

Administration Reports

May 2014

Focus for April – Reward Systems

AC Houghton Elementary

At ACH we have several types of reward systems. We have individual class/grade rewards, Self – Manager and the Bobcat awards at the end of every month. ACH presents end of the school year awards which include certificates for perfect attendance, P.E., passing OAKS and growth on MAPS testing. We also reward students for meeting their reading goals by providing an afternoon/evening of B.E.A.R. activities. Self-Managers receive an educational field trip at the end of the year for their good behavior throughout the year.

Below are the criteria for each reward:

Self-Manager

- Criteria
 - Satisfactory grades
 - Follow school rules
 - No discipline referrals
 - Class work completed
 - Staff signatures (for example, teacher, teaching assistant)
 - Students listed in hallway for all staff and parents to review
- Presentation
 - Monthly award assembly
 - End of year field trip

Bobcat Award

- Criteria
 - Demonstration of school-wide expected behavior
 - Caught being good and/ helping others
- Presentation
 - Individual staff member

AR and B.E.A.R. (Be Enthusiastic About Reading)

- Criteria
 - Students who have met their reading goal
 - Day/Night of Fun-filled Activities

Heppner Elementary & Heppner High School

Heppner Schools provide numerous reward incentives for students of all ages.

There are awards' assemblies at the end of each quarter where students are eligible to receive awards for perfect attendance and Honor Card certificates. Local businesses have helped contribute to each of these reward programs. A student can earn an Honor Card by demonstrating good behavior and receiving good marks on their report cards during each quarter. They can take their card to local businesses where they may receive a small free item or a discount on a predetermined item.

We have an extensive Accelerated Reader program that incorporates all grade levels. Bulletin boards outside every elementary classroom follow the theme of the year. Our theme this year is "MonStar Readers!" The reward for this program will take place at The SAGE Center in Boardman, where students

who qualify will enjoy a tour and a movie on May 22, 2014. At the beginning of the school year all students were given monster character cut outs with their names on them to help chart their progress towards meeting their quarterly goals. As students meet goals for each quarter they move their monster down the hall onto different bulletin boards. There are A.R. parties at the end of each quarter for students that have met their goal each quarter. In addition, there is the larger reward for those that meet their goal for all four quarters. In previous years, students who met all of their goals have gone to Cutsforth Park for a picnic, the Oregon Zoo, and last year did the Sternwheeler trip at Cascade Locks, just to name a few. Our hope is that program will help encourage students to be life-long readers!

Heppner Schools are also very active in PBIS and Positive Action. One way we encourage positive behavior is by having a character trait for each month. At the end of the month, each classroom teacher chooses a Student of the Month that demonstrates the character trait exceptionally well for that month. There are awards' assemblies where these students are recognized in front of their parents and classmates for recognition of their efforts. Staff members also give students "Colt Cards" or "Mustang Cards" for demonstrating good behavior, being responsible, being safe, and being respectful.

Meeting state benchmarks continues to be very important at HHS. In the past, we have rewarded students for meeting their benchmark – or for showing significant growth on the state test – by having an ice cream party at the end of the school year.

HHS - Eastern Promise* / Dual Credit Offerings 2013-2014**

<u>Course</u>	<u>Instructor</u>	<u>Credits</u>	<u>Students Earning Credit</u>
Success 101*	Beth Dickson	4	18
Communications 111*	John Flaherty	4	5
Computer Science 120*	Dave Fowler	3	5
Spanish 101*	Petra Payne	4	18
Spanish 102*	Petra Payne	4	8
Spanish 103*	Petra Payne	4	4
Writing 121*	Jean Collins	4	3
Biology 101*	Dieter Waite	4	13
Biology 102*	Dieter Waite	4	13
Biology 103*	Dieter Waite	4	0 (offered next fall)
Chemistry 101*	Jason Palmer	4	4
Math 111*	Jason Palmer	5	2
Math 112*	Jason Palmer	5	1
<u>Dual Credit Offerings</u>			
CET 112**	Dave Fowler	3	3

<i>CSS 100 Soils & Fertilizer**</i>	<i>Beth Dickenson</i>	<i>3</i>	<i>4</i>
<i>CSS 201 Crop Science**</i>	<i>Beth Dickenson</i>	<i>3</i>	<i>4</i>
<i>ANS 231 Livestock Eval. **</i>	<i>Beth Dickenson</i>	<i>3</i>	<i>4</i>
<i>AGR 111 Ag-computing**</i>	<i>Beth Dickenson</i>	<i>3</i>	<i>4</i>
<i>ANS 201 Equine Science**</i>	<i>Beth Dickenson</i>	<i>3</i>	<i>4</i>
<i>Math 070 **</i>	<i>Troy Morgan</i>	<i>5</i>	<i>23</i>
<i>Math 095 **</i>	<i>Troy Morgan</i>	<i>5</i>	<i>23</i>
<i>Health 100 **</i>	<i>Terri Gentry</i>	<i>1</i>	<i>2</i>
<i>Health 250 **</i>	<i>Terri Gentry</i>	<i>1</i>	<i>2</i>

Irrigon Elementary School

The staff at Irrigon Elementary work very hard to ensure that students are intrinsically and extrinsically rewarded for their good behavior and hard work. These rewards occur daily, monthly and yearly as students accomplish a multitude of great deeds and academic success.

