

# Early Literacy Success Grant

School Board Meeting — November 28, 2023

# Agenda

- Background of House Bill 3198
- Allowable Uses of Funding
- District's Proposed Plan for Funding

# Overview & Purposes

- Increase early literacy for children from birth to 3rd grade;
- Reduce literacy academic disparities for student groups that have historically experienced academic disparities;
- Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge;
- Increase access to early literacy learning through research-aligned, culturally responsive, student and family centered support

# Allowable Uses of Grant Funds

1. Professional development and coaching in research-aligned literacy strategies for teachers and administrators of grades K-3.



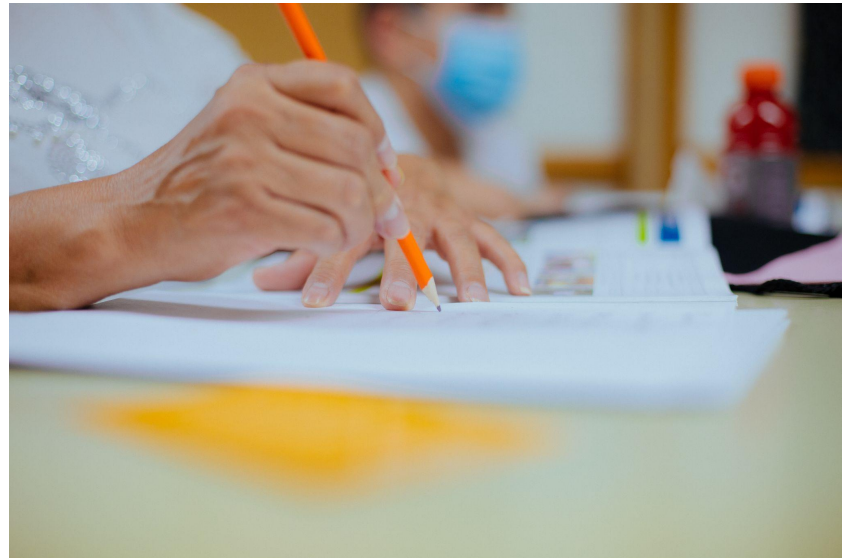
# Allowable Uses of Grant Funds

2. Extended learning programs that use research aligned literacy strategies and that are made available to students in early elementary grades by licensed teachers or by qualified tutors.



# Allowable Uses of Grant Funds

3. High-dosage tutoring that integrates reading and writing and is delivered by a qualified tutor.



# High-Dosage Tutoring

High-dosage tutoring refers to one-on-one tutoring or tutoring in small groups which is;

- provided in addition to daily instruction;
  - provided two or more times each week over at least a 10-week period;
- and
- uses a research-aligned tutoring model that is administered in a culturally responsive manner and that is combined with the training necessary for tutors to implement the model effectively

# Allowable Uses of Grant Funds

4. The adoption and implementation of curricula that uses research-aligned literacy strategies.





# Research-Aligned Literacy Strategies

Strategies that:

- are literacy focused;
- are culturally responsive and relevant to diverse learners;
- are based on long-term research derived from the science of reading and writing; and
- apply instructional practices that are developmentally appropriate and specifically designed for students with disabilities and students who are English language learners.

# Allowable Uses of Grant Funds

5. Literacy specialists, coaches or interventionists to support with the implementation of the first 4 activities allowed under the grant.



# Proposed BSD Plan

- Adoption and implementation of research-aligned literacy instructional materials
- Professional Development for teachers and administrators
- Summer Learning opportunities for K-3 students who need additional support in literacy
- High-dosage tutoring for identified students in grades 1-3
- Continuing Academic Coaches/Literacy Specialists at all district Elementary Schools

# Question & Comments