

Extended COVID-19 Learning Plan
Elementary
Goal Reporting
Required by February 17, 2024 and by End of 24/25 School Year

Date: 9/23 - Goals Set 2/17 - Midterm Report (Jan. Testing) 6/16- Final Report (May Testing)

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Reading standards.
End of the Year Reading Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Reading standards.
Middle of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Math standards.
End of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Math standards.

Achievement on Benchmark Assessment: % of students at or above the 50th percentile

Reporting Category	Beginning of Year		By February 17		Before June 16	
	Reading	Math	Reading	Math	Reading	Math
All Students	36.2%	36.8%				
Econ. Disadvantaged	30.4%	27.8%				
Special Education	23.5%	26.5%				
Female	39.4%	32.7%				
Male	36.7%	40.4%				

* Started 2023/24 Reading- 38.9% / Math- 43.4% and finished with Reading- 35.5% and Math- 53.6%

Growth on Benchmark Assessment: % of students meeting projected growth

Reporting Category	Beginning of Year		By February 19		Before June 17	
			Fall to Winter		Fall to Spring	
			Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
Female						
Male						

**Winter 2023-24: 73.3% of students met their growth goal for Reading and 69.6% for Math.*

***Spring 2023-24: 69.6% of students met their growth goals for Reading and 83.5% for Math.*