



PROJECT REPORT

Date: October 25, 2013
STR Project Number: 13116

**District-Wide Building
Capacity Study**
Oak Park, IL

Prepared for:

**Board of Education of
Oak Park Elementary School
District 97**
970 W. Madison Street
Oak Park, IL 60302

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GENERAL

The purpose of the study is to assess the ability of current school facilities to accommodate current and projected enrollments. This study is to be evaluated by D97 in conjunction with the 2013 Enrollment Projection, Update from 2011 prepared by Ehlers & Associates dated June 11, 2013.

STR has visited and met with the principals at each of the 10 school facilities to gain an understanding of the current space uses and curricula. We also gathered information from the District regarding the acceptable ranges of students per classroom, including the option to add a teacher's aide, as per agreements with the teachers. This information goes directly to determining the capacity per classroom.

DOCUMENTATION

We have prepared a chart for each school indicating a Building Capacity Range incorporating the student per classroom ranges provided. Also indicated on each chart are the specialized instruction spaces that do not contribute to the overall capacity but are instructional spaces within the building to show that we have accounted for all instructional spaces in our calculations. These specialized spaces are typically smaller than a typical classroom and serve students that are pulled out of their typical classroom for special instruction.

Additionally, we have indicated the support or common areas such as the gymnasiums, libraries, cafeterias, etc to test their capacity to understand how these spaces might be affected with an increase in enrollment. (We have not investigated how increased enrollment will affect current parking areas.) A color-coded floor plan is provided for each facility to show how we have accounted for each of the instruction spaces.

It is important to note that dissimilar enrollments by grade level could have a significant effect on actual overall capacity. This study does not accommodate an anomaly in class size.

ASSUMPTIONS – ELEMENTARY SCHOOLS

The calculation for elementary schools assumes the current curriculum and programs are to remain. Only the core classrooms are counted in this capacity, as breakout spaces/classes do not directly increase capacity. Therefore, the capacity of non-classroom facilities (i.e. Special Education, Art, Music, etc) is not included in the calculation.

ASSUMPTIONS – MIDDLE SCHOOLS

The calculation for the middle schools assumes that the International Baccalaureate has been implemented at all grades (not just the 6th grade level). Therefore, we have assumed 5 core classes per team. Additionally, the number of Science Laboratories limits the quantity of teams, as this is a core team class. With 8 science rooms, there are assumed to be a maximum of 8 teams. This, ultimately, sets the capacity of the building with the inclusion of the Self-Contained Special Education classrooms and their enrollment.

ADDITIONAL INFORMATION

While meeting with the principals, we also discussed scheduling and/or space challenges. We have included this information in a separate section at the end of this report. While it does not contribute to calculating capacity, it may be useful information when determining the next steps in addressing any scheduling or capacity concerns. (Not every school provided insight for this category.)

We would like to note, that D97 might want to investigate some of these scheduling or space challenges regardless of enrollment or capacity issues. It is possible that making some minor adjustments to the current space use will alleviate some of these challenges.

OVERVIEW OF FINDINGS

Below we have provided a table showing the capacity ranges for each school with a column indicating the projected enrollment for the year 2017/2018. Please refer to the Building Capacity Worksheets for each building for a details breakdown of spaces.

School Facility Name	Building Capacity Range			Ehler's Projected Enrollment 2017/2018
	Low	High	w/ Aide	
Beye Elementary	360	442	506	449
Hatch Elementary	345	417	477	314
Holmes Elementary	475	586	666	550
Irving Elementary	475	586	666	550
Lincoln Elementary	575	701	797	603
Longfellow Elementary	560	689	773	709
Mann Elementary	460	556	636	464
Whittier Elementary	365	457	517	382
Brooks Middle School	988	1160	--	1000
Julian Middle School	988	1160	--	1047

END OF SUMMARY

1 BEYE ELEMENTARY

Beye Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	0	0	0	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	2	10	20	-
Kindergarten	15 to 19 to -	2	30	38	-
Classrooms	20 to 24 to 28	16	320	384	448
Building Capacity Range		20	360	442	506

2013/2014 Enrollment	405	-45	+37	+101
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>429</i>			
2017/2018 Ehler's Projected Enrollment	449	-89	-7	+57

Specialized Instruction Spaces

Spanish	10 to 15	1	10	15
Computer Lab	20 to 30	1	20	30
Language Arts	10 to 15	1	10	15
Speech	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	0	0	0
LDR	5 to 10	0	0	0
OT/PT	5 to 10	0	0	0
Title I	5 to 10	1	5	10
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom*	20 to 24	2	40	48
		8	N/A	N/A

Support Areas

	SF Area	Capacity	SPSF	Per Period
Gym	4010	100	40	
Library	2226	50	45	
Cafeteria	3715	15	248	
Music / Band	1206	40	30	
Art Room	1082	33	33	
Auditorium	-	-	270	

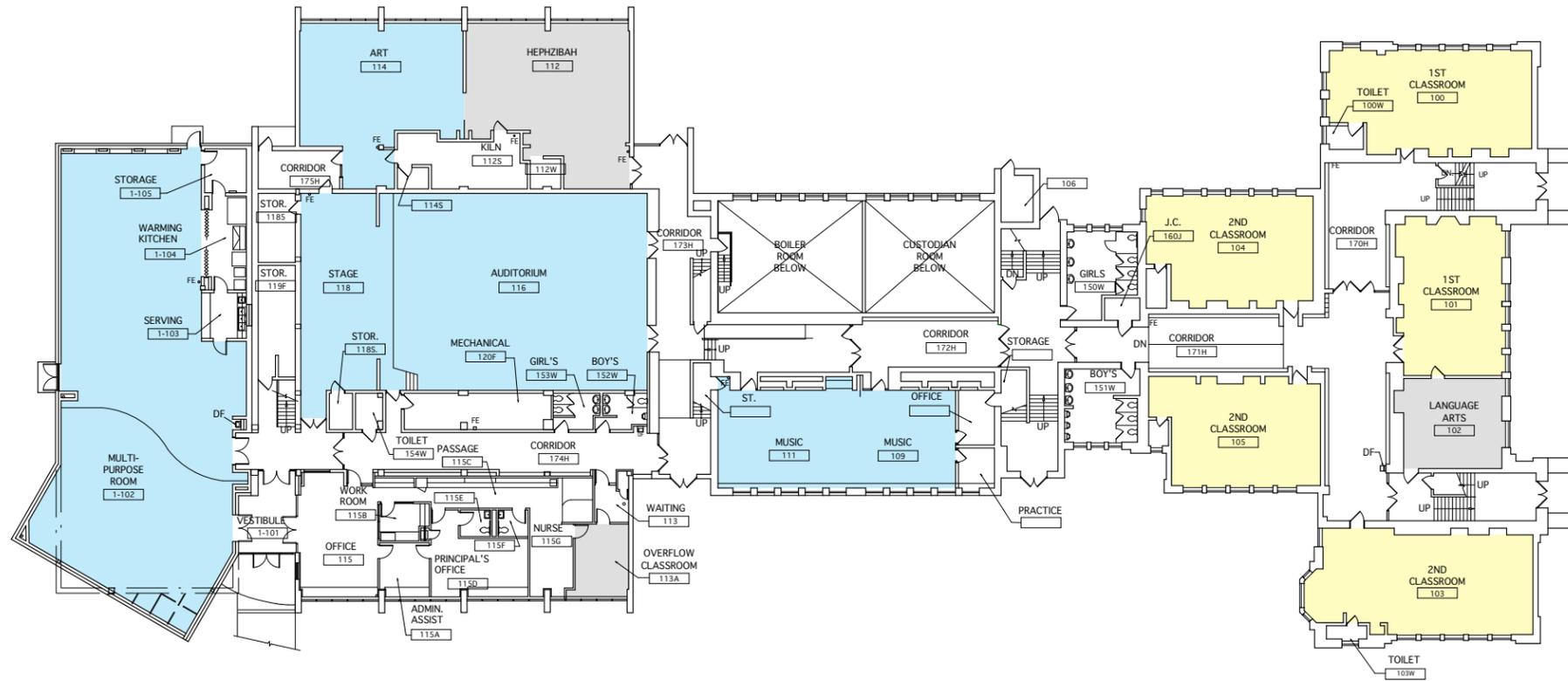
*Multi-use Classrooms include Hephzibah room on 1st floor used after school and Multi-use Classroom on 2nd floor used for pull-out instruction.

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
 This drawing indicates the general scope of the project in terms of architectural design concept, the dimensions of the building, the major architectural elements and the type of structural, mechanical, and electrical systems. As Scope Documents, the Drawings do not necessarily indicate or describe all work required for full performance and completion of the requirements of the Construction Documents, on the basis of the general scope indicated or described, the Contractor shall furnish all items required for the proper execution and completion of the Work.

© 2013 STR PARTNERS LLC
PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
BEYE ELEMENTARY SCHOOL
 230 N Cuyler Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

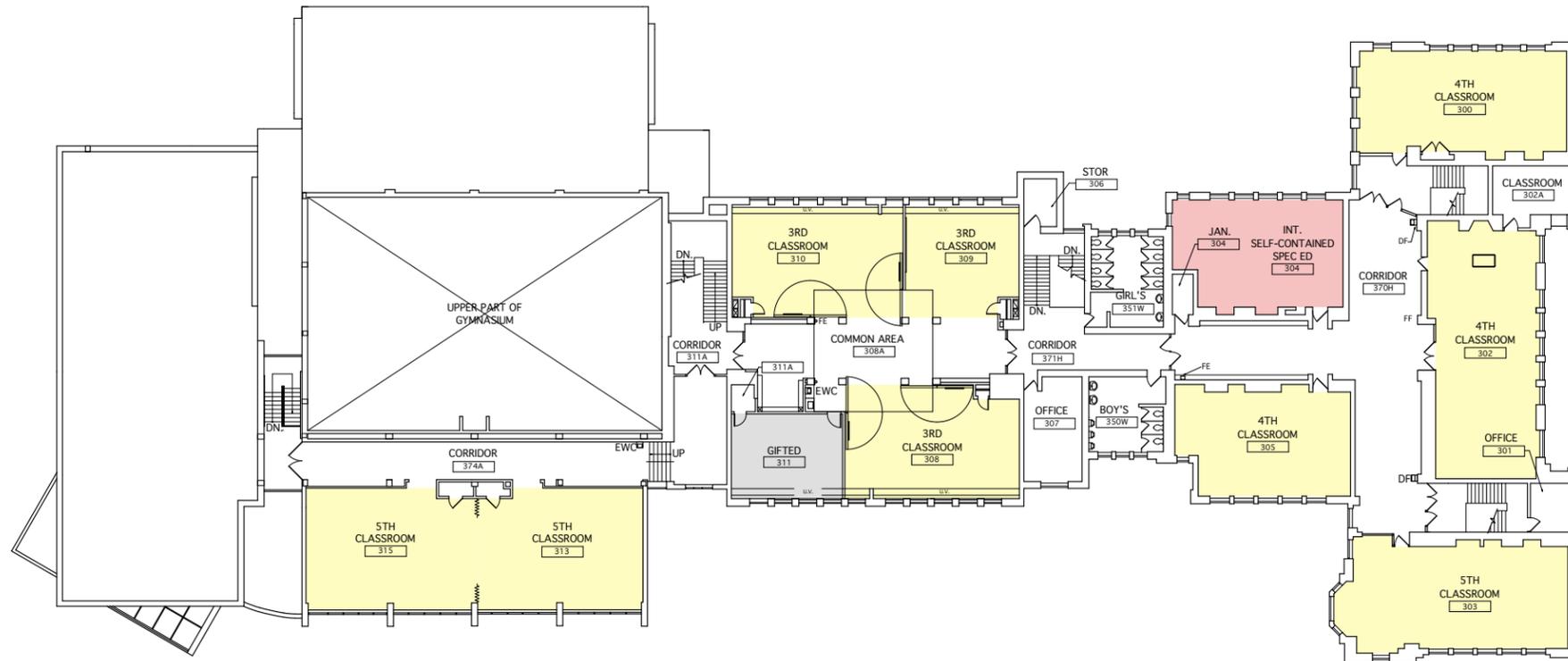
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
BE.1

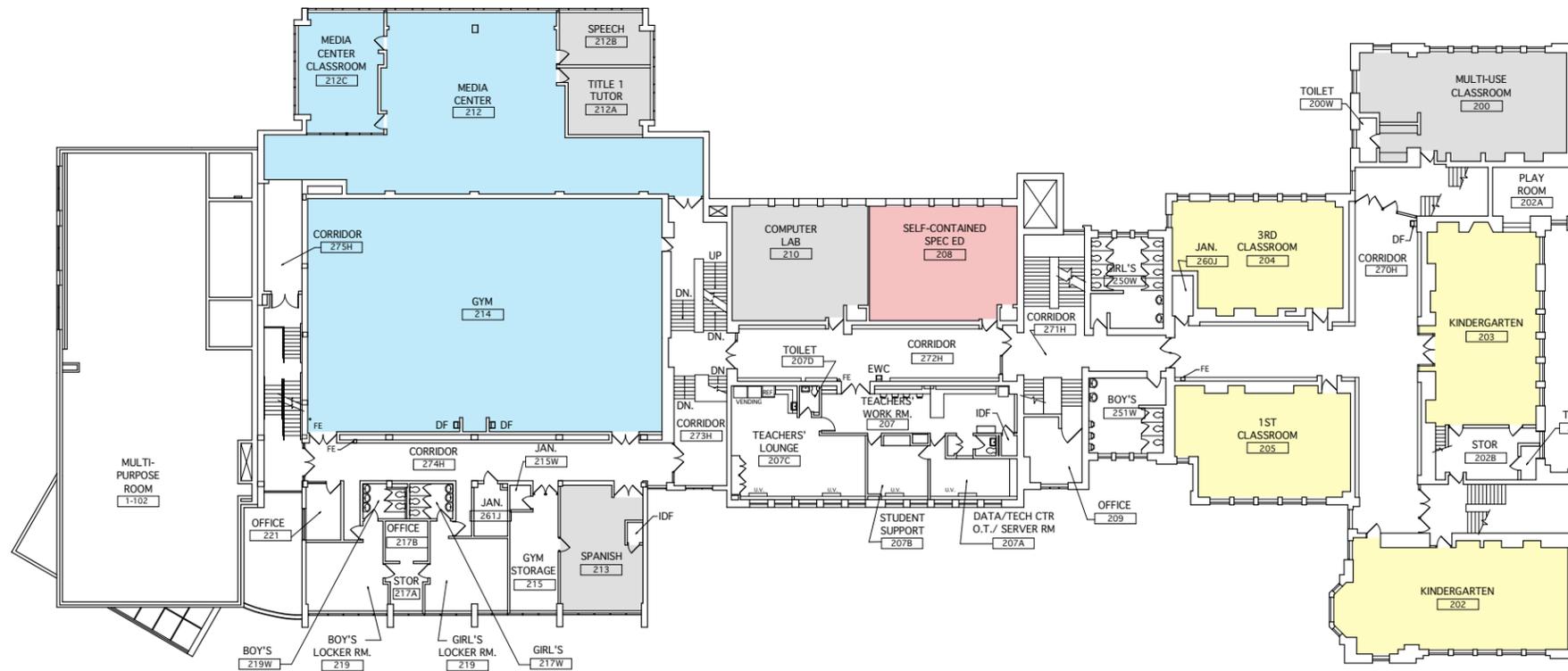
2 IN Actual Size to read at scale
 1 IN
 0 IN

