2012-13 Texas Academic Performance Report

District Name: MINEOLA ISD

Campus Name: MINEOLA PRI

Campus Number: **250903101**

2013 Accountability Rating: Met Standard

This school is paired with 250903102, MINEOLA EL

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: MINEOLA ISD Campus Name: MINEOLA PRI Campus Number: 250903101

Grade Span: EE - 02 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate		-	-	-	-	-		-			-		
2011-12	95.9%	96.7%	97.1%	97.3%	97.5%	96.9%	*	*	-	98.0%	96.7%	96.8%	97.8%
2010-11	95.7%	96.3%	96.5%	97.6%	97.2%	96.0%	*	*	-	95.8%	94.6%	96.2%	97.8%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: MINEOLA ISD Campus Name: MINEOLA PRI Campus Number: 250903101

Grade Span: EE - 02 School Type: Elementary

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	434	100.0%	1,598	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	66	15.2%	4.1%	4.5%
Kindergarten	127	29.3%	7.9%	7.7%
Grade 1	109	25.1%	6.8%	7.8%
Grade 2	131	30.2%	8.2%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.4%	7.5%
Grade 7	0	0.0%	6.7%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	8.1%	6.9%
Grade 11	0	0.0%	6.8%	6.5%
Grade 12	0	0.0%	7.1%	6.0%
Ethnic Distribution:				
African American	29	6.7%	7.3%	12.7%
Hispanic	137	31.6%	27.7%	51.3%
White	249	57.4%	60.4%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	2	0.5%	1.0%	3.6%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	14	3.2%	3.1%	1.8%
Economically Disadvantaged	309	71.2%	63.0%	60.4%
Non-Educationally Disadvantaged	125	28.8%	37.0%	39.6%
English Language Learners (ELL)	69	15.9%	8.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.4%	1.7%
At-Risk ,	123	28.3%	35.0%	44.7%
Mobility (2011-2012)	33	12.0%	13.4%	17.9%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: MINEOLA ISD Campus Name: MINEOLA PRI Campus Number: 250903101

Grade Span: EE - 02 School Type: Elementary

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
RetentionRates by Grade:							
Kindergarten	0.0%	0.0%	2.1%	0.0%	0.0%	9.7%	
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.2%	
Grade 2	0.0%	0.0%	2.9%	10.0%	10.0%	3.9%	
Grade 3	-	0.9%	2.1%	-	0.0%	1.6%	
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%	
Grade 7	-	1.0%	1.0%	-	0.0%	1.4%	
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%	
Class Size Information	Cam	pus		Dis	trict	State	
Class Size Averages by Grade and Subject (Deri Elementary:	wed from teacher responsibility rec	oras).					
Kindergarten	;	20.7			20.7	19.6	
Grade 1		15.6		•	15.6	19.5	
Grade 2		16.3			16.3	19.4	
Grade 3		-			20.3	19.3	
Grade 4		-			19.4	19.5	
Grade 5		_			17.4	21.4	
Grade 6		_			18.5	21.1	
Mixed Grades		-			-	24.6	
Secondary:							
English/Language Arts		_			14.7	17.4	
Foreign Languages		_			13.2	19.0	
Mathematics		_			14.4	18.0	
Science		_			17.3	19.0	
Social Studies		_			16.1	19.7	
Jocial Statics						13.7	

Texas Academic Performance Report 2012-13 Campus Profile

District Name: MINEOLA ISD Campus Name: MINEOLA PRI Campus Number: 250903101

Grade Span: EE - 02 School Type: Elementary

Campus						
Staff Information	Count/Average .	Percent	District	<u>State</u>		
Total Staff	39.1	100.0%	100.0%	100.0%		
Professional Staff:	31.1	79.6%	71.7%	63.9%		
Teachers	27.1	69.3%	59.0%	51.0%		
Professional Support	2.0	5.1%	6.1%	9.0%		
Campus Administration (School Leadership)	2.0	5.1%	5.0%	2.9%		
Educational Aides:	8.0	20.4%	7.5%	9.3%		
Total Minority Staff:	3.1	8.0%	10.5%	45.1%		
Teachers by Ethnicity and Sex:						
African American	0.1	0.5%	4.7%	9.4%		
Hispanic	2.0	7.4%	3.9%	24.9%		
White	24.0	88.4%	85.0%	62.8%		
American Indian	0.0	0.0%	0.8%	0.4%		
Asian	0.0	0.0%	0.0%	1.4%		
Pacific Islander	0.0	0.0%	0.8%	0.1%		
Two or More Races	1.0	3.7%	4.7%	1.1%		
Males	0.0	0.0%	27.4%	23.2%		
Females	27.1	100.0%	72.6%	76.8%		
Teachers by Years of Experience:						
Beginning Teachers	3.0	11.1%	5.9%	7.0%		
1-5 Years Experience	5.0	18.4%	14.2%	26.1%		
6-10 Years Experience	4.0	14.7%	23.7%	22.7%		
11-20 Years Experience	6.0	22.1%	23.0%	26.9%		
Over 20 Years Experience	9.1	33.7%	33.2%	17.3%		
Number of Students per Teacher	16.0	n/a	12.6	15.5		

Texas Academic Performance Report 2012-13 Campus Profile

District Name: MINEOLA ISD Campus Name: MINEOLA PRI Campus Number: 250903101

Grade Span: EE - 02 School Type: Elementary

Total Students: 434

Staff Information		Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		15.6 11.0	14.9 8.7	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$33,487	\$35,187	\$41,878
1-5 Years Experience		\$36,716	\$36,121	\$44,354
6-10 Years Experience		\$38,860	\$41,001	\$46,784
11-20 Years Experience		\$48,467	\$47,607	\$50,587
Over 20 Years Experience		\$53,752	\$54,398	\$58,291
Average Actual Salaries (regular duties only):				
Teachers		\$45,011	\$45,932	\$48,821
Professional Support		\$49,085	\$45,765	\$57,253
Campus Administration (School Leadership)		\$44,945	\$51,785	\$71,259
Instructional Staff Percent:		n/a	69.7%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	66	15.2%	8.3%	16.6%
Career & Technical Education	0	0.0%	21.5%	22.0%
Gifted & Talented Education	4	0.9%	5.4%	7.7%
Special Education	26	6.0%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	6.0	22.1%	7.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	21.0	77.4%	75.8%	73.2%
Special Education	0.1	0.5%	11.7%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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