

February 10th, 2021
Corbett School District Student Services
Hybrid and On Site Proposal

The purpose of this proposal is to plan for the reopening of Corbett SD Buildings/Programs with the Hybrid Model while concurrently offering CDL for families not interested in sending their students back to school for On Site Instruction this school year 2020-2021.

Hybrid:

Taking into consideration that at this time most students, one hundred fifty- one K-12 special education and twenty nine English Language Development (ELD) students, are making adequate progress within the CDL model with IEP or ELD Program Goals. Staffing for Hybrid could potentially pull Para Educators, Learning Specialists, and other Specialists staff from CDL, reducing Individualized Education Program (IEP) services (Specifically Designed Instruction or SDI) in order to support general education academics as the grade levels open up and bring cohorts of students back onto campus. Specialists, such as the Occupational Therapist (K-12), Speech Therapists (1) K-5 and (1) K-8 (CAPS) with MS/HS, .1 FTE Physical Therapist (K-12), .5 FTE Behavior Specialist (K-12), and (1.0 FTE) School Psychologist have scheduled specific minutes based upon IEP Goals to serve students and or are currently scheduling times for academic/psychological assessments. Under Hybrid the scheduling and model shifting, could create an equity issue for providing direct services. If students lose service minutes, then IEP parent meetings for students would have to take place, considering changes in student IEPs including access to a Free Appropriate Public Education (FAPE) and Placement considerations. Para educators working under the Student Services Department will continue to provide CDL IEP related instruction at the direction of a Learning Specialist. A few para educators may need to work as direct support with students on site during Hybrid and will continue to provide CDL instruction as well to students with disabilities.

All Corbett Schools have decided to continue with CDL as the primary form of instruction under Student Services in order to continue to provide equitable access for all students with IEPs receiving Specifically Designed Instruction or ELD services through April 2021. This means the primary mode of providing specialized services for learning specialists, counselors, ELD teacher and para educators remains virtual with some students remaining in LIPI until their grade level roll into the Hybrid or fully In Person (On Site) model.

Counselors: There are currently 1.5 FTE counselors K-12. Both counselors are ready to support both Hybrid and On Site depending on their individual caseload needs. Both counselors are communicating with their building administrators to support students in need of counseling support and responding to referrals to the Student Intervention Team (SIT). Both counselors are presently working on site during LIPI as is the .5 behavior specialist.

On Site:

As Corbett GS moves into On Site Instruction, Student Services will need to choose a minimum of one Learning Specialist with some para educator support, depending on numbers of students with IEPs, to remain in CDL while the other Learning Specialist would be working on campus On Site providing para oversight and supports during CDL instruction.

The English Language Development teacher will follow her caseload numbers to schedule academic support classes or ESOL classes both CDL and On Site.

Overall, as all students move to On Site (In Person) instruction, so will specialists, para educators, learning specialists and other on line staff continuing to provide effective IEP and ELD related instruction.