

7. NEW BUSINESS

7.1. SABBATICAL LEAVES OF ABSENCE

In accordance with Article 45, Sabbatical Leaves, of the collective bargaining agreement between the Board of Trustees and the College of Lake County Federation of Teachers, Local No. 2394 AFT, sabbatical leaves may be granted for the purpose of improving the quality of services provided to the constituents of the College of Lake County. The Sabbatical Leave Committee reviewed submitted proposals and determined those listed below are meritorious and meet the eligibility requirements within the criteria defined in Article 45. Administration reviewed the recommendation and supports approval of these Sabbaticals for FY27.

	Name	Title	Duration of Leave	Summary
1	Hulvat, Jennifer	Instructor, Criminal Justice	One full academic semester on individual's full contract salary	Purpose: To conduct a comparative analysis of England's common-law justice system against the contemporary American system. The findings will be integrated within nine new course modules for three different criminal justice courses.
2	Oliva, Sonia	Instructor, Sociology	One full academic year of two semesters teaching at one-half load but at the individual's full contract salary	Purpose: To conduct a qualitative research project on the Spanish language Early Childhood Education (ECE) AAS degree program. The research will inform program outreach, curriculum and future opportunities.
3	Ott, Adina	Instructor, Chemistry	One full academic year of two semesters teaching at one-half load but at the individual's full contract salary	Purpose: To complete three short-term professional learning programs at Northwestern University, University of Wisconsin, and Forsyth Community College, develop laboratory curriculum for two new courses, develop partnerships with local biotechnology companies, and install the mass spectrometer and HPLC instruments donated by ABBVIE in preparation for the launch of the recently approved Biotechnology AAS degree.
4	Trimier, Jacqueline	Instructor, Humanities	One full academic year of two semesters teaching at one-half load but at the individual's full contract salary	Purpose: To develop a Socratic Questioning instructional framework, corresponding labs, and teaching materials for faculty who teach online Critical Thinking courses. The aim of integrating the Socratic Method into instruction is to enhance Regular and Substantive Interaction (RSI) and improve student retention and success.
Recommendation: Approve the sabbatical leaves of absence for faculty members as indicated above.				