



Kate Williams
Principal Board Report
March 14, 2018

2017-2018 GOALS FOR CORDOVA JR.-SR. HIGH SCHOOL

- **AdvancED Accreditation:** The Engagement Review Team visited CHS for our 5-year renewal process from Feb. 11th through 13th. The Team included Tim Scott and Mary Johnstone from Anchorage and Paula Casperson from Juneau. The three days were packed with meetings, classroom visits, conducting polls, and group discussions with teachers, students, and community members. In a very brief concluding meeting with me and Mr. Russin, Team Lead Tim Scott mentioned that some of our powerful practices included excellent community partnerships, highly engaged students, and a positive building atmosphere. Some areas for improvement included getting more stakeholder involvement during our upcoming strategic planning process to ensure that we have a strategic plan with measurable goals. AdvancED has made some changes with their accreditation renewal process, and we were the first school visited under the new system. The group has 45 days to submit their final report to us, so we expect to receive something by April 28, 2018.
- **Evaluations for all Tenured Teachers** were completed this month with the required Final Evaluation Summary conference held by the last contract day in February. All walkthroughs, informal observations, and formal observations are documented along with the final conference in our Eduphoria/Strive interface. The required second semester formal observations for non-tenured teachers have been scheduled for the week after Spring Break and the Final Evaluation Summary conference will take place by the last contract day in March. Evaluations of classified staff are being completed this month as well.

MONTHLY ATTENDANCE (%)

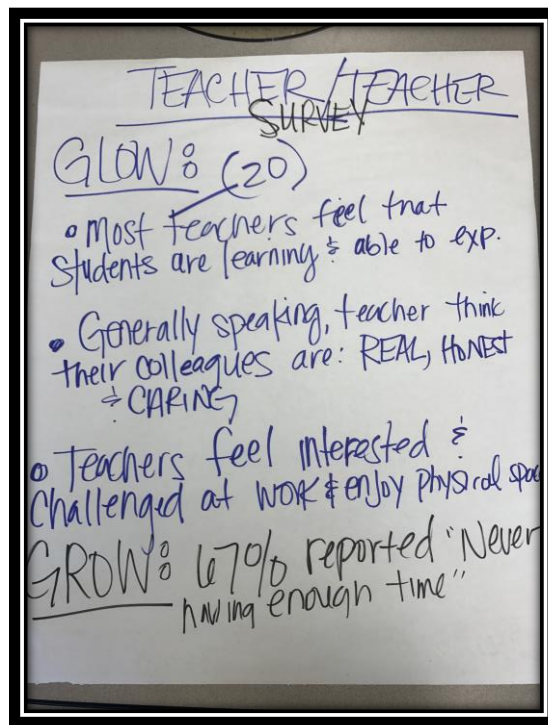
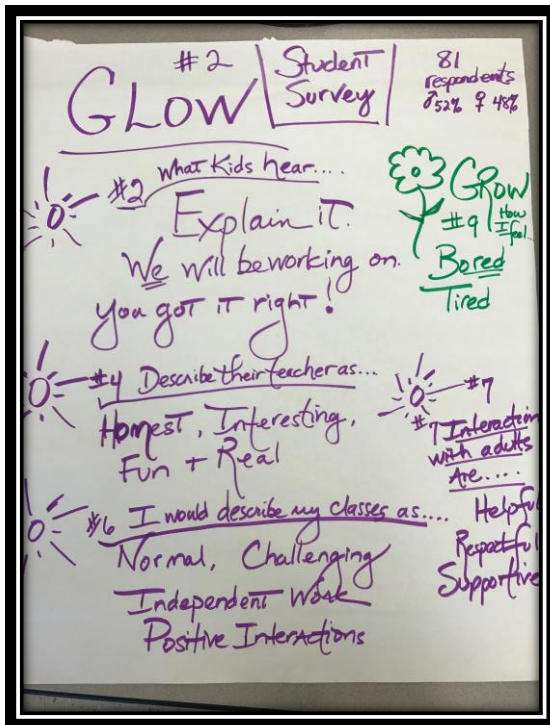
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	AVG.
AUG	90%	94%	100%	94%	88%	84%	91%
SEPT	98%	97%	97%	93%	91%	90%	94%
OCT	96%	93%	93%	92%	93%	87%	93%
NOV	90%	92%	94%	91%	93%	90%	92%
DEC	93%	93%	99%	94%	87%	86%	92%
JAN	90%	94%	96%	90%	95%	85%	91%
FEB	88%	89%	94%	87%	86%	88%	88%
MAR							
APR							
MAY							
AVG.							

