

WASKOM ISD

District Improvement Plan

2010/2011

Date Reviewed: 09/22/10

Date Approved:

WASKOM ISD

Mission Statement

The mission of Waskom ISD is to provide a safe and secure learning environment while educating every student to become a successful, productive member of an everchanging global society.

Vision

With leadership from our superintendent, this plan has been collaboratively developed by the district site-based decision making committee which represents all district stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are reflected in this district plan of action.

Nondiscrimination Notice

WASKOM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WASKOM ISD Site Base

Name	Position
Bell, Margie	District Curr Director
Carpenter, Paula	Non-Teaching Professional/Nurse
Crocker, Donna	WMS ELA Teacher
Daily, Kelly	WMS ELA Teacher
Darnell, Sarah	Parent Representative
Franks, Nancy	WES Fourth Grade Teacher
James, Dennis	WHS Science Teacher
Jimmerson, Lamia	WES Third Grade Teacher
King, Happy	WHS Special Education Teacher
Musick , Stuart	WHS Principal
Nichols, Leonard	Business Representative
Sharp, Carolyn	WMS Special Ed Teacher
Slone, Terry	Community Representative
Spurlin, James	WMS Principal

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2010/2011 school year.)

- **Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2011, all student groups will meet or exceed the reading, writing, math, science and social studies TAKS state average. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide soft-ware and web based programs to be used to address at-risk students needs: Perfect Copy, Compass, CEI, iStation, Rosetta Stone, Study Island (Title I: 9) (Target Group: AtRisk)	Principal	Jan 2010	(F)IDEA Stimulus, (F)SFSF, (F)Title IID Technology, (S)RLISP Grant	Summative: Student performance as measured by TAKS, TAKS Accom, TAKS M, TAKS Alt, TELPAS and iSIP.
2. Continue Accelerated Reading and Math Programs, including STAR math and reading (Title I: 9) (Target Group: All)	Core Subject Teachers	Jan 2011	(F)Title I, (S)RLISP Grant, (S)SSI Grant	Formative: Monitor points gained Summative: 5% increase in TAKS reading performance
3. Continue ESL program Pre-K - 12 (Title I: 10) (Target Group: ESL, LEP) (NCLB: 2)	Core Subject Teachers	Nov 2011	(F)Title III Bilingual / ESL, (O)ESC 7	Formative: grades from 3 & 6 wks grading periods Summative: TELPAS scores increase by 5%
4. Provide Special Education Program 504 modifications training (Title I: 4)	Core Subject Teachers	Jan 2011	(F)IDEA Special Education	Formative: teacher sign-in sheets Summative: TAKS, TAKS ACC, TAKS M scores increase by 5%
5. Continue Dyslexia/Reading intervention programs: Reading Recovery and iStation PK-8; reading class 9-12 monitored by dyslexia reading specialist (Title I: 9) (Target Group: AtRisk)	Dyslexia specialist	Jan 2011	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative: sign-in sheets mtgs. with teachers Summative: TAKS rdg scores increase by 5%
6. All written communication with parents sent home in language spoken at home (Title I: 6,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Principal	Jan 2011	(S)Local Funds	Formative: Checklist of all written communication in home language Summative: sign-in sheets; increase parent contact by 5%
7. Offer OEY after school program (Title I: 8,9,10) (Target Group: AtRisk) (NCLB: 1)	Curriculum Director	June 2011	(F)Title I, (S)Optional Extended Year Funding, (S)SSI Grant	number of parent contacts: logs/sign-in sheets OEY student data
8. Provide update training for Special Education staff to use management software (Title I: 4,10) (Target Group: SPED)	Core Subject Teachers	Jan 2010	(O)Special Education Teachers	Formative: sign in sheets Summative: all reports submitted by deadline

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2011, all student groups will meet or exceed the reading, writing, math, science and social studies TAKS state average. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide LPAC training (Title I: 4,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Curriculum Director	Jan 2011	(O)ESC 7	Formative: sign in sheets Summative: TELPAS scores increase by 5%
10. Notify parents of ESL programs (Title I: 6,10) (Target Group: ESL, LEP) (NCLB: 2)	Principal	June 2011	(S)Local Funds	Formative: # of notices, mtgs, phone calls Summative: 5% increase in parent contact
11. Provide Reading Recovery Program grade 1 (Title I: 9) (Target Group: AtRisk) (NCLB: 1)	Core Subject Teachers	Jan. 2011	(F)Title I	Summative: TPRI, Early Reading Instrument Report. Formative: Number of students considered to be developed.
12. Tutorial for TAKS non-mastery students (Title I: 1,9) (Target Group: AtRisk) (NCLB: 1)	Principal	Jan 2011	(O)DMAC data, (S)Optional Extended Year Funding, (S)SSI Grant, (S)State Compensatory - \$500	Formative: make a class list of identified students.
13. Provide Credit Recovery for High School Students (Target Group: AtRisk) (NCLB: 5)	Counselor(s), Principal	Jan 2011	(F)Title I	Formative: Oddssey class list of identified students.
14. Region 7 contract services: including CScope, G/T, Administrator, Curriculum, Math/Science, ELA/Social Studies, Fine Arts, Title, Fed. Programs, ESL, Migrant, DMAC, RSCCC, Personnel, Supt. Academy, Purchasing, Library, Counselor, Unitedstreaming, Business, Legal	Curriculum Director	June 2011	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Formative: document use of consultants
15. Use SCE to support Title I school-wide campuses	Curriculum Director	June 2011	(S)State Compensatory - \$579,750	Formative: monitor SCE/ Title I budget
16. Give District-wide Benchmark Tests every weeks (Title I: 1,2,8) (Target Group: All)	Curriculum Director, Principal	March 2011	(O)DMAC data, (O)TEKScore data	Formative: Copies of tests on file/TEKScore data Summative: 5% increase in TAKS, TAKS ACC, TAKS M performance

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2011, all student groups will meet or exceed the reading, writing, math, science and social studies TAKS state average. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Participate in Region 7 Math and Science Co-Op & ELA/ Soc. Studies CO-OP (Title I: 3,4) (Target Group: All)	Curriculum Director	Nov 2010	(F)Title IIA Principal and Teacher Improvement	Formative: increase the number of teachers attending training.
18. Provide professional development to improve the quality of instruction and support given to students in the areas of academics and behavior - training, books, materials, PDAS, CScope, webinars, modules (NCLB: 3)	Core Subject Teachers	June 2011	(F)IDEA Stimulus, (F)SFSF, (F)Title I, (F)Title I Stimulus, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7, (S)RLISP Grant	Formative: 5% increase in # of teachers requesting training Summative: 100% of teachers attend training / ESC7 staff development records
19. Update and use technology and software for students in elementary school, high school, and middle school (examples: mobile lab, podcasting, document cameras) (Target Group: All)	Director of Technology	Jan 2011	(F)Title IID Technology, (S)Connections Grant	Formative: Principal observation
20. Provide in school tutoring TAKS and Core Subjects (Target Group: AtRisk)	Principal	Jan 2011	(O)DMAC data, (O)TEKScore data, (S)RLISP Grant	Formative: Number of students identified Summative: 5% increase in TAKS, TAKS Acc., TAKS M scores
21. Teachers will use item analysis-DMAC disaggregation of data from local and state assessments for data-driven instruction. (Title I: 2,8,9) (Target Group: All)	Core Subject Teachers	Nov 2010	(O)DMAC data, (O)TEKScore data	Formative: Number of DMAC log-ins by staff Summative: 5% increase in DMAC usage by staff
22. Continue to provide GCS at high school and fully implement GCS at the middle school. (Title I: 2,9) (Target Group: SPED, AtRisk) (NCLB: 5)	Principal	June 2011	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Formative: Number of students attending GCS Summative: 5% increase in TAKS, TAKS ACC, TAKS M scores
23. Assist teachers with TExES Registration including reimbursement of fees, when eligible. (Title I: 3)	Curriculum Director	Nov 2010	(F)Title IIA Principal and Teacher Improvement	Formative: Number of teachers registering Summative: Number of teachers certified