COLOR KEY:

- CLASSROOMS
- PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
- SUPPORT
- SPECIALIZED ROOM



2 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
BEYE ELEMENTARY SCHOOL
 230 N Cuyler Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
SECOND AND THIRD FLOOR PLANS

SHEET NUMBER
BE.2

2 IN Actual Size to read at scale

2 HATCH ELEMENTARY

Hatch Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	0	0	0	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	0	0	0	-
Kindergarten	15 to 19 to -	3	45	57	-
Classrooms	20 to 24 to 28	15	300	360	420
Building Capacity Range		18	345	417	477

2013/2014 Enrollment	330	+15	+87	+147
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>329</i>			
2017/2018 Ehler's Projected Enrollment	314	+31	+103	+163

Specialized Instruction Spaces

Spanish	10 to 15	0	0	0
Computer Lab	20 to 30	1	20	30
Language Arts	10 to 15	0	0	0
Speech	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	0	0	0
LDR	5 to 10	1	5	10
OT/PT	5 to 10	0	0	0
Title I	5 to 10	0	0	0
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom	20 to 24	0	0	0
		4	N/A	N/A

Support Areas

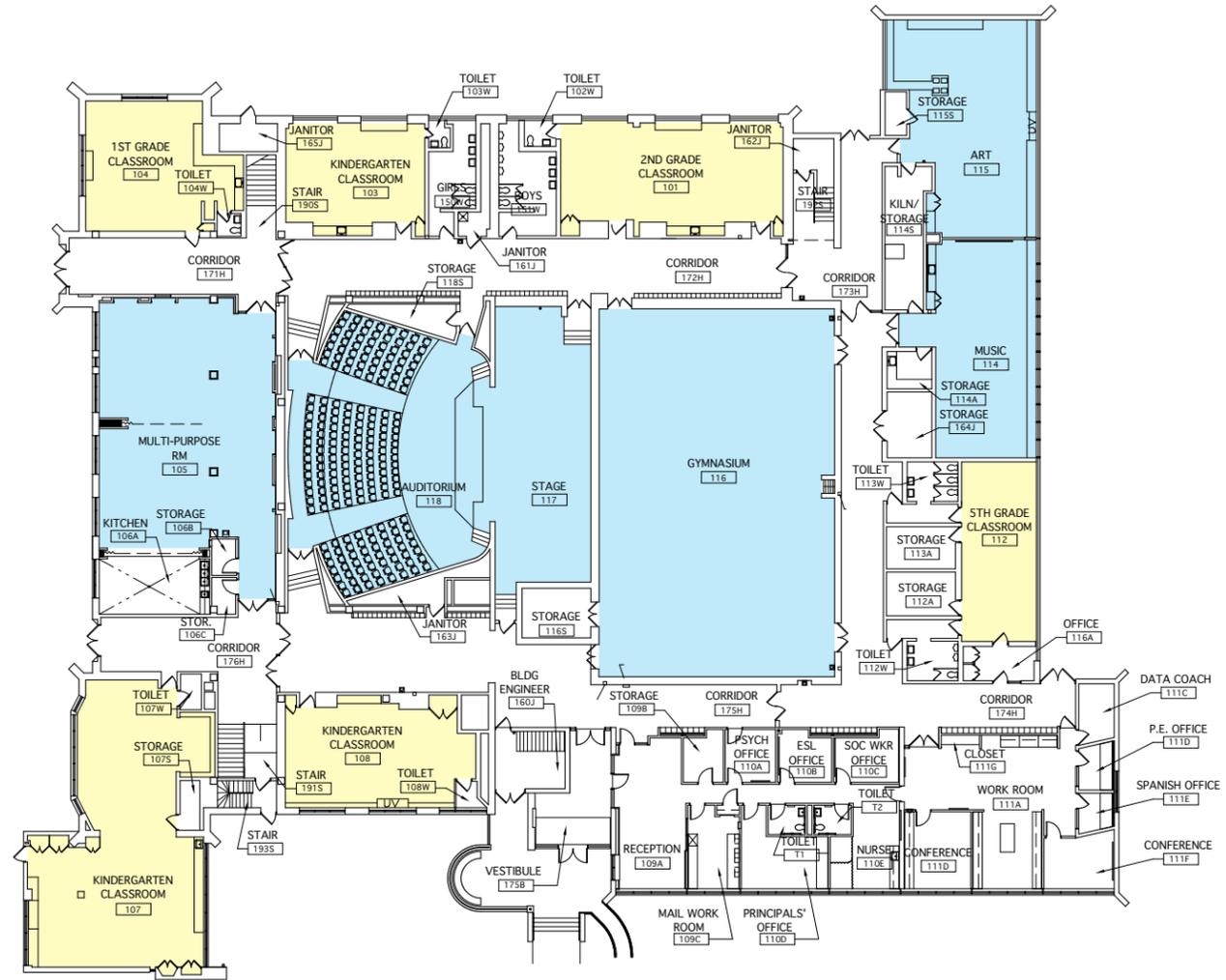
	SF Area	Capacity	SPSF	Per Period
Gym	3826	100		38
Library	2416	50		48
Cafeteria	1961	15		131
Music / Band	1052	40		26
Art Room	1231	33		37
Auditorium	-	-		218

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

HATCH ELEMENTARY SCHOOL
 1000 N Ridgeland Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

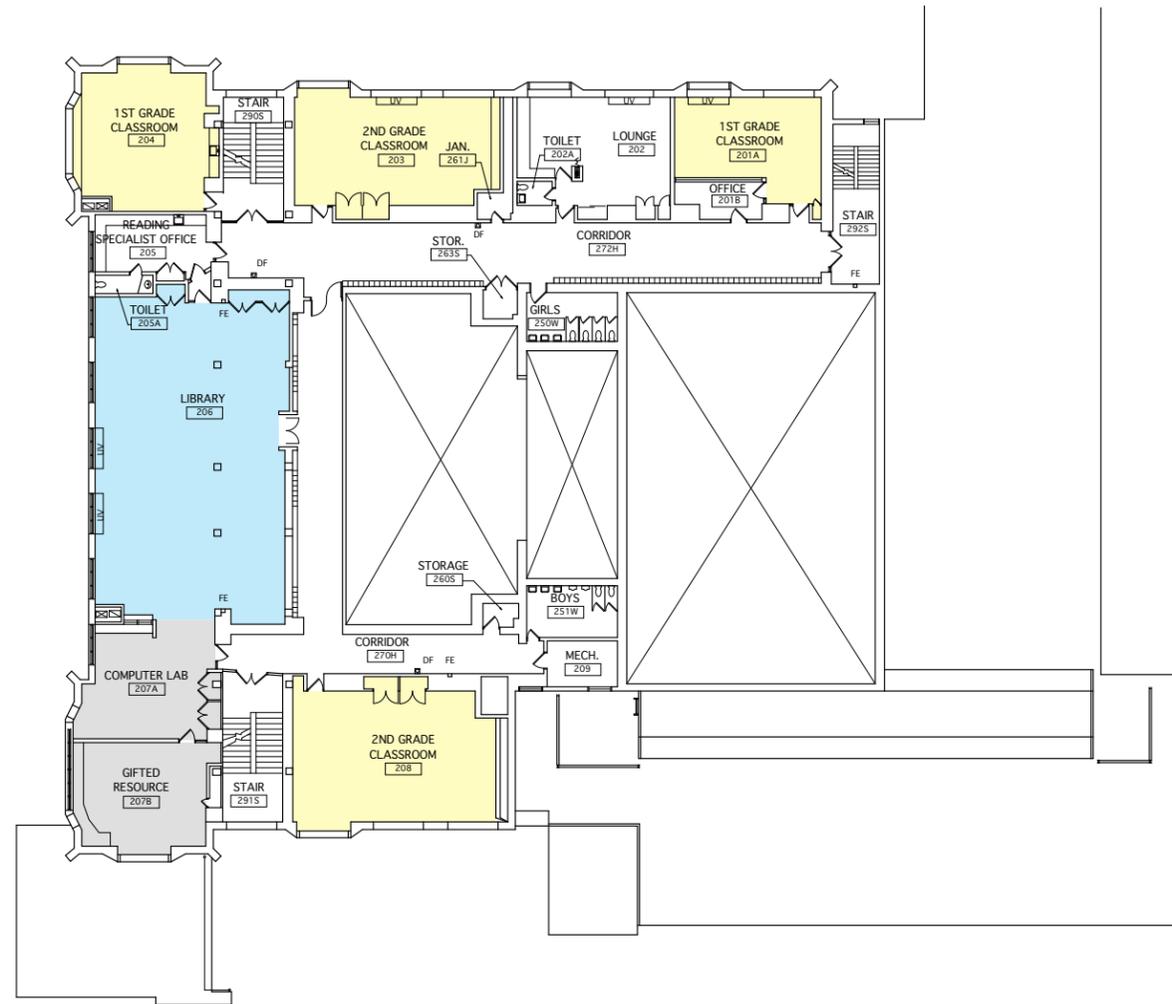
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
HA.1

0 1/2" 1" 2" IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
HATCH ELEMENTARY SCHOOL
 1000 N Ridgeland Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

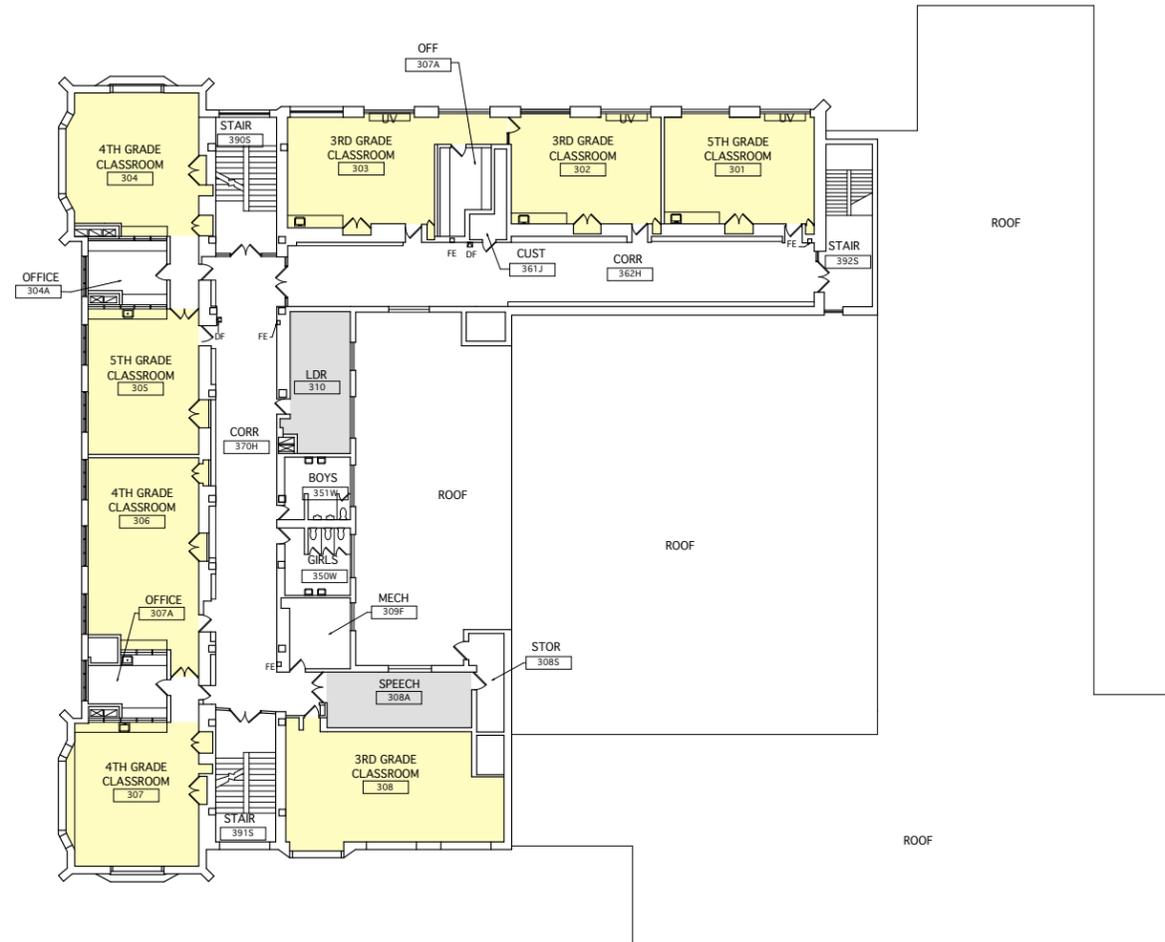
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DRAWING TITLE
SECOND FLOOR PLAN

SHEET NUMBER
HA.2

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE

SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

HATCH ELEMENTARY SCHOOL
 1000 N Ridgeland Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS
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DRAWING TITLE
THIRD FLOOR PLAN

SHEET NUMBER
HA.3

0/1N 1 IN 2 IN Actual Size to read at scale

3 HOLMES ELEMENTARY

Holmes Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	2	10	20	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	1	5	10	-
Kindergarten	15 to 19 to -	4	60	76	-
Classrooms	20 to 24 to 28	20	400	480	560
Building Capacity Range		27	475	586	666

2013/2014 Enrollment	545	-70	+41	+121
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>520</i>			
2017/2018 Ehler's Projected Enrollment	550	-75	+36	+116

Specialized Instruction Spaces

Spanish	10 to 15	1	10	15
Computer Lab	20 to 30	1	20	30
Language Arts	10 to 15	1	10	15
Speech	1 to 2	0	0	0
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	1	5	10
LDR	5 to 10	0	0	0
OT/PT	5 to 10	0	0	0
Title I	5 to 10	0	0	0
ESL	5 to 10	1	5	10
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom	20 to 24	0	0	0
		6	N/A	N/A

