

WASKOM EL

Campus Improvement Plan

2014/2015

Waskom Elementary - "The STAARS in Texas"

WASKOM EL Site Base

Name	Position
Cherry, Bonita	Dir. of Student Services
Hall, Shirley	Community Representative
Harp, Barbara	Classroom Teacher
Hearon, Leigh Ann	Classroom Teacher
Mendez, Berta	Parent Representative
Reeves, Erin	Classroom Teacher
Smith, Sharon	Classroom Teacher
Thomas, Lorenza	Buisness Representative
Vowell, Kayleigh	Classroom Teacher
Youngblood, Wade	Principal

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Mission

Waskom Elementary School strives to meet the academic, social, and emotional needs of all learners by creating a productive environment in which the school, parents, and community work in partnership to impact academic excellence, social responsibility, and personal integrity.

Vision

The vision of Waskom Elementary School is to provide a safe learning environment for our students, a diverse group of unique individuals, and establish a foundation for all students to excel in school and become life-long learners.

Belief Statements:

At Waskom Elementary School, we believe -

Differentiated instruction is essential to meet the varied learning needs of students.

All students can be successful and must be given opportunities to reach their potential.

Professional development should be geared to the instructional needs of the students - thus ensuring academic success.

Positive participation of all stakeholders is essential for student success.

A safe school climate promotes student achievement.

Nondiscrimination Notice

WASKOM EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Needs Assessment

To determine where our students are in relation to our Mission, Vision, and goals, the campus site-base decision making team reviewed all available data to identify our strengths and weaknesses and prioritize areas of concern.

Formal review of the following data:

- *Disaggregation of previous STAAR results
- *Disaggregation of current-year AEIS report
- *Results of student benchmarks
- *Data from DMAC (Heat Maps)
- *Data from Istation and ISIP
- *Data from DRA (Developmental Reading Assessment)
- *Attendance records
- *Student data from PIEMS

Informal measure include:

- *Needs identified through campus site-base team
- *Conversations with parents, staff members, students
- *Review of previous years

Prioritized Needs:

Waskom Elementary will develop a "Needs Assessment Summary & Improvement Plan" to ensure all students achieve the necessary progress to meet "Index 2".

Waskom Elementary School will continue working toward narrowing the achievement gaps between sub-groups including: Economically Disadvantaged, African-Americans, Hispanic, White, and At-risk students.

There is a need to find ways to reach out instructionally, socially, and emotionally to students who are at-risk and to help them be successful academically.

With our LEP population increasing, there is a strong need to begin to consider a bilingual program.

We will continue to strive for increased parental and community involvement.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Resource Funding Sources & Allocation

Federal	State	Local	Other
Carl Perkins CTE Funds (SSA Member)	Bilingual Education Allotment (\$28,793)	Activity Funds	Special Education FTE (15.314)
No Cost	Career and Technology Funds (\$350,193.56)	Local Funds	State Compensatory Education FTE (10)
Title I (\$76,136)	Gifted & Talented Allotment (\$17,047.80)		Title I FTE (5)
Title IIA Principal and Teacher Improvement (\$64,369)	Instructional Materials Allotment (\$139,413.94)		
Title III Bilingual / ESL (SSA Member)	RLISP Grant (\$16,966)		
	Special Education (\$313,474.72)		
	State Compensatory (\$383,721)		
	Technology Lending Program Grant (\$99,990)		

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Goals

1. The retention rate at Waskom Elementary will be lower than the state average.
2. Maintain attendance rate inline with state average attendance rate.
3. 90% of all Waskom Elementary students will pass all portions of the STAAR.
4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.
5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.
6. Reinforce good student behavior through the Positive Student Behavior Plan.

Objectives

- 1.1. 90% of all students will pass all courses for each six weeks.
- 2.1. Waskom Elementary student attendance rate will increase to at least 97%.
- 3.1. A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.
B. To enhance student achievement in Science.
- 4.1. All teachers will achieve the status of "highly qualified."
- 5.1. To increase teacher, parent, and student communication.
- 6.1. To increase positive student behavior at Waskom Elementary School.

WASKOM EL

Goal 1. The retention rate at Waskom Elementary will be lower than the state average.

