

# Faulconer Chapman School

## Board Report

### ***FEBRUARY 2020: Views from FCS***

#### Attendance

Kindergarten: 92.35%

First Grade: 91.02%

Second Grade: 90.32%

Third Grade: 91.5%

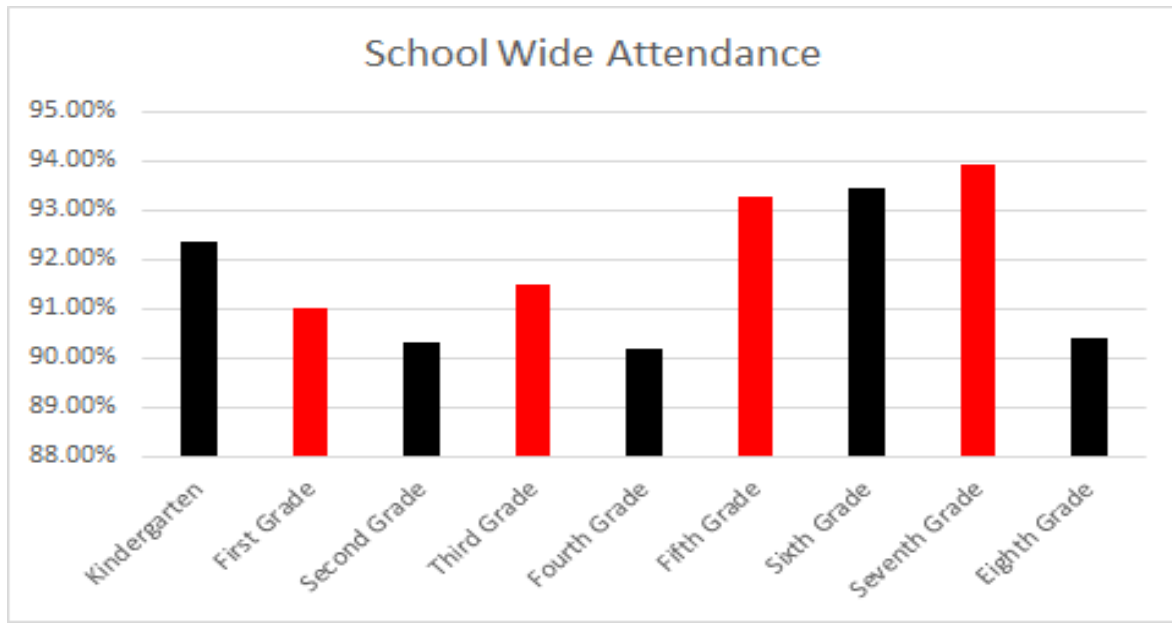
Fourth Grade: 90.21%

Fifth Grade: 93.28%

Sixth Grade: 93.46%

Seventh Grade: 93.95%

Eighth Grade: 90.42%



#### ARC

The following is a glimpse at the life and progress of an ARC student. This student's data shows frequent ups and downs, some years with high referrals others with less until now when he has started to level out. This student was frequently out of class because he was being disruptive to the learning environment - to the point of throwing pencils, chairs, screaming at his teacher and peers, and flipping desks. He was the top referral earner multiple years in a row. This student had a deep desire to learn, but there was something getting in the way (lagging skills). To address his lagging skills he was placed on a half day ARC schedule - during which we worked on academics as well as social emotional skills. This student doesn't trust easily and it took quite a while for his defences to come down. The turning point was when he realized he was surrounded by people who were willing to listen and that he had a voice. This happened through not only the school coming alongside this student, but partnering with the family as well. This student put in a lot of effort and was slowly able to transition back into the classroom and was successful. This student is extremely funny, bright, and charismatic, but needed a space to work on the skills that were getting in the way of him learning. This student has gone from having close to 100 referrals to having less than 10. This student's story is similar to many others who have spent time in the ARC.

### **4th/5th Leadership**

Leadership is continuing to work on their community service project. We have received generous donations from families, but we are still hoping to collect more small blankets and toiletries. If you think of it please pass along the message - there is a letter attached at the bottom if you know of any businesses that would be interested in helping. Leadership is also working on planning some fundraisers to purchase additional items for the crisis bags.

### **MS Updates**

Referral counts continue to be on pace for a new five year low. We've celebrated the completion of the first semester with very few students earning failing grades. We are starting to explore new tools for our advisory period that would increase school spirit and address issues of bullying. We are also starting to get information to stakeholders about promotion in June and outdoor school in May. Our new leadership elective is creating a list of projects that they can take on to improve the culture and climate at FCS.

