

SCHOOL DISTRICT OF SHOREWOOD

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GUIDANCE AND COUNSELING PROGRAM

The Shorewood School District Student Support Team's purpose is to maximize student learning by promoting the positive educational, social, emotional, and career growth and development of all students.

A comprehensive and sequential program of developmentally-based guidance and counseling services shall be maintained in grades kindergarten through grade 12 in the District. The broad program components shall include a school counseling curriculum, individual student planning services, responsive services, and system support services (e.g., planned opportunities for professional development, consultation, and collaboration).

Guidance and counseling services shall be planned and provided by District school counselors in conjunction with supervising administrators and other licensed staff. Staff members involved in planning these services shall involve and seek the input of students, parents/guardians, and other community members or entities, as appropriate, whose perspectives and insights will help to improve the District's programs and services.

The Shorewood School District's Student Support team is based on the American School Counselor Association (ASCA) and the National Association of School Psychologists guidelines. The general goals and functions of the District's Student Support program, which shall be reflected in a Board-approved plan for such services, shall be:

1. Personal and social development, including the following:
 - a. Assist students in developing a better understanding and acceptance of themselves, including knowledge of their strengths and weaknesses, aptitudes, needs, interests and worth as unique individuals.
 - b. Assist students in developing skills needed to initiate and maintain positive interpersonal relationships.
 - c. Assist students in developing problem-solving and decision-making skills.
 - d. Assist students and their parents/guardians with individual concerns, problems, or situations that, even if not directly related to the curriculum and a student's academic

progress, affect the student's readiness to learn and his/her ability to be successful in school.

2. Academic development and planning, including the following:
 - a. Assist students in understanding educational requirements and options.
 - b. Assist students in understanding and resolving educational difficulties.
 - c. Assist students in accepting increased responsibility for their educational and life-planning goals.
3. Career development and planning, including the following:
 - a. Assist students by helping them develop positive work traits.
 - b. Assist students in exploring various career options.
 - c. Assist students in developing career interests.
 - d. Assist students in learning career decision-making skills.

Staff members who provide guidance and counseling services are expected to appropriately maintain the confidentiality of information they receive from students and from student record information in accordance with applicable legal requirements and the District's student records policy and procedures. However, such staff is also expected to avoid making express commitments to students regarding the degree and extent to which ongoing and complete confidentiality can be assured if applicable laws, regulations, District policies, or professional responsibilities could reasonably prevent the staff member from meeting the commitment.

The District shall not unlawfully discriminate in the methods, practices and materials used for guidance and counseling services for students on the basis of sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, color, pregnancy, marital or parental status, sexual orientation, transgender status (including gender expression, gender identity and gender nonconformity), or physical, mental, emotional or learning disability. This does not, however, prohibit the use of special counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.28(59) Wisconsin Statutes
 118.01(2)(d)
 118.125
 118.126
 118.295
 121.02(1)(e)

 PI8.01(2)(e) Wisconsin Administrative Code
 PI9.03(1)(f)

 Federal Laws and Regulations
 Family Educational Rights and Privacy Act
 34 C.F.R. part99
 34 C.F.R. part300

CROSS REF.: 110, District Mission and Beliefs
 310, District Educational Goals
 333, Parent Rights and District Programs/Activities
 343.31, Human Growth and Development Instruction
 345.2, School-Home Communications about Student
 Learning
 346, Assessment of Student Achievement
 347, Student Records
 411, Guideline, Student Discrimination Complaint
 Procedure

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