

Final Report 2019-2020 - Myton School

Final Report Approved

Final Report Approval Details

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2021-05-07

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2021-05-07

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		-\$
Carry-Over from 2018-2019	\$0	\$1
Distribution for 2019-2020	\$19,446	\$19,4
Total Available for Expenditure in 2019-2020	\$19,446	\$19,6
Salaries and Benefits	\$17,800	\$11,413
Professional Development	\$0	\$336
Books Curriculum Subscriptions	\$0	\$125
General Supplies	\$1,646	\$7,737

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	\$19,446	\$19,61

Goal #1 close
State Goal close

75% of all Myton Elementary students will be able to read grade level texts fluently by May 2020. Students will be identified as fluent if they meet year end benchmark goals as measured by Acadience.

Academic Area close

- English/Language Arts

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

At the end of the 2019-2020 school year, Acadience will be used to to determine the percentage of students reading grade level texts fluently. As of January 2019, 61% of students at Myton Elementary are reading fluently according to the middle of year Acadience benchmark scores.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade.
2. Americorp Literacy coordinator will be hired to organize, train, supervise volunteers and collect data on students.
2. Dedicated time for collaboration of teachers and intervention team to ensure specific and prescriptive intervention are being appropriately provided for struggling learners.
3. Professional development for teachers and interventionists to improve student interventions.
4. After school homework help will be offered for all students in need of additional time.

5. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students at the beginning, middle, and end of year.
6. A keyboarding program will be purchased to help students gain proficiency in using technology for learning.
6. A technology specialist will be utilized to assist students in gaining access to technology and software.
7. School supplies will be purchase to help accommodate teachers wth their Tier I instruction and in measuring student progress.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Expenditures

Category	Estimated Cost
Total:	\$1
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The increased distribution will be used to fully fund aides. If there is additional money after that we will used the funds to purchase additional hardware/software to assist teachers with instruction and/or increase the amount of professional development provided to teachers.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were used to purchase ipads for students to use in the classroom.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	3	2019-04-10