

Coppell Independent School District

Coppell Middle School West



West is the Best!
A National Blue Ribbon School

Campus Improvement Plan 2008-2009

Vernon Edin
Principal

Mission Statement:

The mission of the Coppell Independent School District, as a global leader in educational excellence, is to ensure our students achieve personal success, develop dynamic citizens through a customized, innovative learning experience led by a visionary staff and community.

COPPELL MIDDLE SCHOOL WEST

CAMPUS GOALS AND OBJECTIVES

2008-2009

Coppell Middle School West will continue to focus on providing a nurturing and challenging learning experience which provides students the opportunity to achieve personal success. The faculty and staff will develop and implement customized, innovative, and differentiated instruction for all students. Students will have opportunities for real-world experiences through service learning projects and utilization of character education.

The instructional programs at Coppell Middle School West have been enhanced to meet our students' needs. The GT program will offer a new research and problem solving component. Reading strategies will be taught across the curriculum with the support of the literacy teacher. Teachers will be trained and implement the 5E Model of Inquiry Based Instruction in math and science. Ongoing assessments at the campus and district level will provide information about individual student growth. Interventions will begin in the classroom and research based strategies will be used to close achievement gaps.

COPPELL MIDDLE SCHOOL WEST

IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
 - no more than a 5% variance between groups and
 - at least 10% gain in commended performance
- **Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth.

STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.

- **Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21st century learning skills.
- **Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 4:** Improve the K-12 gifted and talented program to the level of “recognized” according to the State of Texas GT criteria.
- **Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

STRATEGIC OBJECTIVE/GOAL5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

COPPELL MIDDLE SCHOOL WEST
CAMPUS IMPROVEMENT PLAN – TITLE I
A CONTINUUM FOR SCHOOL-WIDE PLANNING AND DEVELOPMENT
2008-2009

Title I schools must address the following ten (10) Components:

- **COMPONENT 1:** Conduct a comprehensive needs assessment in order to design and implement a successful campus plan.
- **COMPONENT 2:** Implement school-wide reform strategies that are scientifically research based.
- **COMPONENT 3:** Provide instruction by highly qualified staff.
- **COMPONENT 4:** Provide high quality on-going professional development.
- **COMPONENT 5:** Provide strategies to attract highly qualified teachers to high need students.
- **COMPONENT 6:** Utilize strategies to increase parental involvement.
- **COMPONENT 7:** Ensure smooth transition for students.
- **COMPONENT 8:** Include teachers in decisions regarding the use of assessments.
- **COMPONENT 9:** Implement a plan to ensure that all students master the state's achievement standards and state academic assessments.
- **COMPONENT 10:** Coordinate and integrate federal, state and local services and programs.

**Coppell Middle School West
Site Based Committee
2007-2008**

Vernon Edin – CMS West Principal
Rhonda Carr – CMS West Asst. Principal
Jeff Minn – CMS West Asst. Principal
Beverly Beesley – Art Teacher
Latasha Goodwin – 6th grade Language Arts

Lisa Light – Special Education
Betty Alvey – Choir Teacher
Julie Carpenter – Read 180
Anthony Hill – Community Member/ Parent
Tonia Clark – Parent

