

Pupil Services/Special Education Board Report November 2023

Teaching and Learning

- **Explicit Instruction at TES**
 - Continued work on explicit instruction our coaches Angie McPherson, Courtney Sennett, and Chelsea Bubolz have a work plan to support grade level teams using high leverage practices. They focus on understanding and implementation of one strategy each month. This work is supported by Mr. Steckbauer, Mrs. Simonis, Mr. Schommer, and April Schofield from CESA 9.

- **Early Childhood**
 - The Early Childhood Teacher, Kathryn Loka, has been working in her new role in this position and has participated in professional development to serve students.
 - Mrs. Loka will be participating in a workshop at CESA with the 4K teachers Mrs. Brown and Mrs. Carlson. They will be attending Intentional Play: Enhancing Learning and Social Skills in Early Childhood Education
 - The Intentional Play workshop is designed for educators who want to explore the research behind intentional play in classrooms 4K through third grade, how to align play to core standards, and how intentional play can improve social skills in learners. Join us for the opportunity to learn, explore, and apply intentional play with us. The workshop will include a one-day in-person workshop with a follow-up virtual coaching session on embedding intentional play within your classroom.

- **High needs Life skill program**
 - Installing a small apartment living space within the instructional setting in Mrs. Heldt's room where students can practice independent living and life skills in an authentic setting
 - Adaptive PE
 - Through the cooperation of Mrs. Hudzinski-Pike, the Adaptive PE teacher, Mrs. Heldt's students are able to access the pool to learn safety and lifelong fitness opportunities in the pool.

- Thanks to Mrs. Bolder and Mrs. Simonis who recertified in their Lifeguard training and took time from their day so the students would be able to have this opportunity



- Beginning planning for caseloads and open enrollment numbers for 2024-2025 school year
 - Aligning caseloads with co-teaching practices outlined in the strategic plan to provide access to grade-level content and improve academic performance
 - 2022 October 1st count was 197, 2023 October 1st count was 183
 - We had 12 students move into the district this year with IEPs (Individual Education Plans) and 17 move out
 - 2023 current process numbers
 - 7 Initial Evaluations since school started this year
 - 57 Re-evaluations completed last year (every 3 years or if requested by home or school)
 - 52 Re-evaluations due this year
 - 25 students dismissed from special education

- No longer eligible, met goals, and made progress
 - 314 IEP meetings last year
 - 48 already already this year
- MLSS (Multi-Level Systems of Support) Implementation with Teaching & Learning and Special Education/Pupil Services supporting clear consistent structures for student support systems and including families.
 - Teaching and Learning and Pupil Services/Special Education Directors are supporting the process while staff become familiar

Whole Child

- Love and Logic
 - 6 sessions were provided by Mrs. Cerny, Mrs. Ewart, and Mrs. Duncan who are staff trained in the Love and Logic program
 - Provides practical tools and techniques that help adults achieve respectful, healthy relationships with their children. The work is based on a psychologically sound parenting and teaching, whole-child philosophy.
 - FCCLA club and advisor Mrs. Ewart catered, planned, and coordinated the meals for those in attendance thus offering an educational opportunity for those students as well.
 - Child care was also coordinated and provided by THS students
 - Funding for the program is provided through a grant from Aspirus
- Seclusion and Restraint
 - Reviewed seclusion and restraint laws and procedures with staff at all three buildings
- [Ryan's Story](#)
 - Nov 6, 2023
 - Presentation by John Halligan a nationally recognized speaker
 - The topics were bullying and suicide prevention
 - Two student presentations for grades 5-8 and grades 6-12
 - Evening parent/community presentation
- School Counselors
 - Conducting a needs assessment to review practices, procedures, and resources available to students
 - Developing a Mental Health Referral Pathway to identify resources for students and families

- New Memorandum of Understanding with Behavioral Health Services
 - Provides space for students in grades 6-12 to receive services on site at school to access counseling services from a private provider
- [Raise Your Voice](#)
 - Pupil Service staff collaborating with Northwoods Alliance for Mental Illness (NAMI), Aspirus, and Kinship to consider establishing a Raise Your Voice Club in Tomahawk
 - A new youth movement launched by NAMI Wisconsin empowers teens to create a new conversation about mental health through education, leadership development, and civic advocacy.
- **Hatchet Pride PBIS (Positive Behavior Interventions and Supports)**
 - Each building completed the SAS(Self Assessment Survey) last month
 - The PBIS Self-Assessment Survey (SAS) is used by school staff for initial and annual assessments of effective behavior support systems in their school. The survey examines the status and need for improvement of four behavior support systems: (a) school-wide discipline systems, (b) non-classroom management systems (e.g., cafeteria, hallway, playground, (c) classroom management systems, and (d) systems for individual students engaging in chronic problem behaviors. Each question in the survey relates to one of the four systems

Community Engagement

- Collaboration with Lincoln County social services, juvenile justice, and other service providers to identify needs and provide resources
- Family Cooking Show on Oct. 17
 - We will have another event in the spring
 - Sponsored by Aspirus and Healthfirst Network (WIC)
 - Focused on early learners in Headstart, Early Childhood, and 4K and their families
 - Families learn and make a healthy recipe and receive a free appliance that was used to make the recipe at home at no cost

District Workforce

- Para training
 - Provided for all paras on the Oct. 27 in-service day

- New Special Education teachers, Amanda Hoff (internship), Mackenzie Kathmegos, and Connor Ahrens are working with the DPI Special Education Teacher Induction and Retention program to provide additional support and training
- Opportunities for staff professional development
 - EC assessment, play, EC network training opportunities
 - TMS counselor, training in SKYWARD for scheduling, attended Wisconsin School Counselor conference