

2024-2025 Crosslake Community School District Student Assessment Calendar

Month/Year	Testing Date (s)	Assessment	Grade(s)	Purpose	Estimated Testing Time
August 2024	8/29-10/31	FAST earlyReading	Pk-1st	to assess foundational reading skills, allowing teachers to identify potential reading difficulties early on by measuring key areas	5-10 minutes per student Administered 1:1
	8/29-10/31	FAST earlyMath	Pk- 1st	to screen and monitor the development of early numeracy skills in young students, allowing teachers to identify students who might be at risk for math difficulties	5-10 minutes per student Administered 1:1
	8/29-10/31	FAST aReading & CBMreading	2nd-3rd	to measure students' broad reading ability across various skills; to screen and monitor students' progress in reading achievement focusing on reading fluency and accuracy	aReading: 30 minutes CBMreading: 5 minutes
	8/29-10/31	FAST aReading & AUTOreading, CBMreading targeted	4th-12th	to measure students' broad reading ability across various skills; to measure students' accuracy and speed in foundational reading skills	aReading & AUTOreading: time assessment 30-40 minutes
	8/29-10/31	FAST aMath & CBMmath Automaticity	2nd-12th	To quickly screen and measure students' broad mathematics skills; to measure students' fluency and accuracy with basic math facts	CBMmath: timed assessment 5 minutes aMath: 30 minutes
	8/29-10/31	SAEBRS & mySAEBRS	K-12th	to identify students who might be at risk for social, emotional, and academic behavioral challenges, allowing for a comprehensive view of behaviors	10-15 minutes
September 2024	9/3-9/13	Seat Based SpringMath Fall Screener	K-8th	to quickly identify students who may need additional math intervention by assessing their current math skills and pinpointing specific areas where they might be struggling	10-15 minutes
	September/October	Data Dive	PK-12th	Team or Grade Level Data Analysis	1 hour
December 2024	12/2-1/17/25	FAST earlyReading	Pk-1st	to assess foundational reading skills, allowing teachers to identify potential reading difficulties early on by measuring key areas	5-10 minutes per student Administered 1:1
	12/2-1/17/25	FAST earlyMath	Pk- 1st	to screen and monitor the development of early numeracy skills in young students, allowing teachers to identify students who might be at risk for math difficulties	5-10 minutes per student Administered 1:1
	12/2-1/17/25	FAST aReading & CBMreading	2nd-3rd	to measure students' broad reading ability across various skills; to screen and monitor students' progress in reading achievement focusing on reading fluency and accuracy	aReading: 30 minutes CBMreading: 5 minutes
	12/2-1/17/25	FAST aReading & AUTOreading, CBMreading targeted	4th-12th	to measure students' broad reading ability across various skills; to measure students' accuracy and speed in foundational reading skills	aReading & AUTOreading: time assessment 30-40 minutes
	12/2-1/17/25	FAST aMath & CBMmath Automaticity	2nd-12th	To quickly screen and measure students' broad mathematics skills; to measure students' fluency and accuracy with basic math facts	CBMmath: timed assessment 5 minutes aMath: 30 minutes
	12/2-1/17/25	SAEBRS & mySAEBRS	K-12th	to identify students who might be at risk for social, emotional, and academic behavioral challenges, allowing for a comprehensive view of behaviors	10-15 minutes
January 2025	1/6-1/17	Seat Based SpringMath Winter Screener	K-8th	to quickly identify students who may need additional math intervention by assessing their current math skills and pinpointing specific areas where they might be struggling	10-15 minutes
	January	Data Dive	PK-12th	Team or Grade Level Data Analysis	1 hour
March 2025	3/11-3/14	WIDA/ACCESS	K-12th	yearly assessment that measured English language proficiency for students in kindergarten through 12th grade who are identified as English learners	ACCESS: 4 hours Alt ACCESS: 80 minutes
	3/19, 3/20	Online Reading MCAs Location(s): TBD	3rd-8th, 10th	measures student learning of the Minnesota Academic Standard for reading, used to improve school curriculum and materials for student support; meets the requirements of the federal Every Student Succeeds Act	Approximately 1-3 hours
	3/26, 3/27	Online Math MCAs Location(s): TBD	3rd-8th; 11th	measures how well Minnesota students are performing in mathematics against the state's academic standards, providing data on progress and identifying areas that need additional support in each grade level	Approximately 1-3 hours
	3/24-5/15	FAST earlyReading	Pk-1st	to assess foundational reading skills, allowing teachers to identify potential reading difficulties early on by measuring key areas	5-10 minutes per student Administered 1:1

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Month/Year	Testing Date (s)	Assessment	Grade(s)	Purpose	Estimated Testing Time
March 2025	3/24-5/15	FAST earlyMath	Pk- 1st	to screen and monitor the development of early numeracy skills in young students, allowing teachers to identify students who might be at risk for math difficulties	5-10 minutes per student Administered 1:1
	3/24-5/15	FAST aReading & CBMreading	2nd-3rd	to measure students' broad reading ability across various skills; to screen and monitor students' progress in reading achievement focusing on reading fluency and accuracy	aReading: 30 minutes CBMreading: 5 minutes
	3/24-5/15	FAST aReading & AUTOreading, CBMreading targeted	4th-12th	to measure students' broad reading ability across various skills; to measure students' accuracy and speed in foundational reading skills	aReading & AUTOreading: time assessment 30-40 minutes
	3/24-5/15	FAST aMath & CBMmath Automaticity	2nd-12th	To quickly screen and measure students' broad mathematics skills; to measure students' fluency and accuracy with basic math facts	CBMmath: timed assessment 5 minutes aMath: 30 minutes
April 2025	4/2-4/30	Seat Based SpringMath Spring Screener	K-8th	to quickly identify students who may need additional math intervention by assessing their current math skills and pinpointing specific areas where they might be struggling	10-15 minutes
	4/2, 4/3	Online Science MCAs Location(s): TBD	5th, 8th, HS life science or biology course	to measure student progress towards Minnesota's academic standards in sciences; areas of measurement also include student achievement, school accountability, and curriculum improvement	Approximately 1-3 hours
	4/8	ACT Test	Optional for 11th & 12th	to give colleges and universities an idea of how prepared students are for college-level work	3-4 hours
	4/8-4/11	Seat Based Reading MCAs	3rd-8th	to measure students' broad reading ability across various skills; to screen and monitor students' progress in reading achievement focusing on reading fluency and accuracy	An hour each day
	4/15-4/17	Seat Based Science MCAs	5th & 8th	to measure student progress towards Minnesota's academic standards in sciences; areas of measurement also include student achievement, school accountability, and curriculum improvement	An hour each day
	4/22-4/25	Seat Based Math MCAs	3rd-8th	measures how well Minnesota students are performing in mathematics against the state's academic standards, providing data on progress and identifying areas that need additional support in each grade level	An hour each day
	4/28-5/1	MCA Makeups; District-Wide	3rd-8th, HS		1-3 hours per test
May 2025	April/May	Data Dive	PK-12th	Team or Grade Level Data Analysis	1 hour

Board Approved: [date]

Communications of results:

ACCESS: sent home with service letters during the first 30 days of school

ACT: available directly from ACT Now

FAST: teachers share results at conferences, and as needed with parents

MCA/MTAS: fall conferences or Welcome Back Open House

ACT: results sent directly home from ACT