



## Goal 1- ACTION PLAN

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- 100% of students at Discovery will read at high levels. High levels will be defined as:**
- At benchmark or above on EOY Acadience Composite, or Utah RISE ELA assessments.
  - Or Above typical growth on EOY Acadience Pathways of Progress.
  - Or meeting students' IEP goals for Reading (if applicable).

### Tasks/Activities

*What specific tasks/activities will need to be done to help reach your goal?*

- 1 Use adopted tier 1 programs with fidelity (SuperKids and Wonders); purchase necessary supplies and materials to meet the needs of students.
- 2 Use LETRS Instruction to improve literacy instruction, provide coaching and PD on Science of Reading and LETRS Strategies
- 3 Coaching cycles, PD and feedback for paraprofessionals and teachers to improve instruction and program implementation.
- 4 Begin progress monitoring at the beginning of the year according to district PM expectations for all students, set Pathways goals by October 15 and monitor regularly.
- 5 Hire Paraprofessionals and BTS teacher to support tier 1 instruction and provide reteaching and small-group tier 2 and tier 3 instruction as well as to support students who's behavior may impede the learning of others.
- 6 Focus on regular and targeted collaboration (through collaboration and weekly PLC), focusing on tier 1 instruction, response to intervention, student learning, and school climate. Hold regular meetings with the leadership teams to determine the needs of the grade levels and school where both academic and school climate needs are addressed.

### Review your progress with your leadership team once each trimester.

| Trimester Updates: | Date of Review | Measurement Used               | Comments  |
|--------------------|----------------|--------------------------------|---|
| Trimester 1:       |                | Acadience Achievement/PoP      | 67% of students were meeting the goal   |
| Trimester 2:       |                | Acadience Achievement/PoP      | 82% of students were meeting the goal now with Pathways of Progress Included. |
| Trimester 3:E      | 01/28/2026     | Acadience Achievement/PoP/RISE | 85% of students met the goal by EOY with RISE ELA now included.               |

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? EOY Acadience Reading Composite scores, Pathways of Progress and RISE ELA scores.**

**Final Report- Complete after January 15 of the following year. What were the results of your**  
 We didn't meet our 100% goal, but we were excited to see that 85% of our students were reading on grade level on Acadience or RISE or that they were making above typical progress if they weren't on grade level in reading. Our mission is to ensure all students learn at grade level or higher. So we will always continue to strive for this.

### Goal 1- ACTION PLAN

**Discovery grades 1-3 students will increase their proficiency by 5% from BOY to EOY according to Acadience Math Benchmark Assessments.**

**Tasks/Activities**

*What specific tasks/activities will need to be done to help reach your goal?*

1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress.
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed with the support of paraprofessionals. Use State & District approved materials and curriculum to provide high-quality, targeted instruction with the needed supplies and materials.
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.

**Review your progress with your leadership team once each trimester.**

| Trimester Updates: | Date of Review | Measurement Used | Comments  |
|--------------------|----------------|------------------|---|
| Trimester 1:       | 10/28/2024     | Acadience Math   | 58.7% of students in K-3 were proficient at BOY on Acadience math |
| Trimester 2:       | 12/15/2024     | Acadience Math   | By MOY, we had increased to 64% proficient (surpassed goal)       |
| Trimester 3:       | 06/01/2025     | Acadience Math   | 74% of our students were proficient on Acadience math at EOY      |

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?**  
 We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The final assessment of the school year will be used to determine whether we have reached our goal.

**Final Report- Complete after January 15 of the following year. What were the results?**

**Our goal was to increase by 5% from BOY to EOY. We increased by 15.3%, surpassing our goal.**