

# Early Literacy and Math Progress Measure Report

For February 2025

**Met Goal**

## LITERACY

The percent of Kindergarten students that score on developed (At Benchmark) mClass Amplify will increase from 74% on grade level to 88% by June 2029.

2023-24 Current	NOV 60%	FEB 50%	MAY 74%
2025 Goal	76%		
2024-25 Current	NOV 45%	FEB 41%	MAY

Started the year lower this school year. We typically drop back a little at middle of year due to the assessment taking in new skills which the students may or may not have been taught yet due to sequencing of skills taught throughout the year. Though we are using Amplify for the diagnostic measure, we have not moved to Amplify for Reading curriculum for Kindergarten yet. We plan to implement Amplify Reading curriculum for Kinder in 2025-26 same as grades 1-8 are currently implementing.

The percent of 1st Grade students that score developed/Tier 1 (At Benchmark) TPRI (reading diagnostic) will increase from 56% to 74% by June 2029.

2023-24 Current	NOV 44%	FEB 55%	MAY 56%
2025 Goal	58%		
2024-25 Current	NOV 48%	FEB 67%	MAY

Starting a little higher this year at developed than last year. Implementing new Reading curriculum grades 1-8 this year. We have significantly passed the 2025 Goal at MOY. This is our highest increase at middle of year over the years that I have presented Early Literacy and Early Math Progress. 🙌  
We are almost to our 2029 goal. If things go as planned, we will need revisit the new 5 year goals I provided the board in the summer.

The end of year average Lexile score of 1st grade students will increase from 295L to 375L by June 2029.

2023-24 Current	NOV 95L	FEB 205L	MAY 295L
2025 Goal	315L		
2024-25 Current	NOV 25L	FEB 155L	MAY

Starting a little lower this year again with the Lexile levels. I provided you a sheet which explains the Lexile abilities a little more. On average, our students started this school year a little lower than last year. Though the Lexile is lower for MOY than it was last year in February, the increase is actually more. We grew 110L last year from BOY to MOY. This year, we grew 130L from BOY to MOY. In 2022, our BOY was BR315L and grew to BR120L. We are making significant progress. We will see even more when we move Kinder to the new reading curriculum.

The end of year average Lexile score of 2nd grade students will increase from 410L to 510L by June 2029.

2023-24 Current	NOV 380L	FEB 405L	MAY 410L
2025 Goal	430L		
2024-25 Current	NOV 330L	FEB 370L	MAY

These students started lower than last school year's 2<sup>nd</sup> graders, but higher than this group of students ended last year when they were in 1<sup>st</sup> grade. They ended at 295L last school year and started this year 35L above that. Only 56% of this cohort of students ended their Kindergarten year as Developed or At Benchmark in Reading based on Amplify mClass diagnostic.  
In 2022, our 2<sup>nd</sup> grades were at an average of 260L at February.  
Last year from BOY to MOY we had a 25L growth. This year, we have had a 40L growth from BOY to MOY. Progress!

**The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 52% to 67% by June 2029.**

2024 Goal	41%	
2023-24 Current		JUNE 52%
2025 Goal	55%	

Goal for 2025 is 55%.

Goal for 2024 is 41%. We well exceeded this goal at 57% of students at Meets at the end of June 2023. At the end of June 2024, we still exceeded the goal with 52% at Meets Grade Level. The state average for Meets grade level in 3<sup>rd</sup> grade reading this year is 49%. Region 8 average is 49%. We exceeded both of those.

Approaches Grade Level is a “passing standard” per the state. Meets Grade Level is the mid-level. Masters is the top level. 57% at Meets is excellent. We are quite proud of our 3<sup>rd</sup> graders.

# MATH

The end of year percent of Kindergarten students scoring Tier I in Istation Math will increase from 81% to 91% by June 2029.

2023-24	NOV	FEB	MAY
Current	65%	66%	81%
2025 Goal	83%		
2024-25	NOV	FEB	
Current	56%	69%	

*We made a significant jump from BOY to MOY. In 2022, we only had 41% of our students at Tier I (which is on grade level). We started the year a little lower than last year and still surpassed the 2024 MOY %. We should have no problem meeting the goal this year.*

The end of year percent of 1st grade students scoring Tier I in Istation Math will increase from 71% to 81% by June 2029.

2023-24	NOV	FEB	MAY
Current	55%	55%	71%
2025 Goal	73%		
2024-25	NOV	FEB	
Current	52%	55%	

*These students got off to a good start, just 3% below last year's 1st grade group at this point. This cohort of students ended last school year at 81% at Tier I. With the instruction they are receiving in the classroom this school year, I feel confident they will meet the end of year goal this year.*

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 30% to 50% by June 2029.**

2024 Goal			37%
2023-24			JUNE
Current			30%
2025 Goal	37%		

*We have begun year 2 of new K-5 math curriculum with intensive supports from Region VIII and campus/district staff. Last year was more of a choice and soft implementation. This year is intensive and with fidelity.*

The end of year percent of 2nd grade students scoring Tier I in Istation Math will increase from 40% to 70% by June 2029.

2023-24	NOV	FEB	MAY
Current	43%	51%	40%
2025 Goal	48%		
2024-25	NOV	FEB	
Current	34%	32%	

*Math has been a huge focus this school year with K-5 Eureka Math curriculum implementation with fidelity. This cohort of students met 71% of students at Tier I in 1st grade. I feel confident we will meet the goal of 48% for this school year. 2nd grade has typically been a grade which has shown some decreases. The MOY assessment is administered in January after the Christmas break. We typically see some backwards movement at this time. I may need to move the MOY assessments to February for the 2025-26 school year to give time for students to get back in the flow before assessing.*