

July 1, 2019

Almita Reed  
U.S. Department of Education  
400 Maryland Avenue SW  
Room 3E222  
Washington, DC 20202-6200

Dear Ms. Reed:

The Southeast Island School District is pleased to support the Klawock City School District's application for the SELECT (Social Emotional Learning by Educating Cohort Teams) Alaska Native Education Program grant. The SELECT program supports the developmental ecologies and cultural understanding of our Alaska Native students while increasing their resiliency. Focusing on building webs of support, this project builds social, emotional, academic and cultural strength for students, teachers and the local communities. Further, this project is an excellent means to address Alaska's need for well-educated, culturally confident and resilient Alaska Native youth, future employees, and strong communities.

The SELECT project goals of improving results in the classroom, promoting healthier behaviors, and increasing traditional cultural values integration, align nicely with our priorities for educating successful Alaska Native individuals. We are committed to assist the Klawock City School District's SELECT program in these efforts.

The Southeast Island School District appreciates the opportunity to be part of this exciting project. We are looking forward to working together with the Klawock City School District and the other SELECT project partners to serve our youth.

Best Regards,

Sherry Becker  
Superintendent, Southeast Island School District

## **Memorandum of Understanding Between**

Klawock City School District  
and

Southeast Island School District

Made this 1st day of July, 2019

The purpose of this agreement is to work collaboratively with the Klawock City School District and its partners to meet the unique educational needs of Southeast Alaska Native students. Klawock City School District is collaborating with local tribal councils, Southeast Alaska school districts, and Brightways Learning to bring the Social Emotional Learning by Educating Cohort Teams (SELECT) project to Southeast Alaska communities serving Tlingit and Haida students. The objectives and activities of the grant will provide a comprehensive program for students to support their developmental ecologies, academic achievement, cultural values practice and preservation, and teacher resiliency.

This agreement demonstrates support and commitments to receive services specifically for Alaska Native youth through the Alaska Native Education Program. Upon grant funding, Klawock City School District will provide the services and benefits to Southeast Island School District as described in the SELECT Project Description and invitation to participate. Southeast Island School District is committed to provide the following:

- Coordinate and support applicable staff to attend Professional Development trainings to: plan quarterly review meetings with participating students; improve their progress monitoring, communications, and connections with students they work with; and, more effectively support students to understand how their developmental ecology and academic work relate to the student's academic and other life goals
- Time and support for school staff to receive training, such as during inservices and at multi-partner, off-site trainings
- Encourage applicable staff and community members (e.g., working in education and behavioral/mental health) to attend project-related trainings and activities
- Encourage students and staff to attend project-related events and activities including, but not limited to youth-adult connection events, cultural values alignment sessions, connecting activities, etc., as applicable

Klawock City School District will provide to Southeast Island School District the following:

- Overall management, fiscal management and directing of the SELECT grant to partners.
- Co-Leading Grant partner meetings
- Grant data collection for evaluation and grant reporting and grant reporting
- Funding to partner schools and communities to conduct the program activities
- Coordination with Brightways Learning to provide

- Student Support Card Professional Development and coordination/logistics assistance to the district's Local Resiliency Leader
  - Student Support Card Professional Development to all school district staff, as possible and applicable
  - Bi-annual (usually Fall and Spring), multi-day youth-adult connection events to which district students in grades K - 8 are invited; school staff and community members are also encouraged to participate
  - Student Support Card assessment licenses for every student the district would like to participate in those assessments; also includes training of the local Student Support Card Leader and other school staff, as applicable, in strengths-based coaching for improving counseling and other positive interactions with those students
  - Student Support Card materials and equipment needed for implementing activities on site, including Kaleidoscope Lessons, Phlight Camp equipment, newsletters, etc.
- Coordination with local tribal councils to provide:
    - Cultural values-based activities and participation in local activities with students to further build caring connections

This memorandum of agreement provides the basis for forming a long-term partnership that will include other partners.

Signatures:

\_\_\_\_\_ Date: \_\_\_\_\_  
 James Holien, Superintendent  
 Klawock City School District

\_\_\_\_\_ Date: \_\_\_\_\_  
 Sherry Becker, Superintendent  
 Southeast Island School District