



APPROVAL OF SCHOOL BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- February, 26, 2018 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION

BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**Board Members Present:**

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Eric Simpson
Tom Colett

Staff Present:

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent for Operations and Support Services
Steve Phillips	Deputy Superintendent for Teaching and Learning
Ginny Hansmann	Chief Academic Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Camellia Osterink	District Legal Counsel
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
David Williams	Administrator for Strategic Relations/Initiatives
Mike Chamberlain	Executive Administrator for High Schools & Option Programs
Barbara Evans	Executive Administrator for Elementary Schools
Nicole Will	Executive Administrator for Elementary Schools
Jared Cordon	Administrator for Curriculum, Instruction & Assessment
Sho Shigeoka	Administrator for Equity and Inclusion
Ken Struckmeier	Administrator for Secondary Curriculum, Instruction & Assessment
Paul Marietta	Principal of Barnes Elementary School
Janet Maza	Principal of Bonny Slope Elementary School

Visitors: 32**Media:** 0**WELCOME AND INTRODUCTIONS** – Board Chair Anne Bryan

School Board Chair Anne Bryan called the Business Meeting to order at 6:30 p.m.

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BOARD PROCEDURES – Anne Bryan

There were no changes to the agenda.

Recognition of Students, Staff, and Community

The Board congratulated Dr. Danielle Hudson, Executive Administrator for Student Services, who was named the Confederation of Oregon School Administrators (COSA) Oregon Association of Central Office Administrators (OACOA) 2018 Achievement of Excellence Award winner.

The Board recognized David Nieslanik, Principal at Southridge High School, for winning the Oregon Association of Latino Administrators' Tom Ruhl Ally Award.

PUBLIC PARTICIPATION

- Anna Taylor, Chapter President OSEA Beaverton, gave a general update and invited the Board to a March 7th evening event to recognize classified members and families.
- Marlan Bright, BSD parent, expressed his concerns regarding administrative transfers.
- Tara Taggart, BSD student, talked about school safety.
- Sara Schmitt, spoke on the District's Curriculum Review Process.
- Paula Inglette, BSD teacher, expressed his concerns regarding the District's Curriculum Review Process.
- Erin Gettling, BSD teacher, spoke on equity regarding the District's Curriculum Review Process.
- Steffanie Davis, BSD parent, voiced her concerns with the District's Curriculum Review Process.
- Art Coluig, asked for the District's Curriculum Review Process to be re-evaluated.
- Sara Manuel, BSD teacher, voiced her concerns with the District's Curriculum Review Process.
- Lynne Mutrie, from Safe Routes to School, presented an updated to the Board. Fir Grove and Greenway Elementary will be awarded bikes for students with perfect attendance. AARP is helping with the walk/bike to school program.
- Linda Nezbeda, Brian Tosky, and Dan Yedinak, spoke on the topics of Title IX self-assessment, gender inequality, and the requested revision of Board Ethics Policy GBC.
- Katie Du Point, from HOBY Oregon, promoted a leadership seminar at Willamette University from May 25th to May 27th.
- Laura Wadlin, BSD alumni, voiced her concerns with the District's Curriculum Review Process.

REPORTS

A. Superintendent's Comments – Don Grotting

- Supt. Grotting congratulated the Westview Cheerleaders for winning the State Championship for the second year in a row. In addition, the Sunset Girl's Swim team won the State Championship and the Sunset Boys team took in second. In wrestling, Aloha's team became a State Champion in the 220 lb. division. Kaitliyn Dobber, Aloha's State Champion Swimmer, set state records in both the 50-meter freestyle and 100-meter breaststroke. Patrick Coons of Westview High School was named Boy's Basketball Coach of the Year and Kurt Lindner from Aloha was named Boy's Tennis Coach of the Year.
- Supt. Grotting thanked student Tara Taggart, for bringing up her concerns on school safety. He, the Board, along with Mike Chamberlain, Executive Administrator for High

Schools and Option Programs, met with representatives of every high school to talk about school safety. The District continues to work in collaboration with local law enforcement and other agencies to review processes. In addition, the District is leveraging and providing resources in the area of mental health.