** 2007-2008 Committee wrote
and approved this plan for the 2008-
2009 school year.*

Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations & discussions	Revise and implement written curriculum documents to align with research-based best practices	6-8 grade Science, 6-8 Social Studies, 6-8 Math & 8 th grade Spanish	Curriculum Team, Campus Admin, Dept. Heads Curriculum Writing Teams	August 2008	June 2009	Research-based best practice resources by authors such as Erickson, Wiggins & McTighe, Marzano, Stiggins, Daggett, etc., local funds, Title II	Curriculum Unit Plans, Instructional Snapshots	
CBA data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Curriculum Team, Campus Admin, Dept. Heads	August 2008	June 2009	Extended planning time, CBA preview process, TEKS, Forethought documents, Rigor/Relevance Framework	Forethought lesson plans, Instructional Snapshots/campus visits	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2008	June 2009	Achievement Series data	Forethought lesson plans and campus visits	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
<p>Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.</p> <p>Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.</p>	<p>Provide training in and/or monitor implementation of:</p> <ul style="list-style-type: none"> • Research-Based Best Practices such as differentiated instruction, brain-based instruction, writing rigorous assessment items, 5E Model, role of literacy in learning, Inquiry Based Unit Design, etc. • My Access, Critical Thinking skills, Impact of relationships on learning • Response to Intervention (RtI) process 	All CISD instructional staff	Curriculum Team, Campus Admin, Dept. Heads Intervention Services	August 2008	June 2009	Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, AP standards, II, III, and local funds; Curriculum Department, Intervention Services, Campus Admin.	Documentation of CISD staff development offerings, Eduphoria records, on-line and paper evaluations, Instructional Snapshots, Forethought lesson plans, PST meeting minutes	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	AEIS Report; Documented cumulative evidence of student growth and progress over time.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report	Provide ongoing training and monitor implementation of Reading in the Content Areas	6 th – 8 th grade	ELA, Literacy Coach, Campus Admin.	August 2008	June 2009	Secondary Literacy Coaches, materials, T1	District level walkthroughs/campus visits, Forethought lesson plans	
AEIS Report and local assessment data	Standardize the preview process of CBAs (6-12)	6th-8th grade	Curriculum Team, Teachers	August 2008	June 2009	Assessment items, Forethought documents	Timeline of process, Eduphoria transcripts	
FS	Provide training on progress monitoring to help with the identification of students identified “at risk” and with disabilities	All	Campus Admin., Counselors, Co-teachers and partners	August 2008	June 2009	Region 10 ESC, T1, T2, SPED	Meeting agendas, handouts	
Curriculum meetings with Campus Administrators	Inventory campus based district instructional resources and publish	All	Campus Admin., Librarian	August 2008	June 2009	Produced resource list	Published list of resources	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> • no more than a 5% variance between groups and • at least 10% gain in commended performance 							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Campus Administrators, and Teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series	Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans	All	Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team, During and After school programs to support action plans	Forethought lesson plans, District level walk throughs/campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Submit a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	Campus Administrators and Dept. Chairs	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template,	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> • no more than a 5% variance between groups and • at least 10% gain in commended performance 							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Campus Administrators, Sp. Ed Teachers/Staff	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	
AEIS Report and Local Assessments, TAKS Summary Report	Review and revise the processes for generating individualized intervention plans, Promoting Success Team (PST), Personal Graduation Plan (PGP), Grade Placement Committee (GPC), etc. as part of Rtl	Identified students	Campus Admin., Counselors	August 2008	June 2009	PST, Documents	Campus feedback	
AEIS Report and Local Assessments, TAKS Summary Report	Form a focus group and investigate student-teacher relationships as they impact student achievement	All	Campus Admin., Counselors	August 2008	June 2009	Mentoring programs	Recommendations from focus group to inform planning	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> • no more than a 5% variance between groups and • at least 10% gain in commended performance 							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Provide additional training on the use of the curriculum management system (Forethought)	All	Campus Technology Specialist	August 2008	June 2009	Eduphoria transcripts, T2	Forethought lesson plans	
AEIS Report	Continue to implement Coppell Nature Park curriculum and field experiences.	All	Science, Dept. Heads, Teachers	August 2008	June 2009	Project WILD & Aquatic WILD training, campus budget, service learning grant	Service Learning transcripts, student science notebooks, Forethought lesson plans	
Curriculum meetings with campus teams	Provide additional professional development on the integration of the graphing calculator in the mathematics classroom	8 th grade Mathematics Teachers	Admin., Math Dept. Heads	August 2008	June 2009	Texas Instruments graphing calculator, trainers, T2	Eduphoria transcripts, Forethought lesson plans, District level walk-throughs/campus visits	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 4:	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Provide during and after school programs to target instruction and accelerate learning	6-8	Admin, Dept. Heads	August 2008	June 2009	Local/State Funds 199-11-6118 (\$4,284) Tutorial Stipend 199-11-6494 (\$1,600) Bus Transportation	Survey/Feedback	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills .							
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Local assessment data	Determine and utilize assessments of oral language proficiency in languages other than English to meet oral proficiency standards	8th	Campus Admin, Spanish teacher	August 2008	June 2009	LOTE teachers, assessment models, LOTE local budget, local rubrics, AP National rubric	Determined oral language proficiency assessment and results	
21 st century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	6-8	Curriculum Team, Campus Admin, Teachers	August 2008	June 2009	21 st century learning research, PLC studies, Service Learning curriculum, Local and State Funds	Evaluation of pilot programs	
21 st century learning research	Continue to provide opportunities for small learning communities throughout the school day	6-8	Campus Admin, Curriculum Team	August 2008	June 2009	Small Learning Community (SLC)/core teams and Professional Learning Community studies (PLC) Local and Federal Funds	Master schedules, meeting agendas, reflective feedback	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills .							
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report, AEIS Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations & discussions	Revise all written curriculum documents to support differentiated, rigorous, and relevant instruction and intervention	6-8th grade	Dept. Heads	August 2008	June 2009	Rigor/Relevance Framework, local funds, T2	Forethought documents	
CHS evaluation of foreign language offerings, 21 st century learning research	Align foreign language opportunities to reflect future trends in a multilingual society and enhance student participation	8th	Language Other than English (LOTE) Director, Secondary Admin, Spanish Teacher	June 2008	June 2009	21 st Century Learning Framework, LOTE professional organizations, LOTE local budget	LOTE course offerings and curriculum	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills .							
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report, AEIS Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
College Board AP Report, Pinnacle 2010 Committee conclusions & 21 st century learning research	Increase enrollment in advanced courses including under represented populations	6-8	Campus Admin, Counselors, PreAP Teachers, Director of Advanced Academics & Director of Secondary Education	August 2008	June 2009	College Board training, Online Course Curriculum (OCC), PreAp training	Pre-AP & AP class enrollment, IBDP Authorization Certification, curriculum documents	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills .							
