

## Home of the Bulldogs

Board Report for May - Report aligned to 2023-24 Goals

## Curriculum and Instruction

- The math curriculum pilot committee will be meeting towards the end of May to discuss pros and cons then choose a curriculum to purchase. Professional development will be scheduled to support staff with implementation.
- Students are engaging in the spring FastBridge testing window. Some levels
  have completed testing and students have been reviewing their results from
  the year. A number of students have been charting their own data as well.
  Staff having students monitor individual results have shared that students
  have been motivated to improve their scores.
- Our 5th grade staff and students joined staff and students from Mr.
   Reibrahndt's science class to learn more about the ecology of Tiffany Creek.
   Folks from Trout Unlimited and the DNR were also present to help students learn skills like casting a fly fishing rod, tying a fly for fly fishing and the final task of the day was releasing the trout raised in an aquarium at TCE.

## <u>Climate/Culture</u>

- During staff appreciation week we welcomed the Live Great Food truck on Monday, our PTO provided a taco bar luncheon on Tuesday and a number of parents brought in delicious options such as cheesecake cupcakes, a cooler full of soft drinks, cookies and other treats.
- A staff gathering has been scheduled for May 30th at Jake's Supper Club to celebrate the end of year of meaningful and purposeful work.
- Our Students of the Month for Courage were: Joseph Lehmann, Steven Schutts, Lucas Barstad, Sven Carlsrud, Charlie Malean, Kayden O'Bryan, Abby Berg, Ellie Marek, Trinity Franko and Paislee Iverson

Respectfully submitted by Jerim DesJarlais - Tiffany Creek Elementary Principal

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The mission of the Boyceville Community School District, in partnership with family and community, is to provide a high-quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.