

Annual Report on the use of physical restraint and seclusion

Neah-Kah-Nie School District # 56 – 2017/18

Incident count in which the restraints or seclusion were administered by personnel not trained in a program approved by ODE.	0
Total number of incidents resulting in injuries or death to students or personnel.	0
Physical restraint incident count.	1
Seclusion incident count.	0
Seclusion in a locked room count.	0
Physical restraint student count.	1
Seclusion student count.	0
The number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year	0
If a student was physically restrained or secluded more than ten times, provide an explanation of the steps taken by the public education agency to decrease the use of the physical restraint and/or seclusion for each student. – <i>Sent to office, contact with case manager, setting boundaries.</i>	
PHYSICAL RESTRAINT	
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	1
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	1
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	1
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	1
SECLUSION	0
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	0
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	0
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	0
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	0

Annual Training in The Mandt System provided:

Form Updated: 6/25/2018

Initial Certification in Restraint and De-escalation; Date – 8/15/17 and 8/16/17

(GGS)	Gail Abbott, Sandy Deloe
(NES)	
(MS)	Ellie Hilger
(MS/HS)	Sarah Ceja
(HS)	

Recertification Training in Restraint and De-escalation: Date- 8/14/17, 8/15/17, 8/16/17, and 8/17/17

(GGS)	Kandi Spitzer, Shawn Grimes, Jamie Nugent
(NES)	Brianna Rivers, Jill Schneider, Shari Scholerman, Jamie Dorsey
(MS)	Nicole Narwold, Jodie McVay, Jen Hopkins
(MS/HS)	Carlotta Roddy, Robert Waddell, Karen Ryan
(HS)	Kelly Thayer, Jaime Simpson, Laurie Miller, Samantha Jepson, Alice St.Clare, John Wheeler
	Jake Shipman (MS) recertified as a MANDT trainer on 7/10 – 7/13/17

This annual report provided to:

Superintendent

o Date: 6/25/18

School Board

o Date: 8/13/18

Posted to www.nknsd.org

o Date: 8/15/18

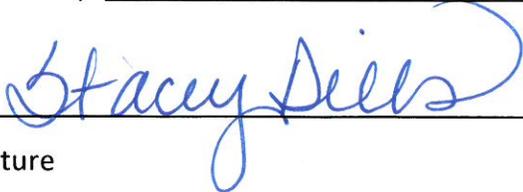
Notice to parents provided in student handbooks

o Date: 9/4/18

Prepared by: Stacey Dills, Special Education Director

Date: 6/25/18

Signature



In compliance with ORS 581-021-0559: