

2020-21 SCHOOL YEAR



DULUTH PUBLIC SCHOOLS
RETURN TO LEARN PLANNING

www.ISD709.org/ReturnToLearn

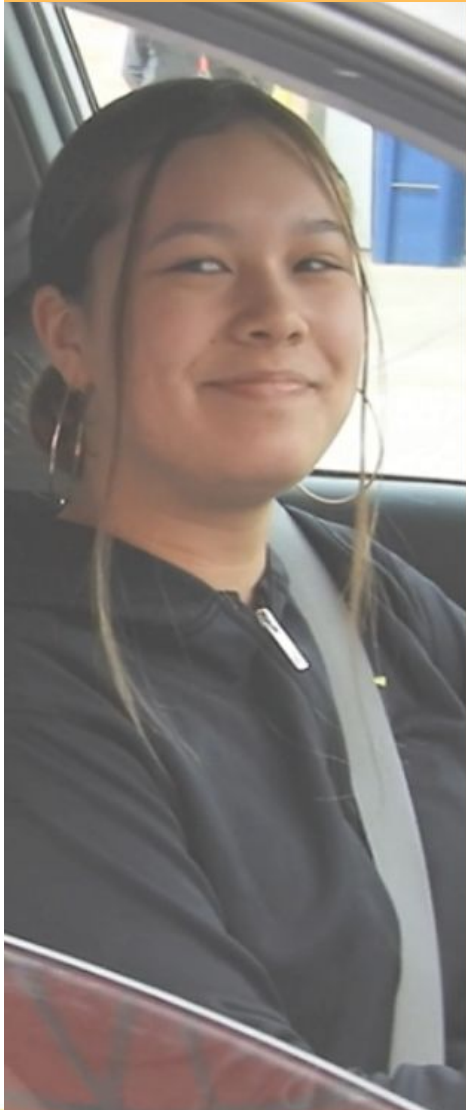
2020 Return to Learn

Return to Learn Update

October 20, 2020

Agenda

- I. Guiding Principles and Prior Considerations
- II. Considerations for Model Shifting and District Advisory Input
 - A. Current COVID Data and Trends
 - B. Childcare Updates
 - C. Teaching and Learning Updates
 - D. Decision Making Tool for School Closure
 - E. Opportunity for In-Person Supports
 - F. Recommendation to move to phase 2 of MPS plan
- III. Athletics and Activities - Rubric and Updates
- IV. Elementary Hybrid Calendar - Balancing Days



ISD 709

Guiding Principles

FOR RE-OPENING SCHOOLS

- 1 Ensure the safety and wellness of students and staff
- 2 Deliver high-quality instruction to students, regardless of delivery model
- 3 Equity: Ensuring all means all
- 4 Optimize use of resources (space & materials)
- 5 Community and stakeholder engagement in plan development

Equity Criteria:

Access

Participation

Representation

Outcomes

[ISD709.org/Equity](https://isd709.org/Equity)

Previous Considerations for Initial Model Selection

- A. Changing Local COVID Rates
- B. Balancing the needs of safety and learning
- C. Challenges of hybrid / hybrid
- D. Concerns for space at east side elementaries
- E. Childcare space issues

2020 Return to Learn

*Based on the safe learning guidelines and other factors, we recommended an initial model of **elementary hybrid learning and secondary distance learning.***

MDE Safe Learning Model Guidelines

Policy Option	Range (14-day case rate per 10,000 people)
In-person learning for all students	0 to less than 10
Elementary in-person, Middle/high school hybrid	10 to less than 20
Both hybrid	20 to less than 30
Elementary hybrid, Middle/high school distance	30 to less than 50
Both distance	50 or more

2020 Return to Learn

Considerations for Model Shifting

COVID-19 Cases Update

- A. Staff Positives: 16 staff
- B. Student Positives: 25 students
 - 11 in elementary
 - 14 in secondary
- C. ISD709 students and staff who have been quarantined:
 - 96 students
 - 36 staff