Each day students receive ICU cards for their positive behaviors or academic efforts. The cards are a visual statement that "I.C.U. doing something positive". The students can then spend them at the student store for fun school supplies, small toys or treats. Our Student Store is open nearly every Thursday afternoon during lunch. We have several parent volunteers that run the store. Students can also spend money at the store, so there is the potential for a small fundraiser by having the store.

On a monthly basis we focus on a single positive character trait (respect, responsibility, kindness, generosity, hardest working, most spirited, inspirational, listener, and strongest leader). At the end of the month we invite parents and families in for an assembly where each teacher rewards two of their students who exemplify that trait as their students of the month.

To encourage independent reading, we use the Accelerated Reader (A.R.) program. Students, teachers and the librarian collaborate quarterly to set A.R. goals. The students read books within their reading range throughout the quarter and work towards meeting 100% of their goal. At the end of the quarter, students that have met their goal receive a small token of their hard work, which this year has been rubber bracelets. At the end of the year, students that met their goal all four quarters are entered into a drawing for bicycles that are donated by the Masonic Lodge's Bikes for Books Program.

At the end of the year assembly we award our students with certificates if they have met, exceeded or shown annual growth on their OAKS tests. For the writing test, we have a specific celebration that is called the "Writing Olympics". We hold an opening ceremony where we review what good writing looks like. Students that do well on their Writing Assessment are awarded Bronze, Silver or Gold Medals for their writing performance during the closing ceremonies.

Finally, we also use gift certificates toward high value prizes to students who do exceptionally well on our seasonal fundraising drives. We also award the highest selling class with a pizza party. These fundraisers help support field trips, Outdoor School, and playground improvements.

Irrigon Jr/Sr High School

Each quarter we also recognize students who have made the honor roll. As part of their recognition, students have received a simple one-time go to lunch early pass. Additionally, three 'Student of the Month' winners are also recognized each month based on set criteria. These individuals receive a month long pass for themselves and a friend to an early lunch.

We are continuing to reward students with wristbands in school colors based on the OAKS tests they have passed. For example, they will receive a silver wristband if they meet the mathematics benchmark or black if they meet the reading benchmark. We feel that our students will wear these bracelets with pride and a sense of accomplishment that has been shown by other students in schools that offer this kind of reward.

For students who need more intensive behavioral interventions, we have occasionally used "carry cards." A student who has a carry card takes a sheet to each of their classes and at the end of the period, their teacher rates their behavior on a 1 to 4 scale. If the student receives all 3's and 4's at the end of the week, they receive an incentive/reward for their positive behavior. We are also able to track the data from the carry cards and use it to monitor improvement and report to parents

At the end of the year, we host a Knight of Excellence. During the Knight of Excellence, we recognize the best of the best both academically and athletically. Each staff member is given the opportunity to recognize two of their most outstanding students in their classes while coaches are given the opportunity to recognize those who have lettered in their particular sport. At this semi-formal event we provide a nice meal while the band performs in the background.

In line with the celebrating student in academics, we are also excited by the increase in the number of college credits our students are earning. These credits are earned through a variety of means: dual credit, CTE, Advance Placement (AP), expanded options, and Eastern Promise. The number of credits available will increase as we look to add more opportunities for students to earn college credit next year which will include US history, chemistry, Western Civilization, and Speech. Additionally, we will be offering both AP US history and AP English Language and Composition exams over the next week. Unfortunately not find out the results until after the end of the school year. In the meantime, we celebrate the fact that the graduating class of 2014 has earned 214 credits so far and counting. With more and more opportunities becoming available every year, I expect that number to rise with each graduating class that follows.

Riverside High School

As this school year is drawing to a close we are also planning multiple reward trips for our students. The juniors and seniors will have their annual picnic at the Tri-Cities Jump Zone for the students that are on track to graduate.

Both our 7th and 8th grade classes also have reward trips scheduled; students are able to participate in these trips if they are passing classes, have met or shown growth on benchmarks, and have no outstanding behavior or attendance issues with the office. This year the 8th grade class will be going to OMSI and the 7th graders will be touring local business industries and watching a movie.

