



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval to Conclude the TWO-Way DUAL Cluster II Elementary Bilingual Program

SUBMITTED BY: Carmen A. Pompa, Director of Bilingual/ESL/DUAL/Foreign Language

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 18, 2015

Recommendation:

Respectfully asking the Board of Trustees to approve the proposal to conclude/end the TWO-Way DUAL Cluster II Bilingual Program presently at 13 elementary campuses.

Rationale:

In accordance with 19 TAC §89.1205, Required Bilingual Education and English as a Second Language Programs, each school district that has an enrollment of 20 or more English language learners in any language classification in the same grade level district-wide shall offer a bilingual education program as described in subsection (b) of this section for the English language learners in prekindergarten through the elementary grades who speak that language.

Budgetary Information:

None

Board Policy Reference and Compliance:

EHBE (LEGAL)



PROPOSAL to Conclude the DUAL CLUSTER II Program

CARMEN A. POMPA

DIRECTOR

BILINGUAL/ESL/DUAL/FOREIGN LANGUAGE DEPARTMENT



Chapter 89

§89.1201. Policy.

(a) It is the policy of the state that every student in the state who has a home language other than English and who is identified as an English language learner shall be provided a full opportunity to participate in a bilingual education or English as a second language (ESL) program, as required in the Texas Education Code (TEC), Chapter 29, Subchapter B. To ensure equal educational opportunity, as required in the TEC, §1.002(a), each school district shall:

- (1) identify English language learners based on criteria established by the state;
- (2) provide bilingual education and ESL programs, as integral parts of the regular program as described in the TEC, §4.002;
- (3) seek certified teaching personnel to ensure that English language learners are afforded full opportunity to master the essential knowledge and skills required by the state; and
- (4) assess achievement for essential knowledge and skills in accordance with the TEC, Chapter 39, to ensure accountability for English language learners and the schools that serve them.

§89.1205. Required Bilingual Education and English as a Second Language Programs.

(a) Each school district that has an enrollment of 20 or more English language learners in any language classification in the same grade level district-wide shall offer a bilingual education program as described in subsection (b) of this section for the English language learners in prekindergarten through the elementary grades who speak that language.



2014-2015 UISD Provides:

Elementary Level:

- A strand of TWO-Way DUAL Cluster 1 (K-5th grade)-- 13 campuses
- A strand of TWO-Way DUAL Cluster 2 (K-2nd grade)-- 13 campuses
- Transitional/Bilingual Early EXIT Program (Pk-5th grade)-- All 26 campuses

Secondary Level:

- ESL Pull-Out Program (6th-12th grade)--All Middle Schools and High Schools
- A strand of TWO-Way DUAL-- 4 Middle Schools and 3 High Schools



DUAL CLUSTER II Survey Results

Elementary Campus	Cluster II Or NO DUAL	Continue for 2015-2016	Conclude/End DUAL Program
1. Centeno El.	YES	NO	YES
2. Clark El.	YES	NO	YES
3. Cuellar El.	YES	NO	YES
4. Fasken El.	YES	NO	YES
5. Finley El.	YES	NO	YES
6. De Llano El.	YES	NO	YES
7. Newman El.	YES	NO	YES
8. Prada El.	YES	NO	YES
9. Roosevelt El.	YES	NO	YES
10. Juárez-Lincoln El.	YES	NO	YES
11. Kazen El.	YES	NO	YES
12. Kennedy-Zapata El.	YES	NO	YES
13. Trautmann El.	YES	NO	YES

As of December 16, 2014 ---100% of CLUSTER II (K-2nd grade) Principals were surveyed during the T AIS (Texas Accountability Intervention System) meeting and agreed to conclude/end the DUAL Program at their campus.



Causal Factors

- Concluding the DUAL Cluster II campuses will not jeopardize the STAAR accountability results as these campuses end the DUAL program in the 2nd grade—STAAR assessment 3rd-12th grade. In addition, they will not affect PBMAS (Performance Based-Monitoring Analysis System) as these results are calculated from 3rd-8th grade ONLY (Indicator 1).
- Causal Factors that support the conclusion of the DUAL Cluster II Program:
 - Scheduling of the students becomes challenging when we group DUAL students with NON-DUAL students as the NON-DUAL students need to be provided with Science, Social Studies and Language Arts in the English language.
 - Enrollment of the DUAL participating students has been drastically decreasing as parents are asking to remove their students from the DUAL program because of lack of continuity (Cluster II DUAL is only provided up to 2nd grade).

Sample Elem.	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
CLUSTER II							
Kindergarten	43	40	22	10	0		
1st grade		39	40	17	0		
2nd grade			31	28	16		
3rd grade							
4th grade							
5th grade							



Next Steps

- With your approval we will continue to support the Transitional/Bilingual Early EXIT and the TWO-Way DUAL Cluster I Programs at the elementary level.
- Continue to support the ESL Pull-Out and DUAL Program at the secondary level.

Thank you