

Administrator Report

Superintendent Office - Rich Carlson

First, I would like to thank the Board for the opportunity to attend the Association of Alaska School Boards (AASB) Legislative Fly-In. Madeline, Fadil and I were joined by lobbyist Reggie Joule and Christine Hess as we promoted the District's legislative priorities. In total we met with 17 legislators during our two days on capitol hill. While it is always difficult to predict the outcome of any specific piece of legislation, in general, I feel it was a very productive trip.

On March 22nd we had an opportunity to present our FY23 budget proposal to the Borough Assembly. This budget will form the basis for the final FY23 budget which will be presented to the Board for consideration later in the spring.

As you are aware the North Slope Borough School District along with many other districts in Alaska and across the country, are facing a serious staffing crisis unlike anything I have experienced in my many years in education. Please let me know if I can be of any help to the district as you attempt to address this shortage of qualified educators.

On Wednesday, March 16th the District officially lifted the mask mandate for all of our schools. After careful consideration the administration determined requiring all students and staff to continuing to wear face coverage was no longer necessary.

I would like to welcome David Vadiveloo as the Chief School Administrator. David and I have had the opportunity to meet remotely a few times over the past few months. More recently we have spent time together in-person as we work on the transition of leadership. While I have only known David for a short period of time, I am extremely confident he will provide excellent leadership to the District both over the short-term and for many years to come!

Finally, would like to thank the Board of Education for the opportunity to serve as your superintendent for the past nine months. It has truly been an honor. I would also like to thank the staff for their hard work, dedication, and support. I would especially like to thank Susan, Chelsie, Fadil, Craig, MJ, and David Camp who I have worked extensively with over my time on the North Slope. They have continuously been there for me and I cannot thank them enough for their support, kindness, leadership and friendship. Thank you!

The most current update of the risk /COVID status of our schools is as follows:

SCHOOL	CURRENT STATUS	NOTES
Alak	GREEN	Green, Face to Face Learning
Barrow High	GREEN	Green, Face to Face Learning
Hopson Middle	GREEN	Green, Face to Face Learning
Ipalook Elementary	GREEN	Green, Face to Face Learning
Kali	GREEN	Green, Face to Face Learning
Kaveolook	GREEN	Green, Face to Face Learning
Kiita	GREEN	Green, Face to Face Learning
Meade River	GREEN	Green, Face to Face Learning
Nunamiut	GREEN	Green, Face to Face Learning

Tikiġaq	GREEN	Green, Face to Face Learning
Trapper	GREEN	Green, Face to Face Learning

Assistant Superintendent - MJ Geiser

Crisis Management/Safety Committee -

As this resides in the M&O Department, the board policies up for review have been provided to the director and he will continue with the committee as requested.

Principal Interviews –

The hiring of the Ipalook principal has been completed by the committee. The process went very well and will be followed at the currently remaining sites: Kali, Trapper, & Nunamiut.

- The applications from ATP are reviewed and the list of candidates for initial interviews is created.
- The interviews are conducted by the Assistant Superintendent and a Principal. All candidates are scored based on their responses in consideration of the instruction direction in the district. The top three candidates move on to the second interview which is the committee interview.
- The Assistant Superintendent meets with the site committee consisting of one certificated teacher, one classified instructional staff, one M&O staff, and one community member.
- The committee creates a list of what they want and need in a principal, which is then used to guide the creation of approximately ten questions.
- The interviews are facilitated by the Assistant Superintendent followed by a time for the members to discuss their thoughts and ask clarifying questions.
- After all interviews are conducted, the committee meets to build a list of reasons to hire and not hire for each candidate. The wants and needs created at the initial meeting are reviewed and compared to the reasons for hire. The committee can discuss further and then they decide their top two choices.
- The first choice is submitted to HR and a background check is completed prior to being submitted to the Superintendent for approval. Once approved, the candidate is contacted and issued an LOI and presented to the board prior to a contract being sent to the candidate.