Summative Evaluation:	Master schedules, campus planning documents							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff development committee feedback, campus feedback	Embed Professional Learning Communities (PLC) in campus-based professional development	All	Campus Admin., Dept. Heads	August 2008	June 2009	PLC documentation and forms, Eduphoria transcripts, local funds, T2	PLC documentation and forms, Eduphoria transcripts, PLC Showcase	
PC, FS	Implement extended planning time for content collaboration and professional development within the regular school day	All	Campus Admin.	August 2008	June 2009	Training, T2	Meeting agendas, campus observation & participation in meetings, requests for participation, campus planning documents	
AEIS Report, Parent/Campus feedback	Utilize a variety of communications to inform parents of strategies being implemented to create learning environments that promote student success	All	Campus Admin.	August 2008	June 2009	Title 1 Funds (\$434)	PTO minutes, communication samples	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective Goal 2	The district will demonstrate educational excellence							
Performance Objective 2	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
Summative Evaluation:	Performance Based Monitoring Assessment System (PBMAS), student enrollment, certification results, Perkins Evaluation Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CTE Program Evaluation	Provide staff development on strategies for incorporating the CTE Curriculum Matrix	8th	CTE Coordinator	August 2008	August 2009	ICLE Guides, CTE Coord., Perkins Grant, CTE Reading Strategies committee	Reflective evaluations by trained instructors	
TEA's CTE Program Evaluation	Continue to increase awareness of career opportunities	6-8th	Counselors, Admin., CTE Coordinator	August 2008	August 2009	Community members, Career Game Workbooks	Student/Teacher Survey	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 3:	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
Summative Evaluation:	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
No Child Left Behind (NCLB)	Attend training for administrators regarding highly qualified guidelines	All	Campus Admin.	September 2008	May 2009	Printed materials	Agendas, sign-in sheets	
Course enrollment, master schedule	Ensure that 100% of core academic subject area and special ed. teachers are highly qualified on each campus	All	Campus Admin.	September 2008	June 2009	Local funds, certification records	Hiring rosters	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 4	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
Summative Evaluation:	GT Program Strategic Plan							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
State GT Plan	Support the development of a strategic plan based on the program evaluation	GT evaluation team	Director of Advanced Academics, CMS West GT Representative	August 2008	June 2009	GT Team members, CISD GT Program Evaluation	Agendas, action plans	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty Survey, Parent Survey	Provide ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Special Ed. Staff, Campus Administrators	August 2008	June 2009	SPED, Local and Federal Funds	Meeting Agenda, Handouts	
Parent Survey (PS), Parent and Community (PC), Legislative/Campus Oversight (LCO)	Monitor co-teach model for instruction	Special Ed	Campus Administrators	August 2008	June 2009	SPED, Local and Federal Funds	Classroom Observation/walk-throughs	
PEIMS, Local Assessment	Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Special Ed. Staff, Campus Administrators	August 2008	June 2009	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local and Federal Funds	ARD Committee Decisions, Progress Reports, PBMAS, AEIS, AYP	
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Special Ed. Staff, Campus Administrators, Intervention Services, Counselors	August 2008	June 2009	SPED, Local and Federal Funds	ARD committee reports, IEP Progress	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Local assessment data	Implement Applied Behavior Analysis programming in specialized programs (PA, ABC's, LS, SL) to improve social interaction & communication Social skills groups – (i.e. Wrangler Café)	K-12 Special Ed	Campus Administrators, Intervention Services, Counselors, Speech Pathologist, Behavior Specialists, Special Ed. Staff	August 2008	June 2009	Training; Material (books, manuals, etc.) SPED, Local and Federal Funds, Wrangler Café,	Teacher input, Student Performance, IEP Progress	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 3	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Assessment results, Character Ed Program recommendation							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Support current PreK-12 character education program.	All	All Staff	August 2008	June 2009	Current CISD character education program, counselors, Advisory programs	Professional discussions, lesson plans, advisory activities	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 3	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
Performance Objective 2:	Establish consistent safe and drug free school programs district wide.							
Summative Evaluation:	Post-instruction assessment							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Community feedback, current events, student survey	Continue to publicize safe and drug free programs.	All	Campus Admin., Counselors	August 2008	June 2009	Website, newsletters, Get Connected Committee, Title IV, Local Resources (Police, Assistance League, YMCA/ Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback, student survey	
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program <ul style="list-style-type: none"> • Bullying • Dating/Relational violence 	All	Campus Admin., Counselors	August 2008	June 2009	Support materials, School Resource Officers (SROs), Title IV	Discipline data, counselor feedback, bully reports	
Discipline Referrals, Anecdotal campus reports	Create a library of guidance materials	All	Counselors, Library-Media Specialists	August 2008	June 2009	Local funds, T4	Library, Published list of resources	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.							
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director,	August 2008	June 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects, Advisory, Student organizations	
Community needs, Teacher input, student voice	Identify SL projects that best align with written curriculum to deepen understanding of STARS model and following the STARS model	All	Teachers, Dept. heads	August 2008	June 2009	Curriculum plans, <u>Project WILD</u> , <u>Complete Guide to Service Learning</u> , Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	Administration, Campus SL Leaders	August 2008	June 2009	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
Performance Objective 1:	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
Summative Evaluation:	Review sample of IEPs, documentation folders and performance data.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty input specific to skills needed	Attend staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in SPP indicator 13 and 14	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	
AEIS, Parent Survey, Faculty Survey, Student Survey	Increase participation of students with special education needs in general education curriculum through co-teach instructional delivery model.	Special Ed	CISD CO-Teachers, CISD Administration, Special Ed. Dept.,	August 2008	June 2009	Co-teach Staff Development, Co-Teachers, Campus Administration	Campus curriculum meetings, reflections from co-teachers, Campus Administration, Student Surveys, Parent Surveys, Updated Progress	
SS, PS, O (ARD/IEP Documentation)	Monitor and adjust documentation of student projected course of study/graduation plan to represent coordinated set of activities and coursework that are based on student desired post-school outcomes.	SE	Special Ed. Dept., Counselors	August 2008	June 2009	Transition ARD Supplement, Student/Parent Surveys, SPED, Goal-Setting Materials	ARD Supplement, ARD Deliberations/ Determinations, Texas Effectiveness Study Analysis	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
Performance Objective 1:	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
Summative Evaluation:	Review sample of IEPs, documentation folders and performance data.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS, Texas Effectiveness Study, Teacher Input	Increase teacher involvement in transition planning process (data collection, IEP development)	SE	Special Ed. Dept.	August 2008	June 2009	SE Staff, Transition Planning Surveys, Sample IEP goals/objectives	Student IEP, Teacher reflections on involvement in process.	