STUDENT ENROLLMENT (Based on first day of the month)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
AUG	24	22	18	42	30	21	157
SEPT	25	20	19	40	31	22	157
OCT	25	20	19	41	30	22	157
NOV	25	20	19	40	30	22	156
DEC	25	20	18	41	29	22	155
JAN	25	22	20	40	29	22	158
FEB	25	22	20	40	29	22	158
MAR							
APR							
MAY							
AVG.							

SCHOOL ACTIVITIES/EVENTS

- Our Teacher In-Service on Feb. 9th began at Mt. Eccles with a NearPod training. Teachers were able to log on and view some of the features of this program. In the afternoon at CHS, we reviewed and discussed the 6 surveys and inventories that were completed as part of the AdvancedED accreditation renewal process, in preparation for their visit. This was a productive discussion that revealed parents, students, and teachers gave similar responses (see photos).



#1 Parent Survey

GLOW

- Respectful interactions
- Explain your work
- Supportive interactions w/ Staff

Grow

Test Taking

#4 Staff Survey (11)

GLOW

Students are learning. 100%!
Our colleagues are caring. 100%!

We feel challenged, interested, and appreciated while at work (most of the time).

Grow

We feel rushed, hectic, hurried, pressure never have enough time and tense relation to our ability to complete our responsibilities at work.

Student Inventory

GLOW

- ① Students use digital tools for assignments.
- ② We have high participation in after-school activities.
- ③ Students have needed materials for school, and feel safe.

Grow

Offer more acknowledgement and praise for accomplishments

Teacher Inventory - 12 responses
- 8% = one col. teacher

GLOW

- 1. Lessons are based on high expectations - 93% Always, 8% often
- 2. Lessons are being targeted toward available Technology - 100% (adjusted)
- 3. Formative assessments are being used - 92% frequently, 8% reg. clarity