Objective 1. 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ABBIT (A's and B's) Honor Roll Program (Target Group: All) (NCLB: 4)	Teacher(s)	each 6 weeks	(O)Local Donations - \$600	
2. Reading Alignment (TEKS K-4) (Title I SW: 8) (Target Group: All) (NCLB: 1,2)	Teacher(s)	daily	(F)No Cost	Formative - Formative - End of year student performance.
3. Art program (Target Group: All) (NCLB: 4)	Teacher(s)	weekly	(L)Local Funds - \$700	Formative - develop programs to enhance student achievement improved academic performance
4. Team Leader Committee (Target Group: All) (NCLB: 1,2,3,4,5)	Lead Teacher	each six weeks	(F)No Cost	Formative - develop/monitor programs to enhance student achievement improved student performance
5. Extended Day / OEY (Optional Extended Year) (Target Group: AtRisk) (NCLB: 1,4,5)	Teacher(s)	January - March	(F)Title I - \$11,445	Formative - Pre-test (teacher-made) Post-test (STAAR or teacher-made)
6. Response to Intervention (BEST Committee) (Title I SW: 1) (Target Group: AtRisk) (NCLB: 1)	Core Subject Teachers, Counselor(s)	all year	(F)No Cost	Formative - document students identified At-Risk implement strategies and monitor progress to reduce the number of At-Risk failures
7. Blow-Out Friday (Good Behavior/STAAR) (Target Group: All) (NCLB: 4)	Principal	3 times a year	(L)Activity Funds - \$1,000	Formative - reward students for good behavior increase academic performance
8. Waskom ISD Police Dept. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	as needed	(O)Local District - \$45,000	Formative - decrease in disciplinary incidents
9. Grade Level Meetings (Title I SW: 2,4,8) (Target Group: All) (NCLB: 1,2,4,5)	Core Subject Teachers, Curriculum Director, Principal	weekly	(O)DMAC data, (O)Local District, (O)Supplemental Materials	Formative - uniform instruction in core subject areas
10. Speakaboos (Target Group: All) (NCLB: 1,2)	Core Subject Teachers	daily	(L)Local Funds - \$325	Formative - Improved student performance in Reading
11. Needs Assessment & Improvement Plan - "Index 2" (Title I SW: 1,2) (Target Group: All, AtRisk) (NCLB: 1,2,3,4,5)	Curriculum Director, Instructional Facilitator, Lead Teacher, Principal	June	(F)No Cost	Formative - STAAR scores / end of year assessments

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Goal 1. The retention rate at Waskom Elementary will be lower than the state average.

Objective 1. 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Math Alignment (New TEKS K-4) (Title I SW: 8) (Target Group: All) (NCLB: 1,2)	Core Subject Teachers, Curriculum Director, Principal	August	(F)No Cost	Formative - End of year student performance in Math

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Goal 2. Maintain attendance rate inline with state average attendance rate.

Objective 1. Waskom Elementary student attendance rate will increase to at least 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Rewards/Certificates (Target Group: All) (NCLB: 4)	Counselor(s)	each 6 weeks	(L)Activity Funds - \$2,000	Formative - attendance report each six weeks
2. Students who are absent 5 or more days will be contacted by the school (Title I SW: 6,9) (Target Group: AtRisk) (NCLB: 4)	Principal, Secretary	weekly, beginning August	(F)No Cost	Formative - monthly attendance reports end of year attendance reports
3. Student handbook which outlines school policy on attendance will be provided online (Title I SW: 10) (Target Group: All) (NCLB: 4,5)	Director of Technology, Principal	September	(F)No Cost	Formative - All students will have access to the handbook All students and parents are aware of the attendance policy

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Goal 3. 90% of all Waskom Elementary students will pass all portions of the STAAR.

