

Action Steps 2018-19 (Final)

Building Learning Capacity	Person(s) Responsible	Timeline
Complete and publish aligned units of study in all fundamental learning areas (1-2 units per discipline per year) pre-K through eighth grade that embeds technology, inquiry, and global competencies.	Assistant Superintendent/Curriculum Council	Ongoing through June 2021
As curriculum and units of study are designed, align and analyze assessments to support differentiated instruction.	Assistant Superintendent	Ongoing
Support parents as we implement changes to the curriculum and instructional practices (e.g. parent universities, learning experiences, celebrations).	Admin Team	Ongoing
Adopt a workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.	Assistant Superintendent	Fall 2018
Investigate opportunities for students to have increased choice and voice through learning pathways that allow students to pursue their interests and passions.	Admin Team	June 2019
Continue to support the Pleasantdale staff in year two of adopting a growth mindset; build capacity for students and community.	Admin Team	August 2019
Implement a framework for technology integration into teaching and learning (e.g. SAMR, 4 Shifts Protocol . . .).	Admin Team	August 2019

Building Human Capital	Person(s) Responsible	Timeline
Establish building and district schedules allowing staff the time to have the greatest impact on teaching and learning.	Assistant Superintendent/Principals	Ongoing
Pilot a co-teaching model of instruction in ELA and Math at both schools.	Director of Special Services	August 2018
Implementation of the paraprofessional evaluation tool and the use of a research based rubric for teacher evaluation.	Director of Special Services	August 2018
Establish a Professional Development Pathways (PDP) program that allows teachers to engage in professional development that is individualized and provides staff with greater agency. (i.e. online programs, instructional coaching, learning cadres).	Superintendent	January 2019
Implement a comprehensive mentoring program for certified staff and implement an employee induction program for instructional assistants.	Superintendent	August 2018
Implement a wellness program that will build a culture of health, wellbeing, and the ability to grow by supporting the whole person (physically, socially, and emotionally).	Business Manager	August 2018
In collaboration with TAP (<i>Teachers Association of Pleasantdale</i>), investigate various methods/models for collective bargaining.	Superintendent/Board	June 2019

Building Learning Environments	Person(s) Responsible	Timeline
Implement a district safety taskforce that will bring recommendations to the Board to ensure that we continue to provide a safe and secure school environment.	Superintendent	October 2018
Form an SEL (Social/Emotional Learning) stakeholder committee at each building to examine feasibility and options to best meet the needs of students at each building.	Assistant Superintendent/Principals	October 2018
Provide staff with resources to pilot flexible use of learning spaces that support the competencies outlined in our Portrait of a Pleasantdale Graduate and Pleasantdale 107 belief statements.	Admin Team	August 2018
Seek community input and develop a plan for constructing modern library space at both schools that will support our mission to create a community of inspired learners.	Superintendent/Business Manager	January 2019
Develop articulation processes for grade-to-grade (Pre-K through 8th grade) and middle to high school transitions.	Principals	April 2019