RLC –

A list of suggested courses has been submitted to Iḷisaġvik’s Workforce Development. Discussion has occurred regarding sharing of instructors and facilities between NSBSD and Iḷisaġvik for the classes both here in Utqiaġvik and in the villages. As all of this is covered in the existing MOA, we don’t believe it is necessary to create an additional MOA.

The Workforce Development classes are one week long; therefore, it would be possible to bring in a group of students every two weeks. The staffing of the RLC to do this would consist of 7.5 FTEs: 1.0 coordinator, 1.0 teacher/tutor, four 1.0 residential advisors, one 1.0 cook/rec aide, and a 0.5 janitor. This number of staff would allow for 24-hour coverage of the students during their training.

Attached are some pictures taken of the RLC. Hopefully, while some of the board members are in town, we are able to arrange a walk-through of the facility.









Career Technical Education & Residential Learning Center – Ronnie Hawley

The CTE/RLC department held the first career fair I many years on Monday March 28th. The representatives of Alaska and the North Slope were here and ready to present opportunities to our students.

NSBSD CAREER FAIR

FIND YOUR PATH

ATTENDEES



NORTH SLOPE BOROUGH
 Mayor's Office
 Fire
 Police
 Rescue
 Vet Clinic
 Planning
 Wild Life

ASRC
 Project Management Department
 Human resources Management

ILLISAGVIK COLLEGE
 Director of Recruitment

ALASKA PACIFIC UNIVERSITY
UNIVERSITY OF ALASKA
CONOCOPHILLIPS
HEALTH DEPARTMENT
ARCTIC EDUCATION FOUNDATION
NATIVE VILLAGE
WORKFORCE DEVELOPMENT
BARROW ELECTRIC UTILITIES
ALASKA EXCELL
ASNA
ICAS

MEET AND GREET

WHAT IS IN YOUR FUTURE!

Please join Career Technical Education and our partners for the first NSBSD Career Fair! Find your future on the North Slope, in your community, where you can work, live and hunt.



The career fair started at 9am with students from Kaktovik, Point Lay, Nuiqsut, and Kita.



Throughout the day students visited with career partners Like BUECI, ASRC, and ASNA asking reps questions about jobs training and learning about salaries around the slope.



All day long students were engaged with reps and with each group came new thoughts and ideas for the future. Our students have opportunities to gain training in trades through ASRC Energy, Ilisagvik College, Alaska Native Education Foundation. Students were surrounding tables with their eyes wide open.



Conoco Phillips showed the students different career entities were available to them on the slope and out to find the job openings in oil and Gas. While ICAS gave students an idea of careers in transportation, education, finance, and tribal operations.



All together our partners Gave our students a real look at the multitude of opportunities that students can take advantage of. Ilisagvik College and Alaska Pacific University showed students how they could help with post-secondary education to obtain degrees and certificates towards career success.



Ilisagvik and ASNA gave additional information to the students about dual credit opportunities! Where students can get a start on the career pathway training.



I want to thank everyone that were able to bring information and opportunities to our students. I would like to thank Don Dunbar for all his help with getting our students into Utqiagvik, BHS with all the support and disruption to the building and food for the traveling students. Everyone was very supportive, and helpful to make the Career Fair to be a success. I want to thank our students for being engaged and eager to learn about opportunities for their future!

Human Resources - David Camp

Gratitude

As you are aware by now, I have tendered my resignation to Superintendent Carlson. My last day will be April 20th at NSBSD. Thank you for the opportunity to serve. You took a risk in hiring a HRD with no education background and for that I am thankful. The lessons learned will be life-long and cherished.

I have mixed feelings about leaving the North Slope and especially NSBSD. Ruth and I love it here and have no reason to leave, other than for health.

I am attached to the North Slope at the heart and appreciate, honor, and respect the culture, history, wisdom, and hearts of the Inupiat. I can only hope that someday I will continue to serve the great people of the North Slope in any way possible.