- Supt. Grotting thanked the staff, students, and parents for their efforts during Beaverton’s inclement weather last week. The District continues to refine their processes for implementing early releases, late starts, and closing school. In three hours, the BSD had 41,000 students safely home.
- The District has prepared a balanced budget for the Board and Budget Committee. Based on the latest financial data and projected expenditures and revenues, the District is estimating a \$7M deficit. This budget is being prepared with the assumptions that the Local Option Levy will be renewed in May. Supt. Grotting thanked participants on the internal budget team, included bargaining unit representatives, principals, cabinet members, and other department representatives throughout the district. Transparency, researched data, and effective communication are priorities for the process. \$7M dollars is 1.50% of the District’s general fund budget. In the next biennium, the District is projecting a \$43M PERS increase. Every school district in Oregon is looking at a 6-7% increase in their PERS cost. The District’s budget is being prepared with the assumptions that the Local Option Levy will be renewed in May. The Local Option Levy supports 300 teachers throughout the District.

B. Beaverton Student Advisory Committee Update

- David Chen, of BSAC, reported that the Student Advisory Committee was happy to meet with the Board last week. They have started the Instagram account Humans of BSD. The goal is to recognize outstanding achievements that individual students have accomplished. David encouraged everyone to follow their account- @humansofbsd. School Safety was at forefront of the agenda during the last meeting. They would like to contact State and US Representatives on the issue of school safety. The BSAC plans on starting a letterwriting campaign. Students on the committee will be meeting with their principals to see how to move forward and generate long-term change and concrete actions to answer students’ needs.

Questions/Comments from the Board:

- Board Chair Anne Bryan thanked David Chen for his report.

C. School Reports

Barnes Elementary School – Paul Marietta

- Principal Marietta addressed the Board and noted that Barnes Elementary has a dedicated staff and community.
- Barnes staff has been focusing on efficacy. Based on research, collective efficacy can have more of an impact on student achievement than race and socio-economic status.
- Every month, students who exemplify “the best of Barnes” are recognized and awarded “We are Barnes” t-shirts.
- Last month, Barnes recognized the trait of persistence. During that assembly, the teacher shared examples of students’ persistence and children responded with pride as they accepted

the recognition.

- Barnes is challenged by poverty. Their mobility was at a rate of 27% last year. High concentrations of students have adverse childhood experiences.
- Barnes has a large number of students from diverse backgrounds. They have a Dual Language program and ESL staff for all learners. The school is focusing on creating consistent and appropriate learning environments that can support students' social and emotional needs while still providing a safe and orderly environment.
- In math and reading, Barnes embraces the workshop model set forward by the District. They are reflecting and refining instruction based on the results they are getting.

Questions/Comments from the Board:

- The Board welcomed Principal Marietta and thanked him for his report.
- Do you have early education at Barnes? *Currently, we have Head Start at our school and Pre-K will be available next year.*
- Are you tracking the students that receive early learning? *Thirteen students will attend Barnes and the other students will go on to nearby elementary schools. The success of early learning education will be easier to track once Pre-K is available.*
- What is your advice for the Board regarding Adverse Childhood Experiences? *We are becoming more aware of childhood trauma. An important factor is to maintain high expectations for all students.*
- There has been an uptick in students missing class due to suspensions or expulsion, and the number of class days missed due to suspensions or expulsion. *Student behavior referrals allow us to look at the data to manage and support our children.*
- Does Barnes have a system in place to support social and emotional wellness? Are student coaches helping with this? *At Barnes, we have a Social and Emotional Wellness Council. The student coaches help facilitate the council.*
- Are test translated into other languages? *There's an exception with math. Kindergarten-5th grade is also taught in Spanish.*
- If you look at the 3rd grade data from 2014-2015 you'll see that 25% of students are meeting their ELA benchmarks, and it is up to 50% if you look at 5th grade students for the 2016-2017 school year. The math data wasn't as sounding, although there was a significant improvement there. What can the Board do to support programs like the dual language program? *One of the things I wanted to do when I arrived at Barnes was complete a 5-year analysis of where Barnes is now and what we anticipate our needs to be in the next 5 years. Some parents are specifically sending their children to Barnes for the dual language program. That's an opportunity as well as a concern. There's an opportunity to explore what Barnes can do as a dual language school and improve equity to access for more students who may aspire to be bilingual.*
- Board Chair Anne Bryan welcomed Principal Marietta to the Beaverton School District and thanked him for presenting to the Board.

Bonny Slope Elementary School – Janet Maza & Ali Montelongo

- Bonny Slope is a PYP school and has a very supportive and active parent community. There are over 29 languages spoken in Bonny Slope and they celebrate the countries of these languages at different events throughout the year.

- In the previous year, science scores were not as high as they could be. After taking a closer look, Principal Maza decided that they needed to provide hands-on science while teaching Next Generation Science Standards. They received professional development so that sheltered practices were put in place for all students to learn important academic vocabulary. The result was an increase in their science achievement.
- School performance was higher than like school averages in every category but one.
- Bonny Slope had the highest percentage of students with disabilities meeting or exceeding on the ELA and Mathematics assessments in BSD.
- The participation rate for parent input on the survey nearly doubled in one year because of a concerted effort to create an inclusive environment at Bonny Slope. Parents asked for more communication about their child's academic and social growth. Teachers are sending information home more frequently about what is happening in the classroom. Community events are on the rise as more parents feel part of the Bonny Slope Community.
- Teachers have implemented the District recommended math workshop model with the Cathy Fosnot units. They are seeing great successes in student performance in their classrooms. Additionally, they are focusing on teaching learning targets using the workshop model in their ELA lessons.
- A challenge at Bonny Slope is the number of students who are lacking the skills necessary to be emotionally regulated at school. Bonny Slope is now part of the Culture of Care Pilot program.
- Some children arrive at school ill-prepared for the social and emotional skills needed to be successful in Kindergarten. With support from the District and NWRESA, they are attempting to address this challenge by having an inclusive preschool. The focus of this preschool is teaching not only academics but also the social and emotional skills needed to be successful in school.
- Early release is making a difference. They utilize their time looking closely at student growth and achievement, taking risks to try new practices, and receiving professional development for research-based practices. It has also allowed for a specialist to have more time and input into professional development.

Questions/Comments from the Board:

- The Board thanked Principal Janet Maza and Vice Principal Ali Montelongo for coming.
- Your data reflecting students feeling cared about is at 90 %. How are you making this happen? *Intervention teachers are assigned to each student. They welcome students into the classroom by name and there is a positive atmosphere at Bonny Slope.*
- How many students are in your Pre-K program? *We opened late in the school year, 3 weeks ago, and are working with Terra Linda. 1/3 of the students are from Bonny Slope, 1/3 are Terra Linda, 1/3 are Northwest Regional ESD. There is an issue with space.*
- Why did the Pre-K program start in the second semester? *We met with Northwest Regional ESD to model our preschool with other preschools in Beaverton. It took a lot of planning including transportation.*
- Superintendent Grotting commented that Janet and Ali have spent a lot of time and

research on their early education program. Bonny Slope has an inclusive program, meaning students are not turned away from their preschool or elementary school. That's what the District wants for all schools along with support for staff. He thanked Janet for being persistent.

- The number of parents feeling informed dropped off. Can you explain why? *The number of parents who respond to the scores doubles each year. The environment is not as inclusive as the community would like it to be. With more parent feedback, we will have a better understanding of how to improve this.*
- Board Chair Anne Bryan thanked Janet for the focus given to the report. She commented that she was glad to see an emphasis on math. Anne is interested to see how Bonny Slope will monitor the success of their early education program.

D. Financial Update – Claire Hertz

- At the state level, property taxes are up and total average daily membership weighted is down. This means the funding factor would go up and it would increase funding overall. In Beaverton, poverty, special education and English language learner counts are down. This would reduce funding. The state will issue an estimate in March or April.
- The next Budget Listening & Learning Session will be held at Vose Elementary on March 5, 2018.

E. Career Technical Education Plan (CTE) – Steve Phillips

- There will be a district-wide automotive program. This will require expanding the shop area. Industry partners are helping with the plans.
- In the field of health occupation, the District will offer a CNA 2 program.
- Health and Science School has requested a cybersecurity program.
- Southridge High School, through partnering with Northwest Regional ESD, will use a \$350,000 grant to go towards an engineering program. Two years from now, an electrical program will go forward at Westview. The National Electrical Contractors Association, International Brotherhood of Electrical Workers, and PCC want to contribute to the design of the space and curriculum.
- Industry partnerships are key to a successful program.

Questions/Comments from the Board:

- Do you see Measure 98 fully funding the CTE program this year? *No. To fully fund the program it would be around \$22M-23M for the biennium.*
- It's great to see the pathways and the pendulum. Do we have to completely rely on the state? *The Revitalization Grant that we received is \$.5M. They want us to apply for the grant next year. We also have automotive industry/community partners that want to help with the design.*
- What should these partnerships look like, so the Board can help? *We need a program like the health options purple shirts program in our automotive program. The partnerships need to be balanced and two-sided. If you have interested partnership, have them give me a call.*
- It is important to look at how we measure the success of the program in terms of not only graduation rates but look at how many students go on to programs of study and how

many of those are employed industry jobs. It would be a big thing to show not only the community of BSD but the general Beaverton community as well.