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2011, all student groups will meet or exceed the reading, writing, math, science and social studies TAKS state average. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
24. Provide parent awareness training for transition from high school to post secondary training or workforce and for PreK into traditional school program. (Title I: 6,7)	Core Subject Teachers	June 2011	(S)Local Funds	Formative/Summative: Parent sign In Sheets
25. Continue grant activities and collaboration with TSTC (Title I: 2,4,9,10) (Target Group: All)	Principal	Jan 2011	(S)Connections Grant	Formative: Practice TAKS Test scores Summative: 5% increase in science TAKS, TAKS Acc, TAKS M scores
26. Provide CScope curriculum framework for vertical alignment / TEKS alignment in core subjects. (Title I: 2) (Target Group: All)	Curriculum Director, Principal	Nov 2010	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)CScope, (S)Local Funds	Formative: # of teachers attending CScope training Summative: # of teachers using CScope TEKS aligned curriculum
27. Continue fill the full-time dyslexia coordinator/reading specialist position (NCLB: 1)	Curriculum Director	Nov 2010	(F)Title I Stimulus	Formative: # of dyslexia assessments performed Summative: 5% increase in student performance on TAKS, TAKS A, TAKS M
28. Provide wireless systems and improvements to infrastructure to support additional computers in the district; provide 2-4 computers and headsets for student use in core subject classrooms in grades K-8 / individual computers for special ed students in middle school/ laptop computers and podcasting technology in high school / computers & headsets in ESL classes; purchase tables, chairs, and mobile carts, as needed, for the new computers. (Target Group: All, ESL, SPED) (NCLB: 1,2)	Principal	March 2011	(F)IDEA Stimulus, (F)SFSF, (F)Title I Stimulus, (F)Title IID Technology, (S)Connections Grant, (S)RLISP Grant	Formative: iSIP scores / benchmark scores / # of computers installed Summative: 5% increase in student performance on TAKS, TAKS A, TAKS M, TELPAS, iSIP

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2011, all student groups will meet or exceed the reading, writing, math, science and social studies TAKS state average. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
29. Provide additional CTE classes by continuing to fund an additional ag teacher position (Target Group: CTE)	Principal	Nov 2010	(F)SFSF	Formative: # of students registered for CTE classes Summative: 5% increase in student performance on TAKS, TAKS A, TAKS M
30. Provide supplemental materials, as needed, for speech students		June 2011	(F)IDEA Stimulus	
31. Provide a specially adapted bus for students with disabilities.		June 2011	(F)IDEA Stimulus	

WASKOM ISD

Goal 2. Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide AEP program (Target Group: All)	Principal	March 2011	(S)Local Funds	Monitor assignments, progress and attendance of all students district wide.
2. Provide OEY K-12 (Target Group: AtRisk)	Principal	June 2011	(F)Title I, (S)Optional Extended Year Funding	Formative: Monitor assignments/progress and attendance Summative: 5% increase in TAKS, TAKS Acc, TAKS M scores
3. Continue to use the services of a School Resource Officer (Target Group: All) (NCLB: 4)	Instructional Facilitator	Nov 2010	(S)Local Funds	Formative: Monthly reports to principals Summative: 5% improvement in district AEIS attendance and dropout data
4. Participate in East Texas Tech Prep and STC consortia (Title I: 10)	Curriculum Director	June 2011	(F)CTE Funds	Formative: List of services provided Summative: 5% increase in # of students participating in CTE courses/program
5. Send compulsory attendance letters home (Title I: 6)	Principal	Jan 2011	(S)Local Funds	Formative: 6 weeks attendance check Summative: 5% decrease in # of students falling below attendance standard
6. Pursure legal action for attendance and truancy	Principal	Jan 2011	(F)No Cost	Formative: 6 weeks attendance check Summative: 5% decrease of # of truancy complaints filed in local court
7. Continue to participate in project to allow Waskom High School Final Exam exemptions (Target Group: All)	Principal	Jan 2011	(L)Student Feedback , (O)Principal	Formative: 6 weeks grades Summative: 5% increase in number of students exempt from semester final exams