### **RTI / Title 1**

As the first semester comes to a conclusion it also means that it's time to complete Winter benchmark testing. This January all FCS students completed assessments in both Reading and Math to measure their progress since the beginning of the year. The next few weeks will be spent analyzing that data. We will meet as grade level teams to see if we met our goals from first semester, and to develop new goals for the second half of the year based off of our new results. We are excited to see how much our students have grown!

### **PAX**

#### ***HOW DOES PAX PROMOTE SOCIAL EMOTIONAL LEARNING IN ALL STUDENTS?***

Implementation of PAX Kernels and Game develop the skills needed to:

- Help students recognize their own feelings.
- Help students regulate their own emotions and behavior.
- Build awareness for the needs of others.
- Improve peer support by developing positive relationships.
- Help students co-create expectations.
- Develop shared relational language and identity.



## How Does PAX Integrate with SEL Initiatives?

PAX helps to create shared relational frames which is the *foundation for Social Emotional Learning*.

Each PAX Kernel and the PAX Game *integrates with Social Emotional Learning* and can be used throughout the school day in various settings.

- **Relationship Skills:** PAX Vision, Tootle Notes, PAX Leader, Wacky Prizes, PAX Stix, PAX Game
- **Responsible Decision Making:** PAX Vision, PAX Hands/Feet, PAX Voices, OK/Not Ok Cards, PAX Game
- **Social Awareness:** Tootle Notes, PAX Leader, PAX Game
- **Self-Management:** PAX Vision, PAX Quiet, PAX Timer, Ok/Not Ok Cards, PAX Hands/Feet, PAX Voices, PAX Game
- **Self-Awareness:** PAX Vision, PAX Leader, Tootle Notes, OK/Not Ok Cards, PAX Game

**Winter Sports Updates:**

**Boys Basketball**

**UPCOMING EVENTS:**

**February 5th Boys Basketball @ Willamina 3:45 pm**

**February 10th Boys Basketball vs. Gaston 3:45 pm**

**February 12th Boys Basketball vs. Delphi 3:45 pm**

**February 17th No School - Presidents Day**

**February 19th Boys Basketball @ Nestucca 3:45 pm**

**February 20th Boys Basketball vs. Perrydale 3:45 pm**

**February 24th Boys Basketball vs. Dayton 3:45 pm**

**February 26th Boys Basketball @ Amity 3:45 pm**

**February 27th Middle School Dance fundraiser for 8th Grade Promotion 4:00-6:00 PM**

## ELEMENTARY LEADERSHIP: FUNDRAISING LETTER

### **Meara Allen**

332 Southwest Cornwall St.  
Sheridan, Oregon 97338  
971-261-6960  
[meara.allen@sheridan.k12.or.us](mailto:meara.allen@sheridan.k12.or.us)

December 18th, 2019

To Whom it May Concern,

Hello, I teach 4th and 5th grade Leadership at Faulconer-Chapman School in Sheridan, Oregon. Our Leadership students have been given a unique opportunity to partner with the Sheridan Fire Department to create crisis response bags for the Chaplain to use when they are responding to calls. We are writing to you in hopes of a donation of items that we can include in crisis response bags. The goal is to include items such as: water bottles, toiletries (wipes, toothbrush, toothpaste, deodorant, toilet paper, diapers, etc), and comfort items (stuffed animals, small blanket, children's book) to provide families in crisis with a small token of hope and comfort. The Chaplain serves the entire county and meets people during times of great need and we would like to assist them in bringing comfort to those families.

Leadership students will be packing and delivering the crisis bags to the Chaplain at the end of February and we would greatly appreciate any donations you can make before then. If you are willing to donate please contact us to pick it up or send your donation to:

Meara Allen  
332 Southwest Cornwall St.  
Sheridan, Oregon 97338

If you are unable to donate any of the above items, but would like to make a financial contribution you can make checks payable to Faulconer-Chapman School and list 4th/5th Leadership project at the bottom.

For questions please contact myself at [meara.allen@sheridan.k12.or.us](mailto:meara.allen@sheridan.k12.or.us) or Tanner Ellis - Sheridan Chaplain at (541) 680-1693. Thank you for your contributions!

Sincerely,

Meara Allen and the Leadership Team