

**BOARD AGENDA ITEM**  
**Board of Trustees Meeting October 23, 2018**

**Consider Approval of Class Size Waivers**

**SUMMARY:**

This item requests approval to apply for a maximum class size exemption waiver from the Texas Education Agency as required by Texas Education Code (TEA) 25.112. These requests are based on enrollment as of October 16, 2018 for Kindergarten through fourth grade for the following schools:

- Bell (3)\*\*
- Ginnings (1)\*\*
- Savannah (1)\*
- LA Nelson (1)\*\*

\*Savannah: We have added an FTE to 1<sup>st</sup> grade to reduce the number of students in each class. The campus is in the process of interviewing for the position.

\*\*Bell, Ginnings, and LA Nelson: We will closely monitor these campuses and enrollment; providing additional support as necessary.

**BOARD GOAL:**

Vision – In pursuit of excellence, the district will remain committed to providing equitable and outstanding opportunities for every student on campus.

**PREVIOUS BOARD ACTION:**

The Board approved 26 class size waivers on September 11, 2018.

**BACKGROUND INFORMATION:**

Maintaining a 22:1 student to staff ratio in all Kindergarten through 2<sup>nd</sup> grade classrooms is a priority for 2018-2019. Staffing guidelines for the 2018-2019 school year are 22:1 in Kindergarten – 2<sup>nd</sup> grade; 24:1 in 3<sup>rd</sup> and 4<sup>th</sup> grade; and, 25:1 in 5<sup>th</sup> grade. During the legislative session of 2011, the district was forced to revisit staffing guidelines in an effort to address significant funding issues. Since that time, the District has continued to move toward staffing that meets the 22:1 staffing guidelines for all sections of Kindergarten – 4<sup>th</sup> grade.

**SIGNIFICANT ISSUES:**

In situations where enrollment warrants additional support, instructional aides and additional FTEs may be assigned to support student learning and teacher instruction.

**FISCAL IMPLICATIONS:**

Consideration(s) of additional FTEs and/or instructional aides are carefully weighed in collaboration with principal recommendations. Other fiscal implications to be considered are classroom space availability and program integrity (i.e., dual language, etc.). As the district maintains fiscal responsibility, while addressing limited state funding, we will continue to improve staffing guidelines with a goal of returning to the required 22:1 ratio for all Kindergarten – 4<sup>th</sup> grade classrooms. We will do so in a manner that avoids similar staffing cuts experienced in the wake of the 2011 legislative session. The fiscal impact for adding 10 additional teachers in order to maintain the state mandated 22:1 ratio would be \$600,000. The number of students impacted would equal 37 total students.

**BENEFIT OF ACTION:**

Passage allows flexibility in consideration of student/staffing needs and space availability while striving to maintain K – 2<sup>nd</sup> grade staffing at 22:1 for the 2018–2019 school year. Flexibility also allows campus principals to assign students based on the individual needs of students.

**PROCEDURAL AND REPORTING IMPLICATIONS:**

Texas Education Agency will process the formal request as approved by the Denton ISD board of trustees.

**PUBLIC COMMENT RECEIVED:**

None

**ALTERNATIVES:**

Add additional classrooms/portables and FTEs to alleviate the need for class size waivers.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends the Board approves the class size waiver requests to be submitted for consideration to the Texas Education Agency.

**STAFF PERSONS RESPONSIBLE:**

Tracy Johnson, Executive Director of Professional Personnel for Human Resources

**ATTACHMENT:**

Elementary Class Size Waiver Requests for 2018 – 2019

**APPROVAL:**

Signature of Staff Member Proposing Recommendation: Tracy Johnson

Signature of Divisional Assistant Superintendent: \_\_\_\_\_

Signature of Superintendent: \_\_\_\_\_