Coppell Middle School West Campus Improvement Plan 2008-2009

Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals.							
Performance Objective 2:	Improve access to student information through electronic database and management systems.							
Summative Evaluation:	Eduphoria posting of training dates; Feedback from campus staff; review of information of database							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty Survey, Parent Survey	Attend training on new Special Education data-based system	Special Ed	Special Education staff	August 2008	June 2009	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	
Strategic Plan	Provide opportunities to allow students to explore various career options.	All populations	Administrators Counselors Teachers	August 2008	June 2009	Administrators, Community members, Other Volunteers	Presenter evaluation.	
Strategic Plan	Develop opportunities for students to explore similar interests through club activities and special interest groups.	All populations	Club sponsors And group Advisors Campus Admin.	August 2008	June 2009	Teachers, volunteer Club sponsors	List of activities	

Coppell Middle School West Campus Improvement Plan 2008-2009

APPENDIX

Needs Assessment:

AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

Special Populations (Sp. Pop):

ABC's=Academics, Behavior, Communication & Social Skills

AP=Advanced Placement

AR=At Risk

E=Ethnicity

ESL=English as a Second Language

GT=Gifted and Talented

IE =Individual Education Plan

IBDP=International Baccalaureate Diploma Program

ICLE=International Center for Leadership in Education

LASSO=Language Acquisition and Social Skills Opportunities

LOTE=Language Other than English

LS=Life Skills

PA=Practical Academics

PLC=Professional Learning Communities

PST =Promoting Success Teams

SE=Special Education

SL=Service Learning

SL=Structured Learning

SPP =State Performance Plan

TES=Texas Effectiveness Student Teacher

TOSA=Teachers on Special Assignment

YMCA/CARE=Chemical Awareness Resource Education

Committees: AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

Federal Funds: T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education