

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level				
NORTH SLOPE BOROUGH SCHOOL DISTRICT	959	1568	1563	72%		21%	5%	
ALASKA	55,941	1589	1583	40%	29%	22%	10%	

### **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

NS		AP		P		A		
NS	Needs Suppor	t AP	Approachin	ng Proficient	Ρ	Proficient	А	Advanced

## **Scale Scores**

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



Grade	Students Tested	Mean Score	Median Score	% of Students by Achievement Level								
					NS:81%	AP:18%	P:0%	A:1%				
3	135	1555	1554	District		81%			18%			
				State	39%		34%	18%	10%			
					NS:62%	AP:24%	P:9%	A:4%				
4	135	1566	1563	District		62%		24%	9% <mark>4%</mark>			
				State	39%		30%	21%	10%			
					NS:83%	AP:11%	P:6%	A:1%				
5	145	1561	1558	District		83%		1	i 1% 6%			
				State	40%		24%	25%	11%			
					NS:69%	AP:25%	P:6%	A:1%				
6	140	1569	1564	District		69%		25%	6%			
				State	32%		33%	23%	13%			
					NS:74%	AP:20%	P:5%	A:1%				
7	134	1571	1568	District		74%		20%	5%			
				State	42%		28%	21%	8%			
					NS:69%	AP:24%	P:5%	A:1%				
8	147	1576	1575	District		69%		24%	5%			
				State	449	%	26%	20%	10%			
		,			NS:69%	AP:22%	P:8%	A:1%				
9	123	1578	1575	District		69%		22%	8%			
				State	43%	6	25%	25%	7%			

Due to rounding, the sum of the percentage values may not equal 100%.





#### 2023 District Summary Report - English Language Arts District: NORTH SLOPE BOROUGH SCHOOL DISTRICT

#### Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

# **Comparison Legend**

- ↑ did better than the District/State mean RIT
- pprox did about as well as the District/State mean RIT
- did not do as well as the District/State mean RIT
- $\varnothing$  did not attempt any items in this area

ade	Students with Valid RIT	Instructional Area	Comparison
	Scores		State
		Reading Overall	
		Literary Text	
		Informational Text	<b>₽</b>
	133	• Vocabulary	
		Language Usage Overall	
		• Language: Grammar	
		Language: Mechanics	
		Writing: Write/Revise	
		Reading Overall	
		Literary Text	
		Informational Text	
	133	• Vocabulary	
	133	Language Usage Overall	s.
		• Language: Grammar	
		Language: Mechanics	
		Writing: Write/Revise	
		Reading Overall	4
		Literary Text	s.
		Informational Text	s.
5	144	Vocabulary	\$
	1-1-1	Language Usage Overall	s.
		• Language: Grammar	\$
		Language: Mechanics	
		Writing: Write/Revise	\$
		Reading Overall	st.
		Literary Text	Ŵ
		Informational Text	\$
	127	• Vocabulary	-
	1.57	Language Usage Overall	\$
		• Language: Grammar	s∳
		Language: Mechanics	
		Writing: Write/Revise	
		Reading Overall	Ŵ
		Literary Text	
		Informational Text	s.
	121	• Vocabulary	
	151	Language Usage Overall	\$
		• Language: Grammar	\$
		• Language: Mechanics	Ŵ
	137 137 137 137 137 137 137 137	Ŵ	
		Reading Overall	Ŵ
			Ŵ
	1 4 1	• Vocabulary	
	141	Language Usage Overall	-
		• Language: Grammar	-
		Language: Mechanics	- V
		Write/Revise	- V
		Reading Overall	Ŵ
		Literary Text	
		Informational Text	↓
	146	• Vocabulary	, V
	119	Language Usage Overall	
		Language: Grammar	· ·
		Language: Mechanics	
		Writing: Write/Revise	· ·





	Students Tested	Mean Score	Median Score	% of Students by Achiever	ment Level
NORTH SLOPE BOROUGH SCHOOL DISTRICT	953	1521	1517	81%	11% 7%
ALASKA	55,950	1542	1537	<b>49%</b> 18%	24% <mark>9%</mark>

### **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

NS		AP		Р		A		
NS	Needs Suppor	t AP	Approachin	g Proficient	Ρ	Proficient	А	Advanced

### **Scale Scores**

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



		1		JII Gallin	nary by	Grade			
Grade	Students Tested	Mean Score	Median Score	% of Stu	dents by Ac	hievement Level			
					NS : 80%	AP:13%	P:6%	A:1%	
3	136	1497	1493	District		80%		13%	6%
				State		47%	20%	25%	8%
					NS:73%	AP:13%	P:12%	A:2%	
4	135	1514	1511	District		73%		13% 1	2%
				State		49%	18%	21%	11%
					NS:88%	AP : 6%	P:6%	A:0%	
5	145	1510	1507	District		88%		6%	
				State		48%	15%	28%	9%
	138	1524	1521		NS:78%	AP:14%	P:7%	A:0%	
6				District		78%		14%	7%
				State		47%	21%	24%	9%
					NS:86%	AP:7%	P:5%	A:1%	
7	135	1527	1524	District		86%		7%	5%
				State		52%	15%	24%	9%
					NS:82%	AP:12%	P:5%	A:1%	
8	147	1533	1536	District		82%		12%	5%
				State		50%	18%	25%	8%
		1544	1540		NS:81%	AP:10%	P:8%	A:1%	
9	117			District		81%		10%	8%
				State		53%	20%	18%	8%

# Math Summary By Grade

Due to rounding, the sum of the percentage values may not equal 100%.





#### Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

#### **Comparison Legend**

- ↑ did better than the District/State mean RIT
- pprox did about as well as the District/State mean RIT
- 🧄 did not do as well as the District/State mean RIT
- $\varnothing$  did not attempt any items in this area

Grade	Students with Valid RIT	Instructional Area         Math Overall         • Operations and Algebraic Thinking         • Number and Operations         • Measurement and Data         • Geometry         Math Overall         • Operations and Algebraic Thinking         • Number and Operations         • Number and Operations         • Number and Operations         • Measurement and Data         • Geometry         Math Overall         • Operations and Algebraic Thinking         • Number and Operations         • Measurement and Data         • Geometry         Math Overall         • Operations and Algebraic Thinking         • Number and Operations         • Measurement and Data         • Geometry         Math Overall         • Operations and Algebraic Thinking         • Measurement and Data         • Geometry         Math Overall         • Operations and Algebraic Thinking         • The Real and Complex Number Systems         • Geometry	Comparison
	Scores		State
		Math Overall	strain and a strai
		Operations and Algebraic Thinking	s.
3	136	MathInstructional AreaMath Overall• Operations and Algebraic Thinking• Number and Operations• Measurement and Data• GeometryMath Overall• Operations and Algebraic Thinking• Number and Operations• Number and Operations• Measurement and Data• Operations and Algebraic Thinking• Number and Operations• Measurement and Data• GeometryMath Overall• Operations and Algebraic Thinking• Number and Operations• Measurement and Data• Operations and Algebraic Thinking• Number and Operations• Measurement and Data• Geometry• Math Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics and ProbabilityMath Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics and ProbabilityMath Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics and ProbabilityMath Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics and ProbabilityMath Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics and ProbabilityMath Overall• Operations and Algebraic Thinking• The Real and Complex Number Systems• Geometry• Statistics	4
		Measurement and Data	4
		• Geometry	
		Math Overall	\$
		Operations and Algebraic Thinking	\$
1	135	Number and Operations	
		Measurement and Data	4
		• Geometry	st.
			st.
		Operations and Algebraic Thinking	st.
5	145		star and a star
		Measurement and Data	st.
		• Geometry	4
			4
		Operations and Algebraic Thinking	\$
5	138		\$
5		• Geometry	\$
		Measurement and Data     Geometry     Math Overall     Operations and Algebraic Thinking     The Real and Complex Number Systems     Geometry     Statistics and Probability     Math Overall     Operations and Algebraic Thinking	\$
			\$
		Operations and Algebraic Thinking	\$
,	136• Number and Operations • Measurement and Data • Geometry135Math Overall • Operations and Algebraic Thinking135• Number and Operations • Measurement and Data • Geometry145Math Overall • Operations and Algebraic Thinking145• Number and Operations • Measurement and Data • Geometry138• Operations and Algebraic Thinking • Number and Operations • Measurement and Data • Geometry138• Operations and Algebraic Thinking • Operations and Algebraic Thinking • Operations and Algebraic Thinking138• The Real and Complex Number Systems • Geometry • Statistics and Probability132• The Real and Complex Number Systems • Geometry • Statistics and Probability146• Operations and Algebraic Thinking • Operations and Algebraic Thinking • Statistics and Probability146• Operations and Algebraic Thinking • Statistics and Probability146• Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability146• Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability146• Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability146• Operations and Algebraic Thinking • Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability146• Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability	\$	
		s.	
		<ul> <li>Operations and Algebraic Thinking         <ul> <li>Number and Operations</li> <li>Measurement and Data</li> <li>Geometry</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>Number and Operations</li> <li>Measurement and Data</li> <li>Geometry</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>Number and Operations</li> <li>Measurement and Data</li> <li>Geometry</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>The Real and Complex Number Systems</li> <li>Geometry</li> <li>Statistics and Probability</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>The Real and Complex Number Systems</li> <li>Geometry</li> <li>Statistics and Probability</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>The Real and Complex Number Systems</li> <li>Geometry</li> <li>Statistics and Probability</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>The Real and Complex Number Systems</li> <li>Geometry</li> <li>Statistics and Probability</li> </ul> </li> <li>Math Overall         <ul> <li>Operations and Algebraic Thinking</li> <li>The Real and Complex Number Systems</li> <li>Geometry</li> <li>Statistics and Probability</li> </ul> </li> </ul>	s.
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		Operations and Algebraic Thinking	s.
3	146		s.
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