- Are there more opportunities for healthcare pathways? *In 2020, we will start Emergency Medical Response training. They are great partners, and the program has been here a long time. Steve Phillips commented that the CTE program is the most well-rounded program he has seen.*
- Does the CTE program offer dual college credit? *Sometimes PCC doesn't want to offer the credit, other times students don't want the credit because it interferes with financial aid. There's a lot of different issues. It also hasn't been a major focus.*
- How many kids would be added to the automotive CTE program? You can only have 27 students in the class. We can only push through with the capstone 54 kids a year and they may or may not choose to go into the program. We need more spots for the capstone kids, anywhere from 27 to an additional 27 after that.
- Anne thanked Steve Phillips for the update and working with industry partners and serving BSD students.

ACTION ITEMS

- A. Second Reading of School Board Policies D, G, and I Policies – Camellia Osterink & David Williams

LeeAnn Larsen made the motion to adopt policy changes for D, G, and I Policies. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg, Tom Colett and Eric Simpson.

- B. Consent Agenda – Anne Bryan

1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of School Board Meeting Minutes

BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved.

- January 9, 2018, Beaverton School Board & City of Beaverton Council Meeting
- January 22, 2018, Business Meeting
- February 6, 2018, Winter Work Session

3. Public Contracts

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

4. Grant Report

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

5. Inter-District Process

BE IT RESOLVED that the School Board approve the Inter-District Transfer proposal for the 2018-2019 school year.

6. Northwest Regional ESD Local Service Plan

BE IT RESOLVED that the School Board hereby approves the Northwest Regional Education Service District Local Service Plan for the 2018-19 school year.

7. Appointment of Custodian of School Funds

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates Donald Grotting as Superintendent; Claire Hertz, Chief Financial Officer; Jason Guchereau, Finance Manager, Gayellyn Jacobson, Administrator for Fiscal Services, Craig Irwin, Treasury Specialist and Carol Arakaki, Senior Accountant, as Custodians of School Funds for the 2017-18 fiscal year.

8. Barnes and Greenway Elementary Pre-K Program Authorization

BE IT RESOLVED, that the Board authorize Barnes Elementary School and Greenway Elementary School to offer instruction to Pre-Kindergarten students

LeeAnn Larsen made the motion to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg, Tom Colett and Eric Simpson.

BOARD COMMUNICATION – Board Members

- Board Member Susan Greenberg thanked teachers, administrators and Public Safety for working to keep students safe. She also recognized Southridge High School Senior Nathan Coffman for winning the Portland Youth Philharmonic's Concerto Competition.
- Board Member LeeAnn Larsen shared her recent trip to Washington, D.C. to advocate for school funding. She was able to meet with both senators, as well as representatives for Oregon.
- Board Vice Chair Becky Tymchuk said she hopes to help Southridge High School expand its food pantry. She also toured Mountainside High School with Congresswoman Suzanne Bonamici.
- Board Members Tom Colett and Eric Simpson spoke about their meeting with the Beaverton Student Advisory Committee.
- Board Member Donna Tyner attended the Kinnaman PTO meeting where parents raised safety concerns about the crossing at 193rd and Kinnaman. She shared that Washington County will be paying for an analysis of the intersection.

CLOSING COMMENTS – Board Chair Anne Bryan & Superintendent Don Grotting

- Superintendent Grotting thanked Maureen Wheeler, Public Communication Officer, David Williams, Administrator for Strategic Relations/Initiatives, Camellia Osterink, District Legal Counsel and all of the Cabinet for handling all of the public records requests. He also thanked the Cabinet for their efforts during inclement weather.
- Board Chair Anne Bryan attended a CPO meeting with District staff. She said the group was appreciative of the District's efforts toward thoughtful planning for future development and growth.

INFORMATION ITEMS

- A. Board Performance – Mid Year Feedback
- B. Board Planning Committee Notes

ADJOURNMENT

Anne Bryan adjourned the meeting at 8:45 p.m.

The next scheduled School Board meeting will be a Business Meeting on March 12, 2018, at 6:30 p.m. at the Beaverton School District Central Administration office.

Submitted by
Candice Hiatt

Anne Bryan, School Board Chair