Quyanaqpak!

Recruiting by the Numbers

Open Positions:

Certified - 55 (Includes 6 Administrators, 1 Director (C&I))

Classified - 56

Total Openings - 111

Recruiting: (to date)

Two job fairs in Minneapolis, April 12-13, 2022

Two administrators are attending: MJ Geiser and Chris Hanson

Virtual Career Fair, Wichita State University, Apr 13, 2022 11a - 2p

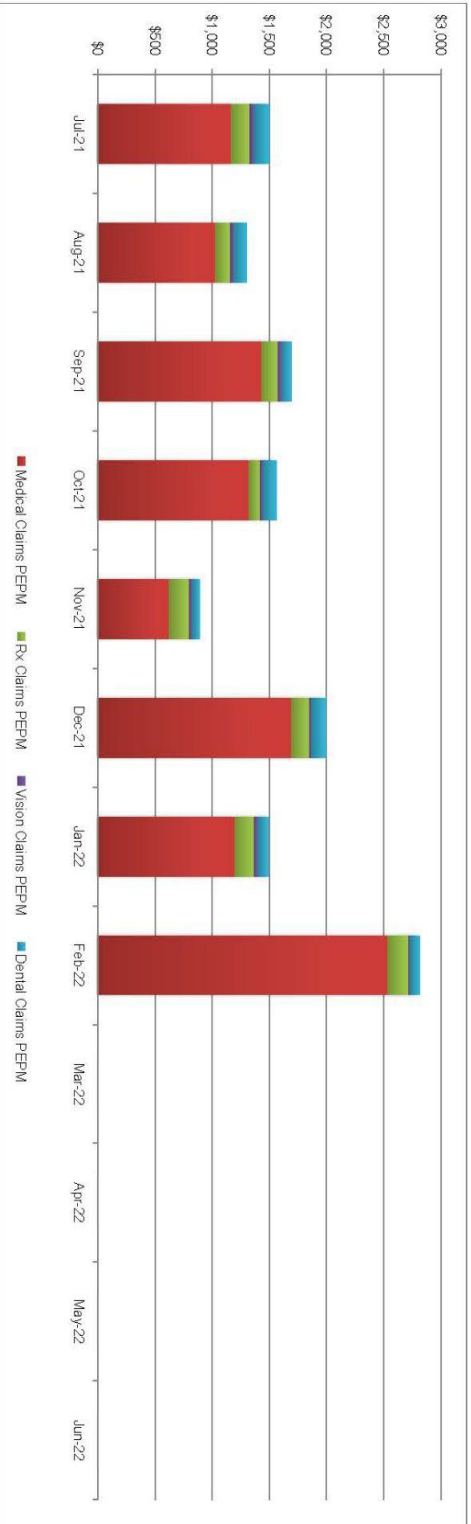
One job fair in Salt Lake City, May 21, 2022.

Two administrators attending: MJ Geiser and Chris Hanson

Benefits: The summary below is a Plan Claims Comparison Per Employee Per Month for plan year starting 7/01/2021

North Slope Borough School District
 PLAN CLAIMS COMPARISON PER EMPLOYEE PER MONTH - GROSS PAID CLAIMS
 CONTRACT PERIOD: July 1, 2021 through June 30, 2022

