

## Lincoln Savage Middle School 8551 New Hope Road Grants Pass, OR 97527

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Trimester 3 Board Report

Lincoln Savage has experienced a rather interesting third Trimester, yet with all the announced changes that result in uncertainty, we have, as a school, focused on relationships and rigor as we strive to prepare our students for their next school year.

Lincoln Savage hosted our "Show our Stuff" night on Thursday, 19 May. Our halls were covered in colorful student work. A selected group of 6<sup>th</sup> graders presented short segments from various plays to parents that watched in pride. These different scenes were from plays the students studied in their Language Arts and Social Studies classes. The gym was filled to the point of over flowing, with over 450 student Science projects and students launched with glee their hydraulic bottle rockets to the amazement of parents. A new record was set with one rocket traveling 540 feet downrange. Overall, a great night to show case to parents what their child is learning and experiencing at LSMS.

80 students (our largest field to date) participated in our Track and Field program this school year. 17 competed in the State Finals and placed well against competing schools. Students exhibited great pride in their accomplishments as they competed and succeeded in their individual events.

OAKS' testing was completed on May 20th. Although LSMS experienced mixed results, I am able to report that a great deal of effort, attention to details, collegial sharing and support was directed in the academic success for our students. Extensive efforts, ie: double-dipping, lunch time tutoring, after school tutoring, team meetings that discussed instructional strategies or students, and phone calls home were put into place to provide additional support for struggling students. Our results are not for a lack of effort.

During our last Professional Development day, some time was spent sharing success stories that have been experienced this school year. Many are worthy of noting and follow.

Because of the efforts to build intentional relationship, a very difficult SPED student over came the dislike of writing and began to flourish to the point that this student actually looked forward to the writing prompts. Or the student with a severe disability is now less disruptive in a particular class because the teacher has been very consistent in how instruction is presented, but most importantly, built a relationship with the student and assigned specific leadership roles for this student to fulfill. Or the

Our Mission: To academically prepare and transition all Student's for High School success! multiple examples of students who now engage in their education because an adult made the connection and the student feel's a new level of importance, because someone cared.

Multiple students were acknowledged for their noticeable improvement in reading. Two in particular were supported with the Corrective Reading program provided during their individualized instruction in their SPED class and others were noted as having improved do to the time spent in their Reading class.

Colleagues complimented colleagues for their focused instruction last year and how that influenced and prepared students for instruction this year. What caught the ear was how students were prepared academically, and the level of skills that had been developed based on teacher expectations.

There is pride of the participants who were involved in the Battle of the Books, Jr. National Honor Society, Relay for Life, and our Drama production.

At the end of each school year, many activities occur. Between Mustang round-up, 5<sup>th</sup> grade transition visits, end of school year check out, finals and our Celebration of Success ceremony, LSMS conducted a Memorial Day Ceremony where our very own Scott Zurhellen, presented the history and meaning of Memorial Day from the perspective. of a Veteran and 5 of our students, representing two Boy Scout Troops, presented our colors while Taps was played as our students stood