Grow

We are lacking in formal collaboration with peers
75% sporadic or less

- design 1st w/ outcome in mi
- opps for active engagement



- Q3 Progress Reports were mailed on Feb. 9th.
- Two CHS teams competed in Alaska's Tsunami Bowl, part of the National Ocean Sciences Bowl, in Seward Feb. 8-11. These 9 students on two teams - Voldetort and the Yeti Crabs - worked incredibly hard and performed well under the pressure of this challenging competition. The Yeti Crabs will be traveling to the University of Colorado at Boulder for the National championships April 19-22nd! (The NOSB pays for the team to travel.) The students are: Seniors Cori Pegau and Marie Esguerra, Junior Reid Williams, and Sophomore Kita DeCook. Lauren Bien, from the Prince William Sound Science Center, is their coach and John Williams is their Volunteer Asst. Coach. We are so happy to have this partnership with the PWSSC!
- Two students and a chaperone attended the Legislative Fly-In in Juneau Feb. 10-13: Olivia Carroll (11), Aaliyah Malazo (11), and Lisa Carroll (chaperone) will hopefully be able to come to the School Board meeting in April and talk about their experience – it sounds like they had a successful trip!
- The CHS Robotics Team attended the Robotics State Competition in Anchorage Feb. 15-18 and came away the champion! Ethan Beckett, Emory Vican, Dylan Maloney, Kevin Chung, TJ Hatch, Tristan Glasen, Jackson Perry, and Micah Whitcomb represented the CHS Wolverines with style and gracious professionalism! They are on their way to Super Regionals in Washington March 7-11th. They brought home a fantastic trophy that has been added to our collection! Jeremiah Beckett's dedication to this club is commendable and the hard work and ingenuity of the students is amazing to watch.
- The Student Council organized our Homecoming weekend, with Senior Night on Friday, Feb. 16th and a Homecoming Dance at the Homeport on Saturday, Feb. 17th. The basketball games with Tok went well and the halftime crowning of the Homecoming King and Queen with the parade of "floats" for each class from 7-12 was a hit!
- The PSAT 8/9 was held Feb. 27th (9 students) and the PSAT 10 was held Feb. 28th (17 students).
- Tenth graders had lunch with the School Board on Feb. 27th. This is our biggest class of 40 students, and they seemed to enjoy interacting with the Board.
- The Staff Appreciation Dinner at the Pioneer on Feb. 28th was perfect timing – staff really enjoyed having dinner prepared for them and the time to get together with one another and talk.
- Varsity and JV Basketball traveled to Su Valley for games Mar. 2nd and 3rd. JH Volleyball traveled to Valdez for an Invitational at the same time and came home with the 2nd place trophy. We are very proud of these student athletes!
- In cooperation with Cordova Arts & Pageants, the entire CHS student body attended an afternoon assembly on Mar. 6th at the North Star Theater to see the *Quebe Sisters* musical group perform.
- Teachers are working on FY19 Classroom Budget requests for Kristy. These will be turned in by Friday, March 9th and compiled for larger budget planning and decision-making.

- The Class of 2018 continues to add to their impressive list of college acceptances (see below).

COLLEGE/UNIVERSITY/PROGRAM	NUMBER OF ACCEPTANCES
BOISE STATE-IDAHO	2
BOWLING GREEN STATE UNIVERSITY-OHIO	1
CARROLL COLLEGE (HELENA, MT)	1
CENTRAL OREGON COMMUNITY COLLEGE (BEND)	1
COLORADO STATE UNIVERSITY	1
CONCORDIA UNIVERSITY-PORTLAND	1
EASTERN OREGON UNIVERSITY (LA GRANDE)	2
GONZAGA UNIVERISTY-SPOKANE	1
GRACELAND UNIVERSITY (LAMONI, IA)	1
MONTANA STATE UNIVERSITY (BOZEMAN)	1
OHIO NORTHERN UNIVERSITY	1
OHIO UNIVERSITY	1
SEATTLE UNIVERSITY	1
ST. MARTIN'S UNIVERSITY (LACEY, WA)	1
ST. MARY'S OF THE WOODS (IN)	1
UNITED STATES NAVY (ENLISTING)	1
UNIVERSITY OF ALASKA-ANCHORAGE	2
UNIVERSITY OF ALASKA-FAIRBANKS	2
UNIVERSITY OF ALASKA-SOUTHEAST	1
UNIVERSITY OF HAWAII-MANOA	1
UNIVERSITY OF IDAHO (MOSCOW&BOISE)	4
UNIVERSITY OF MONTANA-MISSOULA	1
UNIVERSITY OF PORTLAND	1
WESTERN WASHINGTON UNIV. (BELLINGHAM)	1
WHITWORTH UNIVERSITY-SPOKANE	3
TOTAL ACCEPTANCES	34

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- From Mrs. Hottinger, who attended the spring CTE Worksession organized by AK DEED the last week of January in Anchorage:
It was a great three day conference led by the folks that work in the CTE Department in Juneau. The first day was organized round table discussion separated for small and large districts about a range of topics including flexible scheduling, increasing NTO (non-traditional students) into CTE programs, and creating new programming pathways. The second day was more of a workshop forum with group breakouts on writing the 5 year plan, CTE advisory committees, data analysis, and reporting. The third day addressed changes with ESSA, promoting and recruiting, and generating community and industry support. Overall it was a great conference because there were only about 75 attendees from all over the state and everyone is on a first name basis with each other. I really felt comfortable to ask questions and make connections. The conference was well organized and addressed the needs and concerns of district representatives, and all travel and lodging costs were reimbursed--a real win/win.
- From Mr. Clark, who attended an RTI conference in Anchorage Jan. 25-29th:
Over the three days of training, I attended a two-day specialized seminar in blended learning. This training was designed to provide additional training in bridging the gap between technology and traditional teaching practices. The concept of blended learning assists the teacher in face-to-

