



2020 - 2021

Club Name **BMS AVID Club** Sponso **Rodolfo "Rudy" Rivas**

Club Goals AVID Club is to help any student explore four-year post -secondary opportunities by incorporating various AVID techniques and methods for ALL students in the middle school who are willing to accept an academic challenge. Students will aslo have the opportunity to learn & refine customer service skills through various fundraising activities. ALL BMS students will be encouraged to seek academic assistance as needed to maintain a 3.0 GPA and above in their core classes through tutoring during lunch or after school dependent on student needs. During remote learning time of the school year, students will be provided the opportunity to learn or improve their study skills and strategies to utilize in any classroom setting; in person or remote faciliation. Opportunities will be provided for all BMS students via Google Meets to seek out academic assitance to maintain proficient or advance standing of their grades. Fundraising during this time can be conducted via online (touchless;shipped by the company) or curbside delivery when safe and appropriate.

Proposed Meeting Dates Various dates throughout the school year as to be determined by student and club needs. Anticipated to meet a minimum of twice monthly.

Summary of Proposed Club Activities Fundraising, career awareness oportunites, additional campus visit opportunities by either adding additional visits or supplementing exisiting funding sources (i.e. GearUp) to further enhance existing visit opportunities (remotely or possibly in-person when safe). After school and/or lunch tutoring will aslo be offered anticipating student needs for assistance in core classes.

All sponsors must keep sign-in sheets for ALL meetings and sign-in sheets will include the date of the meeting and **SIGNATURES of STUDENTS** attending. These sign-in sheets will be turned in at the end of the year prior to receiving the stipend.



2020 - 2021

Club Name BMS Leather Craft Club Sponsor Rodolfo "Rudy" Rivas

Club Goals: Leather Craft Club will provide students the opportunity to work in a cooperative atmosphere
with others who share an interest in a creative activity. Step by step instruction in the use of leather crafting
tools, preparing leather for tooling, stamping and/or carving on leather, and dyeing/staining and finishing
leather will be provided. During remote learning time of the school year, students will be

provided the basic tools and leather required to follow step by step instruction remotely.

Creative activities will be administered via Google Meet to guide students and provide a
meaningful opportunity for connection and an engaging creative outlet during this time.

Proposed Meeting Dates: Various dates throughout the school year as to be determined by student and
club needs. Anticipated to meet a minimum of twice monthly, normally after school. Will also meet during
lunchtime to accommodate student needs periodically throughout the school year.

Summary of Proposed Club Activities: Students learn how to make crafts that can be given as gifts
or keep for personal use. Students will be asked to donate \$20 for club dues, but it will not be mandatory,
as fundraising will be conducted to buy various tools and supplies as needed.

Fundraising can be conducted via online (touchless; shipped by the company) or curbside
delivery when safe and appropriate.

All sponsors must keep sign-in sheets for ALL meetings and sign-in sheets will include the date of the meeting and **SIGNATURES of STUDENTS** attending. These sign-in sheets will be turned in at the end of the year prior to receiving the stipend.



2020-2021

Club Name Spirit of the Buffalo Dancers & Singers

Sponsor: Stan Whiteman

Club Goals:

The Browning Middle School Indian Club is a performing arts troupe comprised of Browning Middle School Students. This Club promotes successful Blackfeet Intra-Tribal culture, art, dance and language as well as intertribal customs, community awareness and volunteering, self-sufficiency, self-determination, self-confidence and respect. Most students that have participated in this club have gone on to higher education and universities.

This dance troupe has traveled all over the United States performing and sharing the Blackfeet Culture. Each member makes their own dance regalia and pays their own travel expenses to attend important cultural functions. The students do their best to fund-raise, yet many times the need is unmet. This creates a hardship for many of the students. Nevertheless, the student's participation is an intrinsic need to continue the culture for the sake of the elders and the next generation.

Proposed Meeting Dates (include days and time of meetings)

Tuesday / Thursday (4:00 p.m. - 5:00 p.m.)
Tuesdays

Summary of Proposed Club Activities:

Drumming & Singing: The objective for drumming and singing is to teach the students the differences in songs and teach the students the protocol of respecting the drum. The differences between original style of singing and contemporary style of singing which are both used at Pow-wows today. The original style of singing is more of a harmony with no words involved. Today the contemporary style has native words to it and with a lot of meaning. For instance, My drum group which are called Starr Society Singers has made a lot of different songs for a lot of people throughout Indian country. I made this song for a young man who belongs to the Chippewa Tribe. (Amotsi, Nitsitapi, Apuska, Oxspiyii, Chippewa, Niina, Apuska, Kuisspa, Apuska, Piikspisinii). Which means; this is a real person that will dance. His going to dance for you, this Chippewa man, will dance the chicken dance and will dance the grass dance). This song was composed for Mike Thompson at the Whittier California pow-wow in the year of 2000. There are so many songs that can be learned from the drumming and singing class. For instance, the four different flag songs used by the Blackfeet, Blood, Peigan & Blackfoot tribes. Both the original and contemporary songs use the straight songs, crow hop songs, Ojibway slide, sneak up songs round dance songs and honor songs when called upon. In conclusion, respect is the most important part of our daily life and that's what we try to show all the students that take part in drumming and singing.

