

GRANT APPLICATION

<u>Organization</u>	
Name: ISD 709	
Address: 215 North 1st Ave. E	
City: Duluth	State: MN ZIP: 55811
Web Site: http://www.duluth.k12.mn.us/education/dept/c	
Organization History: Please include a mission statem involvement with your organization.	ent. List any financial or other type of Minnesota Power
REACH Program Middle School Alternative Program (Resourceful Education Approach for Change and Heal Our mission is to provide monitoring and instruction in or that the student can reach a level of success that allows his/her school.	der to improve student behaviors and academic skills so
middle school setting. It is designed to work with student	th behavior, academics, and/or attendance in their current is on behavior and academics that are currently preventing if is that changing the thinking of students will change their
Contact	
Name: Annette Petersmeyer	Title: teacher
Telephone: 218-336-8950	Email: Annette.Petersmeyer@duluth.k12.mn.us
Amount Requested From Minnesota Power Foundati	an. \$1,600
Total amount you need from all sources:	\$6,300
United Way Participation (amount received):	\$0
Timeframe: Period of time grant money will be used.	
Project Start Date: 6/12/2012	

Project End Date: 6/29/2012

Applicant: ISD 709

Project Title: Connecting Youth with the Community

Project Description: Please describe your project, program or use for which you are seeking funds. If your request includes a range of donation or sponsorship levels briefly describe how each level would assist your organization. List the benefits to Minnesota Power associated with each level.

Students in the REACH Middle School Alternative Program have little opportunity to make a positive difference in the community as they are the children that are generally in trouble with the law. Therefore, it is important to find positive ways for them to spend their time while helping them make a positive impact on the community. We are proposing a summer program where students will be working with residents at a local health center - students will help serve meals, and participate in activities such as baking, and playing games with the residents. Students will also go to Animal Allies Humane Society, Duluth shelter - students will walk dogs and read to them to provide leash training and socialization. Students will also interact with cats by brushing them and playing with them. Staff and students will treat this like a job with student time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria.

Minnesota Power/ALLETE employee involvement: Are any Minnesota Power or ALLETE employees currently volunteering with your organization or serving on your board of directors? If so, please list.

Ann	licant:	ISD	709
ADO	ncant:		

Project Title: Connecting Youth with the Community

Program Evaluation: Detail how this program or project will be financed in the future and the methods that will be used to evaluate its effectiveness.

Future financing will be grant based. Success of this summer's programming will be measured by students attending each day and fulfilling the requirements of each of the service learning sites. Staff and students will treat this like a job with time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria. Students will hopefully develop an interest in what they are doing that they will continue to find positive things to do in the community with the rest of their summer vacation that does not include getting into trouble.

Recognition: How would Minnesota Power Foundation be recognized for making a donation?

Recognition of the grant would be directed to Katie Kaufmann, Duluth Public Schools public relations.