

Gilbert Intermediate

2015-2016 Campus Improvement Plan Summary

- Continue Master Schedule for longer classes in the areas of ELA, Math and Science. 77 minutes 5th ELA and Science and 6th grade ELA and Math classes, 50 minute classes for all others.
- Continue Read 180 classes for those identified as two or more years behind in reading and include inclusionary support for SpEd students.
- Continue Bilingual teaching staff for Science.
- Continue Read 180 with Language acquisition Book (L-Book) for Bilingual and ESL students.
- Continue to use Focus time to include opportunities for tutoring for SpEd and RtI, enrichment, homework time for Economically Disadvantaged and at-risk students, GT, mentoring programs
- RtI scheduled pullout time will allow for 2 ½ hours or more of Fine Arts per week.
- SpEd pullouts scheduled time will allow for 2 ½ hours or more of Fine Arts per week.
- Implement PBL procedures and classroom management techniques in all classes for team member roles and the incorporation of technology and Lead4ward Instructional Strategies
- Level Up charts for students and teachers used to track student progress
- Lead4Ward data and training with webinars and in-service throughout the year
- Teacher tutoring program during and outside school hours
- Bundle revisions will include interventions for low, middle, and high students
- Common research guidelines campus wide
- Paraprofessional Training modules through PD 360
- Continue department meetings for Life Skills
- Technology application training for teachers and students through the library with the assistance of district technology teacher
- Community partnerships for mentoring with Tarleton's education department and girls basketball team, and Big Brother/Big Sister, and add these partnerships into the RtI process
- Continue counseling circles and use community resources to provide social skills curriculum for identified students
- Provide multiple dates for the same parent night information to reach more parents
- Bring parent to school days within each subject
- Increase the number of laptops and iPad in ELA and Math and Science classrooms until we are One-to-One
- Math and ELA teachers will have parent conferences to discuss plans for success.