- Objective 1.** A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.
 B. To enhance student achievement in Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Region VII workshops for STAAR (Title I SW: 3,4,5) (Target Group: All) (NCLB: 3,4,5)	Curriculum Director, Principal, Teacher(s)	ongoing	(F)Title IIA Principal and Teacher Improvement	Formative - Teachers attend workshops Increase scores on STAAR exams
2. Needs Assessment - Disaggregate STAAR/RPTE/TELPAS/iStation/DRA (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Lead Teacher, Principal	ongoing	(F)No Cost	Formative - review test scores complete needs assessment
3. Writing Institute (Region 7) (Title I SW: 4,10) (Target Group: All) (NCLB: 1,2)	Curriculum Director, Principal	ongoing	(F)Title IID Technology - \$7,200	Formative - Increased Writing scores at least 90% of students will score 70% or better on STAAR
4. STAAR Tutoring (grades 3-4) (Title I SW: 3) (Target Group: AtRisk) (NCLB: 1,4,5)	Teacher(s)	daily	(O)DMAC data, (O)TEKScore data - \$1,300	Formative - students assigned to tutoring increase percentage of students passing
5. Tutoring (K - grade 2) (Title I SW: 3) (Target Group: AtRisk) (NCLB: 1,4,5)	Teacher(s)	daily	(O)DMAC data, (O)TEKScore data - \$1,300	Formative - six weeks passing percentage end of year passing percentage
6. Six Weeks Assessments - Reading, Math, Writing, and Science (Title I SW: 3) (Target Group: All) (NCLB: 1,2,3,4)	Core Subject Teachers, Curriculum Director, Principal	six weeks	(O)DMAC data, (O)TEKScore data	Formative - STAAR objectives passing percentage of all groups
7. Istation - Indicators of Progress (ISIP) (Title I SW: 1) (Target Group: All) (NCLB: 1,2,4)	Teacher(s)	each 6 weeks	(F)Title I - \$4,300	Formative - increased Reading levels increased STAAR scores
8. Parent information workshop for STAAR awareness (Title I SW: 6,10) (Target Group: 3rd, 4th) (NCLB: 1,2,4,5)	Principal, Teacher(s)	January	(O)Local District - \$150	Formative - increased parental attendance for STAAR meeting STARR brochures sent home with student scores to ensure parents' understanding of STAAR
9. ESL Program (Title I SW: 7,10) (Target Group: H, ESL, LEP) (NCLB: 2,5)	Lead Teacher	weekly	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative - six weeks grade report end of year evaluation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Rosetta Stone (Title I SW: 7,10) (Target Group: H, ESL, LEP) (NCLB: 2,5)	Lead Teacher	weekly	(F)Title IID Technology - \$3,400	Formative - student participation increased scores on TELPAS and STAAR
11. Portfolios developed for each student to include all RPTE, iStation, STAAR, 504 reports, etc., to show student's strengths and weaknesses. (Title I SW: 2,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	compile throughout the year	(F)No Cost	Formative - update portfolios at the beginning of the new school year checklist of required items to be included in portfolio
12. Cohorts (Lead4Ward) (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Principal, Teacher(s)	throughout the school year	(O)Local District - \$82,741.19	Formative - teacher participation curriculum alignment
13. Cooperative learning activities with the use of math manipulatives (Title I SW: 3) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	weekly	(L)Local Funds - \$500	Formative - weekly inclusion of math manipulatives in lesson plans students master math objectives
14. Grade level planning for grades K-4 (Title I SW: 2,4,8) (Target Group: All) (NCLB: 1,2,4,5)	Curriculum Director, Principal, Teacher(s)	weekly	(O)DMAC data	Formative - weekly grade level reports increased coordination of skills and activities by grade level
15. Starfall (phonics) (Title I SW: 3,7) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	weekly	(L)Activity Funds - \$329.67	Formative - student participation improvement in the number of students retained
16. Emphasis in Problem-Solving Skills in grade K-4 (Title I SW: 3) (Target Group: All) (NCLB: 1,2,3)	Curriculum Director, Principal, Teacher(s)	weekly	(O)Supplemental Materials - \$300	Formative - principal walk-throughs, problem solving activities improved STAAR scores
17. Math Intervention Lab (Title I SW: 2) (Target Group: AtRisk) (NCLB: 1,2)	Teacher(s)	daily	(F)No Cost	Formative - student participation improved student performance in Math
18. Leveled Literacy Intervention (grades K-4) Guided Reading/Running Records (Title I SW: 10) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Teacher(s)	daily	(F)Title I - \$10,000	Formative - reading grades of 70% or better students will pass end of year assessments

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Think Through Math (Title I SW: 3) (Target Group: AtRisk) (NCLB: 1,2,3)	Teacher(s)	daily	(F)No Cost , (F)Title I	Formative - decrease in 3 week and 6 week failures increase in at-risk students passing STAAR
20. Renaissance Learning - AR, Star Reader (Target Group: All) (NCLB: 1,2)	Teacher(s)	daily	(F)Title IID Technology - \$5,595	Formative - students will participate daily increase STAAR scores
21. Flipped Classroom Instruction (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2)	Teacher(s)	weekly	(O)Local District - \$3,000	Formative - increased return of student homework observation of students increased STAAR scores
22. Measuring Up, Mentoring Minds, Motivation Math (Title I SW: 3) (Target Group: All) (NCLB: 1,2,3)	Teacher(s)	weekly	(O)Supplemental Materials - \$400	Formative - observation of students improved STAAR scores
23. UIL: 2nd - 4th grade (Title I SW: 10) (Target Group: 2nd, 3rd, 4th)	Counselor(s), Teacher(s)	fall semester	(O)Local District - \$300	Formative - provide students unique learning opportunities
24. Project Based Learning (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2)	Teacher(s)	each 6 weeks	(O)Supplemental Materials - \$300	Formative - observation of students increased STAAR scores
25. CIA notebook - documentation of curriculum, instruction, assessment (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Curriculum Director, Principal, Teacher(s)	each 6 weeks	(O)DMAC data, (O)Local District - \$150, (O)TEKS Resource System	Formative - improved students performance, enhanced parental involvement, increased STAAR scores
26. Integrate I-Pads / I-pods / Quizdoms technology into classroom. (Title I SW: 10) (Target Group: All) (NCLB: 1,2,3)	Teacher(s)	weekly	(O)Local District	Formative - Observation of students use of technology in classrooms.
27. STEMscopes (TEKS aligned computer Science resource) (Target Group: All)	Core Subject Teachers	each 6 weeks	(L)Local Funds - \$13,224	Formative - Six weeks assessments

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Goal 4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.