Support Areas

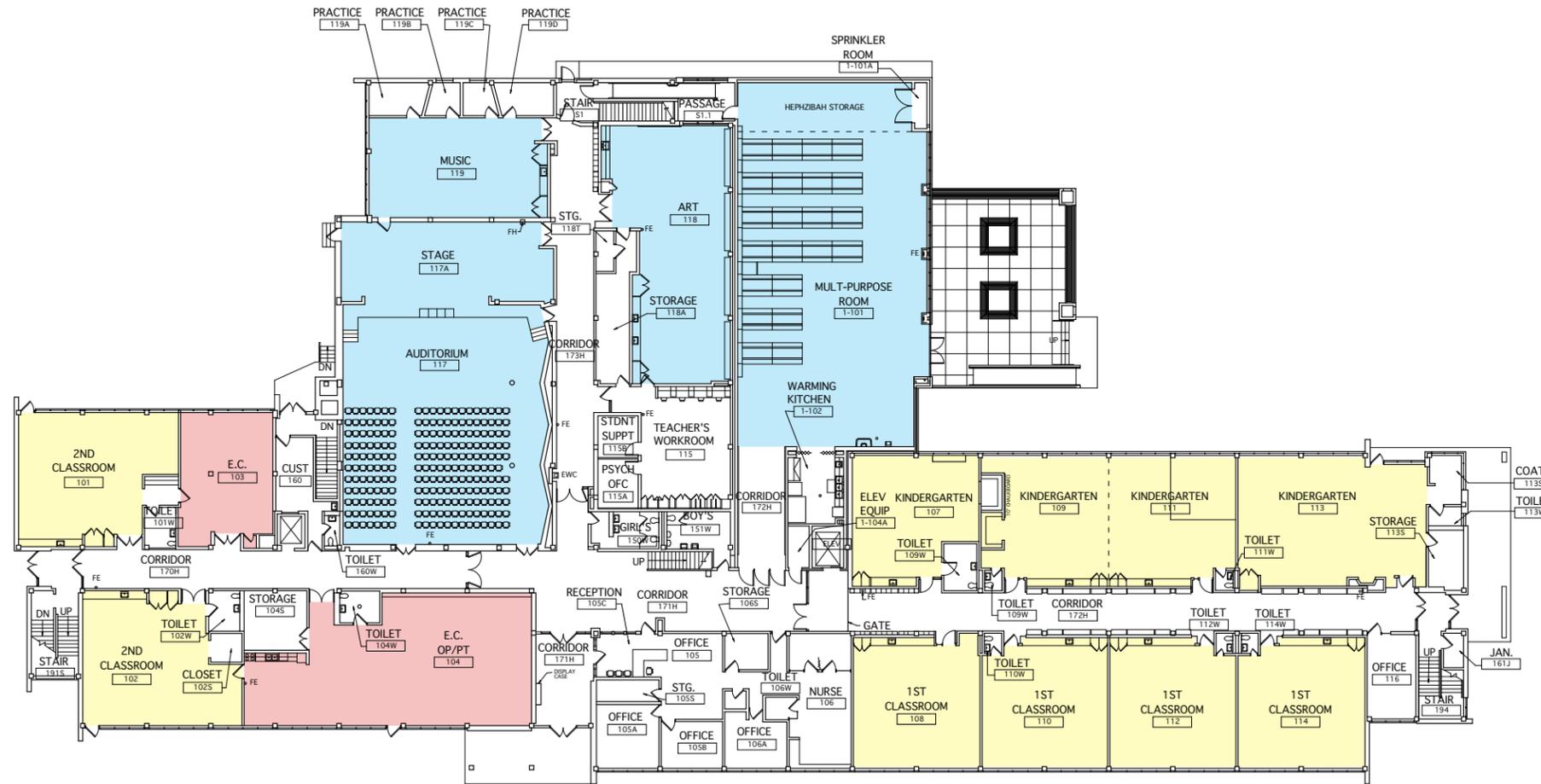
	SF Area	Capacity	SPSF	Per Period
Gym	3611	100		36
Library	3167	50		63
Cafeteria	3667	15		244
Music / Band	967	40		24
Art Room	1487	33		45
Auditorium	-	-		257

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

CLASSROOMS
PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
SUPPORT
SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
HOLMES ELEMENTARY SCHOOL
 508 N Kenilworth Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

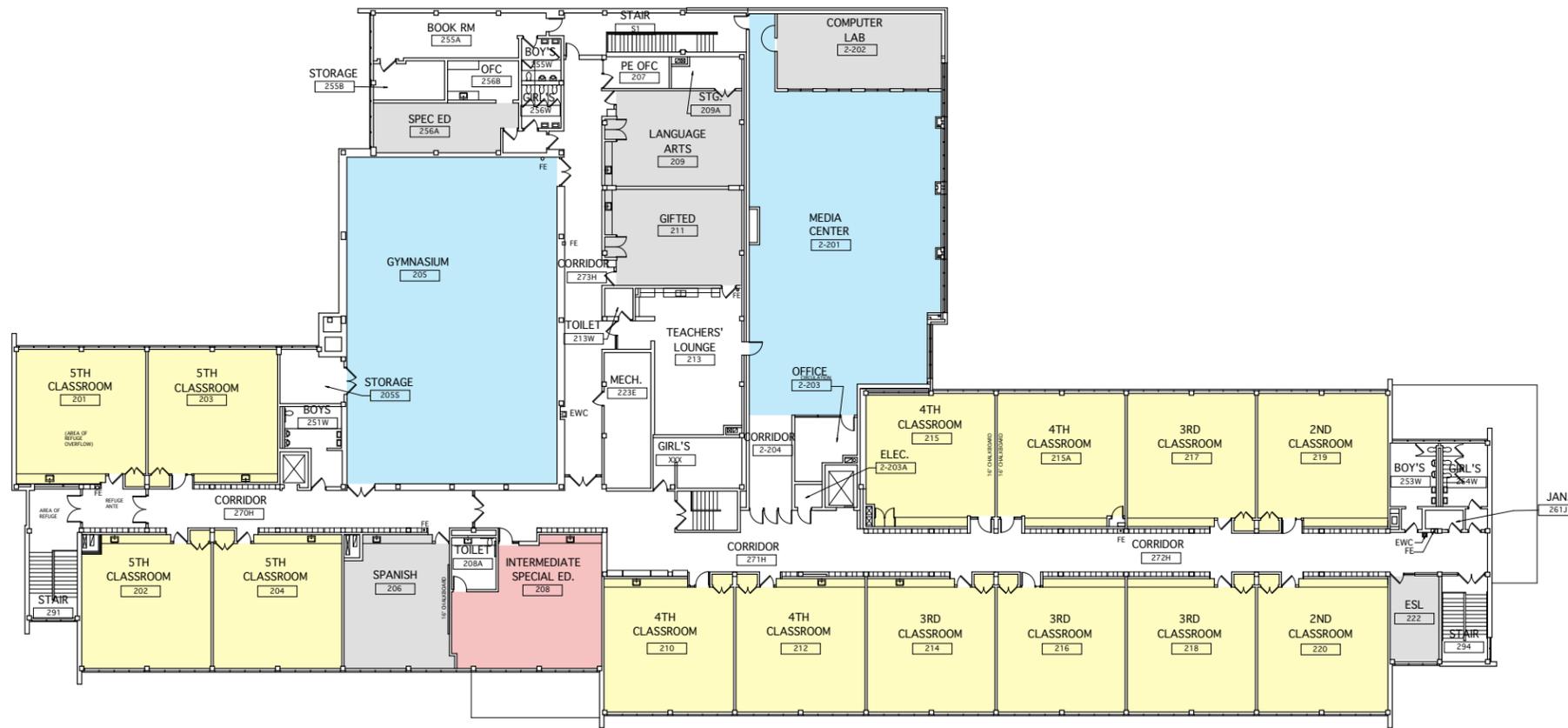
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
HO.1

2 IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
HOLMES ELEMENTARY SCHOOL
 508 N Kenilworth Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS
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DRAWING TITLE
SECOND FLOOR PLAN

SHEET NUMBER
HO.2

0 1/2" 1" 2" IN Actual Size to read at scale

4 IRVING ELEMENTARY

Irving Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	0	0	0	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	3	15	30	-
Kindergarten	15 to 19 to -	4	60	76	-
Classrooms	20 to 24 to 28	20	400	480	560
Building Capacity Range		27	475	586	666

2013/2014 Enrollment	500	-25	+86	+166
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>518</i>			
2017/2018 Ehler's Projected Enrollment	550	-75	+36	+116

Specialized Instruction Spaces

Spanish	10 to 15	1	10	15
Computer Lab	20 to 30	1	20	30
Language Arts	10 to 15	1	10	15
Speech	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	0	0	0
LDR	5 to 10	2	10	20
OT/PT	5 to 10	1	5	10
Title I	5 to 10	1	5	10
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom*	20 to 24	1	20	24
		10	N/A	N/A

Support Areas

	SF Area	Capacity	SPSF	Per Period
Gym	3712	100		37
Library	3627	50		73
Cafeteria	2564	15		171
Music / Band	914	40		23
Art Room	1581	33		48
Auditorium	-	-		224

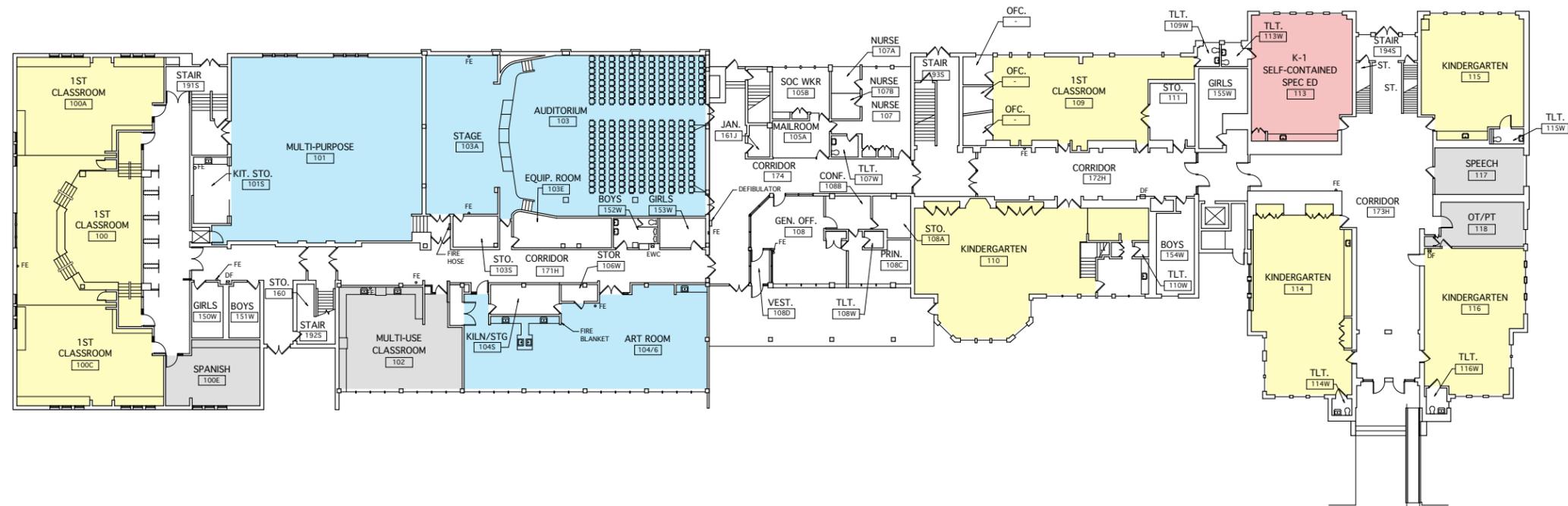
*Multi-use Classroom is located on 1st floor and is used for Band/Orchestra, Art, Hephzibah, and Community Room.

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

 CLASSROOMS	 SUPPORT
 PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED	 SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

IRVING ELEMENTARY SCHOOL
 1125 S Cuyler Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
IR.1

0 1/2" 1" 2" IN Actual Size to read at scale

5 LINCOLN ELEMENTARY

Lincoln Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to –	0	0	0	–
Pre-K	15 to 20 to –	0	0	0	–
Self-Contained SE*	10 to 15 to –	2	20	30	–
Kindergarten	15 to 19 to –	5	75	95	–
Classrooms	20 to 24 to 28	24	480	576	672
Building Capacity Range		31	575	701	797

2013/2014 Enrollment	630	-55	+71	+167
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>628</i>			
2017/2018 Ehler's Projected Enrollment	603	-28	+98	+194

Specialized Instruction Spaces

Spanish	10 to 15	0	0	0
Computer Lab	20 to 30	1	20	30
Language Arts	10 to 15	1	10	15
Speech**	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	0	0	0
LDR	5 to 10	2	10	20
OT/PT**	5 to 10	0	0	0
Title I	5 to 10	0	0	0
ESL	5 to 10	1	5	10
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom	20 to 24	0	0	0
		7	N/A	N/A

Support Areas

	SF Area	Capacity	SPSF	Per Period
Gym	3759	100		38
Library	3970	50		79
Cafeteria	4116	15		274
Music / Band	822	40		21
Art Room	1144	33		35
Auditorium	–	–		212

*Above average Self-Contained SE room capacity range.

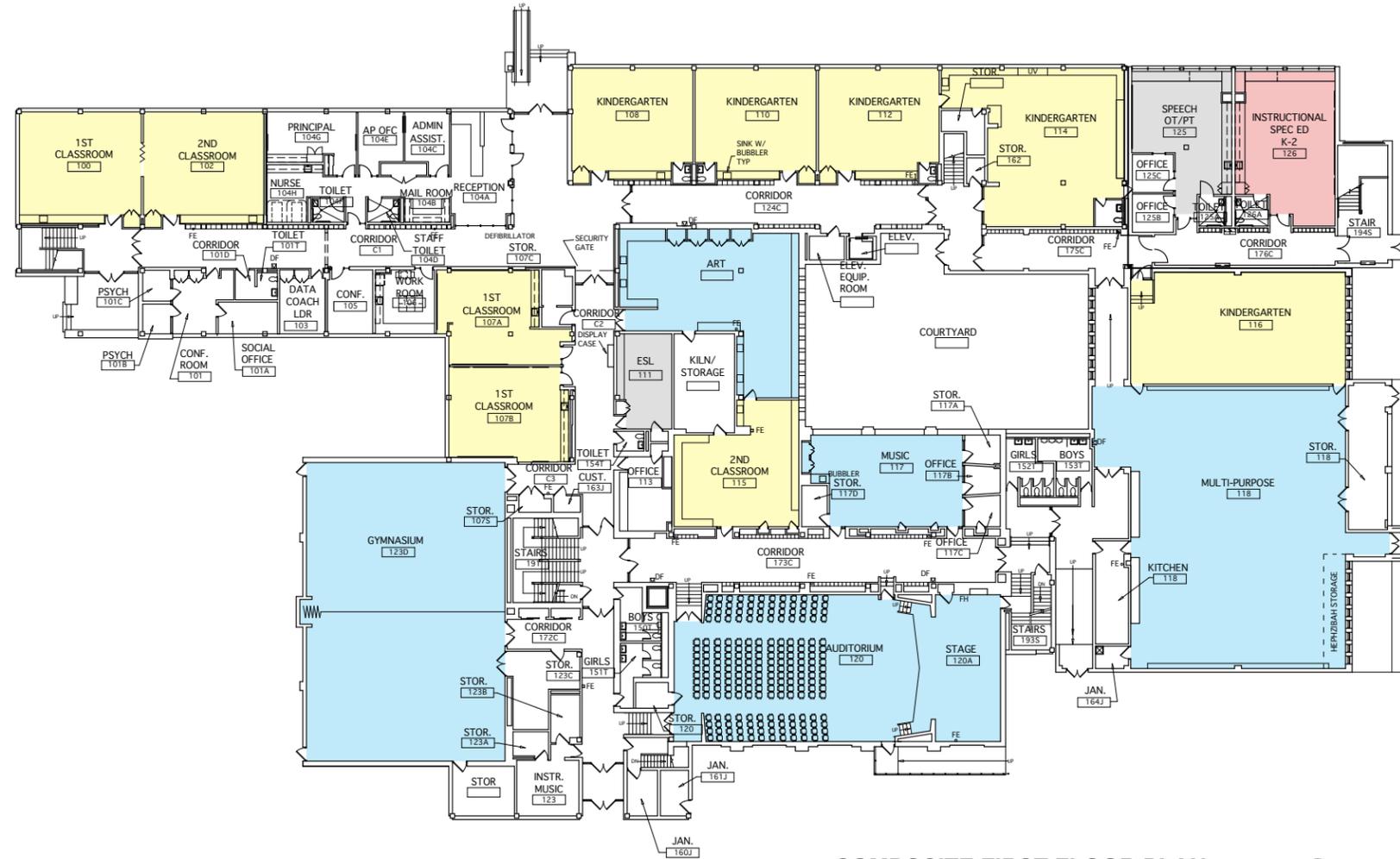
**Speech and OT/PT share a room. Only (1) room counted.

