



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 5, 2017**

TITLE: **Approval of Data Access Agreement with United Way of Tucson and Southern Arizona**

BACKGROUND: The United Way of Tucson and Southern Arizona (UWTSA) requests that the District enter into a written agreement to share certain information through the Cradle to Career Partnership (“C2C”). The C2C is a partnership between UWTSA, the Mayor of Tucson, and representatives from Pima County, University of Arizona, Grand Canyon State University, Pima Community College, several community organizations, and the Superintendents of the Amphitheater, Baboquivari, Flowing Wells, Marana, Sahuarita, Sunnyside, and Tucson Unified school districts. The C2C Leadership Council, co-chaired by Vicki Balentine, Ph.D., works with each of the C2C partners to identify obstacles to student success in order to be able to assist school districts to increase successful outcomes and improve the overall economic health of the Pima County community.

The C2C was founded on the premise that education is a lifelong experience, beginning at birth, continuing through educational success, and resulting in the attainment of a meaningful career. The mission of the C2C is to support the preparation of every child in the greater Tucson area for success in school and life, ensuring the economic vitality of our community. C2C will track data to determine key outcomes indicating success and then align community resources to support best practices that work for students, teachers and schools. Through partnerships with early child care representatives, such as First Things First, school districts, universities, and community charities, C2C plans to gather and analyze data to develop plans to help students improve in key benchmarks along their pathway to adulthood.

UWTSA, through the C2C Leadership Council, seeks a written agreement to memorialize its working relationship with the District through the C2C. The proposed agreement permits UWTSA to access and analyze school level data compiled during the 2016-2017 school year. The critical project components sought by C2C include data on chronic absenteeism and Algebra I passing rates for 9th grade students which are contributing indicators of High School Graduation. The agreement also requires UWTSA to provide the District with copies of its research analysis so that the District can assess how it may better serve its students through improved instruction and other educational strategies.

If approved, the Data Access Agreement will permit the UWTSA to:

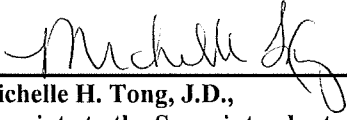
- Identify and support research studies that UWTSA will perform for and on behalf of the participating Districts to improve instruction;
- Authorize the use of specified student information, whether that is personally identifiable student data or de-identified student-level data, to UWTSA for use in research studies; and
- Protect against unauthorized access to and disclosure of personally identifiable student information and de-identified student-level data.

The Data Access Agreement is attached for the Board’s convenience.

RECOMMENDATION:

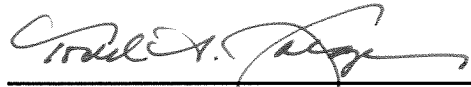
The Administration recommends that that the Board approve the attached Data Access Agreement.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: August 29, 2017



Todd A. Jaeger, J.D., Superintendent