

TURNER TIMES NEWSLETTER

September 28, 2024

YOUR MONTHLY NEWSLETTER FOR IMPORTANT INFORMATION AND UPDATES!

As we embrace another month of learning and growth, I want to take a moment to express my gratitude for your support and partnership. This month, let's celebrate our students' achievements, big and small, and encourage them to chase success with determination and resilience. Your involvement is vital to their success, and I invite you to continue engaging with our school community. Let's inspire our children to reach their full potential and make this month a memorable one!

UPCOMING DATES TO REMEMBER!

October 2: Wear it Wednesday

All staff and students will **WEAR ORANGE** a visual representation of the supportive, universal message that our district wants to prevent bullying and is united for kindness, acceptance, and inclusion.

October 3: Turner PTO Meeting

Time: 3:45-4:30

Location: Turner Library

October 10: Picture Day

October 14: NO SCHOOL - Indigenous People's Day

October 18: Fall Fest

Time: 5:30-7:30 pm

Location: Turner

MONTHLY TEAM UPDATES

Here is a space where Turner staff will offer families a glimpse into classroom activities, special projects, and important milestones, fostering collaboration and communication between home and school. This dedicated space allows parents to stay informed about their child's learning environment and the exciting developments taking place throughout the school.



K/1- Mrs. Goolish

The students are learning a lot about school and the classroom rules/ expectations. Students have been working on identifying how they feel and sharing it with the class. The students are also practicing turn-taking and voice levels in different areas and times throughout the day. We are starting to learn and review letters, and sounds and how to write them. In math, the students are working with numbers 0-10 (identify, one-to-one correspondence along with rote counting).



Kindergarten

Students are working on following routines and expectations in the classroom and in other areas of the classroom. Students are starting to work on "reading" by holding yellow books, pointing under words and 'reading' the pictures. Students are building their reading stamina up to 5 minutes of 'reading'. Kindergarten students are working on identifying numbers 0 to 10. Students are working on writing numbers 0 to 5. We are also working on counting out loud to 20 or above. We are working on following directions.



1st Grade

Students have been working on following routines and expectations. First grade is working on reviewing sounds and words in reading and writing. We are also working on adding and subtraction within 20 including word problems.



2nd Grade

In math, we are finishing our first module. In the first module, we are learning different strategies for addition and subtraction. In our second module, we will be learning about measurement with centimeters. Our new language arts curriculum has many fun and interesting topics that we will be learning about. We are finishing our first unit about fairy tales and tall tales. Our next unit is about ancient Asian civilizations. Please remember that students should be reading 15-20 minutes each night for homework and practicing their addition and subtraction facts.



3rd Grade

In literacy, we are exploring classic stories from around the world. Through a daily read-aloud of *The Wind in The Willows*, students are learning about literary devices like theme, personification, dialogue, and narration. Students will complete the unit with an opinion piece that will demonstrate their understanding of these devices.

In math, we will be introduced to and practice multiplication and division using equal groups and arrays.

In social studies, we will be learning about different cultures near and far while comparing other cultures to their own.



4th Grade

In literacy, students are delving into both fiction and nonfiction standards and will create their own fictional narratives.

In math, we are currently focusing on Module 1, which covers place value concepts up to the millions.

In social studies, Fourth graders are studying the Native American tribes that inhabited various regions. They will read about the natural resources these tribes used for survival. We will also explore the interactions between Native Americans and the early European explorers. To wrap up the unit, students will write their own narrative, from the point of view of a Native American or colonist.



5th Grade

In fifth grade, we hit the ground running with academic content. However, we have also been purposefully creating meaningful and healthy classroom learning communities. Students are currently evaluating place value with decimal numbers in math. In writing, students are forming their writer identity and exploring different types of writing. Our first focus is on narrative writing. In dual-language classrooms, writing lessons are completed in Spanish. In English literacy, we have also started our first unit with "My Teacher's an Alien." We look forward to fostering student growth and discourse in class and building bonds to create a collaborative learning community.



Art

Kinder - Students explored stamp printing circle patterns and naming colors.

1st Grade - Students created a printing tool to create a texture while stamp printing patterns and mixing colors.

2nd Grade - Students are creating a mixed-media guitar in celebration of Hispanic Heritage Month. They observed the

beautifully decorated guitars of Paracho, Mexico. We talked about warm and cool colors.

3rd Grade - Students are creating clay sun faces inspired by the ceramic sun faces of Talavera, Mexico.

4th Grade - Students are creating a slab Calavera using symmetrical or asymmetrical designs.

5th Grade - Students are learning a variety of clay techniques as they create a clay pot that will include decorative and sculptural components celebrating Hispanic Heritage Month and the art of Mexico.



SEL/Health

Kinder- Students are learning school and classroom rules, as well as how to appropriately demonstrate social and classroom behavior.

1st Grade- Students are reviewing appropriate social and classroom behavior and learning how the outcomes of their behavior can have positive or negative impacts on them.

