



February 26, 2025



MISSION

Excellence, Innovation & Equity in All We Do

Each learner experiences a sense of belonging and a joy of learning, is inspired and prepared to reach their potential, and contributes to our communities.



EQUITY VISION

Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, and physical appearance.

GOALS & KEY STRATEGIES



Our graduates are prepared to achieve their goals and aspirations.

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems



Our learners contribute to an equitable, caring society.

- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive



We are a culturally responsive, inclusive, anti-racist district.

- Ensure educator commitment to anti-racist practices
- · Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- · Build a culture of belonging where all feel welcome, included, and safe



The community is united behind meeting student needs.

- Partner with families and the community to support student success
- Build a culture of belonging



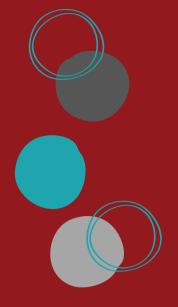
We are financially secure.

- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision

Achievement & Integration Plan

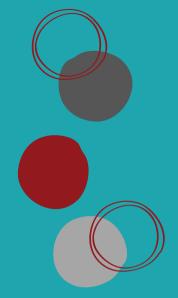
July 1, 2023 - June 30, 2026

The Achievement and Integration (A&I) for Minnesota program supports the pursuit of racial and economic integration, increased student achievement, the creation of equitable educational opportunities, and the reduction of academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.



Achievement and Integration Plans must contain three types of goals, at least one for each of the following:

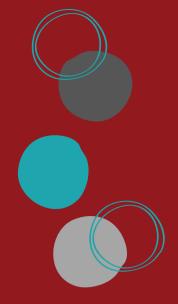
- Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners
- Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners
- Increasing racial and economic integration



Budget Summary

- 2023-2024: \$1,748,629
- 2024-2025: \$1,819,320
- 2025-2026: \$1,821,550

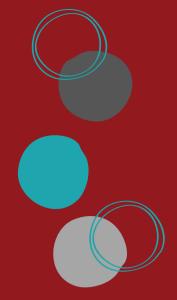
*Amounts are based off prior year's enrollment and projected students of color enrollment for the current year



Budget Summary

A & I budget supports the attainment of goals through:

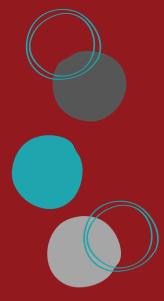
- AVID (Advancement Via Individual Determination) - \$813,006 Instruction (Middle and High Schools) District Directors Training
- Dual Language Spanish Immersion (DLSI)
 \$550,555
 Instruction (Little Canada and RAMS)
 DLSI Coordinator (PD)



Budget Summary

A & I budget supports the attainment of goals through:

- Cultural Liaisons \$275,033
- Professional Development \$33,333
- Racially Identifiable Schools \$80,510
 - Harambee: Art Teacher
 - Edgerton: Cultural Liaisons



Questions?