face interactions in the classroom while providing students more control over time, place, path, or pace. I have implemented this training in the classroom already through the use of station rotations. Students are guided through a series of lessons each day that focuses on visual, audio, and kinesthetic styles of learning. Each rotation consists of 15-minute focused activities on overall lesson objectives before a rotation happens. Lessons are built to provide additional time in the week to allow students to reattempt a particular station that they found challenging. Overall success on assessment data has shown students scoring higher. In its early stages of implementation, students have shown an eagerness to the overall learning style. I am focused on this new style of learning and will continue to adapt as challenges are worked through.

- From Mr. Hill, who attended a SpEd conference Feb. 8-9:
The Alaska statewide Special Education conference was held February 3-9. I attended the two-day post conference on "Transition Tools for Teachers." Day one, we talked about jobs for our special education students and what qualities they will need for certain jobs. We talked about functional assessments and the importance of having our special population complete interest inventory assessments early and often. We used the compare and contrast method to discuss the different programs that are available for our population of students and further discussed the benefits of each program and how students qualify. We talked about different ways to assess our students using different kinds of media that is available to help our student learn to develop resumes and portfolios. We broke into groups and were expected to play the role of a teacher and develop a media portfolio for a student. Day two was spent in groups presenting what each group had learned and developed while completing our projects that would benefit students as they apply for jobs and how each student might be assessed on the job to show that they are becoming proficient at their new job. We then went over the different ways students qualify for SSI and the Star program.
- From Ms. Dunn, who attended District Test Coordinator training in Anchorage Feb. 13-16.
**PEAKS this year will involve grades 7-9 in ELA and Math, and grades 8 and 10 in Science. Below are the topics we covered: Overview of PEAKS testing for 2018, Test Design, Report Design, DTC Communications and DEED Website, Testing All Students, Accommodations, Managing Materials (for Computer-Based Testing this mainly applies to Testing Tickets), Successful Administration (Before, During, and After Testing), Maintaining Test Security, and Seeking Support. There were several DEED staff members in attendance, as well as DRC (Data Recognition Corporation – our testing vendor) staff. As attendees, we had access to all staff members, and were given many opportunities for Q&A during the two-day training. My next steps are to assign test sessions to all students, and to train all staff and have them sign the Test Security Agreement (this must be done each year). It is recommended that we have all test sessions assigned by March 16th, and staff training will take place on March 23rd.*
- From Mr. Carroll, who attended the ASTE conference from February 17 through 20, 2018:
This is my fourth or fifth time attending this excellent conference. On February 17th, I attended a half-day session called Teachers vs Zombies and it was about station rotation and blended learning. I learned a lot and met a lot of great people. Many of the techniques in this class were things that I have already been doing in my classes, although not to the same level as the presenter. I have used a few of her techniques since I have been back, but the full station rotation the way she does it, would be extremely difficult to implement in a setting such as ours where we have five or six preps to get ready every day. In implementing these techniques fully, I feel like I would need to implement them slowly in one class at a time rather than trying to take them into all of my classes at once.

I also attended a second half day session on Power Teacher Pro. This was a great

presentation given by the state Power Teacher people and I learned a lot about PT Pro that I am hoping to share with my colleagues. Many of the things that I learned were things that I thought the pro version was missing when I initially started using it and were part of a document that I sent to Keith last spring with suggestions. It seems that those suggestions were listened to (whether they were from here or not) and those features were put into the program. It was really great to have people answer my specific questions.