Month	Total Medical/Rx/Dental/Vision			Medical		Rx		Vision		Dental	
	Claims	Enrollment	PEPM	Claims	PEPM	Claims	PEPM	Claims	PEPM	Claims	PEPM
Jul-21	\$531,519	355	\$1,497	\$414,696	\$1,168	\$57,704	\$163	\$13,933	\$39	\$45,186	\$127
Aug-21	\$456,181	351	\$1,300	\$381,236	\$1,029	\$46,574	\$130	\$12,002	\$34	\$37,389	\$106
Sep-21	\$647,841	382	\$1,695	\$547,271	\$1,433	\$54,777	\$143	\$11,980	\$31	\$33,613	\$88
Oct-21	\$599,391	384	\$1,561	\$508,819	\$1,325	\$36,880	\$96	\$9,176	\$24	\$44,516	\$116
Nov-21	\$346,127	388	\$892	\$242,524	\$625	\$68,001	\$175	\$10,456	\$27	\$25,147	\$65
Dec-21	\$761,164	382	\$1,993	\$646,960	\$1,694	\$61,218	\$160	\$6,478	\$17	\$46,509	\$122
Jan-22	\$567,483	380	\$1,493	\$455,158	\$1,198	\$63,813	\$168	\$13,862	\$36	\$34,831	\$92
Feb-22	\$1,049,822	373	\$2,815	\$945,531	\$2,535	\$68,431	\$183	\$6,199	\$17	\$29,694	\$80
Mar-22											
Apr-22											
May-22											
Jun-22											
YTD Total	\$4,959,329	2,995	\$1,624.6	\$4,122,195	\$11,006	\$456,397	\$1,219	\$83,902	\$225	\$296,835	\$795
Average	\$619,916	374	\$1,656	\$515,274	\$1,376	\$57,050	\$152	\$10,488	\$28	\$37,104	\$99



Curriculum & Instruction - Liz Noble

AK STAR, State Summative Assessment for students in grades 3-10, began March 28 with a completion date of April 29, 2022. Reminder, this is the first AK STAR assessment for the state of Alaska. NSBSD Reach for the Stars test was conducted March 10-March 18. Purpose of the practice test, for students in grades 3-9, was to test technology systems and devices, to expose students to the platform and practice items, to run through any essential processes in advance of the testing window and to provide information on each building's internet connectivity. The state Reach for the Stars date, March 1, also provided NWEA with performance of their servers. Goal is to mitigate issues prior to the assessment window set to begin March 28.

Spring 2022 AK STAR, Alaska Science Assessment and Alternate Assessment results will be released from Alaska Department of Education and Early Development in fall 2022. In the interim DEED will conduct a Linking Study to help connect AK STAR and the Spring Map benchmark assessment for the SY22-23 AK STAR summative assessment.

WIDA/Access ELL screener was completed March 31, 2022 district wide. We currently have over 200 students identified for participation in the screener.

The Curriculum Committee reviewed the documents provided by the Health Sub-Committee and supported their recommendation, which will be shared in the board meeting under action items.

K-5 Language Arts Sub-Committee will pilot 2 of the following materials below:

1. Into Reading/HMH
2. MyView/Saavas(Pearson)
3. Core Knowledge Language Arts (CKLA/Amplify)
4. Wonders 2020/McGraw Hill

Data Usage Reports will be shared and reviewed by the Curriculum Committee. Review is to support programs for SY22-23. Outcomes will be presented at the May board meeting.

Administrators participated in "Systemic Approaches to Improvement, Collaborative Inquiry, and Data –based Planning". Goal is to provide a consistent framework; district wide, that will positively impact student outcomes through goal setting, data sources, and monitoring. This training was also held for teachers March 23 and March 30. XPWorking Group will meet with principals again in April however, in the interim; principals are working with their staff to create SMART goals and action step as the first step towards improving student outcomes.

PowerSchool Enrollment Express documents have been completed. We are ready to roll out the online enrollment option during the May Work Session for your input and feedback before it's available to the public.

An updated transcript has been provided below for your information. Changes include:

1. The header at the top right, it has been changed from "Barrow,AK 99723" to "Utqiagvik, Alaska 99723"
2. Logo has been added.
3. Grade Scale has been updated to look cleaner.
4. ACT/SAT has been updated to include ACT Super Composite.
5. Workkeys has been removed.