WASKOM ISD

Goal 2. Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide career education (career fair, field trips and awareness)	Counselor(s)	June 2011	(F)CTE Funds, (S)Local Funds	Formative: Increase student requests for career information Summative: 5% increase in percent of students participating in career education activities
9. Continue to recognize students with perfect attendance/ Reward middle school students with an "electric" lunch (use video games, cell phone apps) when attendance is above 96.5%.	Principal	Nov 2011	(L)Activity Funds	Formative: 6 weeks attendance check Summative: 1% increase in attendance rate
10. Honor Roll Recognition	Principal	June 2011	(L)Activity Funds	Formative: 6 Weeks grade check/ Passing rate Summative: 5% increase in district passing rate
11. Publish attendance and truancy policy in handbook and on Web page (Title I: 6) (Target Group: All)	Principal	Nov 2010	(S)Local Funds	Formative/Summative: 6 weeks attendance check
12. Enlist services of School Resource Officer to assist with truancy problems.	School Nurse	Jan 2011	(S)Local Funds	Formative: Home visit logs Summative: 5% decrease in number of truancy referrals to SRO
13. Continue to implement ISS / lunch detention/ principal detention / morning detention (Title I: 9) (NCLB: 4)	Principal	Jan 2011	(S)Local Funds	Formative: 6 week review of discipline referrals Summative: 5% decrease in total number of referrals for school year
14. Provide opportunities for students to make-up absences & missed grades (Title I: 9)	Principal	Jan 2011	(S)Local Funds	Formative: 6 week review of attendance rate and grades Summative: 5% decrease in percent of students required to make up absences and/or missed grades

WASKOM ISD

Goal 2. Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Conduct Parents Night college admission / financial aid (Texas Grant & Teach for Texas Grant Program (Title I: 6) (Target Group: All)	Counselor(s)	June 2011	(F)CTE Funds, (S)Local Funds	Formative: Number of parents in attendance Summative: 5% increase in percent of graduates who enroll in post secondary courses
16. Conduct mock truancy trials for Middle School Students (Target Group: All) (NCLB: 4)	Core Subject Teachers	June 2011	(F)No Cost	Formative: student feedback Summative: 5% decrease in number of students referred to local court for truancy
17. Continue credit recovery for high school students (Title I: 8,9,10) (NCLB: 5)	Principal	March 2011	(F)Title I, (S)Local Funds	Formative: list of students Summative: 5% increase in percent of students recovering credits from failed courses
18. Growth and Development Handouts and Movie (Target Group: All)	School Nurse	March 2011	(F)No Cost	Formative: number of handouts delivered Summative: Feedback from parents and students
19. Pregnancy Related Services Program (NCLB: 5)	Counselor(s), Principal	March 2011	(F)No Cost	Formative/Summative: PRS entry/exit date documentation with counselor
20. PRS - counseling (individual and group)	Principal	Jan 2011	(F)No Cost	Documentation with counselor
21. PRS - nurse visit and care at school	School Nurse	March 2011	(F)No Cost	Documentation with counselor
22. PRS CEHI Teacher - P.A.P.A.	Principal	March 2011	(F)No Cost	CEHI teacher's log (dates/times)
23. Integrate academics with CTE - Provide supplemental resources for CTE/AG (Target Group: CTE)	CATE Director	March 2011	(F)SFSS	Formative: # of students registered for CTE/Ag Summative: 2% increase in completion rate and 5% increase in student performance on TAKS, TAKS A, TAKS M

WASKOM ISD

Goal 2. Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
24. Enhance CTE course hands-on learning by using the newly constructed horticulture lab (Target Group: CTE)	Superintendent(s)	June 2011	(F)SFSF	Formative: # of students registered for CTE Summative: 2 % increase in completion rate and 5% increase in student performance on TAKS, TAKS A, TAKS M