Objective 1. All teachers will achieve the status of "highly qualified."

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Advertise teaching vacancies on the Region VII website (Title I SW: 3,5) (NCLB: 3)	Principal, Superintendent(s)	as needed	(O)ESC 7	Formative - updates on vacancies percentage of "highly qualified" teachers
2. Teachers will complete the "highly qualified" status through the Region VII Alternative Certification Program. (Title I SW: 3,5) (NCLB: 3)	Teacher(s)	before the end school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Formative - teachers will provide updated information on progress of certification teachers will complete certification requirements
3. Assist teachers in testing to achieve certification (Title I SW: 3,5) (NCLB: 3)	Curriculum Director, Teacher(s)	before end of school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Formative - teachers will provide updated information on progress of certification teachers will complete certification requirements
4. Peer observations. (Title I SW: 3,5) (NCLB: 3)	Principal, Teacher(s)	Semester	(F)No Cost	Formative - Teachers summaries of observations.

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Goal 5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.

Objective 1. To increase teacher, parent, and student communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hispanic Parent Night (Title I SW: 6) (Target Group: H) (NCLB: 1,2,4)	Counselor(s), Principal, Teacher(s)	3 times per year	(L)Local Funds - \$300	Formative - improved communication between school and home
2. STAAR Family Night (Title I SW: 6) (Target Group: 3rd, 4th) (NCLB: 1,2,4)	Counselor(s), Principal, Teacher(s)	January	(O)Local District - \$352.75	Formative - teachers provide parents with STAAR information
3. Cinco de Mayo Program (Title I SW: 6) (Target Group: All) (NCLB: 1,2,4)	Counselor(s), Principal, Teacher(s)	May	(O)Local District - \$550	Formative - parental involvement in program
4. Texas Public Schools Week (Title I SW: 6) (Target Group: All) (NCLB: 1,2,4)	Counselor(s), Principal, Teacher(s)	Fall semester	(O)Local District - \$250	Formative - parents invited to school
5. Six Weeks Awards Assemblies (Title I SW: 6) (Target Group: All) (NCLB: 1,2,4)	Counselor(s), Teacher(s)	each six weeks	(L)Activity Funds - \$500	Formative - parents invited to attend
6. PTO - Parent Teacher Organization (Title I SW: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal	throughout the school year	(O)Local Donations - \$1,000	Formative - parental involvement
7. Teacher contacts - phone calls, notes home, class newsletters (Title I SW: 6) (Target Group: All) (NCLB: 1,4)	Counselor(s), Teacher(s)	throughout the school year	(F)No Cost	Formative - improved communication between school and parents
8. English literacy classes for Parents (Title I SW: 6) (Target Group: H)	Region VII	each semester	(F)No Cost , (O)ESC 7	Formative - improve English for parents, increased home/school communication
9. Parent Conferences (Title I SW: 6) (Target Group: All) (NCLB: 1,4)	Teacher(s)	ongoing	(F)No Cost	Formative - Parent Feedback Lower % of failures

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Goal 6. Reinforce good student behavior through the Positive Student Behavior Plan.

Objective 1. To increase positive student behavior at Waskom Elementary School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher-Parent Communication - phone calls, notes home (Title I SW: 6) (Target Group: All) (NCLB: 1,4)	Teacher(s)	ongoing	(F)No Cost	Formative - improve communication
2. Positive Reinforcement - treasure chest, clip chart, snack day, certificates (Target Group: All) (NCLB: 4)	Counselor(s), Teacher(s)	ongoing	(L)Activity Funds - \$500	Formative - good student behavior is reinforced
3. Blow-Out Friday (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	3 times per year	(L)Activity Funds - \$1,000	Formative - students rewarded for good behavior
4. Awards Assembly - good behavior certificates (Title I SW: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Teacher(s)	each 6 weeks	(L)Activity Funds - \$500	Formative - teachers give awards to students with good behavior
5. "Caught Being Good" Program (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	ongoing	(L)Activity Funds - \$150	Formative - Improved student behavior. Less discipline referrals to office.