



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Continuous Improvement for Success

ISD 622 High School Highlights - 1.26.2026



Our Purpose: ISD 622 Strategic Plan

OUR MISSION
District 622 will inspire lifelong learners who thrive in diverse communities.

Academic Achievement

- Students will successfully meet academic standards.

Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

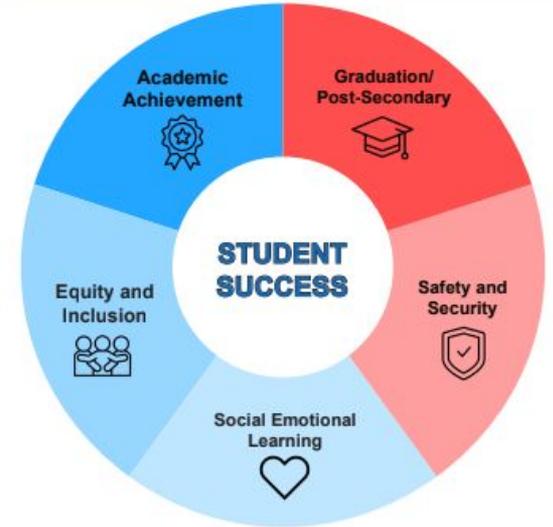
- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.



Hopes and Dreams - John Tanner

ISD 622 Strategic Plan	What Matters to Families
Safety & Security, SEL, Equity/Inclusion	Well-Being
Academic Achievement, SEL, Graduation/Post-Secondary	Future Readiness
Academic Achievement, SEL, Equity/Inclusion	Engaged and Well-Rounded
Academic Achievement, SEL, Graduation/Post-Secondary	Student Learning
Equity/Inclusion, SEL	Community Connection
Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion	Effective Adults and Systems

In relation to the strategic plan and what matters to families...

How are we doing in our schools?

What work are we doing in our schools?



Student Learning

Is my student developing foundational skills of literacy & numeracy, the ability to communicate and collaborate, pursue deep learning, and connect learning to their needs and strengths?

622 Strategic Plan: Academic Achievement,
SEL, Graduation/Post-Secondary



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Student Learning

What we are doing at North HS...



3 x 3 Challenge!:

- 3.0 GPA after 3 weeks for ALL students
- Emphasis on meaningful early success

PLC Work:

- Grades Data Review every 3 weeks
- Department conversations around course failures
- Student achievement review on key standards

Professional Development:

- Identify the WHY (*deficit vs disengaged*) behind student struggles and respond with appropriate strategies
- Teacher-led PD around focused on student engagement
- Teacher collab with colleagues in search of what is working for shared students

Student Support Teams (SST):

- Earlier identification and intervention
- Proactive outreach

Student Learning

Our results at North...



GRADES DATA:		
Overall Failing Grades	# of students with F	# of Fs
Full year 2023-24	33.29%	8.75%
Tri 1 2024-25	22.39%	9.28%
Full year 2024-25	33.29%	9.03%
Tri 1 2025-26	16.45%	6.55%
Net gain/loss from Tri 1 24-25	103 fewer students 26.5% reduction	277 fewer Fs 32.4% reduction

Student Learning

Our results at North...



Total Fs by Grade (% of total grades)	9th		10th		11th		12th	
	SY 23-24	11.1%		8.7%		9.0%		5.3%
T1 24-25	11.2%		11.3%		8.4%		5.5%	
SY 24-25	10.3%		10.9%		8.5%		5.6%	
T1 25-26	5.1%		7.9%		6.9%		6.3%	
Net gain/loss from Tri 1 24-25	139 fewer Fs	54% reduction	96 fewer Fs	30% reduction	51 fewer Fs	25% reduction	9 more Fs	8% increase

Student Learning

Our results at North...



Total Fs by Race	SY23-24	Tri 1 24-25	SY24-25	Tri 1 25-26	+/- from Tri 1 24-25
American Indian	17.6%	28.4%	27.8%	10.3%	63.7% reduction
Asian	4.3%	4.8%	5.2%	3.1%	35.4% reduction
Afr. American	13.2%	13.2%	12.4%	10.5%	20.5% reduction
Hispanic	15.3%	15.4%	15.1%	9.3%	40% reduction
Two+ Races	14.0%	12.6%	12.0%	10.6%	15.9% reduction
White	4.2%	5.0%	4.8%	4.4%	12% reduction



Effective Adults and Systems

Will my student experience support from caring, highly skilled educators who put student needs first?

