

District Assessment Report – October 2021

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments.

- The fall benchmark window has ended
- For covid related reasons some schools are still completing assessments.
- District wide data will be available once all students have finished assessments.

State Summative Assessment

- The new assessment has a name!
- The Alaska System of Academic Readiness, **AK STAR**

ADP - Alaska Developmental Profile

- Most Schools have completed the ADP.
- The final date to enter data is October 31

DLM -Alternative Assessment, Dynamic Learning Maps

- Nothing new to report

NAEP- The National Assessment of Education Progress

- Nothing new to report

Glossary of assessment types:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student’s homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It’s most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are “on the right track.” These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.