Dancing: The objective for native dancing is to teach the students the different styles of dances and what to expect when they are called upon to dance in a certain category. For example; women's fancy dance songs are the straight, crow hop & shake. The women's Jingle dress dance songs are the straight & Ojibway slide. The women's traditional buckskin & cloth dance songs are the straight & round dance. The men's fancy war dance songs are the straight, crow hop & ruffle. The men's grass dance songs are the straight, crow hop & shake. The men's traditional dance songs

are the straight, crow hop & sneak up. Today, The men's chicken dance that was almost extinct, has been brought back by the Blackfeet, Blood, Peigan & Blackfoot people and now all the different tribes are being introduced to this style of dance. The men's chicken dance songs are the straight, cow hop, double beat crow hop songs what we adopted from the Crow Tribe. Shake & double beat straight. In conclusion, respect is the most important part of our daily life and that's what we try to show all the students that take part in the native dancing.

All sponsors must have: 1) Agenda for meeting 2) Sign-in sheets for ALL meetings and sign-in sheets will include the date and time of the meeting and **SIGNATURES of STUDENTS** attending. The agendas, sign-in sheets are required to be turned in at the end of the year to receive the stipend.



2020-2021

Club Name: Native Players

Sponsor: Stan Whiteman

Club Goals:

Throughout the year the club has been busy teaching younger students how to sing & play Stick Game / Hand Game at different schools like East Glacier, Boarding School & had the opportunity to share this at Great Falls, Butte, Helena & Kalispell School District. The club also had the opportunity to travel to various powwows throughout the United States & Canada to take part in Stick Game / Hand Game. They enjoyed themselves at the Missoula Indian Youth Conference & Kyi-Yo Conference. They try their best to be involved with the community as much as they can. They have been asked to sing at various places throughout our reservations & at other functions in the state of Montana. They also share our Native Culture through the art of Singing & Playing Stick Game / Hand Game. They have made a big impact on a lot of students who didn't quite understand the different styles of the Stick Game / Hand Game songs that are used throughout powwow country. They also integrated the Blackfeet Language & Sign Language through pointing to other opponents. The History, Culture & Traditional Values that they follow was taught by our Elders throughout Indian Country. So, they tried their very best to follow the Protocol of our Indian People. The students have done an outstanding job by being part of the Native Players.

Proposed Meeting Dates (include days and time of meetings)

Tuesday / Thursday (4:00 p.m. - 5:00 p.m.)
Tues

Summary of Proposed Club Activities:

The objective for native stick game or native hand game is to teach our students the different ways of playing the game. The Blackfeet style plays with ten sticks and no kick stick. There are five sticks that are painted to match each other. For example: five sticks can be the color of white that represents the day and the other five sticks can be the color of black that represents the night. The Flathead style plays with ten sticks also but they have an additional stick that they use which is called the "kick stick" and this is called the bonus stick that will decide who will start the game first. For example: five sticks can be the same color of yellow that represents the sun and the other five sticks can be the color of green that represents the earth. The "kick stick" can be the color of red that represents all walks of life. The Mission Band of Indians from California play a similar game but call it "Peon". The Crow style plays with either thirteen or fifteen sticks. The Winnebago's and the Ojibway's play a similar game but call it "moccasin game". In conclusion, respect is the most important part of our daily life and that's what we try to show all the students that take part in the stick game or hand game.

All sponsors must have: 1) Agenda for meeting 2) Sign-in sheets for ALL meetings and sign-in sheets will include the date and time of the meeting and **SIGNATURES of STUDENTS** attending. The agendas, sign-in sheets are required to be turned in at the end of the year to receive the stipend.



2020-2021

Club Name BMS Sewing Club Sponsor Sharon Tucker

Club Goals: Goals of the sewing club are the following:

1) Learn basic sewing skills	
2) Have fun while learning	
3) Learn basic of sewing machine	
4) Build self-confidence, knowledge, and life skills	
5) Sew items; bookmark, button, pillow, baby blanket, ribbon skirt, ribbon dress	
6) Use a cutting board, patterns, etc.	

Proposed Meeting Dates: November 2020: We will be starting a Sewing Club at

Summary of Proposed Club Activities:

Introduce students to basic sewing by hand; threading a needle, sewing a button on, making a bookmark
Making items out of scrap material; pillows, quilts,
When in person learning is an options: Introduce students to a sewing machine, cutting board,
Make a baby quilt; jelly roll quilts
Introduce & demonstrate cutting material on a cutting board
Fund raising to buy supplies

All sponsors must keep sign-in sheets for ALL meetings and sign-in sheets will include the date of the meeting and SIGNATURES of STUDENTS attending. These sign-in sheets will be turned in at the end of the year prior to receiving the stipend.