

Board Background Information

Subject: Hear a report on RDA (Results Driven Accountability)

Presented for: **Action** ___ **Report Only** X ___

RDA is a data-driven monitoring framework consisting of indicators in three program areas: bilingual education/English as a second language/emergent bilingual (BE/ESL/EB), special education (SPED), and other special populations (OSP). It results in a summative performance level determination issued annually to each LEA, in a range from 1 to 4. The determination levels are used by the LEA to engage in intervention and continuous improvement activities with the Texas Education Agency (TEA). RDA is utilized by TEA as one part of its annual evaluation of LEAs' performance and program effectiveness.

For the **2025–2026 school year**, TEA selects LEAs for monitoring and intervention supports based on the most recent RDA determinations and designations, as applicable. These determinations may result in one or more of the following:

- Cyclical monitoring activities, as scheduled by TEA
- Targeted monitoring and required improvement activities
- Intensive supports, including intervention plans and progress reporting requirements

In addition, LEAs identified with significant disproportionality (SD) designations may be subject to additional requirements, including focused monitoring, corrective action, and fiscal obligations.

Board Reporting Requirement

TEA requires districts to notify their board of trustees of RDA determinations and any resulting monitoring or intervention requirements. This reporting ensures transparency and board awareness of accountability outcomes, compliance obligations, and any required improvement actions.

Attachments: RDA Report and Presentation

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