

Summary of our 2016-2017 School Year

MKAS Results:

- Pretest- 75.1% scored below 498
- Post-test- 71.7% scored above 498

OWL data:

- Alphabet Recognition- 53% Proficient
- · Blending- 80% Proficient
- · Sounds- 51% Proficient
- · Rhyme- 61% Proficient
- · Rote Counting- 84% Proficient
- · Counting Objects- 96% Proficient
- · Recognizing Numerals- 85% Proficient

2017-2018 School Year

- · Total Classrooms: 12
- Total SPEDClassrooms: 4
- Total of Children
 Enrolled in
 Classrooms: 267
- Total of Children on Waiting List: 29





Opening of 13th Pre-K Classroom

- 20 children will be placed pending district requirements
- 9 left on waiting list as of July 21, 2017

ECEC Student Demographics

ECEC	Asian		Black		Hispanic		White		M	F	Total
Enrollment	M	F	M	F	M	F	M	F	I37	130	267
	5	#	61	55	12	13	58	59			
Pre-K	5	3	53	54	II	II	47	54	117	121	238
SPED	0	-	8	I	-	2	I	5	20	q	29
ELL (Pre-K)	2	3	0	0	q	II	I	I	12	5	27
Homeless	0	0	0	0	0	0	0	0	0	0	0

Screening Report for our Children

	EPSF- Language Skills Assessment										
	Considerately Above	Moderately Above	At Expected	Moderately Below	Considerately Below						
Language Skills	I 3	25	qq	45	55						
Cognitive Skills	I 5	25	II3	44	40						

Goals for the Upcoming Year

- · PBS- taking this to the new level
- Focus on ways to assist with MKAS score in Kindergarten
- Tracking our children after they leave ECEC
- Vertical Planning
- · Continue to increase parental involvement

Newly Renovated School

Pictures will be added on Friday after workers leave building

Pictures to come once construction workers leave our building

The best is yet to come.

We thank you for your continued support!