Does the school have systems in place to deliver on my hopes and dreams?

Strategic Plan: Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion



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Effective Adults and Systems

What we are doing at North...



Shift to a More Proactive Model:

- **Transition:** Outreach Plan for 9th grade
- **Early Intervention:** Restructured SST process
- **Behavior Support:** Proactive Team meetings
- **Restorative Practice:** EARLY and often

Building Culture, Safety and Security:

- **Safety:** Weapons detection security system
- **Student Voice:** Affinity group impact
- **Communication:** Effective Systems between the classroom and support staff
- Strength in **Teams**
- Support Team System for most intense or complex student cases

Effective Adults and Systems

Our results at North...



ATTENDANCE DATA:		
	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24	90.7%	68.00%
Tri 1 2024-25	90.9%	70.80%
Tri 1 2025-26	91.9%	74.30%

Effective Adults and Systems

Our results at North...



BEHAVIOR DATA:

Removals from School	Dismissal*	ATS*	OSS*	Total Removals*
Tri 1 2024-25	51	28	82	161
Tri 1 2025-26	25	27	16	68
Net	51% decrease	3.5% decrease	80% decrease	58% decrease

SPED OSS (Out of School Suspension)	# SPED OSS	% SPED of Total OSS
Tri 1 2024-25	42	51%
Tri 1 2025-26	6	37%

Student Learning



Is my student developing foundational skills of literacy & numeracy, the ability to communicate and collaborate, pursue deep learning, and connect learning to their needs and strengths?

Student Learning at AHS & OHS



A continuum of supports..

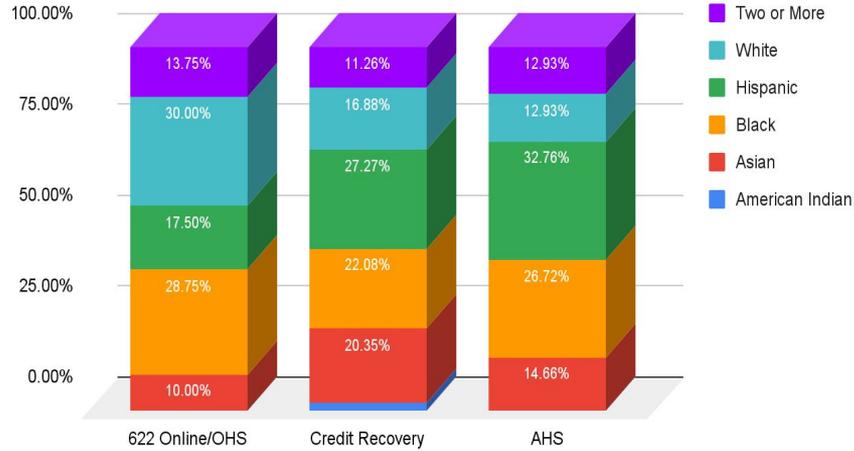
- Independent, self-starters that want the full flexibility of online learning through OHS.
- Students who needs a combination of flexibility with more structure and supported learning through AHS.
- Students at North and Tartan needing to recover credits can attend their after school Credit Recovery programs.