2nd Grade- Students are reviewing how their behavior impacts them and they are learning how it can impact their classroom community in positive or negative ways.

3rd Grade- Students are learning about the muscular system and the skeletal system, how they are related, and why it is important to keep these body systems healthy.

4th Grade- Students are learning how and why it is important to resolve conflicts in positive ways, as well as ways to build tolerance to avoid conflicts and peer pressure.

5th Grade- Students are learning about the digestive system and the nervous system, along with being able to differentiate between positive and negative life choices that impact these systems.



Music

Kinder - We are learning our music expectations and being able to move, sing, and play in our own space.

1st Grade/2nd Grade - We are learning our music expectations and how to play and move to a steady beat.

3rd Grade -We are learning our music expectations and how to play and move to a steady beat. We read the book "We're Going on a Bear Hunt" by Micheal Rosen and will be creating sound effects and movements to the steady beat in the book.

4th Grade/5th Grade: We are learning our music expectations and how to play and move to a steady beat. Students have been playing barred and percussion instruments to a steady beat with various songs and we are starting to review our elemental rhythm building blocks (rhythm patterns) to create class rhythm patterns.



Physical Education

Kinder-2nd Grade: Students are currently working on basic movement patterns through a variety of tag games. Students are learning spatial awareness as they move around the gym.

3rd-5th Grade: Students have been playing a variety of games that involve tagging, throwing, catching, and teamwork. This week our focus has been on state mandated fitness testing.

Grades 3-5: We have started after school clubs. Registration is still open for our Running Club led by myself and Mr. Casey, 5th grade dual language teacher.



Library

All grade levels are reviewing behavior expectations while in the library with a focus on respecting everyone and everything. Grades 1-5 have begun library checkout. Kindergarten will start in October. Please help your child find a safe space to keep their books at home away from siblings, pets, food, and drinks. If a library book is lost or damaged beyond repair, please contact Jenny Totman through Parent Square or email: totmanj@wego33.org.



MLL Instructional Coach, Instructional Coach, & Instructional Technology Coach

If your child takes the ACCESS test, then you will receive your child's 2024 ACCESS test score report by September 30th. The ACCESS test is used to measure the English language proficiency of our multilingual learners. Along with the test score report, you will also receive a letter explaining your child's educational program based on the results.

This information will help you better understand your child's progress in learning English and the support they will continue to receive to enhance their language skills if they have not exited or passed the ACCESS test. The next testing window for ACCESS is January - February 2025.

If you have any questions or need further clarification, please feel free to contact your child's teacher or Kellie Barros, Multilingual Learners Instructional Coach, at barrosk@wego33.org

Thank you for your continued support.

Instructional Technology Coach: We just started our news show. 4th and 5th grade students have the chance to record a section of the news. They will be covering; this week's news, next week's news, fun facts, and the weather. Later on in the year, students will be able to edit and write the script.

TURNER PTO (PARENT TEACHER ORGANIZATION)

Our PTO (Parent Teacher Organization) organizes community-building events and raises funds to support Turner students, teachers, and staff. The only way the PTO works is if parents, guardians, and staff get involved by volunteering a little bit of their time, ideas, and resources. Research has shown that there is a direct correlation between student success in school and positive and collaborative parental/guardian involvement in school life and activities. There are many ways you can help out with the PTO this year! Follow us on Facebook and Instagram or you can e-mail us at turnertigerspto@gmail.com

2024-2025 PTO MEETING DATES

All meetings are held in the Turner Library from 3:45-4:30 pm

October 3

November 7

December 5

January 9

February 6

March 6

April 3

May 1

June 5

Do you need childcare to attend? We got you covered! Please email the PTO at turnertigerspto@gmail.com with 24 hours notice!

VOLUNTEER SIGN UP – TURNER FALL FEST 2024!

Turner Elementary's PTO is proud to present Turner Fall Fest 2024! Coming up Friday, October 18th 5:30 PM-7:30 PM, this event will feature food, games, and tons of Turner fun! Please use the form below to register your interest in volunteering with us.

Turner Fall Fest 2024 Volunteer Sign Up *CLICK HERE*

CORE VALUES CORNER

At District 33, our five core values—**Positive Interactions, Responsibility, Respect for Others, Readiness to Learn, and Orderly Transitions**—serve as the foundation for a thriving school community. These values guide our students in developing essential social and emotional skills

that will benefit them throughout their lives. By fostering positive interactions, we encourage collaboration and empathy among peers. Emphasizing responsibility instills a sense of accountability in our students, while respect for others cultivates a welcoming and inclusive environment. Readiness to learn inspires curiosity and a love for education, and orderly transitions help create a structured atmosphere conducive to learning. Together, we can reinforce these values at home and ensure our children grow into respectful, responsible, and engaged individuals. Thank you for your continued support in nurturing these important principles!

[Core Values Behavior Matrix *CLICK HERE*](#)

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