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
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COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LINCOLN ELEMENTARY SCHOOL
 1111 S Grove Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
FIRST FLOOR PLAN

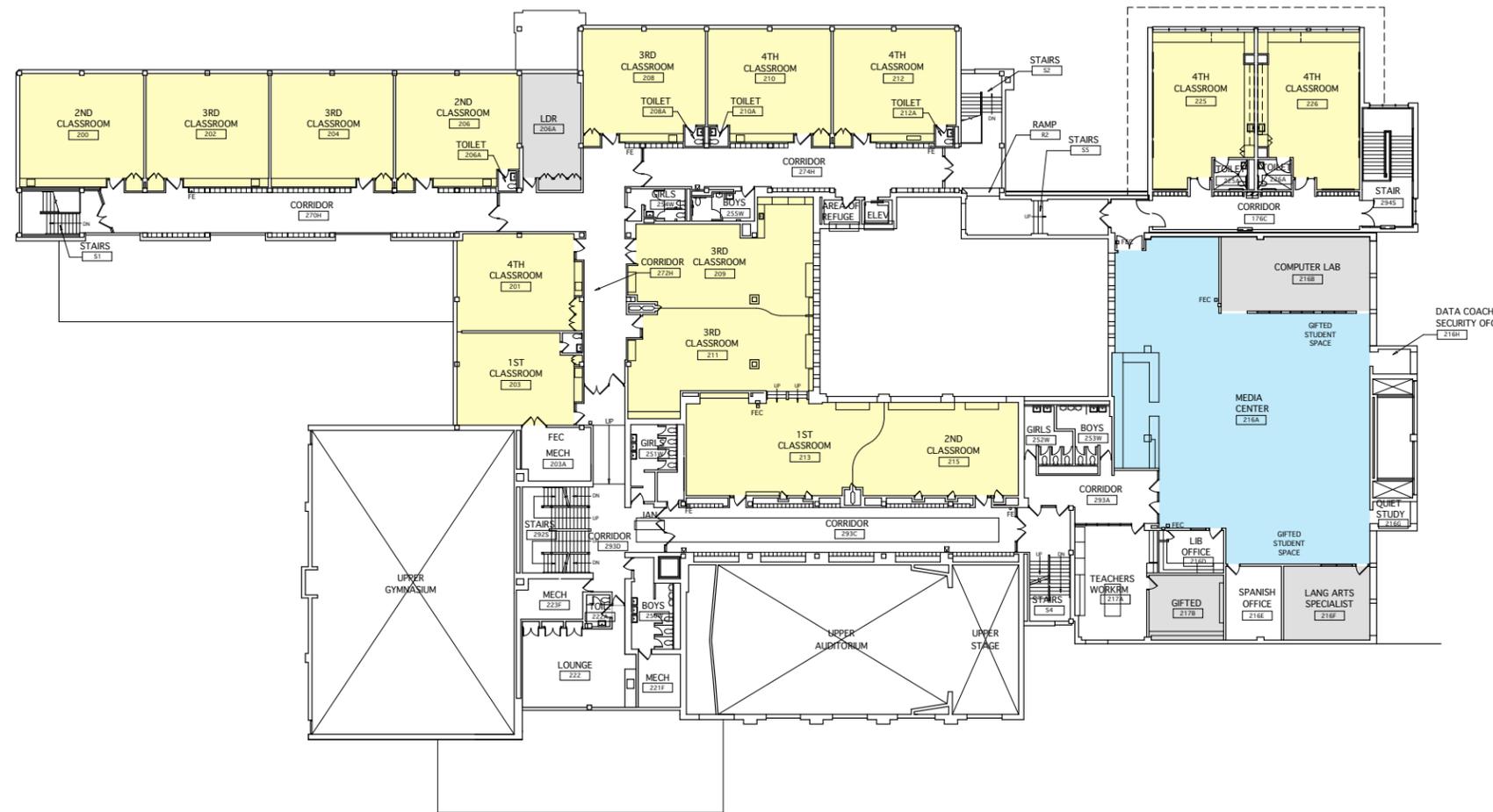
SHEET NUMBER

LI.1

2 IN Actual Size to read at scale

COLOR KEY:

CLASSROOMS
PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
SUPPORT
SPECIALIZED ROOM



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LINCOLN ELEMENTARY SCHOOL
 1111 S Grove Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER
 STR PROJECT NUMBER
13116

DRAWING DATES

NUMBER	DATE	COMMENTS

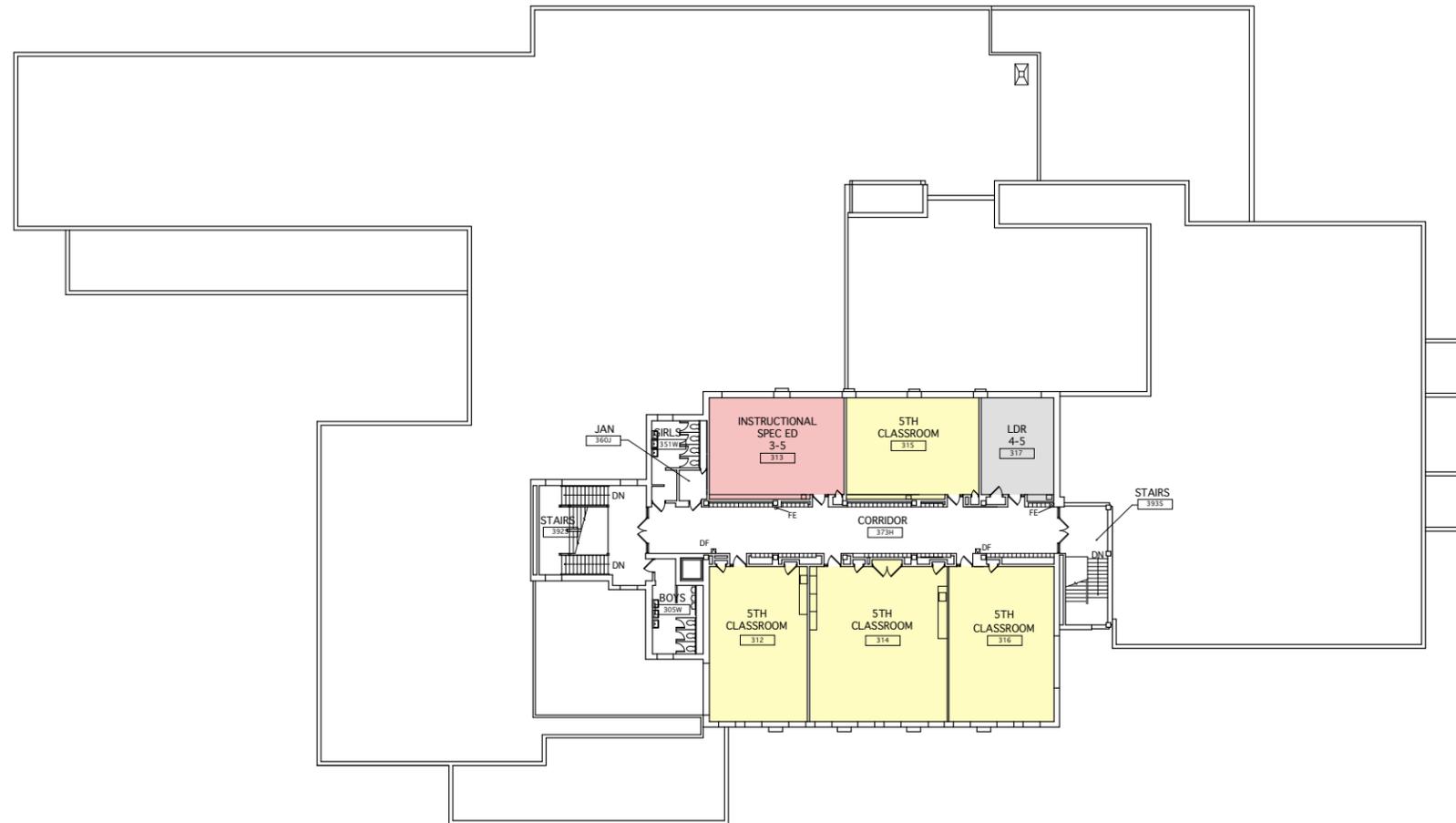
DRAWING TITLE
SECOND FLOOR PLAN

SHEET NUMBER
LI.2

0 IN 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LINCOLN ELEMENTARY SCHOOL
 1111 S Grove Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS
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•		

DRAWING TITLE
THIRD FLOOR PLAN

SHEET NUMBER

LI.3

6 LONGFELLOW ELEMENTARY

Longfellow Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	0	0	0	-
Pre-K	15 to 20 to -	3	45	60	-
Self-Contained SE*	10 to 15 to -	2	20	30	-
Kindergarten	15 to 19 to -	5	75	95	-
Classrooms	20 to 24 to 28	21	420	504	588
Building Capacity Range		31	560	689	773

2013/2014 Enrollment	688	-128	+1	+85
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>697</i>			
2017/2018 Ehler's Projected Enrollment	709	-149	-20	+64

Specialized Instruction Spaces

Spanish	10 to 15	1	0	0
Computer Lab	20 to 30	1	0	0
Language Arts	10 to 15	1	10	15
Speech	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	1	5	10
LDR	5 to 10	0	0	0
OT/PT	5 to 10	0	0	0
Title I	5 to 10	0	0	0
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	2	10	20
Multi-use Classroom	20 to 24	0	0	0
		8	N/A	N/A

Support Areas

	SF Area	Capacity	SPSF	Per Period
Gym	3872	100	40	
Library	2778	50	57	
Cafeteria	3019	15	205	
Music / Band	956	40	24	
Art Room	1428	33	44	
Auditorium	-	-	230	

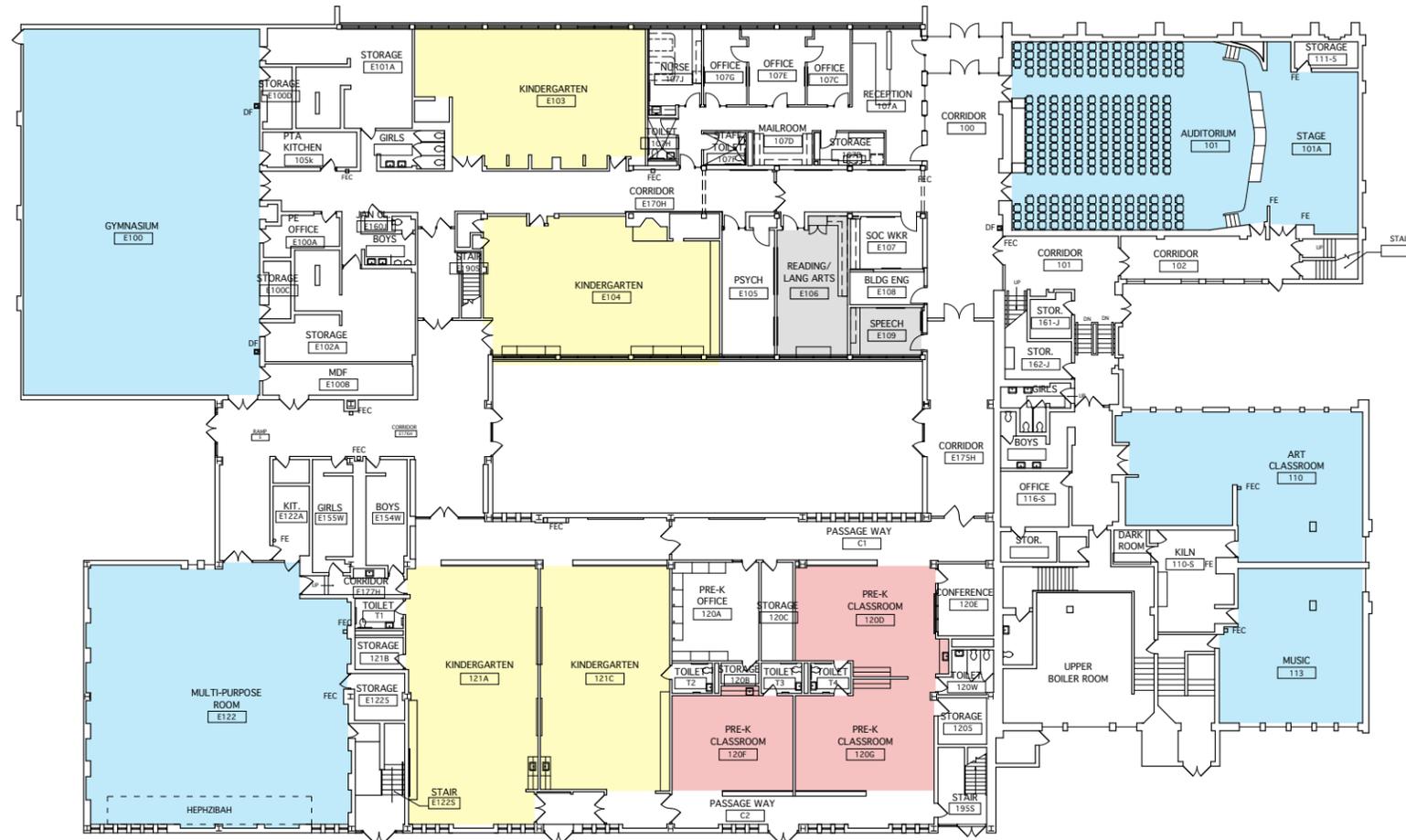
*Above average Self-Contained SE room capacity range.

