



Oak Park Elementary School District 97

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TO: Members, District 97 Board of Education
Dr. Carol Kelley, Superintendent

FROM: Dr. Amy Warke, Chief Academic and Accountability Officer
Emily Fenske, Student Data Administrator

RE: SY17 Spring Vision Data Update

DATE: June 9, 2017

Purpose of the Report: Information Only

This vision of Oak Park Elementary School District 97 is to create a positive learning environment for all D97 students that is equitable, inclusive, and focused on the whole child. Our “big rocks,” or strategic goals, to achieve this vision are:

1. *Align D97 systems, structures, and processes to reflect our stated value of educating the whole child (e.g. we act in ways that reflect our understanding of supporting the successful development of each and every student).*
2. *Establish a comprehensive system of support for all D97 staff.*

In 2016-2017, we were guided by the following universal goals for what we wanted every student in our district to achieve or experience through our vision work:

- Every community member feels like a partner in supporting our schools and each and every student
- Students and staff feel empowered, valued, and respected
- Every student is challenged and engaged
- All students have access to programs and supports to prepare them for success in high school
- We support every student to be a critical thinker, ready to contribute to their community
- Each student is known for who they are and their unique needs are met
- Students feel safe and a sense of belonging
- Caring adult-student relationships
- Students lead their own learning and become lifelong learners

These universal goals were fleshed out into a set of metrics designed to measure our progress toward achieving our vision for students. To see our complete set of metrics, along with the excellence targets for each, please view [this link](#). Attached, and available at [this link](#), is a document titled “Vision Action & Alignment Metrics – Baseline Data & Targets” that displays our 2016-2017 end-of-year (EOY) data related to our vision metrics and universal goals. In this document you can see our baseline data for each goal, the 2016-2017 target, where we landed at the end of the year, and the excellence target for each of the 22 metrics. Several metrics, most notably the PARCC metrics, will not be available until later in the summer, and this document will be updated to incorporate that data as it becomes available.

D97 is a learning organization; we regularly reflect on where we are in relationship to our universal goals to plan actions and continually improve our practices. The week of May 22, 2017 all schools engaged in year-end data dives, where teachers analyzed and reflected on their student’s growth over the course of the year. The facilitation deck template used in these sessions can be found at [this link](#). On June 9, 2017 the 2016-2017 School Improvement Teams (SITs) gathered for a year-end data retreat, where teams reviewed EOY data and worked through an After Action Review protocol to reflect on three essential questions in relation to their School Improvement Plans (SIPs): 1) What was supposed to happen? 2) What actually happened? 3) What worked, what didn’t? The 2017-2018 Building Leadership Teams (BLTs) will use these reflections as they build SIPs for 2017-2018. The facilitation deck used in the SIT EOY Data Retreat can be viewed at [this link](#).