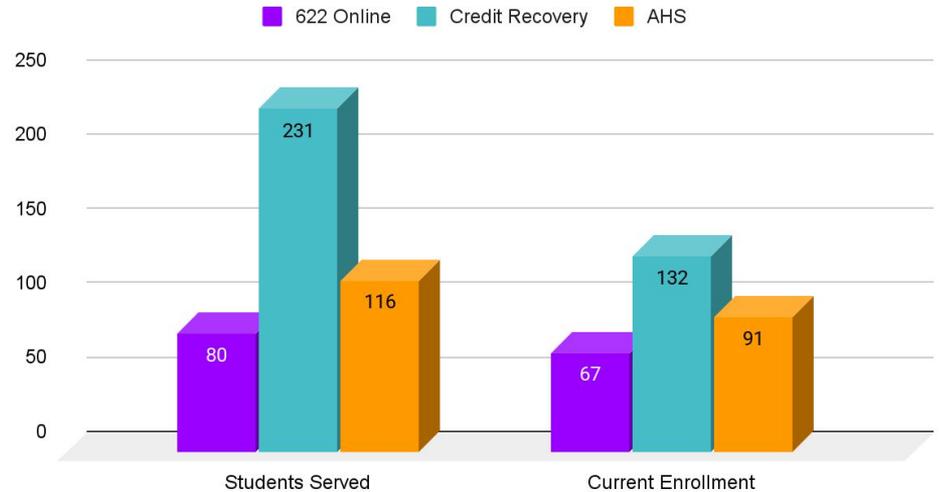
Getting to Know Our Learners



Percent of Students by Race/Ethnicity in Each Program



Students Served (YTD) and Current Enrollment

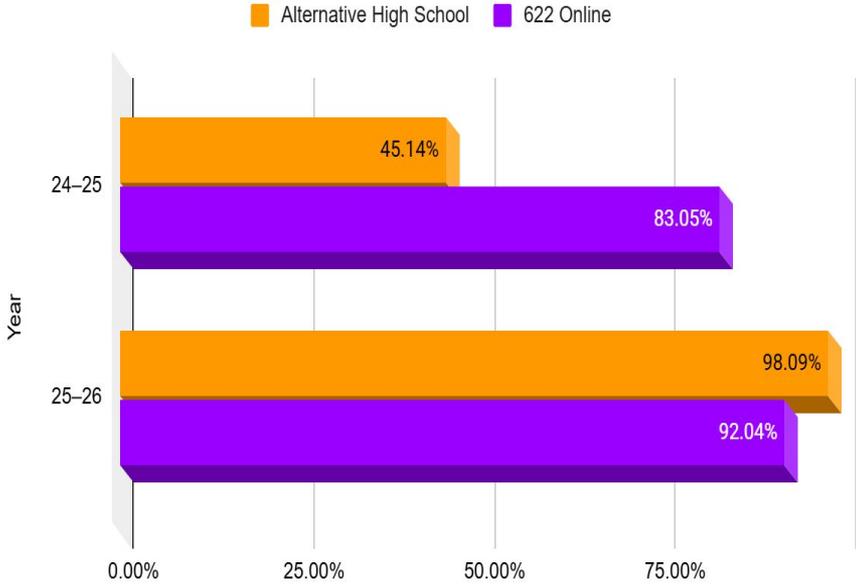


Student Learning - Progress Towards SIP Goals



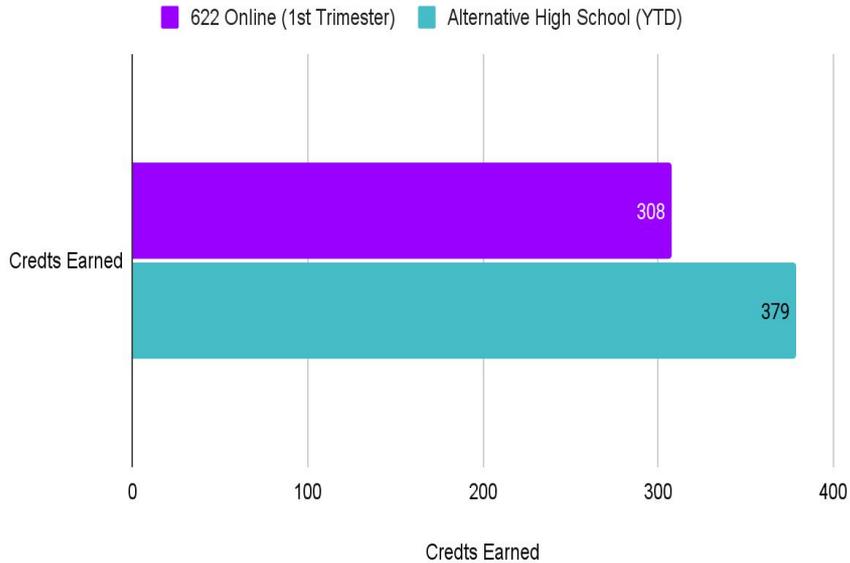
Attendance/Engagement

Attendance Improvement by School, 24-25 vs 25-26



Credit Attainment towards Graduation

Credits Earned



Well-Being



Is my student physically and psychologically safe?

Do they have friends and do they feel connected to the school?

Strategic Plan: Safety & Security, SEL, Equity/Inclusion

Well Being is the Foundation of AHS and OHS

- Leadership Class
- Service Projects
- Schoolwide Fun
- Credit Celebrations
- Teacher Mentors
- Outreach
- Virtual Support Options
- Family Partnerships



Student Council Granny Day



Positive Postcards for elementary students



Snack Cart Business

Why Online HS works...



“I would say I've been more successful on 622 Online since I have been pacing myself in my own way, being organized with my assignments, and making sure I have them done on time.