OFFICIAL TRANSCRIPT
 STUDENT NAME: EXAMPLE-STUDENT, UKALLIQ TEST
 GRADE: 9 BIRTH DATE: 01/01/2018

North Slope Borough School District
 P.O. Box 169
 Barrow, AK 99723
 (907) 832-6689

	SEMESTER 1	SEMESTER 2	SEMESTER 1	SEMESTER 2
21-22 BARROW HIGH SCHOOL				
ALGEBRA 1-1	A 0.50			
ALGEBRA 1-2	A 0.50			
AMER LIT 10-1	C 0.50			
GEN ART 1-1	A 0.50			
GEN ART 1-2		D 0.50		
GEOMETRY 1-2	A 0.50			
IND ST ELECT	A 0.50			
IND ST LANG	A 0.50			
IND ST MATH	C 0.50			
IND ST SCI		D 0.50		
IND ST SOC		B 0.50		
INTRO TO LIT/ENG COMP 8-1		A 0.50		
INTRO TO LIT/ENG COMP 9-2		D 0.50		
PE 1-1	A 0.50			
PE 1-2		B 0.50		
WLD HISTORY 1-1				
20-21 BARROW HIGH SCHOOL				
CALCULUS 1-1	D 0.50			
HUMAN RELATIONS	U 0.50			
MEDIA PROD 1-1	C 0.50			
		A = 4.00 B = 3.00 C = 2.00 D = 1.00 U = 0.00 P = Pass WF = Withdraw Fail NC = No Credit		
		AK Performance Scholarship ACT/SAT Highest Composite ACT: 34 Highest Total Score SAT: 1000 WORKKEYS Highest Inc. Sal: _____ Highest Edg. Inc Sal: _____ Highest Appl/Math: _____ Highest Overall Score: _____		

Total Units Earned: 9.00
 Cumulative Sample GPA: 2.68
 Cumulative Weighted GPA: 2.68
 Class Rank: Not Ranked

 SIGNATURE DATE

OFFICIAL TRANSCRIPT
 STUDENT NAME: EXAMPLE-STUDENT, UKALLIQ TEST
 GRADE: 9 BIRTH DATE: 01/01/2018

North Slope Borough School District
 P.O. Box 169
 Utqiagvik, Alaska 99723
 (907) 832-6689

	SEMESTER 1	SEMESTER 2	SEMESTER 1	SEMESTER 2
21-22 BARROW HIGH SCHOOL				
ALGEBRA 1-1	A 0.50			
ALGEBRA 1-2	A 0.50			
AMER LIT 10-1	C 2.50			
GEN ART 1-1	A 2.50			
GEN ART 1-2		D 0.50		
GEOMETRY 1-2	A 0.50			
IND ST ELECT	A 0.50			
IND ST LANG	A 0.50			
IND ST MATH	C 0.50			
IND ST SCI		D 0.50		
IND ST SOC		B 0.50		
INTRO TO LIT/ENG COMP 8-1		A 0.50		
INTRO TO LIT/ENG COMP 9-2		D 0.50		
PE 1-1	A 0.50			
PE 1-2		B 0.50		
WLD HISTORY 1-1				
20-21 BARROW HIGH SCHOOL				
CALCULUS 1-1	D 0.50			
HUMAN RELATIONS	U 0.50			
MEDIA PROD 1-1	C 0.50			
		Grade Scale A = 4.00 B = 3.00 C = 2.00 D = 1.00 U = 0.00 P = Pass WF = Withdraw Fail NC = No Credit		
		AK Performance Scholarship ACT/SAT ACT Highest Composite: 34 FACT Super Composite: 24 SAT Highest Total Score: 1000 *For all admissions and scholarships accept the ACT Super Composite		

Total Units Earned: 9.00
 Cumulative Sample GPA: 2.68
 Cumulative Weighted GPA: 2.68
 Class Rank: Not Ranked

 SIGNATURE DATE

Classroom Inventory forms, via google docs, have been updated and will be disseminated around the first week of April to support teacher and administrator checkout.