Sunday, I attended four sessions. Two of them, one on coding and one on a Creative Learning academy were particularly good. The one on coding introduced me to many new coding activities that I was not aware of before that can be used at all levels of education. One that was particularly interesting to me was OSMO coding for iPad and Music. It was a lot of fun and very educational for music. The other thing they really brought to my attention was the idea of coding in pairs. I have always tried to have the kids code individually and the pairs idea seemed to have some advantages. Next time I teach a group of kids to code I am going to try it. The creative learning academy is an offshoot of the Mat Su Central school up in the Mat Su Valley. They have the learning academy where students choose their own projects, set SMART Goals, do research and end up with a final project. I am currently doing something similar in my JH Int STEAM class and most kids have chosen to learn more about video production and editing.

On Monday, we were treated to Keynote Speaker Mawi Asgedom. He was a wonderful and inspirational speaker, who came from a background of being a refugee from Ethiopia to having his own educational site called Mawi Learning. He talked a lot about helping kids and keeping them from becoming invisible at school. His keynote alone was worth the trip. I also attended a few other sectionals. I went to one on using Microsoft One note, and it just wasn't for me. Then I went to one on using the movie making app called clips on the iPad. That was a great sectional and I already had my STEAM students make a movie one "Something Awesome that I did last week." in that class. I also spent a good amount of time visiting with vendors and exploring some of the newer products that are out there.

Tuesday I attended for only a half day so I could get back to school on Wednesday and I went to a section on BrainPop. I know that Mr. Westing uses that site a lot and I thought I would learn more about it and the videos that they have available. Brainpop is available to all Alaska Educators for free and the main thing that I learned was that in order to harness the full abilities of the Brainpop program, we need to contact the people at Brainpop directly to set up our school as a Brainpop school. I passed the information on to Keith and we should be getting access to all of the Brainpop stuff very soon.

In summary, ASTE 2018 was a great conference. I have already made plans (mentally anyway) to attend again next year and do some presentations. I think we are doing some things at CHS that are worthy of passing on to others in the state. I would also like to take some of the students with me next year to help out. I am specifically thinking of doing a sectional on teaching coding using the parrot mini drones. It is a favorite of the students and me as well. I also have a number of other ideas and I made a list while I was at the conference so I would be ready when they have their call for presenters in the fall next year.

Thanks for the opportunity to attend the conference this year, it was a great use of time and resources. As always, attending a conference where you are allowed to explore areas that you are interested in and bring things back to your classroom leaves you inspired and invigorated.

- From Ms. Bowman, who attended the ASTE conference in Anchorage Feb. 17-20th:
I still have not come off of the high of ASTE 2018. While I attended close to 15 classes during my three days there, I'll focus here on some of the ones that have already changed my teaching. This past week I've used some of the student grouping concepts from Teachers vs. Zombies by Natalie Priester, an ELL teacher, to better manage student needs. Students sit in a different "zone" of

the room depending on whether they would like to work independently, work with a partner, or get help from the teacher. It's helped students be more proactive in thinking through their needs and not zoning out with the zombie stare.

One of the keynote speakers, Mawi Asgedom, was a refugee from Ethiopia as a child. His website includes short stories of ELL students who became very successful. Some classes have become very engaged in discussion around the stories.

Another workshop, titled "Differentiating Projects in ELA," gave me a wealth of ideas from the presenter and from other teachers around the state. One tool that I will be trying soon is a customizable rubric on Google spreadsheet. My students are already familiar with my rubrics, but on our next project I can increase their involvement by asking them to choose the grading criteria, plugging those into the spreadsheet, and letting it calculate the final score. It also includes a column for students to evaluate their own work against the rubric, a step that becomes easier for students when they've taken part in developing the criteria by which they are being graded!

