

Amphitheater Public Schools

Grades K - 2 ELA Framework

Whole Group Instruction 30 min	Fundations (Grades K-2) Foundational Skills (Phonological Awareness, Phonics, High Frequency Words, and Letter Formation)	
Whole Group Instruction 20-30 min	Intro to Reading Vocabulary and Reading Workshop Lessons Shared Reading (Building Knowledge, Story Structure and Language)	
Targeted Instruction Two Groups 2 x 15 min	<ul style="list-style-type: none"> Reinforce Foundational Skills <ul style="list-style-type: none"> Read Decodable Text, Make Minutes Count English Learner Support Aligned Foundational Skills Push In or Pull Out Intervention Support 	
Independent and Collaborative Practice (occurs during Small Group)	Students choose one of the following for application of Comprehension, Vocabulary, and Foundational Skills: <ul style="list-style-type: none"> Independent and Partner Reading Decodable Text Letter and Word Work Response Journal/Printable Reading Log Reinforcing and Enrichment Literacy Centers 	Required <ul style="list-style-type: none"> Waterford or iReady: 15-30 minutes per day
Wrap-Up 5 min	Share Time <ul style="list-style-type: none"> At the end of the Reading Workshop, review the anchor charts and have students reflect on their learning by sharing how they applied their learning during independent reading and work time. 	
Writing Workshop 30 min	<ul style="list-style-type: none"> Into Reading Writing or Grammar Mini-lesson (direct instruction) Independent Writing Time/ Writing Conferences Students share sections or entire writing pieces based on the mini lesson 	

- All HMH Into Reading print materials are also available in a digital format. A blend of these formats should be used daily throughout the literacy block to best meet the needs of your students.
- During Independent and Collaborative Practice, students should complete all of the options multiple times throughout the module.

*Schools that have already implemented Foundations at 2nd grade will continue to use this program at the Tier 1 foundational skills curriculum. Implementation for all schools will occur SY23-24

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Grades 3-5 ELA Framework

Whole Group Instruction 30-40 min	Into Reading Vocabulary and Reading Workshop Lessons <i>Includes Module Launch, Building Knowledge and Language</i>	
Small Group and Individualized Instruction Two Groups 2 x 15 min	<ul style="list-style-type: none"> Reinforce Reading Skills and Strategies <ul style="list-style-type: none"> Scaffold and Extend English Learner Support Tabletop Mini-lessons Guided Reading Intervention Support 	
Independent and Collaborative Practice (occurs during Small Group)	Students choose one of the following for application of <i>Comprehension and Vocabulary Skills</i> : <ul style="list-style-type: none"> Independent Reading Reader's Notebook Inquiry and Research Project 	Required <ul style="list-style-type: none"> iReady: 15-30 minutes per day
Whole Group Instruction 15-30 min	Into Reading Foundation Skills Lessons (designated days) (Concepts of Print, Phonological Awareness, Phonics, Fluency) OR Communication (designated days) (Listening comprehension, Speaking and Listening, Project Research)	
Wrap-Up 5 min	Share Time <ul style="list-style-type: none"> At the end of the Reading Workshop, review the anchor chart and have children reflect on their learning by sharing how they applied their learning during independent reading and work time. 	
Writing Workshop 30-45 min	<ul style="list-style-type: none"> Into Reading Writing or Grammar mini-lesson (direct instruction) Independent Writing Time/ Writing Conferences Share parts or entire writing pieces based on the mini lesson/progress Integrate Writable lessons and practice 	

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- During Independent and Collaborative Practice, students should complete all of the options multiple times throughout the module.