WASKOM ISD

Goal 3. Waskom ISD will continue to provide a safe and secure environment for all students so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will provide a safe and secure environment by implementing strategies to decrease substance abuse among students, reduce violence in school and increase community and parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct "Red Ribbon Week" activities (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director	Nov 2010	(O)Local District	list of activities extent of participation
2. Provide School Resource Officer (NCLB: 4)	Principal	Nov 2010	(F)No Cost , (F)Title IV Safe and Drug Free, (S)Local Funds	Monthly incident reports to principal
3. Staff development about "Blood Borne Pathogens" and safety (NCLB: 4)	School Nurse	Nov 2010	(S)Local Funds	Presentation evaluation
4. Conduct drug testing of randomly selected athletes at middle school and high school (NCLB: 4)	School Nurse	March 2011	(S)Local Funds	Feedback from parents and students
5. Continue school counseling program (NCLB: 4)	Curriculum Director	June 2011	(S)Local Funds	Number of student services/ contacts
6. Continue DARE program for 5th and 6th grade (Target Group: All) (NCLB: 4)	Core Subject Teachers	Jan 2011	(F)No Cost	Formative: teacher and student feedback Summative: 5% increase in percent of students graduating from DARE program
7. Conduct Back to School Night for Pre-K to 12 grades (Title I: 6)	Principal	Nov 2010	(O)Local District	Sign-in logs
8. Participate in Harrison County Boot Camp (NCLB: 4)	Principal	March 2011	(S)Local Funds	Formative: Feedback - Marshall ISD Boot Camp Summative: 5% decrease in discipline referrals
9. Participate in Early Saver Club Elem School	Core Subject Teachers	Jan 2011	(L)Student Feedback	Number of participating students
10. Provide staff development for First Aid and CPR Training	School Nurse	Nov 2010	(O)Local District	Sign-in sheets
11. Provide LPAC Training with LEP Parents / Host parent nights especially designed for LEP parents (Target Group: ESL, LEP)	Core Subject Teachers	March 2011	(O)ESC 7, (O)Local District	Sign in sheets
12. Post school news (district wide)on the internet web site and on campus marquee	Director of Technology	Jan 2011	(F)Title IID Technology	Summative: 5 percent increase in parent involvement

WASKOM ISD

Goal 3. Waskom ISD will continue to provide a safe and secure environment for all students so they can achieve their maximum potential.

Objective 1. By the spring of 2011, Waskom ISD will provide a safe and secure environment by implementing strategies to decrease substance abuse among students, reduce violence in school and increase community and parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Participate in Insur-a-kid project (Target Group: All)	School Nurse	March 2011	(F)No Cost	Number of students with insurance, number of students with contacts
14. Provide parent education through Gear Up (Title I: 6) (Target Group: All)	Counselor(s)	March 2011	(O)ESC 7	Sign in sheets
15. Continue established Crisis Prevention Plan Committee (Target Group: All)	Superintendent(s)	Jan 2011	(O)ESC 7	Agenda/sign-in sheets and select a committee
16. Continue to provide Parent Portal (Target Group: All)	Director of Technology	March 2011	(F)Title IID Technology	Number of parents registered
17. Continue Elem News Letter put out by GT Students (Title I: 6) (Target Group: GT)	Lead Teacher	March 2011	(S)Local Funds	Parent survey
18. Provide professional development to increase awareness and knowledge of bullying prevention. (Target Group: All) (NCLB: 4)	Principal	June 2010	(O)Local District	documentation with counselor

WASKOM ISD

Goal 4. Waskom ISD will continue to provide technology as a tool so that all students can achieve their maximum potential and exceed state and federal standards.