- Kyro

The screenshot shows a user interface for a course titled "Biology Test Class". At the top right, there is a button that says "View Gradebook Report Card". Below the course title, it indicates the end date as "Nov 26, 2024 (Overdue)" and provides a link to "View Section Details". A progress bar shows "2.14% (NC) Course Grade" and "2/17 (12% Complete)". To the right of the progress bar, it shows "00:16:46 Total Time On Task". Below this, there is a navigation bar with tabs for "ALL", "NOT STARTED", "IN PROGRESS", "NOT MASTERED", "TEACHER NEEDED", and "COMPLETED". The main content area is titled "Biology A" and lists several units and activities. The first unit is "Unit 1: Organization of Organisms" which is "In Progress". Under this unit, there are three items: "Discussion: Organization of Organisms" (Not Started, 0 of 1), "Course Activity: Classifying Organisms" (In Progress, 0 of 1) with a "Time On Task: 00:02:23", and "Bacteria and Protists" (Completed Not Mastered, 1 of 2) with a "Need 60%+ 0%" and "Time On Task: 00:02:13". The final item is "Plants and Fungi" (Completed, 2 of 2) with a "Mastered! 80%" and "Time On Task: 00:08:36".

Why AHS works...



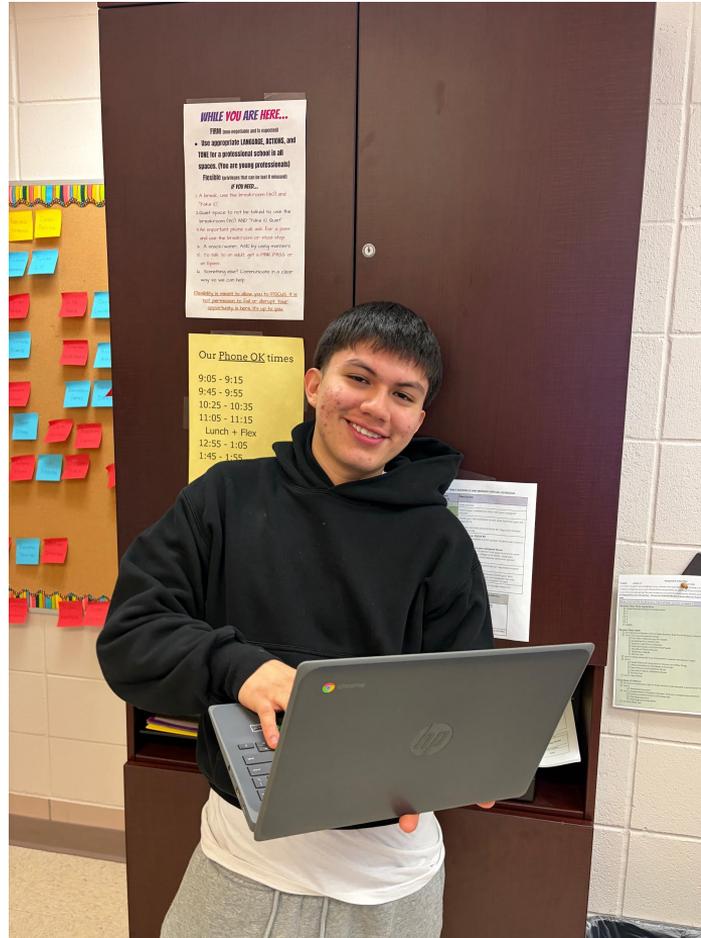
“My behavior and attitude have changed a lot since middle school. Now that I’m at AHS, I feel like I’m back to being that person I was before”

- Fatuma

Why AHS works

“What I would tell other kids about my school is that there’s no other school that’s going to focus on you the way you should feel and be heard, and won’t feel alone.”

-Joseph





Effective Adults and Systems

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On track for Graduation



- School Improvement Goal:
 - The school will ensure that at least 90% of students in each grade level meet or exceed cumulative credit benchmarks of 16 (9th), 32 (10th), 48 (11th), and 66 (12th), as measured by credit data collected at the end of each trimester.

Grade	On track		Grand Total
	No	Yes	
9	11%	89%	100%
10	7%	93%	100%
11	10%	90%	100%
12	8%	92%	100%
Grand Total	9%	91%	100%



Attendance

ATTENDANCE DATA: Tartan Attendance Data SY 2026 (District via Educlimber)		
	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24*	90.85%	69.80%
Tri 1 2024-25*	91.47%	71.50%
Tri 1 2025-26*	91.06%	69.70%

School Improvement Goal: The percentage of students who demonstrate consistent attendance (being present for 90% or more school days) will increase from 65.2% in SY25 to 70.2% in SY26.