This past year we have added three additional subject areas with Eastern Promise and now offer credit in the following classes (BIO101-103, WR 121, COM 111, CHEM 110, Spanish 101-103). In addition we continue to offer dual credit with our CTE and math programs.

For the 2013-14 school year we have students earning credit in the following classes:

Class Title:	Number of Students Earning credit:
Accounting I & II	13
Biology	7
Chemistry 110	18
COM 111	10
Calculus	14
Spanish 101-103	40
Success 101	42
Writing 121	18

We are excited with the progress our students are making with Eastern Promise classes! We have several seniors that will graduate with over 30 college credits and will enroll in college at a junior level.

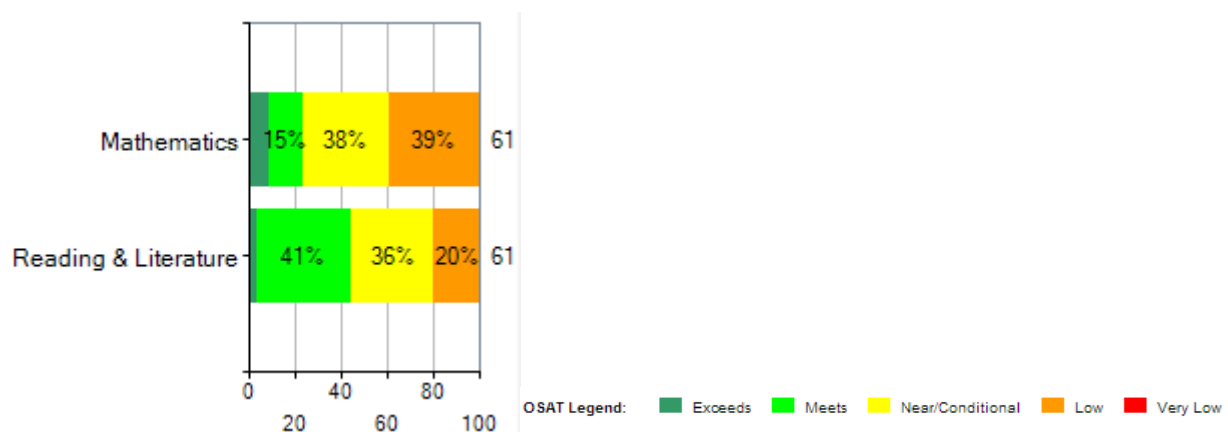
Sam Boardman Elementary School

2013-14 Sam Boardman Elementary May Board Report

We are rapidly approaching the end of the year, and our teachers are filling our students' heads with as much reading, writing, math, science, and social studies and they can cram in!

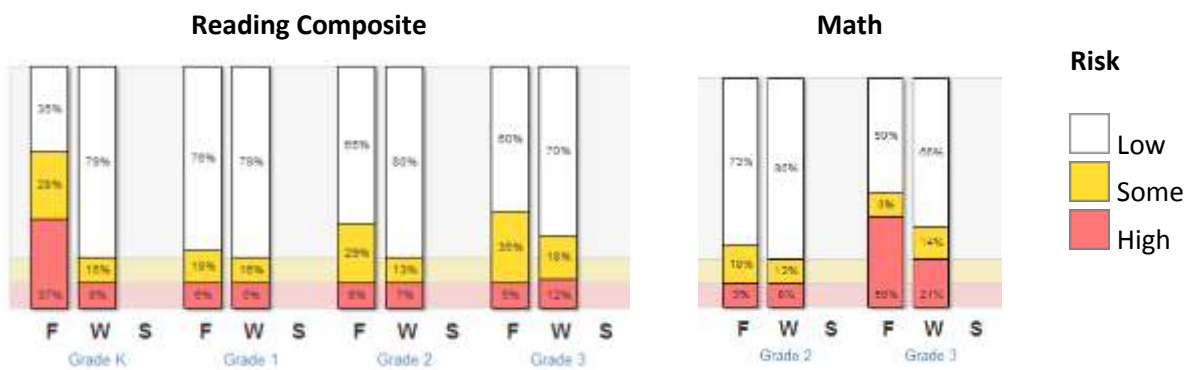
Earlier this year, our 3rd grade students took the first round of the OAKS test to gauge where students were at in the fall so that we could determine what academic areas needed to be improved upon for each student. After the first round of OAKS testing in the fall, we learned that while our 3rd grade students did well in reading, there was a lot of room for improvement in math.

