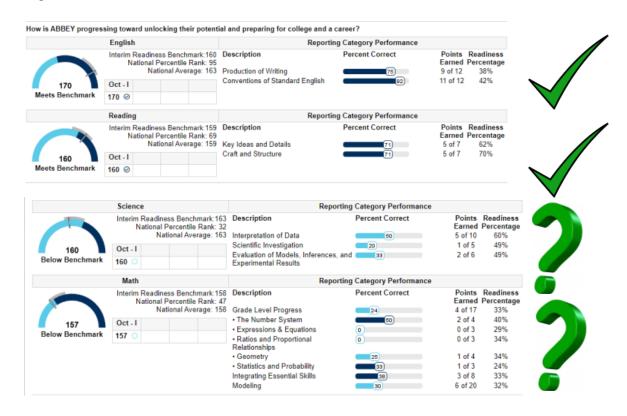
Sarah Beth, 5th Grade

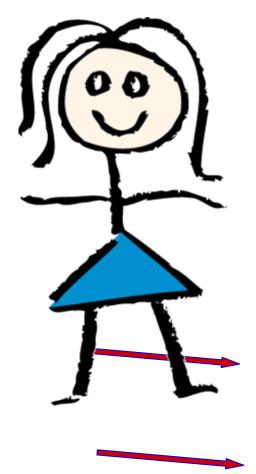
She wants to be a teacher when she gets older.

She spends her free time working on her pageants



Abby, 5th Grade





Abby, 5th Grade

	Science	Reporting	Category Performance		
	Interim Readiness Benchmark: 163 National Percentile Rank: 32	Description	Percent Correct	Points Earned	Readiness Percentage
	National Average: 163	Interpretation of Data	50	5 of 10	60%
160	Oct - I	Scientific Investigation	20	1 of 5	49%
Below Benchmark		Evaluation of Models, Inferences, and	33	2 of 6	49%
Delow Denchmark	160 🔾	Experimental Results			
	Math	Deporting	Catanani Barfarmana		
	matn	Reporting	Category Performance		
	Interim Readiness Benchmark: 158 National Percentile Rank: 47	Description	Percent Correct	Points Earned	Readiness Percentage
	National Average: 158	Grade Level Progress	24	4 of 17	33%
457	Oct - I	The Number System	50	2 of 4	40%
157 Balaw Baraharan		 Expressions & Equations 	0	0 of 3	29%
Below Benchmark	157 🔾	Ratios and Proportional	0	0 of 3	34%
		Relationships			
		Geometry	25	1 of 4	34%
		 Statistics and Probability 	33	1 of 3	24%
		Integrating Essential Skills	38	3 of 8	33%
		Modelina		C of 20	220/

Academic Growth PGP:	Physical Fitness PGP:	Citizenship PGP:
I plan to:	I plan to:	I plan to:
attend 2 additional math sessions in geometry		
by:	by:	by:
Friday		
in order to:	in order to:	in order to:
increase my understanding and improve my score on my formative assessment this week.		

Cyan's schedule for this week:

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8:00 - 8:10	Homeroom
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12:45 - 1:35	Math Block
1:35 - 2:15	Student Performance Block
2:15 - 2:55	Student Performance Block
2:55 - 3:34	Student Performance Block

Abby's schedule for this week:

			Monday	Tuesday	Wednesday	Thursday	Friday
			Monday	racoday	Woundaday	marcady	Triday
			Art	Music	STEM Project	Book Club	Community Service
1:35 - 2:15	Student Performance Block 1		RTI -	RTI -	RTI -	RTI -	RTI -
2:15 - 2:55	Student Performance Block 2		Math	Science	PLTW	Math	Science
2:55 - 3:35	Student Performance Block 3	<u></u>	Everyday D	ragon Reflection	on & Portfolio Re	sponse	
			 Dragon Fitness Walk (10 minutes) Review Today's Goals Update Student Performance Report Written Reflection in Dragon Journal 				

Brain Academy ensures:

- Learners have agency to set their own goal
- Learners create a reflective process during their journey to attain these goals
- Learners have enough flexibility to take their learning outside the confines of the traditional classroom