Safety and Security



- OpenGate Pilot Fall 2025
- Link to OpenGate [Video](#)



Well-Being

Is my student physically and psychologically safe?

Do they have friends and do they feel connected to the school?

Strategic Plan: Safety & Security, SEL, Equity/Inclusion



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Titan Up!

Family Engagement Night

The purpose of our Family Engagement Nights is to provide families with information about their child's school experience while also building connections with families.

Summary

Date	Nov 6, 2025 Feb 12, 2026 Apr 30, 2026
5:00-5:30 Check In, Food, and Introductions	Families will join us in the cafeteria for food, and introduction to the evening, and to hear from administration. Families will receive a postcard that they can take throughout the building as they complete various activities- prizes available if they get everything checked off.
5:30-7:00 Stations	Families will have the option to visit stations that cover information like: <ul style="list-style-type: none"> • Activities/Athletics opportunities • Schoology and Campus • Attendance • Grades Families will also be able to engage in activities and games with teachers on each level of the learning tower.
5:30-7:00 Presentation	In addition to the various stations, we will be holding some information sessions every 30 minutes that parents can attend in the auditorium. The session will be geared towards an important topic for high school students: (screen time, sleep, communicating with teens, etc.)

Teacher Expectations

- Teachers will sign up for an activity or game that they are interested in organizing. Teachers can also sign up for an information station (Schoology/campus, attendance, grades).
- Teachers will receive a sign up sheet for their desired role on October 10th.

Family and Student Invites

- All students and families will be welcome to attend.
- Students who have been identified through the grade level teams as needing additional support and connection will be prioritized and invited to attend.
- Administration will send out invites once students have been identified.

TITAN UP

WE show up. WE level up.
WE Titan UP

Timely

- Be Ready & Respectful: Arrive on time and prepared to learn—every moment counts!
- We Maximize Time: Engage fully in class and encourage others to do the same.

Invested

- Put Your Best Effort Forward: Focus, participate, and take pride in your learning.
- Ownership Matters: Your Effort Shapes Your Future—Stay Committed!

Trustworthy

- Be Reliable & Honest: Keep your promises and act with integrity.
- Do the Right Thing: Even when no one is watching, make positive choices.

Accountable

- Own Your Actions: Celebrate successes and learn from mistakes.
- Lead by Example: Follow through and inspire others by your actions.

Navigational

- Be Problem Solvers: Use your tools and support to overcome challenges.
- Make Smart Choices: Think ahead and stay on a positive path.

Unified

- Lift Each Other Up: Celebrate Differences and Include Everyone.
- Create a Positive Community: Your attitude impacts every space you enter.

Prepared

- Come Ready to Learn: Have your materials, mindset, and motivation each day.
- Expect & Create Success: Preparation breeds confidence and achievement.





Building Student Connections

PASS THE CLASS PIZZA BASH



Attention 9th Graders!
Get help with your grades
before the trimester ends!

TUESDAY, NOVEMBER 18
2:50PM – 4:00PM
THE FORUM: ROOM 137



Bring your Chromebooks
Homework will be ready
for you when you arrive



Cocoa & Cram



**WED
11/19
9TH
GRADE
ONLY**

**THUR
11/20
ALL
GRADES**

Study Time

"TITAN ACADEMY" STYLE STUDY SESSION
AFTER SCHOOL IN THE CAFETERIA 3:00-4:15PM

HOT COCOA WILL BE PROVIDED

Student Group Highlight

- Student Council
 - Holiday Helping Hands
 - Link to [Video](#)
 - Upcoming Food Drive
 - Incoming Week - This week!

FOOD & SUPPLIES DRIVE

TARTAN STUDENT COUNCIL IS HOSTING A FOOD AND HOUSEHOLD ITEMS DRIVE TO SUPPORT OUR TARTAN COMMUNITY.
ALL DONATIONS GO DIRECTLY TO FAMILIES.

8:15AM - 3:15PM
WEEKDAYS (1/20-1/30)
& THURSDAY 1/22 DURING
CONFERENCES FROM 4-7PM



Questions?
Allison Olley
aolley@isd622.org

SUGGESTED ITEMS:

- BAGS OF RICE
- BEANS
- CANNED PROTEINS
- PASTA & SAUCE
- GRANOLA BARS
- INDIVIDUAL SNACKS
- PAPER TOWELS
- TOILET PAPER
- DISH SOAP
- LAUNDRY DETERGENT



Questions?