Fall 3rd grade OAKS results:



Each of our students take the EasyCBM (Curriculum-based measures) tests in reading and math to measure their progress. The results are reported in percentiles, so a student who scores at the 40% percentile did as well or better than 40% of the students who took the test. That means that if you scored at the 65%-ile in the fall and the 65%-ile in the spring, you are growing at the same rate as the national average.

When the percentile scores improve, it indicates *faster than average growth*. SBE students are, according to the EasyCBM tests, growing faster than average:



This year the state began requiring schools to administer a Kindergarten Readiness Assessment. It is given in the first 6 weeks of the school year and helps us learn where we are starting from for each of our students. SBE's incoming Kindergarteners start off further behind than nearly every other school in the state, and so it is critical that we help our students catch up every day that they are here. To make that happen, we have incentive programs for academic growth, good behavior, and attendance. Although we are not quite to the 94% mark, we are very close. **Our attendance average as of today is 93.63%.**

Lastly, we strive to help many of our students continually improve in their use of the English Language. We measure each of our ELL students using the ELPA (English Language Proficiency Assessment) exam each year. This year, our student made great gains in increasing from one level to the next:

ELPA 12-13 SY and 13-14 SY comparison:



Windy River Elementary

We give out many school rewards for things students have done throughout the school year. Here are some that we will do for the school's ending programs:

1. **Accelerated Reading:** for AR we have given certificates of reaching 100% on their AR goals each quarter. Parents are invited, and students' names will be put into a drawing to possibly win one of six bicycles. Three are donated by the Masonic Lodge of Umatilla in their Bikes for Books program, and three more bikes were purchased through our ASB.
2. **Perfect Attendance:** each quarter we give out certificates and some small prize from the director of the Boardman Heath Clinic to all students who achieve Perfect Attendance for the last quarter and the entire year. Parents are invited and students are honored in the last school assembly for Perfect Attendance.
3. **OAKS Medals & Buttons:** after each OAKS assessments, the students are honored in their classroom by the Title I teacher by receiving a gold OAKS Medal for passing Reading and Math. It is a big deal and students love getting his or her OAKS Medal. With this, all students who pass their OAKS Math and Reading get an OAKS Math or Reading Button. They can wear it as well and show off that they have passed their OAKS.
4. **School Field Trips:** field trips also can have rewards tied to their attendance of them. Some field trips require that a student have no "1" grades and many have requirements to not have gotten

any referrals that quarter, or no suspensions for the year. This promotes good behavior. Some field trips have no requirements at all.

5. **Good Behavior Movie:** the fifth grade classes have a good behavior movie. Students who have not gotten any referrals at the end of the year get to watch a movie, while the students who received referral continue to do school work.
6. **Teacher Food Rewards:** several teacher are making a Pancake Breakfast and/or a Bar-B-Q lunch for students who went up 7 points or more in their OAKS scores, whether they passed or not.

These are some of the things we are doing for rewards here at Windy River Elementary School.

Management's Discussion and Analysis

Financial Highlights

There have been no significant changes or highlights to the district financials.

Future Financial Planning

The budget meeting has been completed and we will be ready to present the budget at the June budget hearing meeting. There are no significant changes from prior year as the district is maintaining staffing levels and trying to keep expenditures flat.

Financial Issues and Concerns

No issues to report on at this time.

Other

E-Rate continues the legislative process within the walls of Washington DC and Dirk Dirksen has continued the discussion with our lawyer and we are expecting some indication of the resolution in the near future; however, very hard to determine timing when working with governmental entities.

The cell tower project near Irrigon High is still moving forward and we need to respond in the near future if we want to proceed with the project. We would like to make a decision by the June meeting to determine if we are going to go forward with the contract or not.

We plan to have a final decision on our archiving software vendor completed shortly and start work on planning, discovery, installation and moving forward with actual scanning over the summer.

Maintenance

We are working with the Energy Trust of Oregon to complete studies in Irrigon and Boardman – the focus will be energy conservation. We anticipate these projects will be completed within the month of May and hopefully will have preliminary information to guide our projects in 2014-15.

We are still investigating what keyless entry system will best fit our needs within MCSD. We are looking at integrated systems that offer keyless entry, visual monitoring of entries, and buzzer systems.

We hope to purchase a mower and tractor prior to year-end (mower for Irrigon and tractor for Heppner).

We have also moved forward with purchasing a preventative maintenance and work order system. We are hoping to have a final inventory of equipment in place by the end of June and preventative maintenance checklists completed for fall 2014.

Injury Reports

Continue to work with a few employees with ongoing claims.

IHS - none

ACH - none

IES - none

RHS - none

SBE – none

WRE – working with SAIF to resolve a claim that has been ongoing for months.

HHS - none

HES - none