DEED has provided a second extension, through April 1, for the School Climate Connectedness survey to encourage participation. Current NSBSD participation results are noted below:

- 40 Family responses
- 15 student responses grade 3-5
- 338 responses from students in grades 6-12
- 94 responses from staff

Inupiaq Education - Tennessee Judkins

We continue to have weekly meetings with our Inupiaq Language Teachers for the purposes of training and development focused on language proficiency and progression. We are working on the plans to bring them together for a week-long professional development gathering at the end of the school year in May and will have more details on this as they transpire.

We have had several meetings with the Mapkuq Mentors where we continue to focus on training and development in the Chalk transition. This has included training in how to use and apply the software, a continuation of building curriculum maps utilizing the cultural-based curriculum we have already developed and identify areas of need where we can fill the gaps with newly developed curriculum. We are actively working on the transfer and making progress moving forward. As we get through the transition, we will work on formulating what the district-wide rollout will look like and what the training schedule will encompass.

We have been working with Lori on various grant initiatives and new applications which include New Visions, Indian Ed., ANEP, and JOM grants. We've been collaborating to ensure that goals and objectives align and that the IED has input.

The IED has been actively working on meeting goals and objectives for the rest of this school year in addition to formulating a plan going into next school year. As we continue to move forward, we will work with C&I, Student Services, and administration to put together the plan for new hire in-service as well as inservices for next year. Fulfilling grant initiatives, focusing on the plans for Project Mapkuq, progressing forward the Iñupiaq Language program and supporting our ILTs, and focusing on other future initiatives.

State & Federal Grants - Lori Roth

Special Education

The Student Services Office is working with principals to recruit and hire special education teachers for the 22-23 school year. At present, NSBSD has 5 vacant special education teacher positions to date. Student Services continues to work with Northwest Arctic School District to develop the Embrace Special Education Data System.

Site-based Teams are determining the need for students to receive Extended School Year. Extended School year programs will occur at Alak School, Harold Kaveolook School, Ipalook/Barrow High School, Nunamiut School, Tikigaq School. Dates and staff are in the process of being determined.

The Director of Student Services is in the process of preparing Memorandum of Agreements for required related services for the 2022-2023 school year. Board Memos and Memorandum of Agreements will be presented to the Board in a future meeting for speech/language services, occupational therapy services, physical therapy services, vision services, and school psychologist services.

Section 504 Plans

Nothing new to report as of this date.

Counselors

Five school counselors and Sharene Ahmaogak completed the Crisis Prevention Verbal De-escalation training on March 14, 2022 and received their "Blue Card". A big thanks to Kiita, Ipalook, Barrow High School, Alak School, Harold Kaveolook School for having their school counselors complete the training.

State & Federal Grants

Alternative Schools Grant: A budget revision will be submitted to DEED for consideration to remove professional technical funds and place them in supplies.

COVID Relief:

- o CARES ACT (GEER I): Application submitted.
- o CARES Act (ESSER I): Application submitted.
- o CRRSA Act (ESSER II): Application submitted.
- o American Recovery Plan (ESSER III): Application submitted.
- o ARP Homeless II: Application approved.

Higher Pathways Grants: Nothing new to report.

Indian Education Grant: EASIE Part 1 for the 22-23 school year has been completed and submitted on time.

Johnson O'Malley Grant: FY21-22 data submitted and verified by BIE. Working to complete additional requests for a FY20 & 21 budget revision request. FY 21 currently being reviewed by Mr. Limani prior to submission.

New Visions Grant: In process.

Perkins Grant: grant supported by Ronnie Hawley

Quality Schools Grant: Nothing new to report.