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LONGFELLOW ELEMENTARY SCHOOL
 715 Highland Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES

NUMBER	DATE	COMMENTS

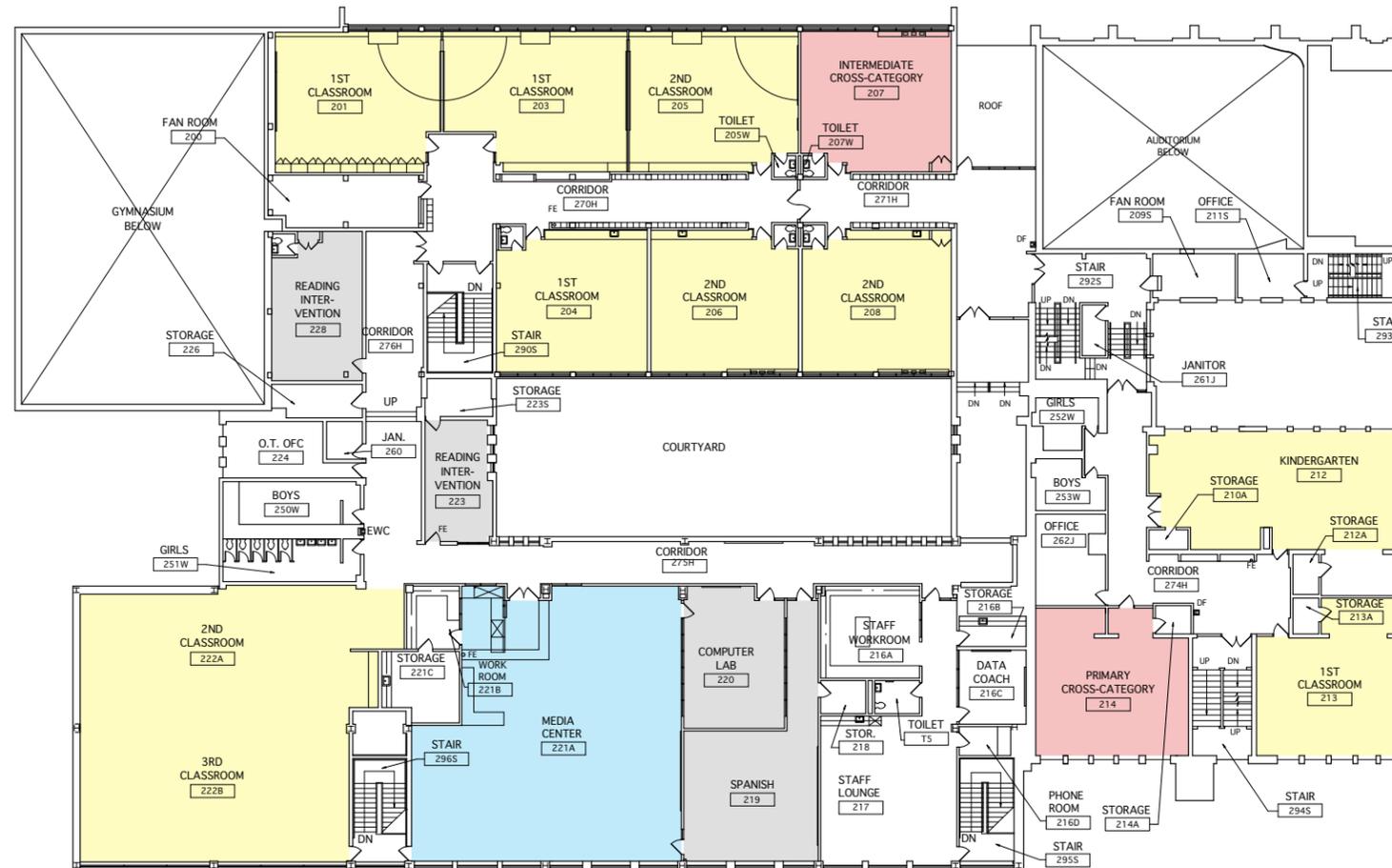
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
LO.1

0/1N 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LONGFELLOW ELEMENTARY SCHOOL
 715 Highland Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

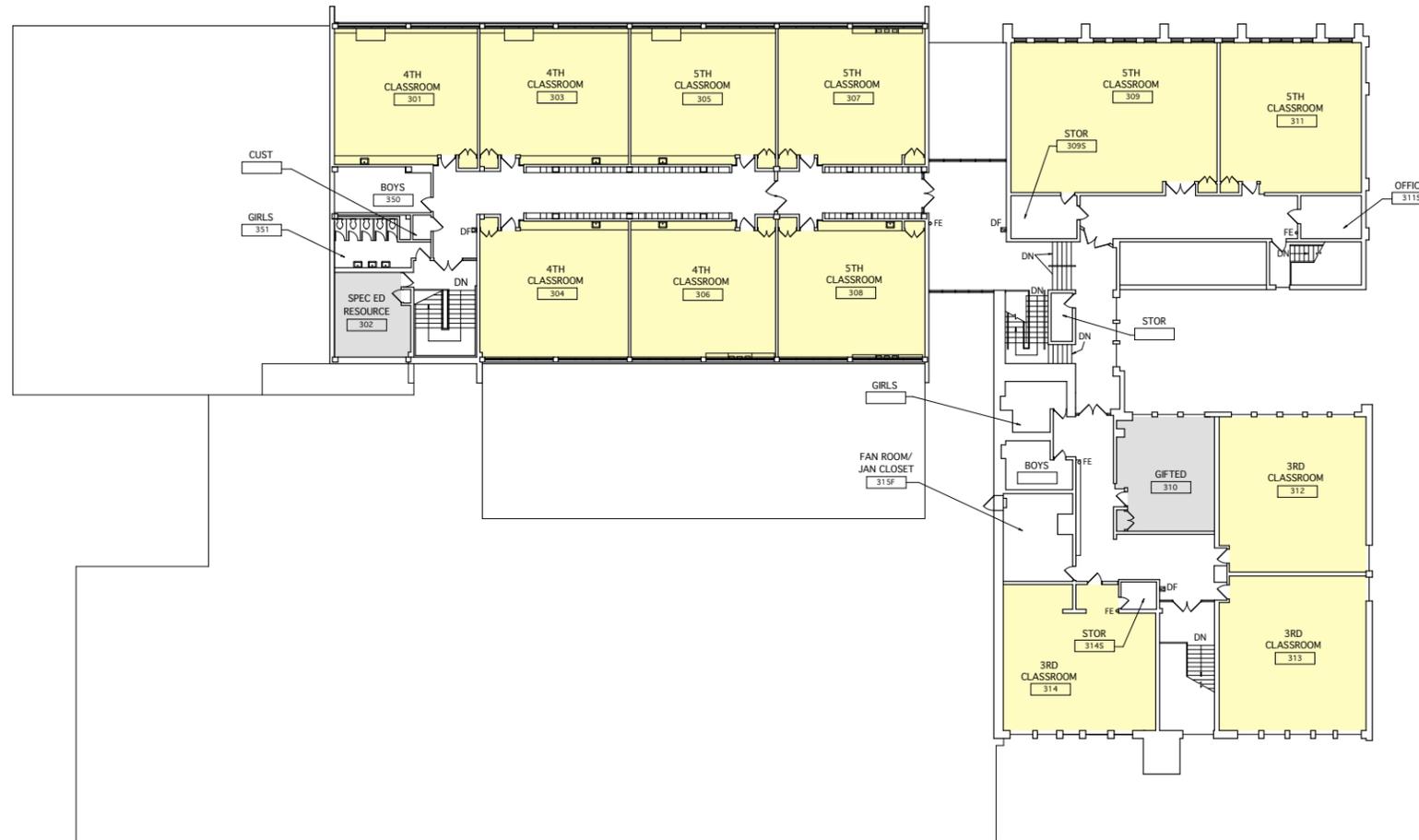
DRAWING TITLE
SECOND FLOOR PLAN

SHEET NUMBER
LO.2

0 1/2" 1" 2" IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE

SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
LONGFELLOW ELEMENTARY SCHOOL
 715 Highland Ave, Oak Park, IL 60304

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER
 STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS
•		
•		
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•		
•		
•		

DRAWING TITLE
THIRD FLOOR PLAN

SHEET NUMBER
LO.3

0/1 IN 1 IN 2 IN Actual Size to read at scale

7 MANN ELEMENTARY

Mann Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	0	0	0	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	0	0	0	-
Kindergarten	15 to 19 to -	4	60	76	-
Classrooms	20 to 24 to 28	20	400	480	560
Building Capacity Range		24	460	556	636

2013/2014 Enrollment	511	-51	+45	+125
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>491</i>			
2017/2018 Ehler's Projected Enrollment	464	-4	+92	+172

Specialized Instruction Spaces

Spanish	10 to 15	0	0	0
Computer Lab	20 to 30	1	0	0
Language Arts	10 to 15	1	10	15
Speech*	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	2	10	20
LDR	5 to 10	0	0	0
OT/PT*	5 to 10	0	0	0
Title I	5 to 10	0	0	0
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom	20 to 24	0	0	0
		6	N/A	N/A

Support Areas

	SF Area	Capacity	SPSF	Per Period
Gym	3740	100		37
Library	3330	50		67
Cafeteria	4339	15		289
Music / Band	987	40		25
Art Room	982	33		30
Auditorium	-	-		194

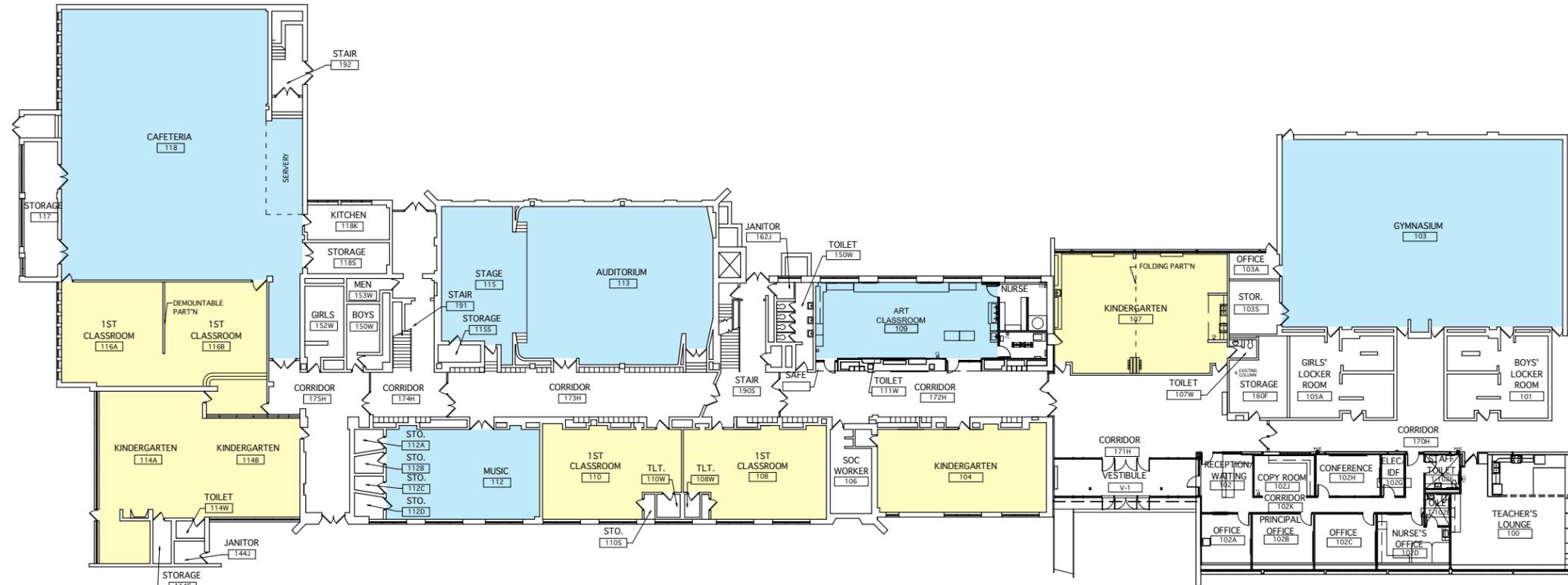
*Speech and OT share a room. Only (1) room counted.

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

 CLASSROOMS	 SUPPORT
 PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED	 SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

MANN ELEMENTARY SCHOOL
 921 N Kenilworth Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

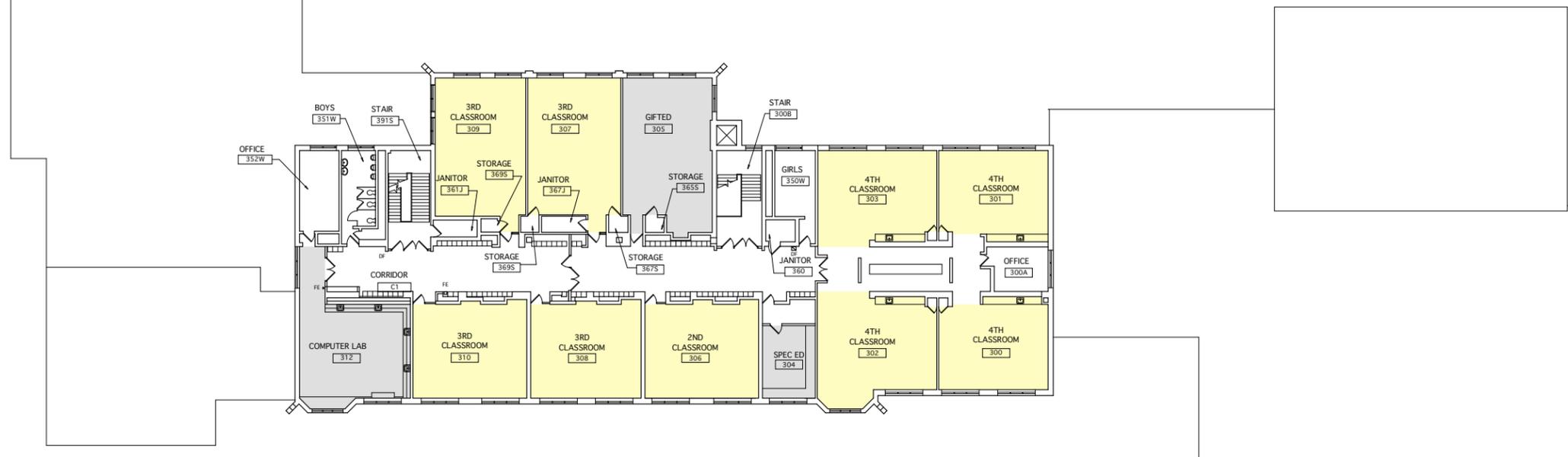
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
MA.1

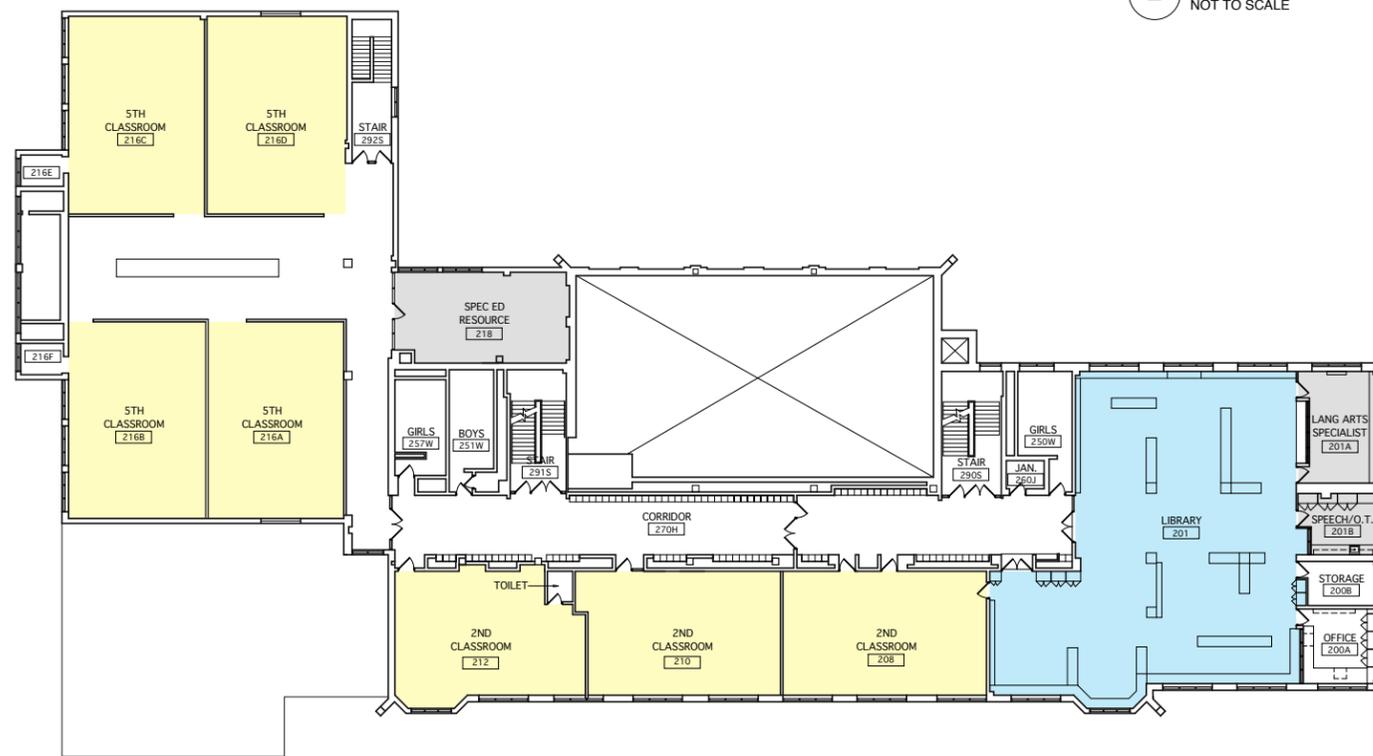
0/1N 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

 CLASSROOMS	 SUPPORT
 PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED	 SPECIALIZED ROOM



2 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
MANN ELEMENTARY SCHOOL
 921 N Kenilworth Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
SECOND AND THIRD FLOOR PLANS

SHEET NUMBER

MA.2

2 IN Actual Size to read at scale

8 WHITTIER ELEMENTARY

Whittier Elementary School

Core Classrooms

	Room Capacity Range	Rooms	Low	High	W/Aide
Early Childhood	5 to 10 to -	2	10	20	-
Pre-K	15 to 20 to -	0	0	0	-
Self-Contained SE	5 to 10 to -	2	10	20	-
Kindergarten	15 to 19 to -	3	45	57	-
Classrooms	20 to 24 to 28	15	300	360	420
Building Capacity Range		22	365	457	517

2013/2014 Enrollment	404	-39	+53	+113
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>414</i>			
2017/2018 Ehler's Projected Enrollment	382	-17	+75	+135

Specialized Instruction Spaces

Spanish	10 to 15	1	0	0
Computer Lab	20 to 30	1	0	0
Language Arts	10 to 15	1	10	15
Speech	1 to 2	1	1	2
Gifted	10 to 15	1	10	15
Special Ed	5 to 10	3	15	30
LDR	5 to 10	0	0	0
OT/PT	5 to 10	1	5	10
Title I	5 to 10	0	0	0
ESL	5 to 10	0	0	0
Reading Intervention	5 to 10	0	0	0
Multi-use Classroom	20 to 24	0	0	0
		9	N/A	N/A

Support Areas

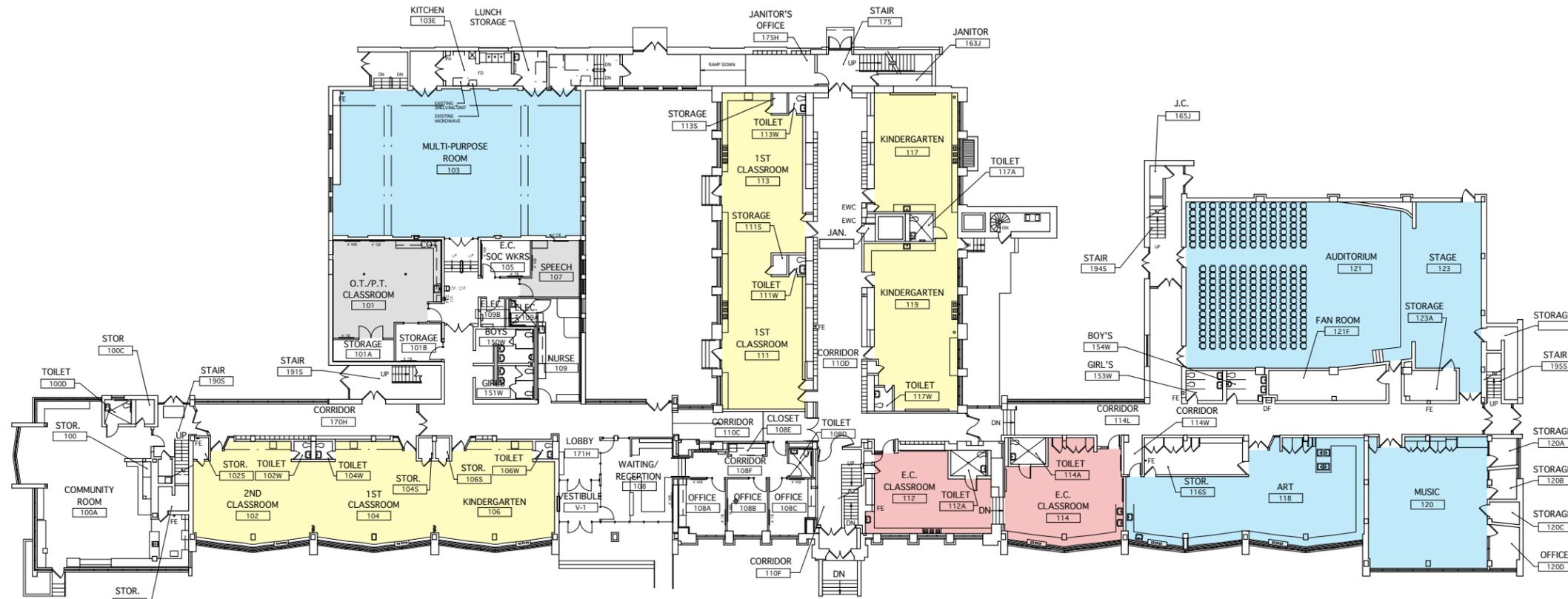
	SF Area	SPSF	Capacity Per Period
Gym	3952	100	40
Library	3180	50	64
Cafeteria	2556	15	170
Music / Band	1080	40	27
Art Room	1401	33	42
Auditorium	-	-	229

Notes:

1. Calculation is based on current space use.
2. Only core classrooms are counted in elementary school building capacity. Break-out classes/spaces do not directly increase capacity.
3. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
4. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
5. SPSF = Students per Square Foot
6. The capacity calculated for use of teacher's aide assumes an aide may be integrated into grade 1-5 classrooms. The high range of E.C., Pre-K, Self-Contained SE, and Kindergarten students are then included in the total capacity shown in this column.

COLOR KEY:

	CLASSROOMS
	PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE

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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

WHITTIER ELEMENTARY SCHOOL
 715 N Harvey Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

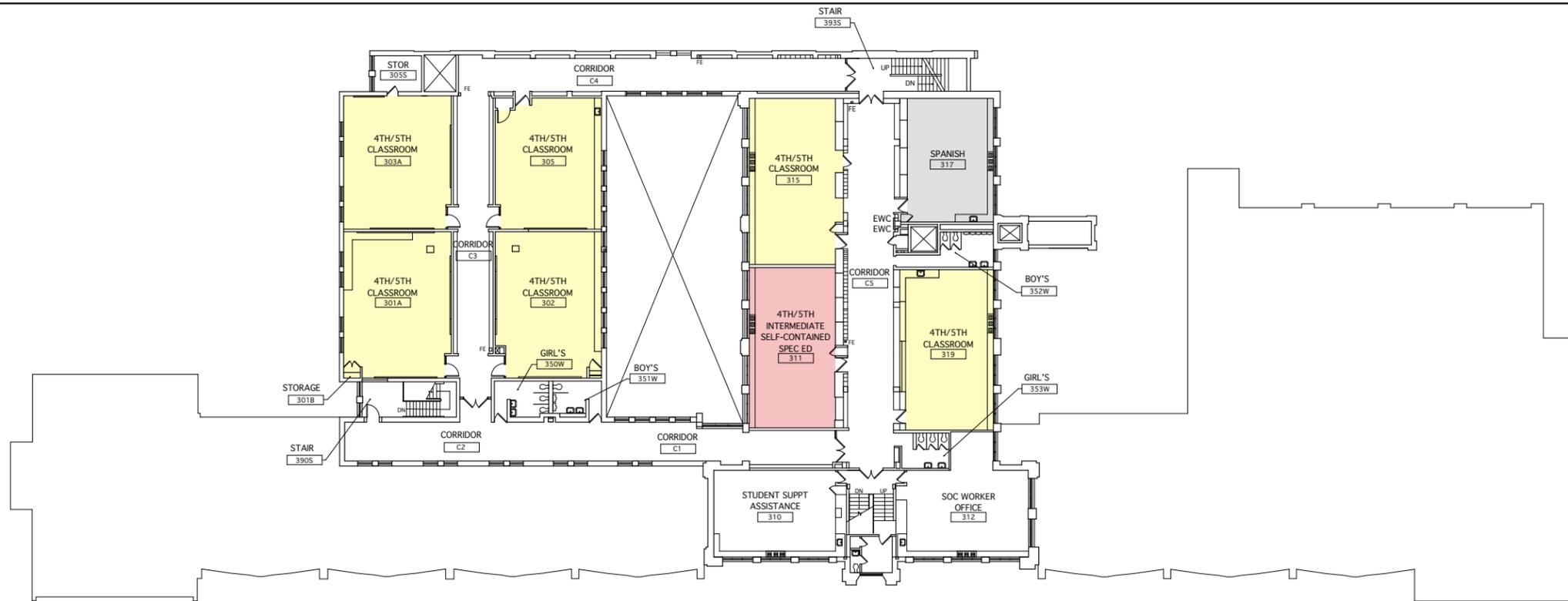
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
WH.1

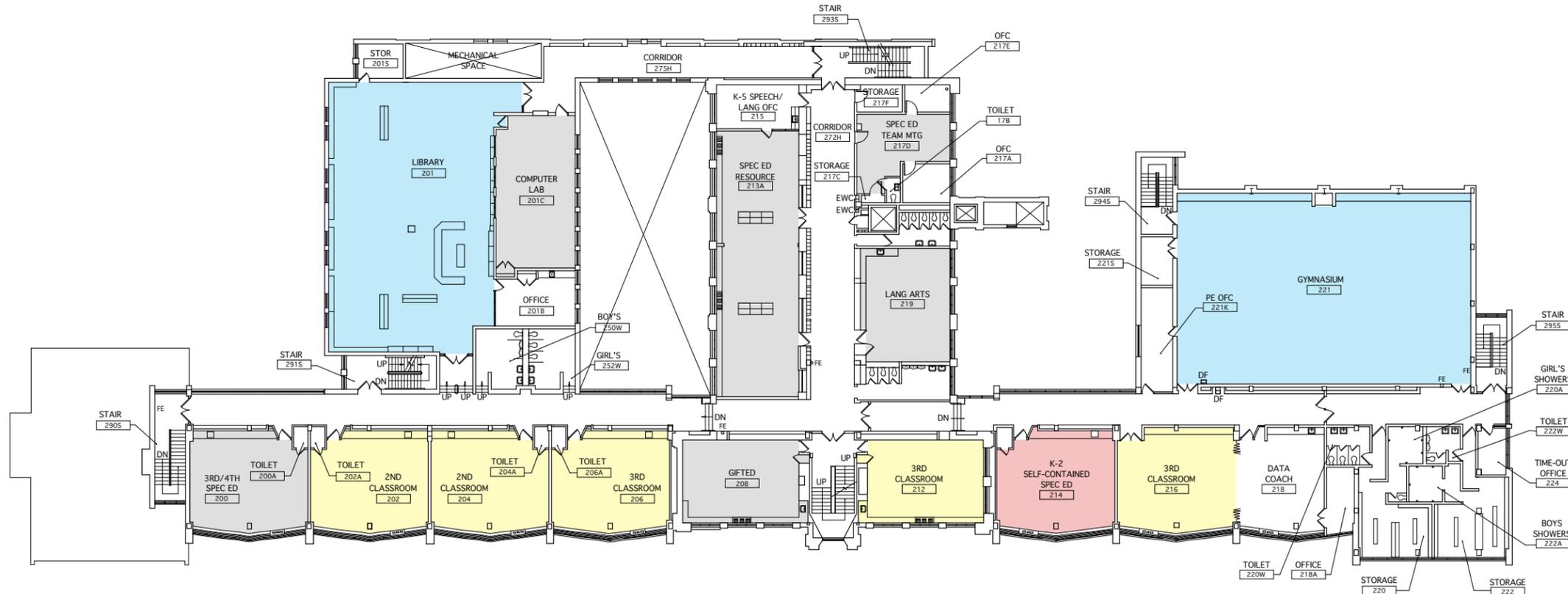
2 IN Actual Size to read at scale
 1 IN
 0 IN

COLOR KEY:

- CLASSROOMS
- PRE-K EARLY CHILDHOOD SELF-CONTAINED SPEC ED
- SUPPORT
- SPECIALIZED ROOM



2 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE



1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE

SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY

WHITTIER ELEMENTARY SCHOOL
 715 N Harvey Ave, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS
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DRAWING TITLE
SECOND AND THIRD FLOOR PLANS

SHEET NUMBER
WH.2

2 IN Actual Size to read at scale

9 BROOKS MIDDLE SCHOOL

Brooks Middle School

Core Classrooms

	Room Capacity Range			Rooms	Low	High
Self-Contained SE*	7	to	10	4	28	40
Classrooms	24	to	28	32	768	896
Science Labs	24	to	28	8	192	224
Building Capacity Range				44	988	1,160

2013/2014 Enrollment	891	+97	+269
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>877</i>		
2017/2018 Ehler's Projected Enrollment	1,000	-12	+160

Specialized Instruction Spaces

Fine Arts	24	to	28	2	0	0
Applied Arts	24	to	28	2	48	56
Music	24	to	28	3	0	0
Drama	24	to	28	1	24	28
Computer Lab***	24	to	28	1	24	28
Special Ed**	5	to	10	8	40	80
				17	N/A	N/A

Support Areas

	SF Area	SPSF	Capacity Per Period
Gym	6217	150	41
Gym - auxiliary	3000	150	20
Library	4163	50	83
Cafeteria	4185	15	279
Auditorium	-	-	489

*Typical classroom size spaces

**Some utilize typical classroom size spaces, others utilizes smaller spaces

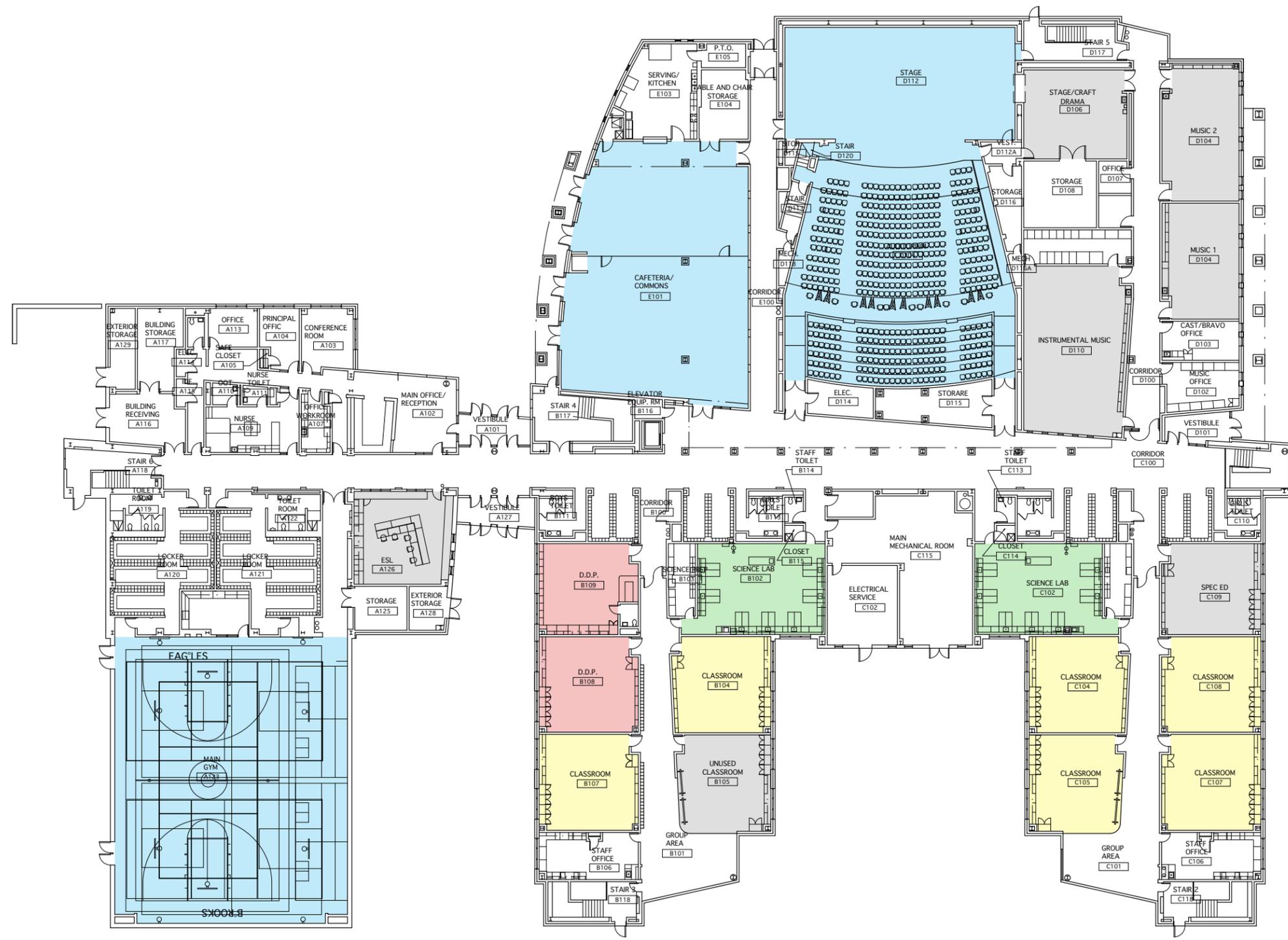
***Currently used for ESL

Notes:

1. Calculation for core classrooms assumes the International Baccalaureate has been implemented for all grades and consists of (8) teams with (5) core classes per team. Calculation also includes (1) Self-Contained SE per grade level and (1) Self-Contained D.D.P.
2. Calculation for specialized Instruction Spaces is based on current space usage.
3. Only core classrooms are counted in middle school building capacity. Break-out classes/spaces do not directly increase capacity.
4. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
5. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
6. SPSF = Students per Square Foot

COLOR KEY:

	CLASSROOMS
	SELF-CONTAINED SPEC ED
	SCIENCE LABS
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE

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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
BROOKS MIDDLE SCHOOL
 325 S. Kentworth Avenue, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER
 STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

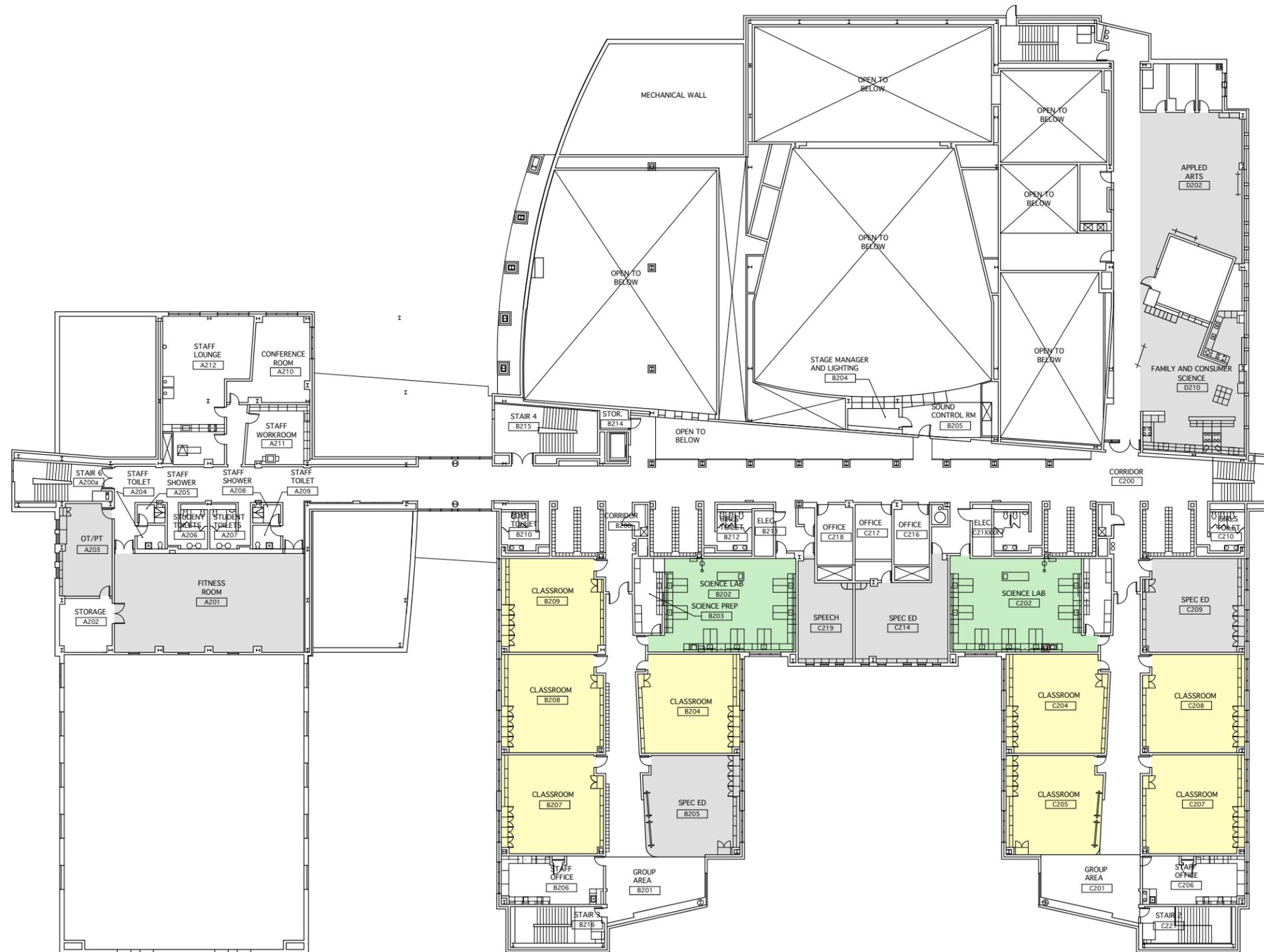
DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER
BR.1

0/1 IN 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

- CLASSROOMS
- SELF-CONTAINED SPEC ED
- SCIENCE LABS
- SUPPORT
- SPECIALIZED ROOM



SCOPE DOCUMENT
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PROJECT
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BROOKS MIDDLE SCHOOL
 325 S. Kentworth Avenue, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
SECOND FLOOR PLAN

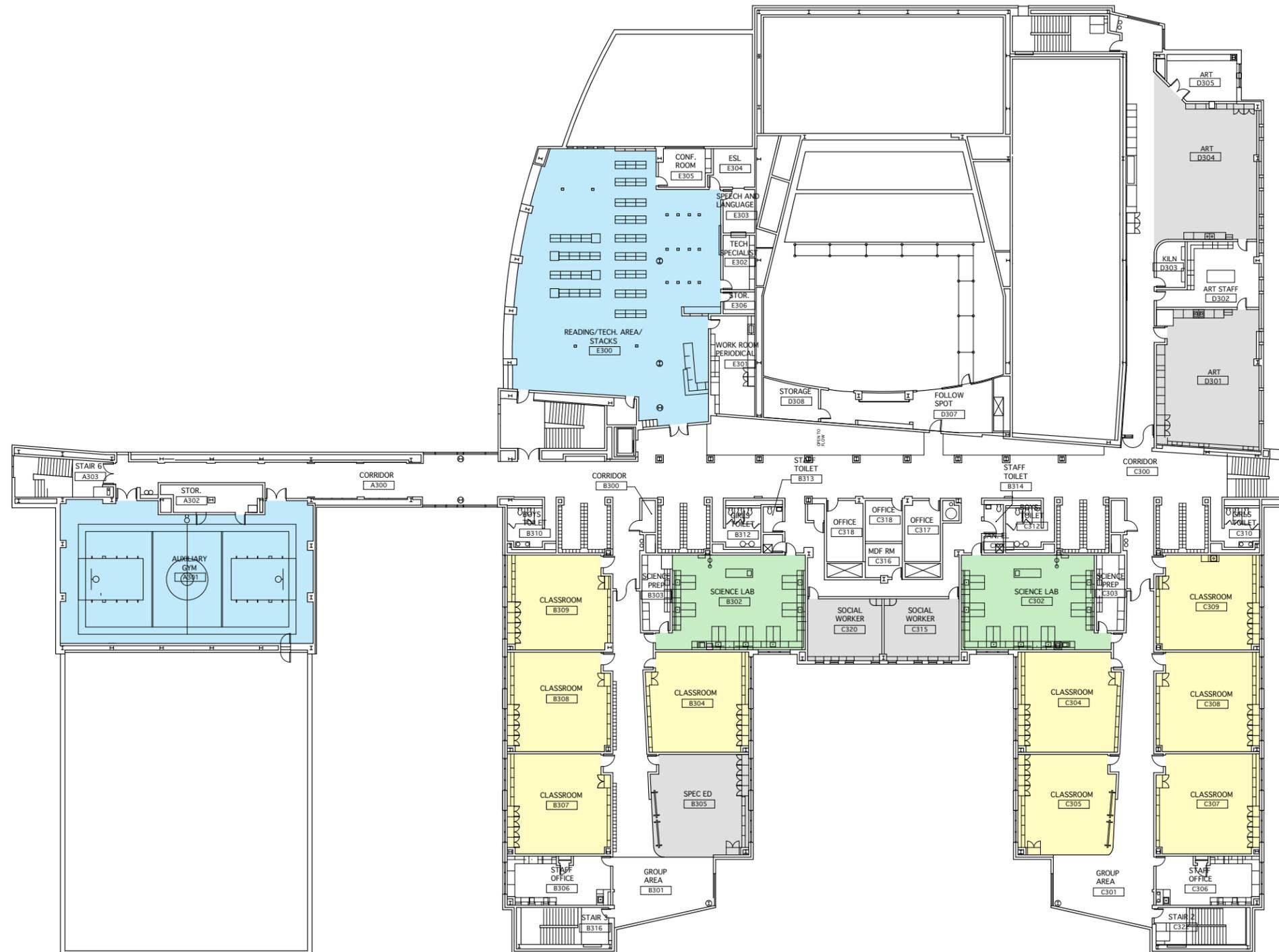
SHEET NUMBER
BR.2

1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE

0/1 IN 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

CLASSROOMS
SELF-CONTAINED SPEC ED
SCIENCE LABS
SUPPORT
SPECIALIZED ROOM



1 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE

SCOPE DOCUMENT
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PROJECT
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BROOKS MIDDLE SCHOOL
 325 S. Kentworth Avenue, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
THIRD FLOOR PLAN

SHEET NUMBER
BR.3

0 1/2" 1" 2" IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	SELF-CONTAINED SPEC ED
	SCIENCE LABS
	SUPPORT
	SPECIALIZED ROOM



SCOPE DOCUMENT
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PROJECT
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BROOKS MIDDLE SCHOOL
 325 S. Kentworth Avenue, Oak Park, IL 60302

OAK PARK SCHOOL DISTRICT 97

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13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
FOURTH FLOOR PLAN

SHEET NUMBER
BR.4

1 COMPOSITE FOURTH FLOOR PLAN
 NOT TO SCALE



0/1 IN 1 IN 2 IN Actual Size to read at scale

10 JULIAN MIDDLE SCHOOL

Julian Middle School

Core Classrooms

	Room Capacity Range			Rooms	Low	High
		to				
Self-Contained SE*	7	to	10	4	28	40
Classrooms	24	to	28	32	768	896
Science Labs	24	to	28	8	192	224
Building Capacity Range				44	988	1,160

2013/2014 Enrollment	942	+46	+218
<i>2013/2014 Ehler's Projected Enrollment</i>	<i>957</i>		

2017/2018 Ehler's Projected Enrollment	1,047	-59	+113
-----------------------------------------------	--------------	-----	------

Specialized Instruction Spaces

Fine Arts	24	to	28	3	72	84
Applied Arts	24	to	28	2	48	56
Music	24	to	28	3	72	84
Drama	24	to	28	1	24	28
Computer Lab	24	to	28	1	24	28
Special Ed**	5	to	10	6	30	60
				16	N/A	N/A

Support Areas

	SF Area	SPSF	Capacity Per Period
	Gym	6217	150
Gym - auxiliary	3000	150	20
Library	4163	50	83
Cafeteria	4185	15	279
Auditorium	-	-	409

*Typical classroom size spaces

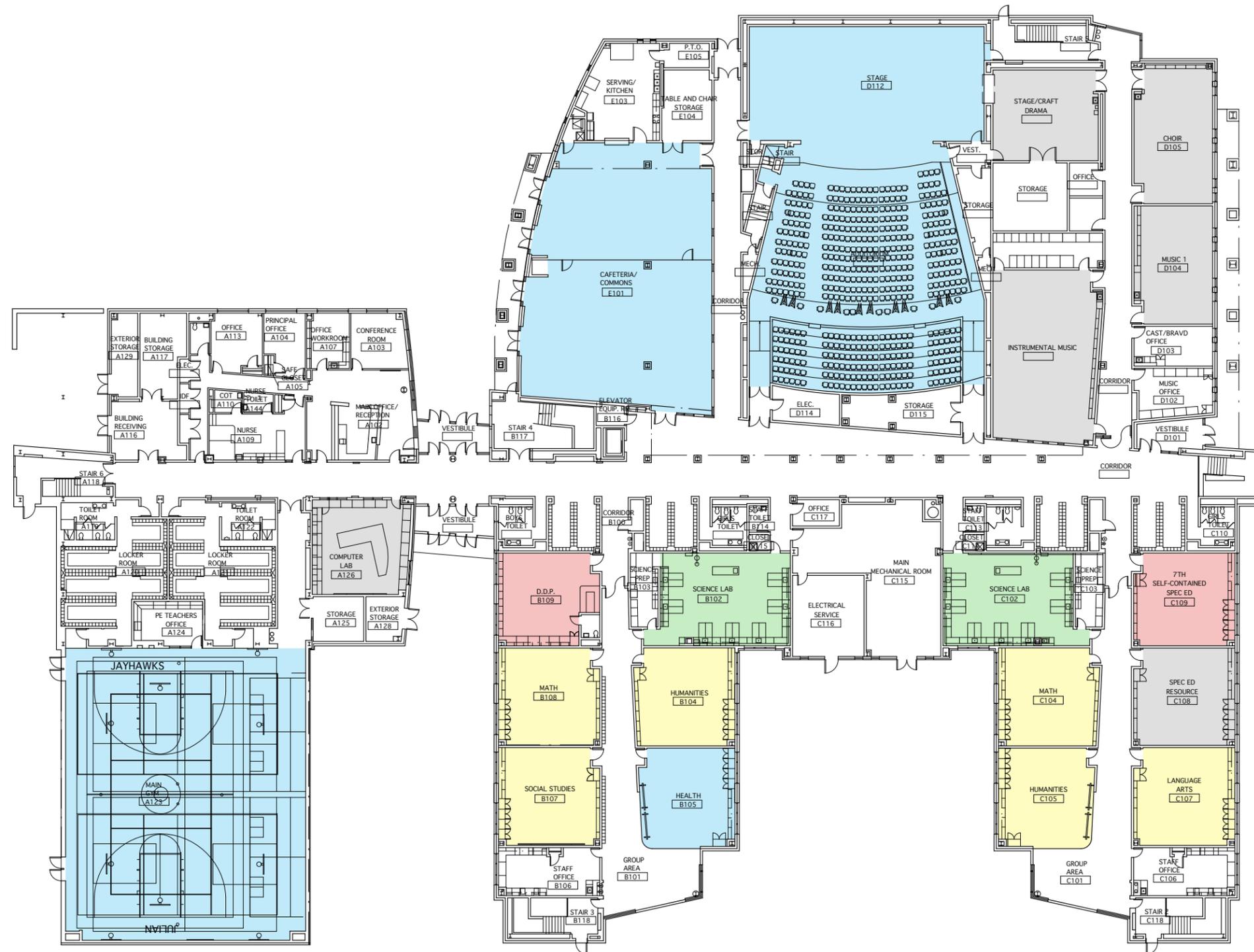
**Some utilize typical classroom size spaces, others utilizes smaller spaces

Notes:

1. Calculation for core classrooms assumes the International Baccalaureate has been implemented for all grades and consists of (8) teams with (5) core classes per team. Calculation also includes (1) Self-Contained SE per grade level and (1) Self-Contained D.D.P.
2. Calculation for specialized Instruction Spaces is based on current space usage.
3. Only core classrooms are counted in middle school building capacity. Break-out classes/spaces do not directly increase capacity.
4. Capacity of non-classroom facilities (ie. Special Education, Art, Music, LRC, etc) are not in calculation.
5. Dissimilar enrollments by grade-level could have a significant effect on actual overall capacity. Study does not accommodate an anomaly in class size.
6. SPSF = Students per Square Foot
7. Multi-Cultural Center has not been considered in determining capacity of middle school.

