Constraint Progress Measure #3:
Board Monitoring Report
February 16, 2026

Purpose

Provide the MISD Board of Trustees an update on Constraint Progress Measure #3

Constraint #3:
Allow any school to be rated as an F (Based on TEA A-F Ratings) for more than one year without making progress on their numeric overall score

MISD Schools rated as an "F"

Decker Elementary

Shadowglen Elementary

Bluebonnet Elementary

*Manor Middle School

Decker Middle School

Manor High School

Decker Elementary School

READING

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	52	48	23	5
STAAR Interim Fall 25	55	45	34	25

| Data Set (English) | Not Yet On Track | On Track | | |
		Tier 3	Tier 2	Tier 1
AMIRA BOY English	50	50	21	6
AMIRA MOY English	48	52	27	9

Data Set (Spanish)	Not Yet On Track	On Track
AMIRA BOY Spanish	51	49
AMIRA MOY Spanish	68	32

MATHEMATICS

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	67	33	14	5

Data Set	<50%	50%+	70%+	85%+
Bluebonnet Module Avg	53	47	25	12

| Data Set | Not Yet On Track | On Track | | |
		Tier 3	Tier 2	Tier 1
IXL BOY	18	73	48	17
IXL MOY	26	70	51	27

Decker Elementary School

Additional Acceleration Supports:

- Leadership change
- Strategic teacher staffing additions in 4th/5th grade
- Additional paraprofessional support
- Director on Special Assignment
- Papaya Tutoring - 70 students
- STAAR Domain 2A small group intervention plan
- MGW leadership coaching
- Bluebonnet Math FOI walks
- Bluebonnet Math on-site teacher coaching
- ESC13 Eduphoria data protocol w/training
- Opportunity culture - mentor teacher support
- ESC13 Behavior Support initiative

ShadowGlen Elementary School

READING

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	45	55	26	7
STAAR Interim Fall 25	51	49	40	25

Data Set (English)	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
AMIRA BOY English	37	63	39	17
AMIRA MOY English	41	59	34	13

Data Set (Spanish)	Not Yet On Track	On Track
AMIRA BOY Spanish	35	65
AMIRA MOY Spanish	80	20

MATHEMATICS

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	49	51	28	10

Data Set	<50%	50%+	70%+	85%+
Bluebonnet Module Avg	55	45	21	9

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL BOY	12	78	53	21
IXL MOY	21	75	53	29

Shadowglen Elementary School

Additional Acceleration Supports:

- Papaya Tutoring - 133 students
- Strategic teacher staffing additions - 4th/5th grade
- Additional paraprofessional support
- Director on Special Assignment
- STAAR Domain 2A small group intervention plan
- ESC13 ESF calibration walks
- MGW leadership coaching
- LASO 3 Classroom Obs/feedback coaching
- Bluebonnet Math FOI walks
- Bluebonnet Math on-site teacher coaching
- ESC13 Eduphoria data protocol w/training

Bluebonnet Trail Elementary School

READING

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	35	65	33	13
STAAR Interim Fall 25	48	52	45	34

Data Set (English)	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
AMIRA BOY English	35	65	38	13
AMIRA MOY English	36	64	40	19

Data Set (Spanish)	Not Yet On Track	On Track
AMIRA BOY Spanish	51	49
AMIRA MOY Spanish	68	32

MATHEMATICS

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	45	55	26	11

Data Set	<50%	50%+	70%+	85%+
Bluebonnet Module Avg	54	46	21	9

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL BOY	16	73	51	20
IXL MOY	22	77	54	31

Bluebonnet Trail Elementary School

Additional Acceleration Supports:

- Papaya Tutoring - 96 students
- STAAR Domain 2A small group intervention plan
- MGW leadership coaching
- Effective Schools Framework diagnostic audit
- After-school teacher tutoring
- Bluebonnet Math FOI walks
- Bluebonnet Math on-site teacher coaching
- ESC13 Eduphoria data protocol w/training
- ESC13 ESF calibration walks

Decker Middle School

READING

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	48	52	28	9
STAAR Interim Fall 25	63	37	23	13

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL English BOY*	48	21	16	12
IXL English MOY*	33	54	48	45

Additional Acceleration Supports:

- Papaya Tutoring - 273 students
- STAAR Domain 2A small group intervention Plan
- MGW leadership coaching
- ESC13 ESF calibration walks

*31% did not complete the ELA BOY diagnostic assessment.
*13% did not complete the ELA MOY diagnostic assessment.

MATHEMATICS

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	59	41	17	7

Data Set	<50%	50%+	70%+	85%+
Bluebonnet Module Avg	50	50	25	9

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL BOY*	56	16	9	6
IXL MOY*	39	53	45	37

- Bluebonnet Math FOI walks
- ESC13 Eduphoria data protocol w/training
- ESC13 Behavior Support initiative

*27% did not complete the math BOY diagnostic assessment.
*8% did not complete the math MOY diagnostic assessment.

Manor High School

ENGLISH I

Data Set	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	37	17	2
STAAR Interim Fall 25	41	31	10

ENGLISH II

Data Set	Approach	Meets	Masters
STAAR Spring 25 (TAPR)	50	30	3
STAAR Interim Fall 25	42	39	16

9th Grade

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL English BOY*	54	18	14	10
IXL English MOY*	45	32	28	25

*28% did not complete the ELA BOY diagnostic assessment.
*23% did not complete the ELA MOY diagnostic assessment.

10th Grade

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL English BOY*	44	19	15	12
IXL English MOY*	46	25	22	18

*37% did not complete the ELA BOY diagnostic assessment.
*29% did not complete the ELA MOY diagnostic assessment.

Manor High School

ALGEBRA I

Data Set	DNM	Approach	Meets	Masters
STAAR Spring 25 (TAPR)		40	9	3
STAAR Interim Fall 25		38	18	9

MATHEMATICS

Data Set	Not Yet On Track	On Track		
		Tier 3	Tier 2	Tier 1
IXL BOY	85	15	11	6
IXL MOY	60	40	32	16

Additional Acceleration Supports:

- Papaya Tutoring - 465 students
- Saturday School for Retesters
- STAAR Domain 2A small group intervention plan
- Effective Schools Framework diagnostic audit
- ESC Foundational Leadership Instructional Practices
- ESC13 ESF calibration walks
- Bluebonnet Math FOI walks

College-Career-Military Readiness

2024	2025
62	71

Papaya Tutoring

2,205 hours of tutoring districtwide to date

40+ points - average growth for students with 85% attendance in tutoring since December

Student Progress Snapshot (Math 4th/5th)

Shadowglen ES

Student	IXL BOY	IXL MOY	Change
1	400	570	+170
2	490	530	+40
3	400	490	+90
4	410	490	+80
5	190	215	+35

Decker ES

Student	IXL BOY	IXL MOY	Change
1	180	355	+175
2	150	205	+55
3	380	440	+60
4	360	430	+70
5	190	215	+25

Thank you