Objective 1. By spring of 2011, the students and staff will have awareness and training in technology applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue technology training for staff (NCLB: 3)	Director of Technology	Nov 2010	(F)Title IID Technology	Formative: Sign in Sheets Summative: Principal observations of technology integration in instruction
2. Continue technology task force	Director of Technology	Nov 2010	(O)Local District	meeting agenda
3. Maintain technology operations	Director of Technology	March 2011	(O)Local District	work schedule
4. Provide new Gradebook Program training for staff	Director of Technology	Nov 2010	(S)Local Funds	Number of teachers using program
5. Provide Texas Library Connection training / Encourage use of TLC	Curriculum Director	March 2011	(S)Local Funds	Formative: Number of participants trained Summative: Number of students/teachers using TLC
6. Promote and encourage career decision making/ 8th grade Explore / Plan grade 10 (Target Group: All) (NCLB: 5)	Counselor(s), Curriculum Director	June 2011	(F)CTE Funds, (S)Local Funds	Summative: All 8th - 10th grade participate in career planning
7. Continue to participate in East Texas Tech Prep / STC Consortia	Curriculum Director	June 2011	(S)East TX Tech Prep Grant	Number of workshops / participants in activities
8. Conduct financial aid and Higher ed admission meetings for parents	Curriculum Director	March 2011	(O)Local District, (S)Local Funds	Formative: Schedule of info distributed and Number of participants Summative: Number of students continuing in higher ed
9. Provide Texas Ed grant and Teach for Texas grant info for parents (Title I: 6) (Target Group: All)	Curriculum Director	June 2011	(O)Local District	Number of parents registered
10. Continue to use Career Resource Center at High School (Target Group: All) (NCLB: 5)	Curriculum Director	March 2011	(S)CATE Funds, (S)Local Funds	Student sign-in logs

WASKOM ISD

Goal 4. Waskom ISD will continue to provide technology as a tool so that all students can achieve their maximum potential and exceed state and federal standards.

Objective 1. By spring of 2011, the students and staff will have awareness and training in technology applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Attend workshops for career guidance planning and counselors	Curriculum Director	June 2011	(O)ESC 7	Formative: list of workshops available Summative: number of workshops attended
12. Provide teachers with training and access to PDAS online, DMAC Solutions, and various technology training modules (Title I: 1,8) (Target Group: All) (NCLB: 1,2)	Curriculum Director	June 2011	(F)Title I, (O)ESC 7, (S)Connections Grant	Formative: number of teachers trained in use Summative: document use of data management software
13. Provide teachers with United Streaming/ Discover Education access (Target Group: All)	Director of Technology	Nov 2010	(F)Title I	number of participants trained
14. Provide online resources to enhance CTE, expanding use of technology in CTE courses	CATE Director	Jan 2011	(F)SFSF	Formative: # of students taking CTE courses Summative: 5% increase in student performance on TAKS, TAKS A, TAKS M

WASKOM ISD

Goal 5. Waskom ISD will continue to provide a quality education for all students by meeting NCLB Highly Qualified standards.

Objective 1. By the spring of 2011, all core teachers at Waskom ISD will meet the NCLB Highly Qualified Standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training to campus administrators on H.Q. qualifications and rules (Title I: 1,3) (NCLB: 3)	Curriculum Director	Nov 2010	(O)ESC 7	Formative: Sign in Sheets Summative: 100% HQ
2. Provide professional Development for CORE academic teachers (Title I: 4) (NCLB: 3)	Curriculum Director	March 2011	(F)Title IIA Principal and Teacher Improvement	Formative: Sign in sheets Summative: Staff development records
3. Provide funds for testing and certification fees for teachers not meeting Highly Qualified (NCLB: 3)	Curriculum Director	Jan 2011	(F)Title IIA Principal and Teacher Improvement	Summative: Certificates and personnel records show 100% HQ status
4. Assign Mentors to Non-HQ core academic teachers (NCLB: 3)	Curriculum Director, Principal	Nov 2010	(O)Local District	records of classroom visits conference logs
5. Participate in Region 7 ESC Personnel Services Co-Op and Search Soft online application to Recruit HQ Teachers (NCLB: 3)	Curriculum Director, Principal	March 2011	(F)SFSF, (O)ESC 7	increase the number of highly qualified teachers hired
6. Participate in D.A.T.E. Grant activities to recruit and retain HQ teachers		June 2011	(S)D.A.T.E. Grant	