Finally, a class that blew my mind was by Mystie Rail from Assistive Technology of Alaska on the topic of making materials accessible for all students. She showed us many tools (some free some paid) that allow students who struggle with reading or writing to be more successful in accessing materials that teachers require. In addition to simple text-to-speech tools, there are tools that allow students and teachers to click a button to shorten a news article, making it less daunting to read. Another tool helps students who struggle with making complete sentences predict what word should come next in their sentence. It made me think about accessibility in a whole new way, and I am currently experimenting for myself with some of the free versions to see what would benefit my students most.

I hope I will have the privilege of going to ASTE again next year!

- I was also able to attend the latter half of ASTE after Homecoming activities concluded. The evening session on Sunday night was the iDida contest, which spotlights student-created animations, art, movies, and podcasts. Monday started off with Mawi Asgedom, the inspiring Keynote Speaker. I was able to continue on in a Breakout Session with him, where he went into more detail about strategies for educators to cope with stress so that they are better able to serve those around them. I attended other sessions on the new PowerSchool Graduation Progress Planner, Open Educational Resources and Creative Commons, and another entertaining keynote with Jethro Jones, the Principal at Tanana Middle School. On Tuesday I attended a 3-hour session on Cybertraps for Educators by Frederick Lane. I was able to meet him because of Mr. Zamudio, who introduced us the first day, and I understand there are plans in the works to bring him to Cordova again for a Teacher In-Service. I attended the Southcentral Region Caucus after lunch and we had a final keynote speaker on Digital Leadership from Eric Sheninger. This conference was packed up until the last day and I'm glad I had the opportunity to attend some of it.

SITE COUNCIL SUMMARY

- The Site Council met on February 13th at 7:00 p.m. in Room 2. The focus was reviewing the AdvancED Engagement Review Team visit. Also on the agenda was planning for the College and Career Fair on April 6th – Ms. Dunn is coordinating this but was at District Test Coordinator training, so we postponed discussion. We also discussed the Strategic Planning Survey and process and the need for community involvement for upcoming forums. There was also time for parents, staff, and community members to express other concerns or offer suggestions.
- The next Site Council meeting was held March 6th and centered around the CHS Student Handbook, its purpose, and an approach for revising sections or taking a "clean slate" approach. The group will meet in April after researching approaches (like restorative practices) and other



student handbooks. The College and Career Fair date has been moved to April 5th because Glennallen cancelled their fair and is instead sending students to Valdez. Ms. Dunn is responsible for coordinating this and provided a brief update on her efforts. Strategies for getting student involvement in the Spring Break Strategic Planning session on Monday, March 12th were also discussed.

IMPORTANT UPCOMING DATES

- Mar. 8: Basketball Regionals @ Nenana, Robotics to Regionals (WA), JH Wrestling State Finals
- Mar. 9: End of Quarter 3/Half Day
- Mar. 12-16: SPRING BREAK
- Mar. 14: BB State Championships in Anchorage @ AA Center, School Board Meeting
- Mar. 19: Q3 Grades Due/Q4 Begins
- Mar. 20-31: Close-Up Trip (Adams and Carroll)
- Mar. 28-29: PEAKS Testing for grades 7-9 in ELA and Math
- Mar. 30: AK Science Assessment for grades 8 and 10
- Mar. 28-30: Parent-Teacher Conferences (Wednesday - 1:30-8:00 pm, Thursday - 1:30-4:00 pm, Friday – 1:00 pm Student/Staff Dismissal)
- Apr. 5-15: Hawaii Trip/Aurora Music Festival (Anc) – Corrao
- Apr. 6: College/Career Fair in conjunction with Valdez – Dunn
- Apr. 13: Teacher In-Service
- Apr. 14: ACT test date
- Apr. 13-17: Future Problem Solvers competition
- Apr. 17: Public Health Nurse – 7th grade Vision Screening
- Apr. 19-22: NOSB Travels to Nationals in Boulder, CO
- Apr. 23: Q4 Progress Reports Due
- Apr. 28: PROM
- Apr. 30: Round 3 of MAP Testing begins

CORRESPONDENCE

- Nothing to report

OTHER

- Nothing to report