COLOR KEY:

	CLASSROOMS
	SELF-CONTAINED SPEC ED
	SCIENCE LABS
	SUPPORT
	SPECIALIZED ROOM



SCOPE DOCUMENT
 This drawing indicates the general scope of the project in terms of architectural design concept, the dimensions of the building, the major architectural elements and the type of structural, mechanical, and electrical systems. As Scope Documents, the Drawings do not necessarily indicate or describe all work required for full performance and completion of the requirements of the Construction Documents, on the basis of the general scope indicated or described, the Contractor shall furnish all items required for the proper execution and completion of the Work.

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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
JULIAN MIDDLE SCHOOL
 416 S Ridgeland Ave, Oak Park, IL

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
FIRST FLOOR PLAN

SHEET NUMBER

JU.1

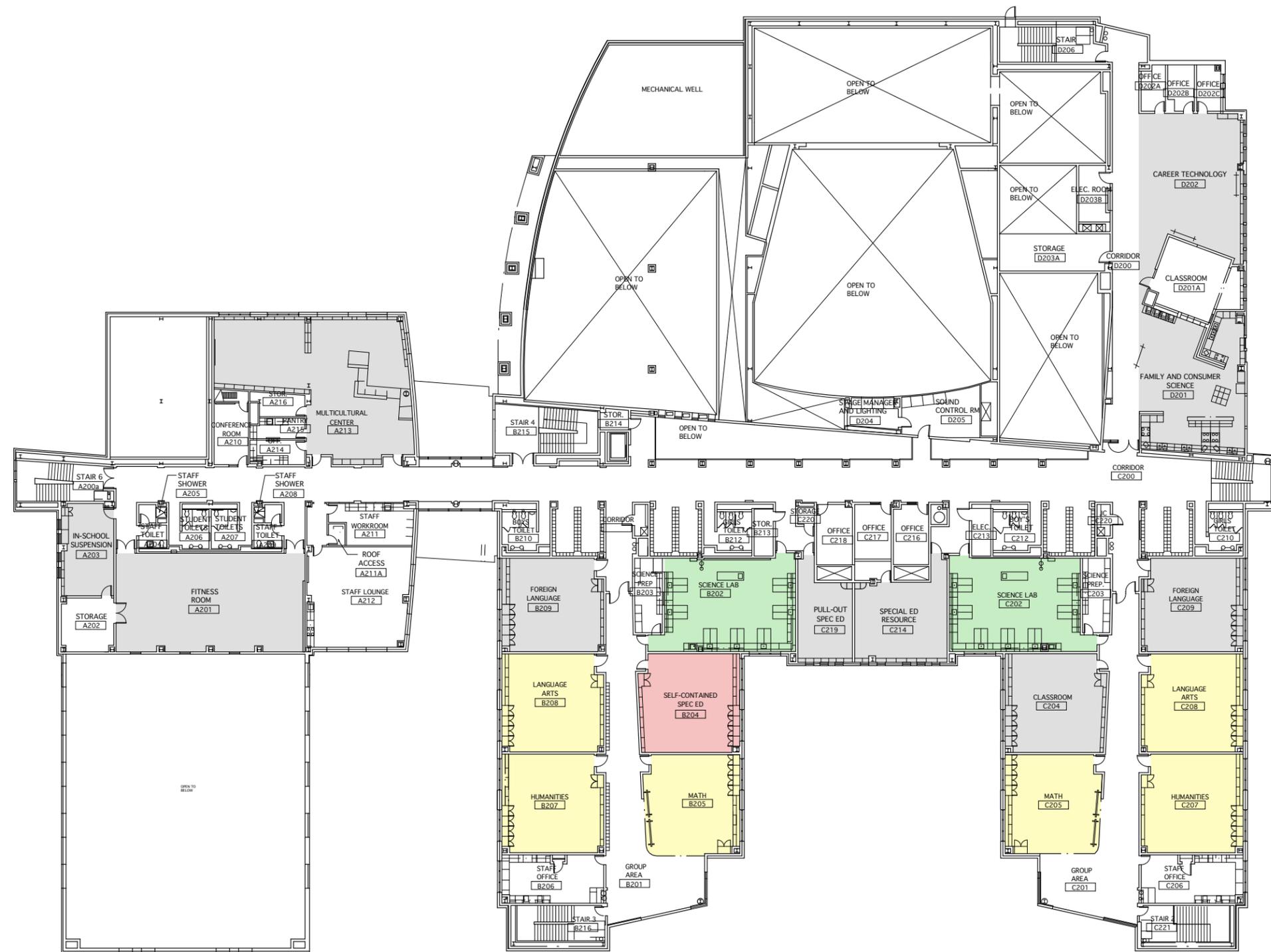
1 COMPOSITE FIRST FLOOR PLAN
 NOT TO SCALE



0 IN 1 IN 2 IN Actual Size to read at scale

COLOR KEY:

- CLASSROOMS
- SELF-CONTAINED SPEC ED
- SCIENCE LABS
- SUPPORT
- SPECIALIZED ROOM



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
JULIAN MIDDLE SCHOOL
 416 S Ridgeland Ave, Oak Park, IL

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
SECOND FLOOR PLAN

SHEET NUMBER
JU.2

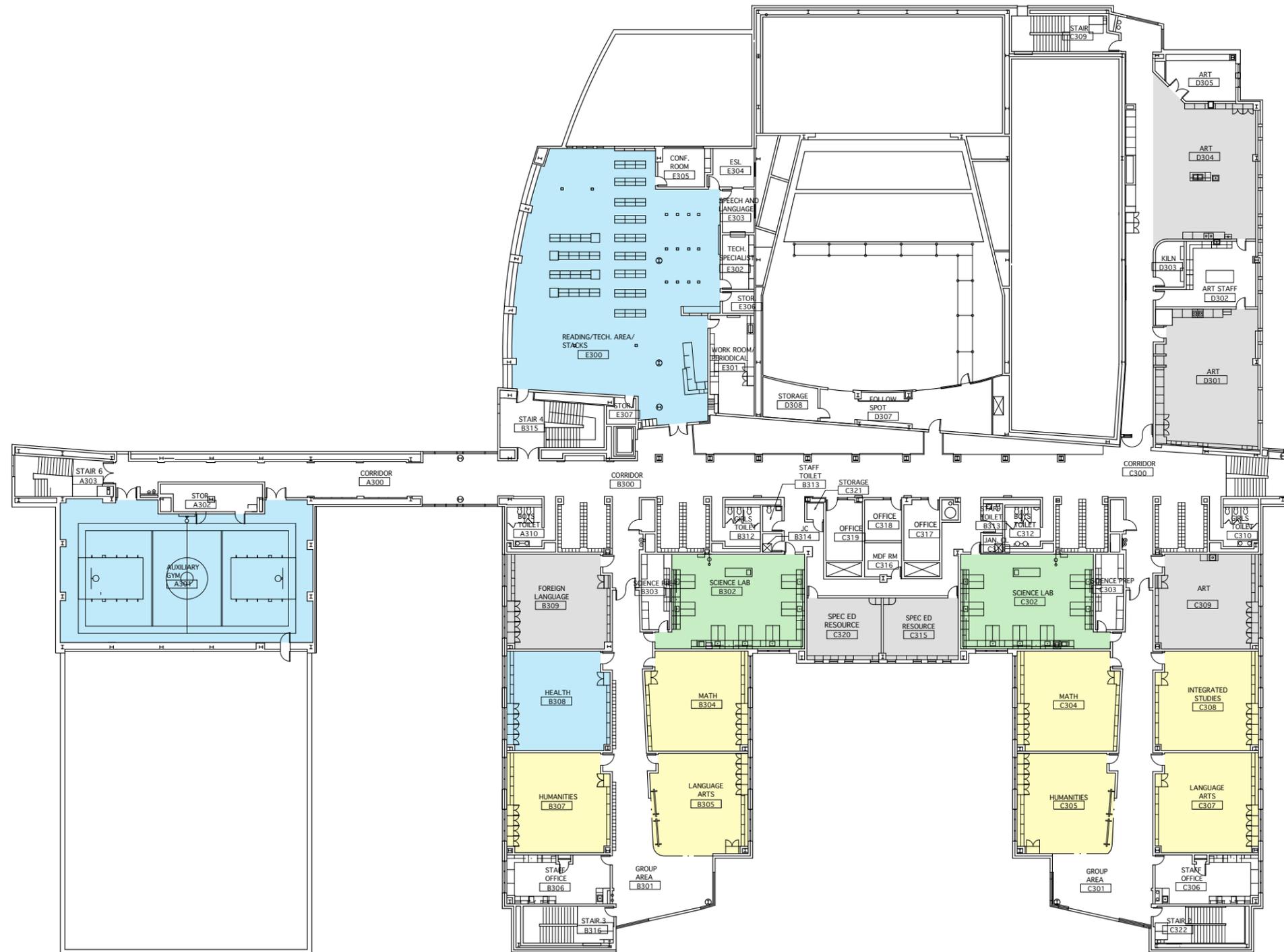
1 COMPOSITE SECOND FLOOR PLAN
 NOT TO SCALE



0 1/2" 1" 2" IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	SELF-CONTAINED SPEC ED
	SCIENCE LABS
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE THIRD FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
JULIAN MIDDLE SCHOOL
 416 S Ridgeland Ave, Oak Park, IL

OAK PARK SCHOOL DISTRICT 97
 CLIENT PROJECT NUMBER

STR PROJECT NUMBER
13116

DRAWING DATES		
NUMBER	DATE	COMMENTS

DRAWING TITLE
THIRD FLOOR PLAN

SHEET NUMBER
JU.3

0 1/4" 1/2" 1" 2" IN Actual Size to read at scale

COLOR KEY:

	CLASSROOMS
	SELF-CONTAINED SPEC ED
	SCIENCE LABS
	SUPPORT
	SPECIALIZED ROOM



1 COMPOSITE FOURTH FLOOR PLAN
 NOT TO SCALE



SCOPE DOCUMENT
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PROJECT
D97 DISTRICT WIDE CAPACITY STUDY
JULIAN MIDDLE SCHOOL
 416 S Ridgeland Ave, Oak Park, IL

OAK PARK SCHOOL DISTRICT 97

CLIENT PROJECT NUMBER

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DRAWING TITLE
FOURTH FLOOR PLAN

SHEET NUMBER

JU.4

0 IN 1 IN 2 IN Actual Size to read at scale

11 ADDITIONAL INFORMATION

BEYE Elementary

Schedule and Space Use Concerns

- Typically three (3) Home Rooms per grade - this year only (2) Kindergarten and (4) Third Grade. This will be a problem next year when the typical (3) Kindergartens return
- a Art Classroom room is accessible only through the Home Ec Room
 - b Previous Home Ec room is dedicated to Hepzibah and not used for instruction
 - c Classroom 309 is a challenge - to get correct SF for classroom need to use entire space but one end needs to be clear for circulation/egress, so the room is smaller than a typical classroom
 - d Would like to have lockers removed from old locker room and utilize better for storage
 - e Space in the School Office area is used as spill over classroom for testing, speech and language, music, etc.
 - f Classroom 200 is used to handle pull out instruction with no other home - but next year this space will go back to Kindergarten leaving no home for this instruction again
 - g Instrumental Music Lessons taught at Stage
 - h Penthouse students use bathrooms on 2nd floor to avoid circulating through classroom pod and room 309 in particular
 - i

HATCH Elementary

Schedule and Space Use Concerns

Classroom 112 is located at the old locker rooms - students have to enter the space

- a through an office. This is not necessarily to code
- b Would like to have showers removed from old shower rooms and utilize for storage
- c more efficiently
- d Spanish is taught from a cart
- e Hepzibah has storage in Multi-Purpose Room at all times
- e Instrumental Music Lessons are taught at Stage

HOLMES Elementary

Schedule and Space Use Concerns

- a Not enough men's staff toilets
- b Teacher's Aide used in Kindergarten Rm 113 due to class size
- c Gym and Art overflow in Multi-Purpose Room plus (4) lunch periods
- d Hepzibah storage in multi-purpose room - concern that this plus lunch table storage in the same room poses as a hazard for PE classes held in room
- e The Early Childhood Clsrm and OP/PT room 104 is inefficient in its current layout. Would like to explore options that may create another classroom space if it were laid out more efficiently
- f Gifted Room 211 has no windows so it is not used for a classroom - used for pull-out space so no one but teacher is in a room without windows all day
- g Spanish has a dedicated room because this room is smaller than others so not big enough for full-size class

LINCOLN Elementary

Schedule and Space Use Concerns

- a The only accessible entrance to auditorium is from exterior
- b Classrooms 209 and 211 - difficult layout for students to see teaching wall given its long and narrow configuration (two classrooms created from a once larger space)

LONGFELLOW Elementary

Schedule and Space Use Concerns

Multi-Purpose Room is full each lunch period - not much room for more students

- a without having to create a 4th lunch period
- b Short on student lockers - 5th grade utilizes lockers on the 1st and 2nd floor
(5) 5th grade sections and just under 100 kindergarten students - on the brink of having
- c to add another section - not enough space without changing space uses
- d Scheduling is a challenge with traveling teachers due to only using the Multi-Purpose room space for the travelers
- e Short on storage in the classrooms - science stores their kits in the hallway

MANN Elementary

Schedule and Space Use Concerns

- a There is no accessible access to stage
- b The locker rooms are not used - would like to repurpose for storage - also these toilet rooms are not used much

WHITTIER Elementary

Schedule and Space Use Concerns

- Would like to have lockers removed from old locker room and utilize better for
 - a storage
-