

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.10

Board Goal: Student Achievement

**Subject: Consideration and possible approval of the purchase of Special Education Alternate Curriculum for Foundational Learning and Early Childhood Special Education Classrooms for the 2025-2026 School Year – Everway**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer  
Michelle Velasquez, Executive Officer of Special Education**

**A. Purpose of Agenda Item:**

☒ Action needed

☐ Information only

☐ Receive input

**B. Authority for This Action:**

☒ Local Policy:

EHAA Legal and Local

☐ Law or Rule

☐ N/A

**C. Goal or Need Addressed:** The goal of the agenda item is to provide students served in special education Foundational Learning (FL) or Early Childhood Special Education (ECSE) classrooms alternate curriculum aligned to TEKS to meet their core course requirements and daily living goals.

**D. Summary:**

☒ **Previous board action relating to this item:** This is a new agenda item for approval by the Board of Trustees

☒ **Future action anticipated:** Yearly renewal is anticipated

☒ **Background information:** Education is for everyone. Students with significant cognitive disabilities require prerequisite skills to grade level TEKS. Everway provides curriculum from literary to numeracy to support students in reading, writing and math and help them build skills to gain confidence, and succeed in their own way. Everway addresses the unique needs of each individual to create a world where differences are recognized, valued, and everyone can thrive.

Everway provides engaging curriculum and instructional tools to help educators create engaging, personalized learning experiences with research based content and adaptable resources. It also includes instructional guides and progress tracking to help educators make informed decisions and provide meaningful data to build IEP plans.

**E. Comments Received:**

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other:

**F. Administrative Recommendation:** Administration recommends approval of the request

**Advantages and benefits of this proposal:** Hays CISD will provide required research-based curriculum to students taking and/or preparing for STAAR Alt state assessments.

**Expected results in terms of student benefit/achievement:** Students will receive high quality, research-based curriculum for their unique needs to show yearly growth.

**Effect of this action on other parts of the system:** Hays CISD meets compliance for providing curriculum to all students.

**Consequences of not approving this recommendation:** Hays CISD will not prepare students for alternate state assessments for provide meaningful data related to yearly growth.

**G. Fiscal Impact and Cost: \$66,713.67**

☒ Budget

☐ Bond

☐ Grant/Special Funds:

☐ Other

☐ Budget Amendment Needed

**Prior Year Spending:** N/A

**Bid / Contract Information:** N/A

**Reasons for rejecting alternatives:** Alternatives include not providing curriculum or purchasing curriculum at a higher cost.

**Future/Ongoing:** Anticipated annually

**H. Monitoring and Reporting Time Line:**

**Person responsible for evaluating this decision or action:** Marivel Sedillo, Michelle Velasquez

**Evaluation method and time line:** Yearly student growth on embedded benchmarks (BOY, MOY, and EOY) and growth in state assessments

**Next report to the board:** June 2026

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of special education alternate curriculum for Foundational Learning and Early Childhood Special Education Classrooms from Everway for the 2025-2026 school year for an amount not to exceed \$66,713.67, as presented.