



Discussion Item

Date: May 5, 2025

Division: Learning and Teaching

Subject: CTE Instructional Materials Adoption

Background Information:

- CTE Materials that were adopted as a part of the 2017 Proclamation were purchased on a 7-year contract with IMTA funding. The CTE team is re-evaluating the remaining CTE resources outside of the Proclamation 2024 adoption due to expiring contracts, the addition of new CTE courses since 2017, as well as updated resources to align with industry standards and Industry-Based Certifications.
 - Quotes for all 2017 renewals were unsustainable without the use of IMTA funding.
- The CTE instructional materials review process analyzed materials submitted by vendors based on their alignment to the TEKS in the following clusters:
 - Agriculture, Food, and Natural Resources
 - Architecture and Construction
 - Arts, Audio/Video Technology, and Communications
 - Business, Marketing, and Finance
 - Engineering
 - Health Science
 - Hospitality and Tourism
 - Human Services
 - Law and Public Service
- Recall: CTE Proclamation 2024 adopted vendors w/ courses:
 - CodeHS
 - Computer Science 1 & 2
 - Foundations of Cybersecurity
 - iCEV
 - Child Development
 - Food Science
 - Forensic Science
 - Human Growth & Development
 - Instructional Practices

- Goodheart Willcox
 - Principles of Education & Training
- No Recommendation:
 - Cybersecurity Capstone
 - Engineering Design & Presentation 1 & 2
 - Health Science Theory
 - Medical Assistant
 - Medical Terminology
 - Principles of Applied Engineering

Administrative Consideration:

- Instructional material adoption and selection processes utilize teachers in the impacted courses to review and evaluate materials. The processes are facilitated by personnel from CTE.
 - LISD utilizes teacher review teams for obtaining maximum amount of input on instructional materials.
 - Any CTE teacher in the district that currently teaches or supports within that Program of Study had the opportunity to provide feedback on all resources available for consideration.
 - CTE Administrators also worked alongside the instructors for support throughout the evaluation process.
- Instructional materials are selected based on their alignment with the TEKS.
- CTE Priorities:
 - Instructional Resource Content, Clarity, and Organization
 - Student Supports and Accessibility
 - Teacher Supports and Accessibility
 - Career Readiness
 - Future career preparation and Industry Based Certification
- Timeline:
 - April:
 - Teacher committee learning and rubric development
 - Provide feedback opportunities for all teachers in the district who teach in programs and/or courses considering instructional materials
 - Online community review window was open on Apr 7-16
 - In-person community review was on Apr 24 from 5:30-7pm at TECC-West
 - Review teams analyze feedback from teachers, community members, and parents
 - May:
 - School Board Discussion Item

- o June:
 - School Board Info Item with recommendations
 - School Board Action Item
- o June-July:
 - Order materials for use in August 2025 if approved and funding is available
 - Professional learning for teachers