Current Local COVID-19 Numbers

St. Louis County Bi-Weekly Case Rate for Schools

- 8/29 - 10.5
- 9/05 - 12.98
- 9/12 - 16.14
- 9/19 - 22.47
- 9/26 - 33.37
- 10/03 - 35.99

Policy Option	Range (14-day case rate per 10,000 people)
In-person learning for all students	0 to less than 10
Elementary in-person, Middle/high school hybrid	10 to less than 20
Both hybrid	20 to less than 30
Elementary hybrid, Middle/high school distance	30 to less than 50
Both distance	50 or more

Childcare Update

- A. Daily participation is significantly lower than parent interest and registrations indicated
- B. Impact on facilities is less significant than anticipated
- C. Model changes would impact enrollment:
 - 1. Childcare needs would double if in distance at elementary
 - 2. Childcare not required if in face-to-face at elementary

Athletics and Activities Updates

- A. State Recommendations
- B. District Rubric
- C. Recommendation of Administration

Teaching and Learning Updates

- A. Stakeholder Feedback
- B. Investments in devices and hotspots
- C. Investments in teacher professional learning
- D. Exploring additional supports

Decision Making Tool for School Closure

Finalized work with MDH on our tool for individual school closure

- I. Factors considered within the tool:
 - A. Students and staff with positive COVID results
 - B. Students and staff with COVID like symptoms
 - C. Staff and students quarantined
 - D. Staff capacity to run the school
 - E. Facilities cleaning capacity

- II. Supports for students, parents, and staff (not part of the tool, but an important aspect of our efforts).

COVID OPERATIONS DECISION TOOL

This tool is designed to give students, families and staff information about how decisions are made about learning models. We will also analyze each individual situation and work with local and state public health officials to make final decisions.

1 PREVENTION

- No confirmed cases of COVID-19 among staff or students.
- Health prevention measures in place.
 - Enhanced daily cleaning and frequent cleaning of high-touch points.
 - Daily home screening for anyone entering the building.
 - Restricted visitor access.

2 MITIGATION

- One or more confirmed case(s) of COVID-19 at one facility.
- Those identified as close contacts of a confirmed case of COVID-19 are notified and advised to follow Minnesota Department of Health (MDH) guidelines.
 - Continue enhanced daily cleaning.
 - Continue prevention communications.

3 MODIFIED OPERATIONS

- Confirmed COVID-19 cases in one specific area (ie: classroom) reaches 20% in Hybrid Learning/10% in In-Person Learning.
- Those identified as close contacts of a confirmed case of COVID-19 are notified and advised to follow Minnesota Department of Health (MDH) guidelines.
 - Impacted students and certified staff move to Distance Learning.
 - Affected area is closed and cleaned according to the protocol advised by the Minnesota Department of Health.
 - Non-impacted staff continue to report.
 - Continue prevention communications.

CONSIDER SHORT-TERM FACILITY CLOSURE

- Short-term closure may be considered as necessary to ensure minimum staffing requirements are maintained and facilities are prepared for staff and students.
- Average transitional period would range from 1-3 days.
 - All building students and certified staff move to Distance Learning.
 - Staff may continue to report.

CONSIDER 14-DAY FACILITY CLOSURE

- Confirmed COVID-19 cases in one specific area (ie: classroom) reaches 20% in Hybrid Learning/10% in In-Person Learning. If the number of staff absent in one building due to isolation or quarantine results in inadequate staffing, closure will be evaluated.
- Those identified as close contacts of a confirmed case of COVID-19 are notified and advised to follow MDH health guidelines.
 - All building students and certified staff move to Distance Learning.
 - Facility closed to students for 14 days.
 - Facility closed to staff for 8 days.

Cohort Calendar

Students in Cohort A attend Monday and Tuesday during MEA week. Students in Cohort B attend on Monday and Tuesday during Thanksgiving week.

Additional Resources

www.ISD709.org/ReturnToLearn

2020 Return to Learn

THANK YOU!