School Improvement Grants: Lori & Liz attend weekly webinars hosted by the Department of Education & Early Development. Schools previously identified will be funded for the 22-23 school year. Newly identified schools will be announced in the fall. The application for FY23 is not yet available. The FY23 application has a strong requirement for Community-Based Leadership Team input with follow-up meetings. Schools will be funded as follows:

- TSI funded at 25,000.00: KLC, MRS, PHO, AIN, BHS, AKP.
- CSI funded at 50,000.00: NUI

Sisamat Grant: A budget/spending plan has been developed. Funds are supporting CTE, SW-PBIS activities, professional development, and Cultural-based Unit development.

Special Education (VI-B): Funds are being used to support related services (occupational therapy, physical therapy, vision specialist, school psychologist support, compliance support, speech therapists) and specialized materials for special education classrooms used to support individual student needs.

Substance Abuse & Misuse Grant: Hopson Middle School is preparing a purchase requisition to purchase vape detectors, training, and professional development materials.

Suicide Grant: Suicide Awareness posters developed locally have been hung around town (thank you, Sharene). A half-page ad will be placed in the Arctic Sounder. Remaining funds will be used to purchase pace-based suicide awareness items and "Don't Give Up" items to distribute Slope-wide.

Title Grants (GMS Update): The US Department of Education will join other Federal agencies and transition to utilizing new Unique Entity Identifiers (UEIs) for grant recipient and applicant organizations, rather than the previously utilized DUNS numbers. The UEI is administered through SAM.gov (System for Award Management). Organizations that have already registered a DUNS with SAM.gov have now been assigned a UEI in that system.

The Assurances page for each application in GMS has been updated to reflect this change. For the FY2022 applications, the field has been re-labeled from DUNS to DUNS/UEI. Grantees will need to update this field in each FY2022 application in GMS (ESEA Consolidated, Migrant Literacy, COVID Relief, etc.) by April 4, 2022.

- Title I-A (low socio-economic schools):
 - PIZ: A Job Description for the Cultural Expert has been completed (thanks Tenna and Cincy). This is a temporary position for 3-hours per day to provide language and cultural-based activities during or after school. The position has been posted. A budget revision will be completed to allow for the purchase of SW-PBIS rewards, incentives for students, and LiveSchool. Kali school has \$19,746.00 for school-wide supplies.

- PHO: Purchases together to spend the Title 1 supply funds in the amount of \$49,532.00. Tikigaq School has 2 fully-funded Title 1 teachers salary and benefits.
- NUI: Funds are funding 90% of a Title 1 teacher's salary and benefits with \$2,825.00 for supplies.
- AKP: Funds are funding 57% of a Title 1 teacher's salary and benefits with \$1,750.00 for supplies.
- Homeless Grant: The following Homeless Liaisons have been identified: Marie Kaveolook (KAK), Catherine Edwards (AKP), Rosemary Ahtuanguaruak (NUI), Amanda Brower (ATQ), Jocelyn Nedziela (BHS), Carlene Hockema & Nova Gueco (IPK), Elsie Ahmaogak (AIN), Cindy Granatir (PIZ), Cathy Williams (PHO).
- Title I-C (Migrant Education): Recruiting continues, if you think your family may be eligible for the NSBSD Migrate Education Program, please contact Sharene Ahmaogak at migrantprogram@nsbsd.org or 907-852-9686. A revision needs to be completed due to an additional allocation from unused FY21 funds.
- Title I-C (Literacy Grant for Migrant Eligible students):
- Title II-A (professional development & training): Part of Sylvan Tutoring (training) continues to be funded through Title 2 for all participating schools.
- Title III-A (English Language Learners): Funds part of an educational support persona at CO2 and parent activity nights.
- Title IV-A (At-risk students): Title IV and other grant funds have been used to purchase training materials and on-line modules Crisis Prevention Intervention Verbal De-escalation training.

Maintenance & Operations – Craig Jones

No Report provided, will verbally report in meeting.

Information Technology – Everett Haimes

No report provided, will verbally report in meeting.

Business Office – Fadil Limani

No report provided, will verbally report in meeting.