

MAUMELLE CHARTER HIGH SCHOOL 900 EDGEWOOD DRIVE MAUMELLE, ARKANSAS 72113 (501) 851-3333

The Academics Plus Charter Schools, Inc. School Board approved this site for its community service learning program. The application for this site is attached to this document.

Rob McGill
Printed Name of Executive Director
Pol-Mbell
Signature of Executive Director
10-15-21
Date

Non-Profit/Community Service Learning Site Application

If submitting an application for a place of worship, the service activities must provide a service that extends beyond serving members (e.g., setting up for a service). The activity must serve the community at large and not just the members of the place of worship.

Academics Plus Charter Schools, Inc. 600 Edgewood Dr. Maumelle, AR 72113 Phone:501-803-9730 Fax:501-803-9742 Your name * Suzie Robertson Your email address and/or phone number * 501-554-3553/ lucky1973lady@yahoo.com Name of the Non-Profit/Community Organization * Grace Baptist Church Website of Non-Profit/Community Organization (write "n/a" if not applicable) *

n/a

Address of the Non-Profit/Community Organization *	
408 N Walkers Corner Road, Scott, AR 72142	
Phone Number of the Non-Profit/Community Organization *	
5015294350	·····
Fax Number of the Non-Profit/Community Organization *	
N/A	
Email Address of the Non-Profit/Community Organization *	(May ago
Prayer@gracebaptistchurchscott.org	
A Division of Company (a) *	
Name of Director/Contact Person(s) *	
Suzie Robertson	
Hours of Operation of the Non-Profit/Community Organization *	
Sunday thru Friday, 4 pm to 8 pm	
Staffing/Number of Employees *	
2	

	Number of Volunteers *
:	30
J	ldentify the non-profit/community organization personnel who will supervise student volunteers.
	Suzie Robertson, Bro. Brad Vaden, Lisa Vaden and Karen Martin
[Does your organization maintain liability insurance for volunteers? *
	No 🔻
- [Do staff members or volunteers who would be working directly with students undergo backgrounds.
C	checks? *
	Yes
ŀ	f no provide details of your procedures and policies to assume the second second
• 1	f no, provide details of your procedures and policies to ensure the safety of student volunteers. *
•	
	Intitled Section
L	
L	
	Ooes your organization have sites at other locations? *
	Ooes your organization have sites at other locations? *

If yes, where? *
What is the mission of your organization? *
Service to our community
What service(s) does your non-profit/community organization provide? *
Feeding homeless, assisting school and cleaning up areas around Scott.
Describe the volunteer activities students would participate in with your organization. Be specific. For example, write, "stock and organize cans in food pantry for community members" instead of "help in food pantry." *
Stocking the shelves for the food pantry. Cleaning up elderly people's yards. Handing out meals to homeless people. Assisting in the meal preparation for the meals for the homeless
Curriculum Connections
The activities that students complete may connect to what they're learning in school. Select the curriculum connections that your organization may reinforce. Select all that apply. (Adapted from the Maryland Student Service Alliance)

Ma	th			
	Appreciation			
	Express and interpret mathematical ideas			
$\langle \rangle$	Measuring			
$\langle\!\!\!/$	Problem-solving			
\bigcirc	Budgeting			
\bigcirc	Calculating			
	Graphing			
	Surveying			
	Analyzing			
	Other:			
		Jewania in palific in the	n is a region, a region	
Soc	cial Studies	TO SEASON WAS THE	e a complete de la co	
Soc		**C. MAZDVP MARE**HIT		
	cial Studies	*C.MADOPARETH		
	cial Studies Political, historical, and/or economic aspects	THE SHADOWSKI THE STATES	The second secon	
	cial Studies Political, historical, and/or economic aspects Social awareness	TO AMAZINIONIAS THE		
	Political, historical, and/or economic aspects Social awareness Political awareness	The state of the s		
	Political, historical, and/or economic aspects Social awareness Political awareness Diversity			
	Political, historical, and/or economic aspects Social awareness Political awareness Diversity Local government	The control of the co		
	Political, historical, and/or economic aspects Social awareness Political awareness Diversity Local government Cultural sensitivity			

ŧ

	ence				
	Relevance of science				
$ \bigcirc $	Rational and creative thinking				
	Enrironmental studies				
	Nature				
	Biology				
$[\!\![\mathcal{S} \!\!]]$	Sanitation				
	Aging process				
	Pollution				
\bigcirc	Genetics or disabilities				
	Public Health/Health Regulations				
	Other:		E. S. W.	 The second	
Lar	nguage Arts				
\bigcirc	Research				
	Writing	e e			
	Formal speaking				
	Informal speaking				
	Reading				
CX	Language approciation				
	Language appreciation				
				_ •	8 8
	- Literature appreciation				

Mu	sic & Fine Arts		
	Appreciation		
	Historical, cultural, and social context		
\bigcirc	Aesthetic judgments and decision-making		
	Active expression		
	Other:		
Fam	nily Studies		
\bigcirc	Food and nutrition		
	Interpersonal relationships		
\checkmark	Child development	accompanion to the con-	o mangaphi etingki tiso iliya
\checkmark	Concept of family		
	Other:		

Communication Skills Interpersonal relationships/appropriate socialization Job tolerance Work ethics Professionalism Personal appearance Effective listening Problem-solving Critical thinking Analysis Collaboration/Teamwork

Vocational Education and Soft Skills

Other:

This form was created inside of Academics Plus Charter School.

Geogle Follow